2023-24 Annual Goals for Academic Senate [passed at 9/28 Academic Senate meeting]

- A. Is there an individual(s) interested in leading a goal?
- B. Should the goal have a work group?
- C. Should the goal only be monitored by Academic Senate since an existing position/governance body is working on the goal?

1. Further Develop New Program Development Process

- A. Dave Eck
- B. work group

C.

2. Continue work/potential revision on PIV

- A. Diana Tedone-Goldstone, Lisa Palmer, Sarah Harmon
- B. work group

C.

3. Revise/Update Comprehensive Program Review Questions

- A. Diana Tedone-Goldstone, Dave Eck, Salumeh Eslamieh, Kiran Malavade
- B. work group

C.

4. Review meeting processes with an antiracist lens

- A. Lisa Palmer, Salumeh Eslamieh, Richard Schulke
- B. work group

C.

- 5. Help review college processes with an antiracist lens
 - a. Help with converting academic probation language to academic notice or similar
- A. Candice Nance, Leonor Cabrera, Kiran Malavade

B.

- C. monitor with EAPC
 - 6. Greater collaboration with strong workforce
- A. Candice Nance, Leonor Cabrera, Althea Kippes

B.

- C. Work group = Strong workforce trichair committee (CTE Liaison, Dean of BDW, Strong workforce director. VPAS and Business Office sit on the committee).
 - a. Accountability and publicity at Academic Senate
 - b. Can meetings be made open to public? Working through current disorganization due to vacancy.

- 7. Review the different participatory governance structures with a view to possibly streamlining representative positions
- A. Salumeh Eslamieh, Lisa Palmer, Monica Malamud, Katie Schertle

B.

- C. will hear at future Senate meetings
 - 8. Clarify and improve workload points system in terms of its implementation, including greater consistency and financial follow through
- A. Dave Eck, Leonor Cabrera, Monica Malamud
- B. work group

C.

- 1. Further Develop New Program Development Process
- 2. Continue work/potential revision on PIV
- 3. Revise/Update Comprehensive Program Review Questions
- 4. Review meeting processes with an antiracist lens
- 5. Help review college processes with an antiracist lens
 - a. Help with converting academic probation language to academic notice or similar
- 6. Greater collaboration with strong-work force
- 7. Review the different participatory governance structures with a view to possibly streamlining representative positions
- 8. Clarify and improve workload points system in terms of its implementation, including greater consistency and financial follow through

Draft Academic Senate Goals for 2023-24

During the September 14, 2023 Academic Senate meeting, Academic Senate will brainstorm goals, trying to identify any matters that faculty feel AS should address this year.

- Please share anything that might not be on the list or share more specific tasks/objects that fit under some of the listed goals/initiatives.
- Any faculty member can share during the September 14th meeting, by sending any ideas to any member of the Academic Senate Governing Council, or by entering ideas into this document.
- If you would like ideas, you can view past Senate goals from the last two years in the
 following document: <u>Past Academic Senate Goals</u>. You are welcome to copy and paste
 a past goal into this document if you want to recommend that work continues on the
 goal.

During the September 28 Academic Senate meeting, we will then finalize a list of annual goals and start prioritizing them.

1. Here's the link to 2023-24 EMP Goals: https://canadacollege.edu/prie/canada-collaborates.php

Priority#3 is being led by VPI and has issues relevant to Senate, including AB1111/928:

Priority #3: Strengthen K-16 pathways and transfer		
3.7 Fulfill the MOU with Sequoia	Dr. Chialin Hsieh,	First meeting to be scheduled
UHSD, SF State and CSU East Bay	VP of Instruction	for the first week of October
3.8 Strengthen transfer support		
services to increase transfers		
3.9 Implement AB 1111 (common		
course numbering) and 928		
(CalGETC)		

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- 10. Continue work/potential revision on PIV
- 11. Revise/Update Comprehensive Program Review Questions
- 12. Review meeting processes with an antiracist lens
- 13. Help review college processes with an antiracist lens
 - a. Help with converting academic probation language to academic notice or similar
- 14. Greater collaboration with strong-work force
- 15. Review the different participatory governance structures with a view to possibly streamlining representative positions
- 16. Clarify and improve workload points system in terms of its implementation, including greater consistency and financial follow through