

NIPUN BHARAT- FLN

Understanding FLN:

- There is a strong national concern today regarding the poor learning levels of children at various stages of school education.
- Every child achieves the desired learning competencies in reading, writing and numeracy at the end of Class III by 2026-27
- Learning will be holistic, integrated, inclusive, enjoyable, and engaging.
- Attainment of basic reading, writing and numeracy skills in early classes will instill a strong foundation for continuous and lifelong learning for the students.
- ECCE ideally is flexible, multi-faceted, multi-level, play-based, activity-based, and inquiry-based learning, comprising of alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles and logical thinking, problem-solving, drawing, painting and other visual art, craft, drama and puppetry, music and movement. It also includes a focus on developing social capacities, sensitivity, good behaviour, courtesy, ethics, personal and public cleanliness, teamwork, and cooperation.
- Experiences are provided in a natural, joyful and stimulating environment using a non-formal, play-way and activity-based approach.
- To build FLN, teachers, therefore, need to focus more on developing phonological awareness and sound discrimination, and visual perception and visual association right from early childhood stage to help children develop into better readers and writers in future.
- Holistic Development of the Child
- Goal 1: Children maintain good health and wellbeing
- Goal 2: Children become Effective Communicators
- Goal 3: Children become involved learners and connect with their environment
- Each goal has many competencies.
- Each competency has LOs for 6 levels.

School Based Assessment:

The report card will be a holistic, 360-degree, multidimensional report of progress, that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, socio-emotional, and psychomotor domains as well as in acquiring of life and learning skills, and values