

**TRƯỜNG TRUNG HỌC CƠ SỞ
HUỖNH THÚC KHÁNG
ĐỀ THAM KHẢO**

**KIỂM TRA CUỐI KÌ II
NĂM HỌC 2022-2023**

Môn: Tiếng Anh 8

Thời gian làm bài: 45 phút
(Không kể thời gian giao đề)

Họ và tên: _____

SBD: _____ Phòng thi: _____

Lớp: 8/ _____

I. Choose the best word or phrase to complete each sentence or do as directed. (3pts)

- Which word has a different stressed syllable from the others? (*sensitive /positive /attractive*)
- The heavy rain has caused (*floods /droughts /tidal waves*) in many parts of the country.
- Henry: "Forecasters say that the storm won't move toward the land."
- Anna: "*(What's a pity! / Never mind! / That's a relief!)*"
- Using (*body language/multimedia/message*) is an effective way of communication as long as you understand.
- Cultural differences may cause communication (*mistake /breakdown /barrier*).
- "CU2nite" stands for (*you two nights/ see you tonight/ come two nights*).
- When (*radioactive / thermal /visual*) pollution happens, the water temperature in streams, rivers, lakes, or oceans changes.
- We can't see stars at night (*because /since /because of*) the light pollution.
- Minh (*told /said /asked*) me that he would visit Hue the next week.
- Hundreds of buildings were completely destroyed when the earthquake (*struck /erupted/ collapsed*) the city.
- Many students have decided (*going /go/to go*) to work in a school in a quite remote area.
- Choose the underlined word (marked A, B or C) that needs correcting

The island has been serious polluted by a copper mine so far.

A

B

C

II. Supply the correct form of the words in parentheses to complete the sentences. (1pt)

- Notice how the student responds _____ and through body language. (*verbalize*)
- The villager's drinking water was contaminated with _____ water. (*poison*)
- Water pollution causes the _____ of aquatic plants and animals. (*dead*)
- Big Ben, a major monument in London, _____ the United Kingdom. (*symbol*)

III. Supply the correct tense of the verbs in parentheses to complete the sentences. (1pt)

- It (*rain*) _____ heavily last week, so the road in front of my house was flooded.
- I hope you (*not/watch*) _____ TV when I arrive home at 8 p.m tomorrow.
- Look at your weekly schedule. Your presentation on visual pollution (*start*) _____ at 9.45.
Don't be late please.
- Nam (*not do*) _____ the gardening before it started raining.

IV. Reading. (3pts)

1. Read the text and fill in each gap with ONE suitable word from the box. (1pt)

rubbish	use	globally	up	clean
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In 2004, 120 young people between the ages of fourteen and seventeen from ten European countries met in Berlin. They made plans for improving the environment in their own towns and villages. They wrote letters giving ideas for improving the environment, locally, nationally and (1) _____:

1. recycle more (2) _____ (glass, paper, plastic, metal).
2. use our car less – use public transport and bikes or walk.
3. stop polluting rivers and streams.
4. pick (3) _____ rubbish in parks and in the streets.
5. save energy – turn off lights and TVs when we're not using them.
6. don't use too many pesticides on farms.
7. use recycled paper.
8. (4) _____ shopping bags instead of plastic bags.

2. Read the text and answer the questions below. (2pts)

I often hear or read about “natural disasters” – the eruption of Mount St. Helen; a volcano in the state of Washington; Hurricane Andrew in Florida; the floods in the American Midwest; huge fires. I'll never forget my first personal experience with the strangeness of nature – “the London Killer Fog” in 1952. It began on Thursday, December 4, when a high – pressure system (warm air) covered southern England. With the freezing – cold air below, heavy fog formed. Pollution from factories, cars, and coal stoves mixed with the fog. The humidity was terribly high. There was no breeze at all. Traffic (cars, trains, and boats) stopped. People couldn't see, and some walked onto the railroad tracks or into the river. It was hard to breathe, and many people got sick. Finally, on Tuesday, December 9, the wind came and the fog went away. But after that, more people got sick. Many of them died.

Questions

1. Is a tornado mentioned in the text?

2. What is his unforgettable personal experience?

3. How long did “The London Killer Fog” last?

4. When did “The London Killer Fog” stop?

V. Writing: Do as directed. (2pts)

1. I don't know his email. I can't send him my essay. (*Make a Conditional Sentence Type 2*)

2. What / you do/ 9:00 a.m/ tomorrow? (*Complete the sentence with the given words, you can change the words if necessary*)

3. The storm destroyed the whole village last night. (*Rewrite the sentence, using Passive Voice*)
The whole village _____
4. “I will hand in my assignment to the teacher tomorrow”.
(*Rewrite the sentence with the words given*)
Lan said _____

The end

