

North Carolina Advanced Placement Partnership (NCAPP)

AP Best Practices Series January through March 2022 Sessions

Zoom, January 26 through March 29, 2022

The North Carolina Advanced Placement Partnership is excited to offer **FREE AP Best Practices Series sessions** to **North Carolina's AP teachers!** NC AP teachers can attend online sessions specific to their AP course to discuss strategies designed to strengthen AP instruction and improve student learning through AP tool integration and support. NCAPP will pay all registration costs for you.

NCAPP purpose

The mission of the Partnership between College Board and the state of North Carolina is to prepare, inspire, and connect students to postsecondary success and opportunity, with a particular focus on minority students and students who are underrepresented in postsecondary education. The purpose of the Partnership is therefore to assist in improving college readiness of secondary students and to assist secondary schools to ensure that students have access to high-quality, rigorous academics with a focus on access to Advanced Placement courses.

What to expect!

- *90-minute **AP course specific and focused sessions** designed by NC AP teachers who want to collaborate and connect with other NC AP teachers
- *Registrants will receive an email confirmation with session information after completing the registration form. Keep this email for your records.
- *Registrants will receive an email prior to the Session(s) with appropriate Zoom links
- *Participants will receive a **certificate of participation** based on survey participation at the end of each session by April 30, 2022.

Session Overview for AP Computer Science Principles

Session 1 Description: Best Practices for Big Ideas 2, 4, and 5 – The big ideas serve as the foundation of the AP Computer Science Principles course and help students create meaningful connections among concepts. In this session, AP teachers will analyze three of the Big Ideas with a focus on how students can best develop deeper conceptual understandings and demonstrate this learning on the AP Exam.

Session 2 Description: Best Practices for Big Idea 3 – The big ideas serve as the foundation of the AP Computer Science Principles course and help students create meaningful connections among concepts. In this session, AP teachers will focus on the Topics of Big Idea 3. These Topics prepare students for both the AP Exam AND the Create Task.

Session 3 Description: Best Practices for Big Idea 1 and the Create Task – The big ideas serve as the foundation of the AP Computer Science Principles course and help students create meaningful connections among concepts. In this session, AP teachers will analyze the purpose and basis of the Create Task and best practices for instruction.

Session 4 Description: Office Hours for One-on-One Support with the Big Ideas and the Create Task – In this session, AP teachers will discuss with their AP facilitator and each other best practices, challenges, and solutions for finishing the AP course strong.

Session Overviews for

**AP Biology, AP Chemistry, AP Environmental Science
AP European History, AP Human Geography, AP Psychology,
AP US Government and Politics, AP US History, AP World History,
AP English Language and Composition, AP English Literature and Composition,
AP Calculus, AP Statistics, AP Spanish Literature and Culture**

Second Semester AP teachers Session 1 Description: Teaching Units 1 and 2 to Assess and Accelerate Learning -- AP students come to us at different places in their learning, especially after the pandemic experience of the last 21 months. In this session, AP teachers will discuss how the first units in the Course and Exam Description and the formative assessments in the AP Classroom serve as a way for AP teachers to assess prior student learning and accelerate students from where they are.

Second Semester AP teachers Session 2 Description: Teaching Units 3 through 5 with Focused Instruction and Assessments -- Units 1 and 2 of the Course and Exam Descriptions allow teachers to assess and accelerate student learning. Units 3 through 5 build on this learning and further scaffold student progress in skill development. In this session, AP teachers will discuss how the next three units in the Course and Exam Description and the formative assessments in the AP Classroom serve as a way for AP teachers to focus AP instruction on “required course content” of the Topic pages while assessing student skills frequently to inform instruction.

All AP teachers Session 3 Description: Teaching the Remaining Units in the CED with Focused Instruction and Assessments -- The final units in the Course and Exam Description prepare students for the AP Exam with focuses on higher level thinking and skill preparation. In this session, AP teachers will discuss how the final units in the Course and Exam Description and the formative assessments in the AP Classroom serve as a way for AP teachers to focus AP instruction on “required course content” of the Topic pages while assessing student skills frequently to inform instruction and move students to AP Exam confidence.

All AP teachers Session 4 Description: Office Hours for One-on-One Support with the CED’s Final Units – In this session, AP teachers will discuss with their AP facilitator and each other best practices, challenges, and solutions for finishing the AP course strong.

Session Overviews for

**AP Chinese Language and Culture, AP French Language and Culture,
AP German Language and Culture, AP Spanish Language and Culture**

Second Semester AP World Language teachers (minus AP Spanish Literature and Culture) Session 1 Description: Best Practices for Teaching the Course Frameworks and Thematic Units – The Course and Exam Descriptions for World Language AP courses are organized into six units based on required themes; this organization allows AP teachers to focus on the interpretive, interpersonal, and presentational modes, promoting the use of the language in a variety of meaningful contexts. In this session, AP teachers will discuss overall best practices for teaching the course frameworks and thematic units.

Second Semester AP World Language teachers (minus AP Spanish Literature and Culture) Session 2 Description: Best Practices for Building Students’ Interpretive Skills – At the core of the AP World Language and Culture courses are learning objectives that identify what students should be able to do across the three modes of communication. In this session, AP teachers will analyze the four skill categories and learning objectives of the interpretative mode so that students may demonstrate proficiency in the Intermediate to Pre-Advanced range.

All AP World Language teachers (minus AP Spanish Literature and Culture) Session 3 Description: Best Practices for Building Students’ Interpersonal and Presentational Skills – At the core of the AP World Language and Culture courses

are learning objectives that identify what students should be able to do across the three modes of communication. In this session, AP teachers will analyze the two skill categories of the interpersonal mode and the two skill categories of the presentational mode so that students may demonstrate proficiency in the Intermediate to Pre-Advanced range.

All AP teachers **Session 4 Description: Office Hours for One-on-One Support with the Modes of Communication Skills**
– In this session, AP teachers will discuss with their AP facilitator and each other best practices, challenges, and solutions for finishing the AP course strong.

Scroll below to Register!

Questions? Email Michelle Lourcey at mlourcey@collegeboard.org.

NCAPP AP Best Practices Series Registration

Click on course name for Registration options	Date and Time	Session Title
<u>AP English Language and Composition</u>		
<u>AP English Language and Composition</u>	January 27, 2022 4:00pm-5:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP English Language and Composition</u>	February 22, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP English Language and Composition</u>	March 3, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP English Language and Composition</u>	March 22, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP English Literature and Composition</u>		
<u>AP English Literature and Composition</u>	January 26, 2022 4:00pm-5:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP English Literature and Composition</u>	February 16, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP English Literature and Composition</u>	February 28, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP English Literature and Composition</u>	March 23, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP European History</u>		
<u>AP European History</u>	February 3, 2022 4:00pm-5:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP European History</u>	February 17, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP European History</u>	March 3, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP European History</u>	March 22, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP Human Geography</u>		
<u>AP Human Geography</u>	January 27, 2022	Session 1: Teaching Units 1 and 2 to Assess

	4:00pm-5:30pm	and Accelerate Learning
<u>AP Human Geography</u>	February 23, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP Human Geography</u>	March 2, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP Human Geography</u>	March 23, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP Psychology</u>		
<u>AP Psychology</u>	January 27, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP Psychology</u>	February 15, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP Psychology</u>	February 24, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP Psychology</u>	March 21, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP United States Government and Politics</u>		
<u>AP United States Government and Politics</u>	January 31, 2022 4:00pm-5:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP United States Government and Politics</u>	February 21, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP United States Government and Politics</u>	February 28, 2022 4:00pm-5:30pm	Session 3: Challenging Topics - The Selective Incorporation Doctrine and the SCOTUS FRQ Structure
<u>AP United States Government and Politics</u>	March 28, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with Preparing for the Exam
<u>AP United States History</u>		
<u>AP United States History</u>	January 27, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP United States History</u>	February 15, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP United States History</u>	February 24, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP United States History</u>	March 24, 2022	Session 4: Office Hours for One-On-One

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	4:00pm-5:30pm	Support with the CED's Final Units
<u>AP World History</u>		
<u>AP World History</u>	February 2, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP World History</u>	February 16, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP World History</u>	March 1, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP World History</u>	March 22, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP Calculus AB and BC</u>		
<u>AP Calculus AB and BC</u>	January 31, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP Calculus AB and BC</u>	February 17, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP Calculus AB and BC</u>	February 28, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP Calculus AB and BC</u>	March 28, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
<u>AP Computer Science Principles</u>		
<u>AP Computer Science Principles</u>	January 31, 2022 5:00pm-6:30pm	Session 1: Best Practices for Big Ideas 2, 4, and 5
<u>AP Computer Science Principles</u>	February 16, 2022 5:00pm-6:30pm	Session 2: Best Practices for Big Idea 3
<u>AP Computer Science Principles</u>	March 2, 2022 5:00pm-6:30pm	Session 3: Best Practices for Big Idea 1 and the Create Task
<u>AP Computer Science Principles</u>	March 21, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-on-One Support with the Big Ideas and the Create Task
<u>AP Statistics</u>		
<u>AP Statistics</u>	February 3, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP Statistics</u>	February 21, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments

AP Statistics	March 3, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
AP Statistics	March 24, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
AP Biology		
AP Biology	January 31, 2022 4:00pm-5:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
AP Biology	February 15, 2022 4:00pm-5:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
AP Biology	February 24, 2022 4:00pm-5:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
AP Biology	March 21, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
AP Chemistry		
AP Chemistry	January 26, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
AP Chemistry	February 22, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
AP Chemistry	March 3, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
AP Chemistry	March 21, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
AP Environmental Science		
AP Environmental Science	February 1, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
AP Environmental Science	February 15, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
AP Environmental Science	February 24, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
AP Environmental Science	March 28, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units
AP Chinese Language and Culture		
AP Chinese Language and Culture	February 2, 2022 4:00pm-5:30pm	Session 1: Best Practices for Teaching the Course Frameworks and Thematic Units

<u>AP Chinese Language and Culture</u>	February 22, 2022 4:00pm-5:30pm	Session 2: Best Practices for Building Students' Interpretive Skills
<u>AP Chinese Language and Culture</u>	March 1, 2022 4:00pm-5:30pm	Session 3: Best Practices for Building Students' Interpersonal and Presentational Skills
<u>AP Chinese Language and Culture</u>	March 28, 2022 4:00pm-5:30pm	Session 4: Office Hours for One-On-One Support with Modes of Communication Skills
<u>AP French Language and Culture</u>		
<u>AP French Language and Culture</u>	February 2, 2022 5:00pm-6:30pm	Session 1: Best Practices for Teaching the Course Frameworks and Thematic Units
<u>AP French Language and Culture</u>	February 21, 2022 5:00pm-6:30pm	Session 2: Best Practices for Building Students' Interpretive Skills
<u>AP French Language and Culture</u>	February 28, 2022 5:00pm-6:30pm	Session 3: Best Practices for Building Students' Interpersonal and Presentational Skills
<u>AP French Language and Culture</u>	March 29, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with Modes of Communication Skills
<u>AP German Language and Culture</u>		
<u>AP German Language and Culture</u>	February 2, 2022 5:00pm-6:30pm	Session 1: Best Practices for Teaching the Course Frameworks and Thematic Units
<u>AP German Language and Culture</u>	February 23, 2022 5:00pm-6:30pm	Session 2: Best Practices for Building Students' Interpretive Skills
<u>AP German Language and Culture</u>	March 1, 2022 5:00pm-6:30pm	Session 3: Best Practices for Building Students' Interpersonal and Presentational Skills
<u>AP German Language and Culture</u>	March 22, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with Modes of Communication Skills
<u>AP Spanish Language and Culture</u>		
<u>AP Spanish Language and Culture</u>	January 26, 2022 5:00pm-6:30pm	Session 1: Best Practices for Teaching the Course Frameworks and Thematic Units
<u>AP Spanish Language and Culture</u>	February 23, 2022 5:00pm-6:30pm	Session 2: Best Practices for Building Students' Interpretive Skills
<u>AP Spanish Language and Culture</u>	March 2, 2022 5:00pm-6:30pm	Session 3: Best Practices for Building Students' Interpersonal and Presentational Skills
<u>AP Spanish Language and Culture</u>	March 23, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with Modes of Communication Skills

AP Spanish Literature and Culture

<u>AP Spanish Literature and Culture</u>	January 26, 2022 5:00pm-6:30pm	Session 1: Teaching Units 1 and 2 to Assess and Accelerate Learning
<u>AP Spanish Literature and Culture</u>	February 16, 2022 5:00pm-6:30pm	Session 2: Teaching Units 3 through 5 with Focused Instruction and Assessments
<u>AP Spanish Literature and Culture</u>	March 2, 2022 5:00pm-6:30pm	Session 3: Teaching the Remaining Units in the CED with Focused Instruction and Assessments
<u>AP Spanish Literature and Culture</u>	March 23, 2022 5:00pm-6:30pm	Session 4: Office Hours for One-On-One Support with the CED's Final Units