Appendix C
Literacy Instruction Certification
Teaching Performance Expectations (TPEs)
Preliminary Multiple Subject, Education Specialist Mild to Moderate and Extensive Support Needs

Table 3.1. Teaching Performance Expectations: Foundational Skills
Indicate in which courses the literacy concepts are:
1) introduced and are covered primarily,
2) where there are opportunities for candidates to practice the concepts, and
3) how candidate's knowledge of the pedagogical skills related to these concepts are assessed.

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).** Programs may list as many places as necessary to ensure the concept is covered thoroughly. Reviewers will not only look to make sure each is covered but also that the topics are covered in appropriate depth that candidates have the knowledge, skills, and abilities of a beginning teacher.

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
a. print concepts, including letters of the alphabet	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
b. phonological awareness, including phonemic awareness	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 532: Biliteracy Teaching Language Arts DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles
c. phonics, spelling, and word recognition, including letter-sound, spelling-sound, and sound-symbol correspondences	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
d. decoding and encoding, including morphological awareness	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 532: Biliteracy Teaching Language Arts DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
e. text reading fluency, including accuracy, prosody (expression), and rate (as an indicator of automaticity)	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 532: Biliteracy Teaching Language Arts DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles
f. instruction that is structured and organized as well as direct, systematic, and explicit	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
g. connected, decodable text	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Art	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
h. Provide instruction in text reading fluency that emphasizes spelling and syllable patterns, semantics, morphology, and syntax.	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts: Fluency Assessment DLE 532: Biliteracy Teaching Language Arts: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

***7.5/U7.5* Foundational Skills.** Develop students' skills in the following:	**Introduce and Primary Coverage of Concepts***	**Opportunities to Practice***	**How Assessed***
i. Advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression.	DLE 532: Biliteracy Teaching Language Arts: Intro to Case Study	DLE 532: Biliteracy Teaching Language Arts: Reading Analysis Activity DLE 532: Biliteracy Teaching Language Arts: Reading Fluency Activities DLE 532: Biliteracy Teaching Language Arts: Phonology and Phonemes Activities DLE 532: Biliteracy Teaching Language Art	DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

Table 4.1: Strong Literature, Language, and Comprehensive Component with a Balance of Oral and Written Language.

In the table template below, the TPE is presented either by sentence or by concept. Programs need not follow this precise format, in other words, they may combine and present the information for these concepts in any way they wish, but reviewers must be able to verify all aspects of the TPE language contained in the left-hand column.

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).**

	Introduce and Primary Coverage of Concepts	**Opportunities to Practice**	**How Assessed**
7.6/U7.6 Meaning Making. Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and oral), questioning, and discussion to develop students' literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening, and speaking across the disciplines.	DLE 532: Biliteracy Teaching Language Arts DLE 915A: Teaching in the Content Area: Designated and Integrated ELD	DLE 532: Biliteracy Teaching Language Arts DLE 915A: Teaching in the Content Area: Designated and Integrated ELD	DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD
Engage students in reading, listening, speaking, writing, and viewing closely to draw evidence from texts, ask and answer questions, and support analysis, reflection, and research.	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD	DLE 961: Practicum in the Bilingual Classroom	DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
7.7/U7.7 Language Development. Promote students' oral and written language development by attending to vocabulary knowledge and use, grammatical structures (e.g., syntax), and discourse-level understandings as students read, listen, speak, and write with comprehension and effective expression.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lecture with slidedeck on oral and written language development DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Course Text DLE 532: Biliteracy Teaching Language Arts - slidedeck for read aloud	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Joyful Reading Assignment DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Reading Reflections	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD-Joyful Reading Assignment Rubric DLE 532: Biliteracy Teaching Language Arts - Read Aloud for Language Development Rubric DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
Create environments that foster students' oral and written language development, including discipline-specific academic language.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lecture with slidedeck on language rich classrooms and ELD Framework ch. 2 DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Course Text	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan Rubric DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD
Enhance language development by engaging students in the creation of diverse print, oral, digital, and multimedia texts.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Text and Small Group Discussion	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - EB Multimedia Strategy Presentation	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan Rubric DLE 961: Practicum in the Bilingual Classroom

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
Conduct instruction that leverages students' existing linguistic repertoires, including home languages and dialects, and that accepts and encourages translanguaging.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Course Text	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan Rubric
7.8/U7.8 Effective Expression. Develop students' effective expression as they write, discuss, present, and use language conventions. Engage students in a range of frequent formal and informal collaborative discussions, including extended conversations, and writing for varied purposes, audiences, and contexts.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lecture and Slide Deck on Effective Expression DLE 532: Biliteracy Teaching Language Arts: Read Aloud	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Effective Expression Class Activity	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD-Joyful Reading Assignment Rubric DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan Rubric DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
Teach students to plan, develop, provide feedback to peers, revise using peer and teacher feedback, edit, and produce their own writing and oral presentations in various genres, drawing on the modes of opinion/ argumentation, information, and narration.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Video DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Reading	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - In class writing prompt activity	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Mini-writing lesson
Develop students' use of keyboarding, technology, and multimedia, as appropriate, and fluency in spelling, handwriting, and other language conventions to support writing and presentations.	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Keyboarding / Digital Literacies Homework	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - In class writing prompt activity	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Mini-writing lesson
Teach young children letter formation/printing and related language conventions, such as capitalization and punctuation, in conjunction with applicable decoding skills.	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts	DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Art: Case Study

Table 5.1. Ongoing diagnostic techniques that inform teaching and assessment, early intervention techniques

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).**

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.2 Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of Universal Design for Learning;	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD DLE 532: Biliteracy Teaching Language Arts DLE 532: Biliteracy Teaching Language Arts	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - UDL Wheel DLE 954: Classroom Organization, Teaching in the Bilingual Classroom - UDL Lesson Plan Template	DLE 954: Classroom Organization, Teaching in the Bilingual Classroom - UDL Lesson Plan Template DLE 532: Biliteracy Teaching Language Art - Case Study Assignment DLE 961: Practicum in the Bilingual Classroom - Walk-Thru-ELD

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of an understanding of California's Multi-Tiered System of Support (Tier 1–Best first instruction, Tier 2–Targeted, supplemental instruction, and Tier 3–Referrals for intensive intervention);	DLE 954: Classroom Organization, Teaching in the Bilingual Classroom - UDL Lesson Plan Template DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Multi-tiered interventions	DLE 954: Classroom Organization, Teaching in the Bilingual Classroom - UDL Lesson Plan Template DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - UDL Wheel	DLE 954: Classroom Organization, Teaching in the Bilingual Classroom - UDL Lesson Plan Template DLE 532: Biliteracy Teaching Language Art: Case Study DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of the California Dyslexia Guidelines, including the definition and characteristics of dyslexia and structured literacy (i.e., instruction for students at risk for and with dyslexia that is comprehensive, systematic, explicit, cumulative, and multimodal and that includes phonology, orthography, phonics, morphology, syntax, and semantics).	DLE 532: Biliteracy Teaching Language Art	DLE 532: Biliteracy Teaching Language Art	DLE 532: Biliteracy Teaching Language Art DLE 961: Practicum in the Bilingual Classroom

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.10 Monitor students' progress in literacy development using formative assessment practices, ongoing progress monitoring, and diagnostic techniques that inform instructional decision making.	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Intro to ELPAC DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Course Reading DLE 532: Biliteracy Teaching Language Art - Case Study slide deck DLE 532: Biliteracy Teaching Language Arts - Intro to Running Records DLE 532: Biliteracy Teaching Language Arts - Guest Speaker Dyslexia and UDL	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Multi-tiered interventions DLE 532: Biliteracy Teaching Language Art - Case Study Assignment DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Lesson Plan	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Writing Sample Analysis of ELL DLE 532: Biliteracy Teaching Language Art - Case Study Rubric DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Understand how to use screening to determine students' literacy profiles and identify potential reading and writing difficulties, including students' risk for dyslexia and other literacy-related disabilities.	DLE 532: Biliteracy Teaching Language Art - Dyslexia Guidelines and Module DLE 532: Biliteracy Teaching Language Arts - Guest Speaker Dyslexia and UDL	DLE 532: Biliteracy Teaching Language Art _ Case Study with Dyslexia	DLE 532: Biliteracy Teaching Language Art - Case Study Rubric DLE 961: Practicum in the Bilingual Classroom - Walk-Thru Reading Profiles
Understand how to appropriately assess and interpret results for English learner students.	DLE 915A: Teaching in the Content Area: Designated and Integrated ELD - Intro to ELPAC	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Multi-tiered interventions	DLE 915: Teaching in the Content Area: Designated and Integrated ELD - Writing Sample Analysis of ELL

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
If indicated, collaborate with families and guardians as well as with teachers, specialists, other professionals, and administrators from the school or district to facilitate comprehensive assessment for disabilities in English and as appropriate in the home language; plan and provide supplemental instruction in inclusive settings; and initiate referrals for students who need more intensive support.	DLE 931: Skills in Teaching Reading to Bilingual Students: Family and School Partnerships DLE 961: Practicum in the Bilingual Classroom	DLE 931: Skills in Teaching Reading to Bilingual Students: Family and School Partnerships DLE 961: Practicum in the Bilingual Classroom	DLE 931: Skills in Teaching Reading to Bilingual Students: Family and School Partnerships DLE 961: Practicum in the Bilingual Classroom