



St Martha's Catholic Primary School

88 Churchill Avenue

Strathfield NSW 2135

Ph: 9764 1184

Fax: 9746 9226

email: info@stmstrathfield.catholic.edu.au

ABN: 82 780 246 140

Stage 3 Curriculum Overview Note Term 2, 2024

Dear Parents and Carers,

Welcome to Term Two! This curriculum note will give you a summary of what will be covered this term.

DAYS TO REMEMBER

Homework- Will be distributed on Monday and returned back to school on Wednesday the following fortnight.

Music/Drama - Tuesday

Library- Tuesday

Fitness - Tuesday (full sport uniform)

Sport- Wednesday (full sport uniform)

RELIGIOUS EDUCATION

Year 5

In Term Two, Year 5 will investigate the following units:

1. **The Sacraments in the Service of Communion**

Here they will deepen their understanding of the seven sacraments of the Church. They will study various vocations as a response to our baptismal call, and explore the Sacraments of Holy Orders and Matrimony.

2. **Our Sacred Scripture**

In this Unit there is an emphasis on the reverence for Sacred Scripture. This symbolises the importance of the Bible in our lives and our openness to the Word of God. Students will investigate Scripture from the Old and New Testaments.



Year 6

In Term Two, Year 6 will investigate the following units:

1. **The Sacrament of Confirmation**

In this unit students will explore the Sacrament of Confirmation. They will investigate the symbols and rituals, the liturgical structure associated with the Sacrament of Confirmation and the links with Baptism. They will explore the Pentecost experience as described in Scripture. The students will reflect on how the Holy Spirit strengthens them to be Christ for others and to live out the mission of Jesus.

This unit is not designed as a preparation for Confirmation. However, it can be complementary to a formal Sacramental Program.

2. The Synoptic Gospels

In this unit students explore the significance of the synoptic Gospels (Matthew, Mark and Luke) and how the writers portray Jesus. Students will come to recognise the Gospels are a record of Christ's life and teaching. Students will analyse passages that are common across the synoptic Gospels. They will come to recognise and understand that the synoptic Gospels, as sacred texts, help us encounter the person of Jesus Christ and deepen our relationship with God. Students will become confident users of the Bible as they explore a range of passages in the synoptic Gospels.

ENGLISH

Reading

Students are encouraged to read on a daily basis both at school and at home. Implementing 20 minutes of reading at home will be incorporated in Stage 3 homework this year. Students are encouraged to engage in literacy beyond the word and sentence level of the text to make meaning. There will be greater emphasis on expanding vocabulary, spelling and the application of new words when writing and communicating.

Students will participate in guided reading and reciprocal reading groups this year. This involves students coming together to discuss a piece of text in depth. Groups will be encouraged and supported to utilise a wide range of comprehension strategies when analysing texts.

Writing:

'Meet Those Who...'

This unit focuses on those people, including First Nations people who have made significant contributions and a difference to the world, and in Australia's past and present. Students read, view, and respond to a variety of spoken, print and digital texts that build their field of understanding on the topic and investigate how text structures and language features work together to communicate ideas. They experiment with these techniques in their own compositions about the person including podcasts, multimedia texts, informative and persuasive texts.

Handwriting: Students will continue to develop their skills in cursive writing, and will use this style in all written book work.

Speaking and Listening

Speaking and listening experiences will take place each day throughout all Key Learning Areas. Students will have many opportunities to practise these skills: engaging in whole class discussions, presenting information to the class and listening carefully to others while they are speaking.

MATHEMATICS

Year 5

This term, we will be exploring and revising the following areas:

- Working Mathematically
- Two-dimensional spatial structure (Area)
- Multiplicative Relations
- Representing Number
- Two-dimensional spatial structure (2D shapes)



- Geometric measure (Length)

Year 6

This term, we will be exploring and revising the following areas:

- Working Mathematically
- Data
- Multiplicative Relations
- Representing Numbers
- Representing Quantity Fractions

Students will use skills to work mathematically, form mathematical ideas, solve problems, and be encouraged to use both written and mental strategies.

HISTORY

The Australian Gold Rush unit investigates the historical discovery of Australia's Gold Rush period, from the mid-to-late 1800s. Ideas include the discovery of gold, mining lifestyle, wealth and success, social consequences, and how these shaped the Australia we live in today.

SCIENCE AND TECHNOLOGY

In Term 2, Stage 3 will continue to explore the Material World strand. We will focus on the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry and is an introduction to materials technologies.

CREATIVE ARTS

Visual Art

Students will use a variety of artistic techniques to create bright, vivid and wildly textured magnified artworks. In this unit we will review concepts, such as form, value, texture, contrast, pattern and emphasis, as well as practice techniques such as shading, layering and burnishing, in order to create boldly magnified artworks. The focus this term is **MIXED MEDIA**. To encourage students' imaginations, we will allow them to have access to different media, with sharpies, markers and oil pastels offering the most exciting effects. Students will be able to make artworks for different audiences assembling materials in a variety of ways as well as experimenting with layering in printing and collage. **All students must have a paint shirt** for painting activities.

MUSIC DRAMA DANCE

UNIT: Program Music/Baroque - The Seasons

Students will engage in musical learning experiences including listening, performing and organising sound to explore the music of Antonio Vivaldi, focusing on his famous work The Four Seasons particularly the movements, Spring and Winter. Using musical motifs and sound effects, students

in groups will create their own original compositions inspired by Winter and perform to the class. This unit also integrates elements of drama and dance.

(Each week, Classroom Music/Drama/Dance is taught for 1 hour, students play in an ensemble for 1 hour, and attend 30 minutes of small group tuition on an instrument.)

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Personal Development and Health

How does my uniqueness change over time?

This term Stage 3 will be examining factors that influence identity and behaviour. They will investigate strategies to manage the changes associated with puberty in order to seek help when needed. Students will practise skills to establish and maintain caring and respectful relationships. They will discuss protective and inclusive actions to support their own and others' health, safety and wellbeing. Students will explore the influence of emotional responses on relationships through discussion and other opportunities, like acting out relevant scenarios.

Physical Education

Students are provided with the opportunity to learn through movement. They broaden the range and complexity of movement skills they are able to perform and learn how to apply simple movement skills and sequences individually, in groups and in teams. Students further develop their knowledge, understanding and skills in relation to movement by exploring simple rule systems and safe use of equipment. Students are provided with opportunities to develop personal self-management and interpersonal skills through movement settings.

HOMEWORK

Students will receive their homework fortnightly outlining the tasks. The students will need to complete and return their homework the following Wednesday. As well as completing homework tasks, students should be reading for approximately 20 minutes per night.

Stage 3 students have a student diary to help them with organisation of their homework, and keep track of upcoming school events. The diaries will also be used as a way for the teachers to communicate with parents. Students will be expected to record their daily reading in their diary (name of book, pages read and how long they read for). We ask that you check and sign your child's diary on a weekly basis.

We look forward to a wonderful term of learning and working with you.

Mrs Ronzini, Mr Walsh & Mrs Di Natale

Stage 3 Teachers