

Name: \_\_\_\_\_

### **End of Unit 2 Assessment**

**Allow students to use their notes, text, and digital notebooks in order to answer the following questions:**

1. From what you learned about the Latino/Latina/Latinx community, what is an important value to Latinx communities in North Carolina? (4.B.1.2)
  - A. Independence
  - B. Family
  - C. Vegetarian
  - D. Nature
2. From what you learned about Indigenous people/Native American tribes over the course of the unit, which statement does **not** describe the art of storytelling? (4.B.1.1)
  - A. Used in order to stay connected to their ancestors and culture.
  - B. In 1830, President Andrew Jackson passed the Indian Removal Act.
  - C. A way to teach valuable lessons and traditions to younger generations.
  - D. A way to preserve, or save their culture.
3. The influx of people coming to North Carolina has allowed it to produce many new products over the years. Which of the following products originated in North Carolina? (4.B.1.1)
  - A. Cheerwine
  - B. McDonalds
  - C. Hershey's Chocolate
  - D. Fisher-Price
4. Select the best answer for the meaning of the word **belief**. (4.B.1.2)
  - A. An important role or part in making something happen.
  - B. A strong opinion or idea shared by a group of people.
  - C. A way of living passed down through generations
  - D. The qualities, characteristics, or beliefs that make a person who they are.
5. What statement best describes how different cultures developed diversity in food across North Carolina. (4.B.1.1)
  - A. As more people immigrate to North Carolina international food options grow.
  - B. As more people immigrate to North Carolina international food options lower.
  - C. As more people immigrate to North Carolina international food options stay the same.
  - D. As more people immigrate to North Carolina, they do not introduce new international foods into their communities.

6. How do celebrations impact the identity of a community? (4.B.1.1)
- A. Celebrations allow people to eat foods and listen to music from their own culture.
  - B. Celebrations allow people within a community to connect with their culture and share it with others in the community.
  - C. Celebrations are only shared by people in the community that identify with that culture.
  - D. Celebrations are passed down from generation to generation.
7. Which statement best describes the word tribe when talking about Indigenous people? (4.B.1.2)
- A. All tribes share the same traditions, values, and beliefs.
  - B. All tribes have different values and beliefs but share the same artistic expressions.
  - C. All tribes have their own unique culture.
  - D. All tribes are the same as they were when European colonists settled in North Carolina.
8. Which statement describes a way Black American churches contributed to development in North Carolina? (4.B.1.2)
- A. Black American churches were established as part of the Civil Rights Movement.
  - B. Black American values and beliefs are shared through gospel music.
  - C. Black American churches led to the development of financial businesses for Black Americans in North Carolina.
  - D. Faith and beliefs taught in churches led to the formation of colleges and universities in North Carolina.
9. What is the reason cultures share artistic expressions? (4.B.1.1)
- A. To express their identity
  - B. To keep their culture alive
  - C. To teach others about their culture
  - D. All of the above

10. Which title best describes the list of words in the box? (4.B.1.2)

- A. Beliefs
- B. Values
- C. Identities
- D. Cultures

<i>Title</i>
Perseverance Respect Family