

Who Tells Your Story? - History Makerspace Project Instructions

Objective: Students will demonstrate understanding of the Industrial and/or Transportation Revolutions by designing a children's picture book through a makerspace activity.

Historical Background: The Industrial and Transportation Revolutions helped grow and transform the United States into the country that it became today. The various new inventions and innovations that were created during the mid-1800s, such as the steamboat by Robert Fulton and telegraph by Samuel F.B. Morse, influenced society, politics, and economics.

Instructions:

1. Using the various materials and resources provided, design a children's picture book focusing on one or more aspects of the Industrial and/or Transportation Revolution. For example...
 - inventor(s) / innovator(s)
 - invention(s) / innovation(s)
 - societal, political, and/or economic change(s)
2. At minimum, your story should be at least 10 pages long.
3. Each page should be fully illustrated.
4. The text of the story should have an elementary school readability level.
 - You may check the readability level of your text by using a web tool, such as the one found at this [link](#).
5. Your book should have a front and back cover. Remember your audience (elementary school students) and ensure that it is appealing to them.
6. You must have an "About the Author/Illustrator" section. At minimum, this should be at least one paragraph.
7. Please list your sources in MLA format on the very last page of your book. At minimum you need to use at least 2 different secondary sources. Please feel free to also include a primary source.

Rubric:

<u>Category</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Readability	The text of the story was within an elementary school reading level	The text of the story was within a middle school reading level	The text of the story was within a high school reading level	The text of the story was within a college reading level
Focus on	The entire story	Most of the story	Some of the	No attempt has

Chosen Topic	is related to the chosen topic and allows the reader to understand much more about the topic.	is related to the chosen topic. The story wanders off at one point, but the reader can still learn something about the topic.	story is related to the chosen topic, but a reader does not learn much about the topic.	been made to relate the story to the chosen topic.
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Accuracy of Facts / Sources	All facts presented in the story are accurate and appropriately cited	Almost all facts presented in the story are accurate and appropriately cited	Most facts presented in the story are accurate (at least 70%), or some citations were missing	There are several factual errors in the story, or no citations were provided at all
Illustrations	Illustrations are detailed, attractive, creative and relate to the text on the page.	Illustrations are somewhat detailed, attractive, and relate to the text on the page.	Illustrations relate to the text on the page.	Illustrations are not present OR they do not relate to the text on the page.
Requirements	All of the requirements (# of pages, formatting, etc.) were met.	Almost all (about 90%) of the requirements were met.	Most (about 75%) of the requirements were met, but several were not.	Many requirements were not met.
Effort	Work reflects this student's best efforts.	Work reflects a strong effort from this student.	Work reflects some effort from this student.	Work reflects very little effort on the part of this student.

Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
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TOTAL = _____ / 32