

GRADE 3

Escape Room Facilitation Guide



Note: This lesson is designed to be a teacher-led full class activity. The teacher should enter the answers in the embedded form to ensure accuracy. **Lock solutions are case sensitive and correct spacing matters.**

This is a BETA version, and we welcome your feedback at info@copyrightandcreativity.org.

Color Lock	<p>Students should notice that there are copyright dates on each of the colored panels. Put them in order by year.</p> <p>Solution: black purple green orange</p> <p>SUMMARY STATEMENT: <i>“Remember, the copyright symbol is a reminder that the work is protected by copyright. But even work that doesn’t have the symbol is still protected by copyright.”</i></p>
Direction Lock	<p>Read the narrative. She participates in many activities but only chooses to share some of them with others. Starting with Farhana, move the appropriate direction to each consecutive item she chooses to share (up to the dog pic, left to the essay, down to the poem, right to the slideshow.)</p> <p>Solution: up left down right</p> <p>SUMMARY STATEMENT: <i>“Remember, Farhana is the copyright owner of her creations—so she gets to decide when and how to share them.”</i></p>
Number Lock	<p>Read the sentence at the top. Students should notice that the italicized words each correspond to a picture below, and in each picture there is a number. Put the numbers in the order in which the words appear in the sentence.</p> <p>Solution: 7392</p>
Word Lock	<p>“This protects creative work and helps creators and artists get paid for their work.” Students should look at each object from left to right. Use the first letter from each word to spell out the solution (cat, octopus, pencil, yo-yo, rhinoceros, ice cream, gift, hat, teeth).</p> <p>Solution: copyright</p>