

FIRST PERIODIC TEST  
MATHEMATICS  
TABLE OF SPECIFICATION

| OBJECTIVES                                                                                  | NUMBER OF ITEMS |     |     | ITEM PLACEMENT |
|---------------------------------------------------------------------------------------------|-----------------|-----|-----|----------------|
|                                                                                             | 60%             | 30% | 10% |                |
| 1. Identify number of sets with 0 to 10 objects                                             | 1               |     |     | 1              |
| 2. Identify the number that is one-more than a given number or one-less than a given number | 2               |     |     | 2-3            |
| 3. Draw a set that is one-less than a given set                                             |                 | 1   |     | 4              |
| 4. Draw a set that is one-more than a given set                                             |                 | 1   |     | 5              |
| 5. Associate numbers with sets having 51-100                                                |                 | 2   |     | 6-7            |
| 6. Identify numbers in symbols and in words                                                 | 2               |     |     | 8-9            |
| 7. Identify the missing number from 0-100                                                   |                 |     | 2   | 10-11          |
| 8. Order sets from least to greatest or vice versa                                          | 2               |     |     | 12-13          |
| 9. Use the relation symbols "> , < or =" in comparing numbers                               | 1               |     |     | 14-15          |
| 10. Give the place value of each digit in a 2 digit number                                  | 2               |     |     | 16             |
| 11. Compare two sets using the expressions fewer than, more than and as many as             | 2               |     |     | 17-18          |
| 12. Skip count by 2s, 5s, and 10s                                                           |                 |     |     | 19-20          |

Panuto : Piliin ang titik ng tamang sagot at isulat sa patlang.

\_\_\_\_1. Ilan ang mga bagay sa loob ng kahon?



- a. 7                      b. 6                      c. 8                      d. 9

\_\_\_\_2. Alin ang bilang na mas marami ng isa sa bilang na nasa loob ng kahon?



- a. 5                      b. 6                      c. 9                      d. 10

\_\_\_\_3. Alin ang bilang na mas maliit ng isa sa bilang na nasa loob ng kahon?



- a. 3                      b. 4                      c. 2                      d. 1

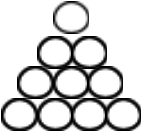
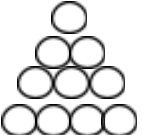
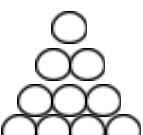
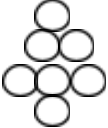
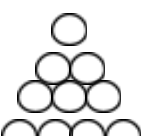
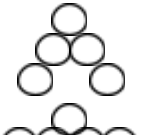
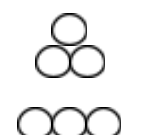
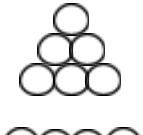
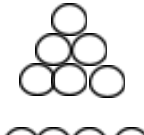
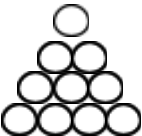
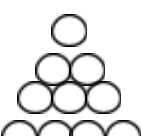
\_\_\_\_4. Gumuhit ng set na mas kaunti ng isa sa naibigay na set.



\_\_\_\_5. Gumuhit ng set na mas marami ng isa sa naibigay na set.

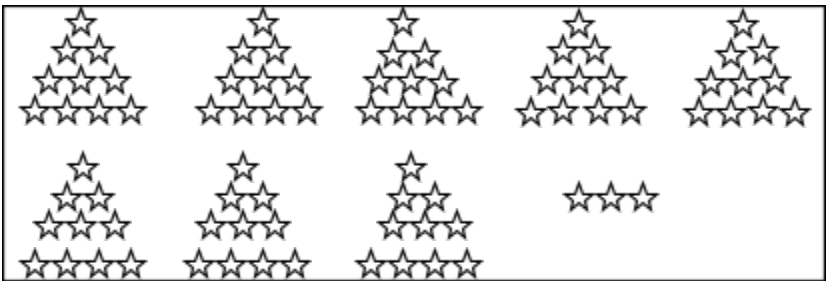


\_\_\_\_6. Aling set ang nagpapakita ng 57?

- a.      
- b.      
- c.      
- d.      

\_\_\_\_7. Ilan ang mga bituin sa kahon?

- a. 53                      b. 63  
c. 73                      d. 83



\_\_\_\_8. Bilangin ang mga bagay. Alin ang wastong bilang nito sa simbolo?

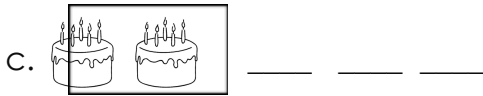
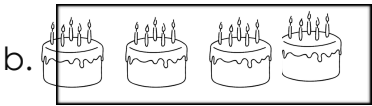


- a. 55                      b. 65                      c. 75                      d. 85

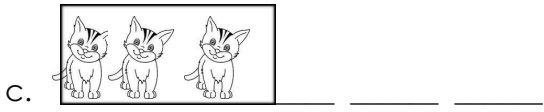
9. Anong bilang ang nawawala sa pangkat? 23, 24, 25, \_\_\_, 27, 28

- a. 29                      b. 26                      c. 22                      d. 21

10. Ayusin ang mga set ng mula maliit-palaki.



11. Ayusin ang mga set ng mula malaki-paliit.



12. Alin ang salitang bilang para sa 80?

- a. Walumpu                      b. pitumpu                      c. animnapu                      d. limampu

13. Isulat ang nawawalng bilang sa pangkat. 95, 96, 97, \_\_\_, 99, 100

14. Aling simbolo, > , < , = ,ang dapat gamitin sa 28 \_\_\_82?

- a. ?                      b. =                      c. >                      d. <

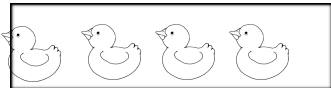
15. Aling simbolo, > , < , = ,ang dapat gamitin sa 75 \_\_\_57?

- a. =                      b. <                      c. >                      d. ?

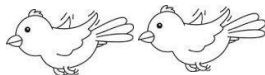
16. Ano ang place value ng 8 sa 85?

- a. isahan                      b. sampuan                      c. daanan                      d. libuhan

17. Paghambingin ang dalawang set. Bilugan ang wastong sagot.



mas maliit ,     mas marami



18. Anong bilang ang nawawala sa pangkat? 2, 4, 6, \_\_\_, 10, 12

- a. 8                      b. 14                      c. 5                      d. 0

19. Anong bilang ang nawawala sa pangkat? 5, 10, 15, \_\_\_, 25, 30

- a. 0                      b. 20                      c. 16                      d. 35

20. Anong bilang ang nawawala sa pangkat? 10, 20, \_\_\_, 40, 50

- a. 0                      b. 60                      c. 30                      d. 21

