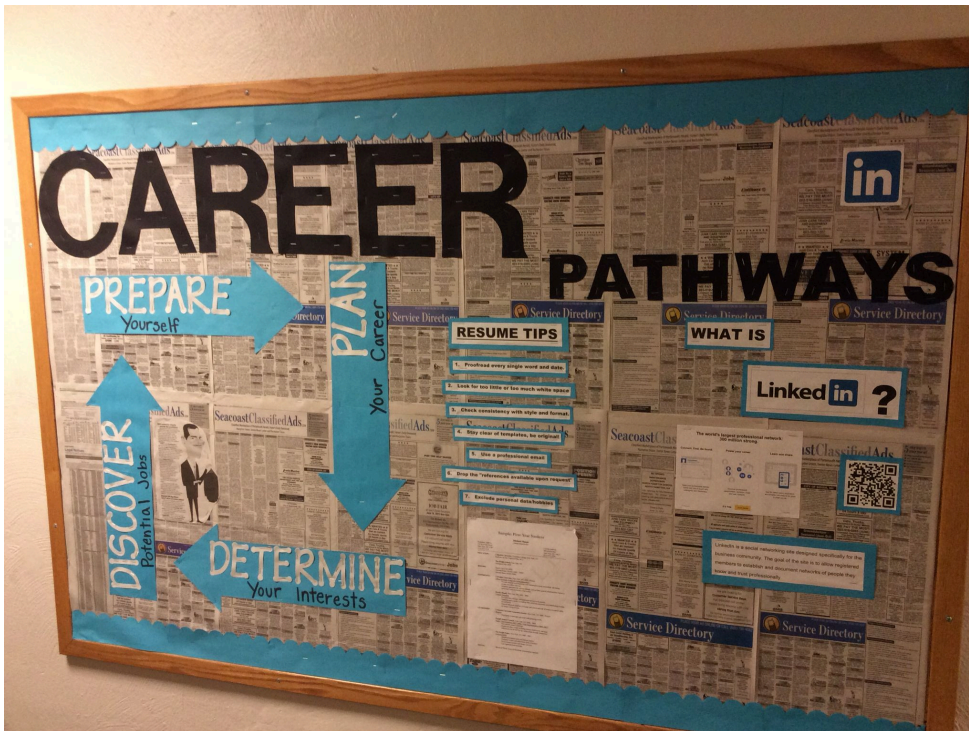


DEMO

Look at the pictures. What do you think this is about?



Task 1

Grammar Advice and suggestions

7A Complete the sentences from the programme using the words and phrases in the box.

could How ought should Why don't you Why not try

- 1 _____ deleting everything you've written about yourself?
- 2 _____ take your description of yourself ... and for each word, think of an example from your own experience that *shows* who you are?
- 3 _____ about telling me about something creative that you've done?
- 4 You really _____ put that on your social media profile – you designed and built a website.
- 5 You _____ consider putting something about that on your profile.
- 6 You _____ to think outside the box.

B What three different verb forms are used after the expressions of advice or suggestion?

miro

1.2 ➤ Advice and suggestions

We use **should, shouldn't, ought to** and **could + infinitive** to give advice:

*You **should** give detailed information about your experience.*

*You **shouldn't** use words like 'passionate' on your profile.*

*You **could** include information about your interest in hiking.*

*You **ought to** think outside the box.*

We use **Why not** and **Why don't you + infinitive** to make suggestions:


***Why not** try connecting with people in other industries?*

***Why don't you** give more information about your latest project?*

We use **What about** and **How about + -ing form** to make suggestions:

***What about** changing your profile picture?*

***How about** giving more details about the website you designed?*

Listening 9  1.02 Listen to the second programme. Answer the questions.

- 1 Was the expert's advice in the first programme useful or not? How do we know?
- 2 What problem does the caller have now?

C Choose the correct option in italics to complete the sentences.

- 1 Why don't you *send* / *to send* an email to some companies?
- 2 How about *to set up* / *setting up* your own website?
- 3 You should *to research* / *research* the companies you're interested in.
- 4 Why not try *make* / *making* a video for YouTube?
- 5 You ought *to spend* / *spending* some time improving your online profile.
- 6 You could *think* / *to think* about meeting some people who work in the industry.
- 7 What about *asking* / *to ask* your teacher for some help?

→ **page 118** See Grammar reference: Advice and suggestions

8 Correct the errors in these sentences.

- 1 You shouldn't to use words that explain the obvious – like *hard-working*.
- 2 Why don't you trying giving more details about your IT skills?
- 3 Should you show your transferable skills rather than explaining them.
- 4 What about join some online groups to make more contacts?
- 5 Why not to try writing a blog about your experience?
- 6 You could doing some volunteer work, then add it to your profile.
- 7 How about to include more information about your hobbies?
- 8 You ought give some information about the languages you speak.

miro

10A Match the halves of the host's questions. Then listen again and check.

- | | |
|-------------------------------|---|
| 1 What can I | a what was your problem? |
| 2 Can you remind me - | b right? |
| 3 Why don't you tell me | c help you with today? |
| 4 You're a recent graduate, | d no kids? |
| 5 And you're single - | e which is more important: money or excitement? |
| 6 Why not try asking yourself | f about the two jobs? |

B Match the answers with questions 1-6 in Exercise 10A. Listen again and check.

- | | |
|---|-----------------------------|
| a One looks very interesting, but not very well paid. The other is probably a bit boring, but the money is good. | e Yep, that's me. |
| b We spoke a few weeks ago ... and I still have a problem. | f Yes, that's right. |
| c That's the problem, Jenny - I really can't decide! | |
| d My professional networking profile - it wasn't working. | |

—
—

11A At the end of the recording, Jenny says *Let me ask you a few more questions.* Work in pairs and think of 3-5 more questions that Jenny might ask the caller.

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—

B Work in pairs. Act out a continuation of the dialogue. Then present your dialogue to another group and compare ideas.

Speaking 12 Read the online profile and other information on page 126. With a partner, give advice to the person who wrote the profile, so he/she can improve it.

13A You are going to roleplay helping a friend set up a profile on a professional networking website. Student A: Turn to page 126. Student B: Turn to page 128.

B When you have finished, change partners and do the roleplay one more time.

Lesson 1.2 > 13A

Student B

1 Make up at least one specific example from your life for each of the skills below. Then answer Student A's questions.

You are:

- good at problem solving.
- good with numbers.
- a good leader.

2 Give your partner advice about how to improve an online profile. Give advice about how to show skills online. Use the language from the Grammar section where possible.

Begin: How would you describe yourself? What qualities do you want your profile to include?

Other useful expressions:

You say you're hard-working. How about telling me something that shows that you're hard-working?

You should consider putting that in your online profile.

You also said you're creative. Could you give me an example of that?

Lesson 1.2 > 13A

Student A

- 1 Give your partner advice about how to improve an online profile. Give advice about how to *show* skills online. Use the language from the Grammar section where possible.

Begin: *How would you describe yourself? What qualities do you want your profile to include?*

Other useful expressions:

You should consider putting that in your online profile.

You also said you're good with numbers. Could you give me an example of that?

You say you're a good leader. How about telling me something that shows it?

- 2 Make up at least one specific example from your life for each of the skills below. Then answer Student B's questions.

You are:

- hard-working.
- a good communicator.
- creative.

Materials are taken from

Business partner B1,

<https://www.pinterest.com/pin/367324913354676845/>