

**(for MTC Session, 5/24/22)**

**Now, put your teacher hat back on...**

1. How might you adapt this to your curriculum as a teacher? How might the lesson set be adapted to fit different math levels/courses (grades K-12)?

2. What opportunities do you see for students to make connections – both intra- and interdisciplinary? Can you envision any extensions from this investigation?

3. What potential challenges do you see in implementing this lesson set?

4. Feedback for Susan and Evan (Questions, suggestions, ideas, etc.)