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September 1-5

Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
Labor Day No Classes	First Day of Semester 1		Pre-ACT (Grades 9+10) & Practice ACT (Grade 11)--testing in AM and no students in PM (NO BELLS) NO LUNCH SERVICE	Club Fair (running during lunches)
	DUE:	DUE:	DUE:	DUE:
	To Do Today: > Please find your desk according to the seating chart. > American Issues is all about US! > Join GClassroom/Bookmark Classwork > Find Am Iss Agenda and Weekly Calendar (YOU ARE HERE!) > Decide how to put your phone away, away (Policy 5136) > Request print copy of 2 textbooks if you don't want to use digital (via email)	To Do Today: > Discuss that we work on American Issues while in American Issues class. > Learn needed supplies: Chromebook, Headphones, Voice. > "I love..." activity > Learn process for "make-up" work (email your link to teacher) > Introduce and get directions for Life Journey (a project to introduce who we are so far) and work on Life Journey > Work on Life Journey	To Do Today: > Take the test described above > Collect photos for your Life Journey project	To Do Today: > 3-2-1 conversation and class discussion > Comment positively on the comments of others > In class we work on American Issues, ask our questions, and do our own work (<i>all answers should be your own words even when you consult or collaborate with another student</i>) > Time to work on Life Journey > If anybody is ready, we'll hear them tell the class, a small group, or someone else about their Life Journey so far. > CNN10 if time
More resources:	More resources:	More resources:	More resources:	More resources:

September 8-12

Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
DUE:	DUE:	DUE:	DUE:	DUE:
	<p>> HW: Wisconsin Government Study Guide questions Chapter 1</p>	<p>> Life Journey Project</p>		
<p>To Do Today:</p> <ul style="list-style-type: none"> > “Everybody loves..., but I don’t” activity > Tell the class, a small group, or someone else about your Life Journey so far. > Work on tomorrow’s homework assignment or Life Journey. 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Tell the class, a small group, or someone else about your Life Journey so far. > Introduction to “Who are we?” > Responsible vs. Junk Journalism <i>Discussion</i> > Introduction to Responsible vs. Junk Journalism > CNN 10 if time 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Tell the class, a small group, or someone else about your Life Journey so far. > Read and write about Responsible vs. Junk Journalism reading (“Grade the News”) > As part of Question #5, compare/contrast different news sources and choose several national news sources that you like best right now. You will go back to these often. > Reuters News if time 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Tell the class, a small group, or someone else about your Life Journey so far. > Complete Responsible vs. Junk Journalism reading (“Grade the News”) > Discuss and finalize your Junk Journalism vs. Responsible Journalism > Reuters News if time 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Tell the class, a small group, or someone else about your Life Journey so far. > Share your answers and what you created <ul style="list-style-type: none"> A. 2 good summaries B. Junk example C. Responsible example D. #5 Favorite places & why > Organize the types of journalism into columns to differentiate aspects of each. > CNN 10 if time
More resources:	More resources:	<p>More resources: padlet.com/jason_bretzmann/responsiblejunk</p>	<p>More resources: Memory Box on Peacock</p>	More resources:


September 15-19

Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
		WARRIORS Welcome/Parent Open House 5:30-7:30 PM Constitution Day!		Wear Green Today
DUE:	DUE: Responsible vs. Junk Journalism reading (“ Grade the News ”)	DUE:	DUE: > RWTN assignment	DUE: > HW: Wisconsin Government Study Guide questions Chapter 2
> Re-introduction to the media from Crash Course > <i>For tomorrow’s assignment,</i> Read and Watch the News introduction (RWTN) > Complete classwork that was due last week and is due this week, and complete Homework due Friday.	To Do Today: > Read and Watch the News (RWTN)	To Do Today: > Review Fake News definition > Work with a partner on Tools For Fighting Fake News > <i>What are you creating? What components do you think are important?</i> > Introduce Media Quiz questions on Tuesday if time	To Do Today: > Fake News > Share your answers and what you learned and created 2.What is fake news (examples)? 6. Something fake you found? 4. Techniques? 5. Which tools do you like? 7. What did you create? > Let’s go back to the Responsible Journalism Column to begin and introduce podcasts > Introduction to Podcasts: > we access the experts > in real time > we get context and depth for current events	To Do Today: > Begin Podcast Analysis and Review (PAR) (Baseline Data) > Prepare for Quiz and/or Work on American Issues Homework > Podcast Discussion if time > What do you know? > (What do you believe?) > (What do you think should be done?)
More resources: ACP Day	More resources:	More resources: Introduction to American Issues: Warriors Welcome Video (7min)	More resources:	More resources: ACT Flashcards App Suggestion >

September 22-26

Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26
<p>Homecoming Week Disney Day</p>	<p>Homecoming Week Generation Gap Day</p>	<p>Homecoming Week Class Color Day</p>	<p>Homecoming Week Early 2000s Day</p>	<p>Warrior Spirit Day Pep Assembly</p>
<p>DUE: > Tools to Combat Fake News</p>	<p>DUE: > Quiz: The Media</p>	<p>DUE: > <i>Podcast Analysis and Review (PAR) (Baseline Data)</i></p>	<p>DUE:</p>	<p>DUE:</p>
<p>To Do Today: > Sharing Opinions: An Introduction</p> <p>> > “First 3 Pages” reading and discussion Sentence Starters</p> <p>> Media Opinion Sharing Topics</p> <p>> Quiz Reminder: Media Quiz questions for tomorrow</p> <p>> Work on American Issues homework or past classwork if time</p>	<p>To Do Today: > Quiz: The Media</p> <p>> (Satire and Parody) – “It’s not “news”, but if you know the news, it might be funny.”</p> <p>> Here, again, are the types of journalism organized into columns to differentiate aspects of each.</p> <p>> Work on American Issues homework or past classwork if time</p>	<p>To Do Today: > Introduce and begin The Social Dilemma (Part 1)</p>	<p>To Do Today: > The Social Dilemma (Part 2)</p>	<p>To Do Today: > Finish The Social Dilemma and share opinions</p> <p>> Work on American Issues homework or past classwork</p>
<p>More resources:</p>	<p>More resources:</p>	<p>More resources:</p>	<p>More resources:</p>	<p>More resources:</p>

September 29-October 3

Monday 29	Tuesday 30	Wednesday 1	Thursday 2	Friday 3
		Progress Reports Due by 3pm		
<p>DUE: The Social Dilemma</p>	<p>DUE: > HW: POLITICAL IDEOLOGY: Introductions Assignment</p>	<p>DUE:</p>	<p>DUE: HW: LEGISLATIVE BRANCH: How a Bill Becomes a Law</p>	<p>DUE: EXTRA CREDIT: When You Can't Trust Your Eyes (Deepfake alert)</p>
<p>To Do Today: > Read and Watch the News</p>	<p>To Do Today: Campaigns and Elections > Discuss Campaigns and Elections In-depth > Learn about the primary process, caucuses and other vocabulary > Suggest a Quiz Question for Campaigns and Elections Hour 1 Hour 2 Hour 5 Hour 6 > Look deeper into the primary process being in different states on different dates, IA, NH, Super Tuesday, WI.</p>	<p>To Do Today: > Campaigns and Elections: Electoral College to Platforms > Work on American Issues Homework and Past Classwork OR > EXTRA CREDIT: When You Can't Trust Your Eyes (Deepfake Alert)</p>	<p>To Do Today: > Campaigns and Elections: Primaries to War Chests > Work on American Issues Homework and Past Classwork OR EXTRA CREDIT: When You Can't Trust Your Eyes (Deepfake alert)</p>	<p>To Do Today: > Catch Up Day</p> 
	<p>More resources:</p>	<p>More resources:</p>	<p>More resources:</p>	<p>More resources:</p>

October 6-10

Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
	ACP Day	Parent Teacher Conferences 3:30-7:30		Professional Development (PD) Day
<p>DUE: Campaigns and Elections: Electoral College to Platforms</p>	<p>DUE: > HW: LEGISLATIVE BRANCH: Crash Course in Government and Politics</p>	<p>DUE: > CAMPAIGNS AND ELECTIONS: Primaries to War Chests</p>	<p>DUE: > HW: Wisconsin Government Study Guide questions Chapter 3</p>	
<p>To Do Today:</p> <ul style="list-style-type: none"> > Suggest a Quiz Question Hour 1 Hour 2 Hour 5 Hour 6 > Campaigns and Elections In-depth Look deeper into the primary process being in different states on different dates, Super Tuesday, WI. > Articulate the differences between the primary process and the general election > Learn about the convention, general election, the Electoral College and the Inauguration > Identify the analogous parts of the Pogba Family reunion or Band Retreat Breakfast 	<p>To Do Today:</p> <ul style="list-style-type: none"> > CNN 10 > Go on a mission to organize the steps in the presidential campaign process. > Investigate and Explore political advertising (Type 1 and 2) 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Investigate and Explore political advertising (Type 3 and 4) > Begin Historical and Contemporary Campaign Ads assignment. > Be aware of the Campaigns and Elections Quiz > CNN 10 last 10 minutes if time 	<p>To Do Today:</p> <ul style="list-style-type: none"> > Finish Historical and Contemporary Campaign Ads assignment. > Discuss your favorite ads and your answers Historical and Contemporary Campaign Ads assignment. > Discuss CAMPAIGNS AND ELECTIONS: Primaries to War Chests through Question #20 > Check out information about the Campaigns and Elections Quiz > CNN 10 last 10 minutes if time 	<p>To Do Today:</p>
<p>More Resources:</p>	<p>More resources:> Read and Election 2020 Articles: What's At Stake</p>	<p>More resources: > Mission Impossible: Organize the presidential electoral process</p>	<p>More resources:</p>	<p>More resources:</p>

October 13-17

Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
	<p>> Optional Junior ACT NO BELLS PERIODS 1-5B > No BTZ</p>	<p>PSAT Picture Retakes @ lunch 11:00-12:40 in Cafeteria</p>		
<p>DUE:</p>	<p>DUE: Historical and Contemporary Campaign Ads</p>	<p>DUE: Win The White House</p>	<p>DUE: > Election Lingo and Old Enough to Vote?</p>	<p>DUE: > HW: Wisconsin Government Study Guide questions Chapter 4</p>
<p>To Do Today: > Play Win The White House (PLEASE BRING EARBUDS) > Work on American Issues Homework and Past Classwork > Check out information about the Campaigns and Elections Quiz > CNN 10 last 10 minutes if time</p>	<p>To Do Today: > Do your best on the optional ACT test if you're taking it. > Election Lingo and Old Enough to Vote? > Check out information about the Campaigns and Elections Quiz</p>	<p>To Do Today: > A Contemporary History of Presidential Debate Information Reminder about the Campaigns and Elections Quiz in one week.</p>	<p>To Do Today: > A Contemporary History of Presidential Debate Information > Watch part of the Presidential Debate from 2024 Presidential/VP Debate Scorecard Assignment</p>	<p>To Do Today: > Watch part of the Presidential Debate from 2024 Presidential/VP Debate Scorecard Assignment > Discuss the Campaigns and Elections Quiz</p>
<p>More resources: Practice for Tuesday's ACT Test: Practice Tests</p>	<p>More resources: > American College Testing Opinion Sharing Questions</p>	<p>More resources: > First Three Pages</p>	<p>More resources:</p>	<p>More resources: Presidential/VP Debate Scorecard Assignment</p>

October 20-24

Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
				Spooktacular - MHS Stuco Community Event tomorrow
<p>DUE:</p>	<p>DUE: > Register to vote practice (paper)</p>	<p>DUE: > Campaigns and Elections Quiz</p>	<p>DUE:</p>	<p>DUE: > HW: WI Government Study Guide Chapter 5 > Presidential/VP Debate Scorecard Assignment</p>
<p>To Do Today: > Discuss Public Opinion Polls and the Electoral College (270towin.com)</p> <p>> Do you know this info about the Campaigns and Elections Quiz Wednesday?</p> <p>> Complete past, present, future American Issues homework assignments if time</p>	<p>To Do Today: > How do I participate in the election process? > Register to vote practice (paper) > myvote.wi.gov</p> <p>> Campaigns and Elections Quiz Wednesday</p> <p>> Complete past, present, future American Issues homework assignments if time</p>	<p>To Do Today: > Take the Campaigns and Elections Quiz</p> <p>> Read and analyze ACT-style writing A Day on The Campaign Trail</p>	<p>To Do Today: > Begin "Who Counts? The 2000 Election"</p>	<p>To Do Today: > Finish "Who Counts? The 2000 Election"</p> <p>> Complete past, present, future American Issues homework assignments if time</p>
<p>More resources:</p>	<p>More resources:</p>	<p>More resources: Practice for ACT Test: Practice Tests</p>	<p>More resources:</p>	<p>More resources:</p>

October 27-31

Monday 27	Tuesday 28	Wednesday 29	Thursday 30	Friday 31
				<p>> Last Day to Email Links to Updated Work (ends at 11:59 p.m.)</p>
<p>DUE: Read and analyze ACT-style writing A Day on The Campaign Trail</p>	<p>DUE:</p>	<p>DUE: > “Who Counts? The 2000 Election”</p>	<p>DUE:</p>	<p>DUE:</p>
<p>To Do Today: > Read and Watch The News</p>	<p>To Do Today: > The Candidates and the Issues <i>(Look at Step 2 and complete Step 1)</i></p> <p>The Candidates and the Issues STEP 2</p> <ul style="list-style-type: none"> > research who supports your issue > write a script recommending what your candidate should do > record your script on video 	<p>To Do Today: > The Candidates and the Issues > Complete Step 1</p> <p>> Begin Step 2: The Candidates and the Issues STEP 2</p> <ul style="list-style-type: none"> > research who supports your issue > write a script recommending what your candidate should do > record your script on video <p>> Make sure everything for you is ready for the end of Quarter 3, and Friday’s DEADLINE.</p>	<p>To Do Today: > Complete Step 2: The Candidates and the Issues STEP 2</p> <ul style="list-style-type: none"> > research who supports your issue > write a script recommending what your candidate should do > record your script on video <p>> Watch Candidates and the Issues videos, recommend a video if you haven’t.</p> <p>> Make sure everything for you is ready for the end of Quarter 3, and tomorrow’s DEADLINE.</p>	<p>To Do Today: > Sharing Opinions: An Introduction</p> <p>> “First Three Pages” 3-10-2025</p> <p>> Should the Driving Age be 18?</p> <p>> Campaigns and Elections Opinion Sharing Topics</p> <p>> Make sure everything for you is ready for the end of Quarter 1, and tonight’s DEADLINE.</p>

November 3-November 7

Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
	<p>Quarter 1 Ends</p>	<p>Quarter 2 Begins</p>		
		<p>Due: Read and Watch the News</p>	<p>DUE: The Candidates and the Issues Steps 1 and 2</p>	<p>> WI Government Ch #6 > PAR for 11-7</p>
<p>TO DO TODAY: > Political Ideology using your homework assignments > Emaze Presentation/Information > What do the labels mean?</p>	<p>TO DO TODAY: > Podcast Analysis and Review (PAR) for 11-7</p>	<p>TO DO TODAY: > Take exit/ entrance ticket quiz 1 > Political Ideology using your homework assignments > Emaze Presentation/Information > Four Videos Placing the Issues on the Political Spectrum One, Two, Three, Four</p>	<p>TO DO TODAY: > Four Videos Placing the Issues on the Political Spectrum One, Two, Three, Four > Find Ideology in the News (this assignment includes the videos from yesterday too)</p>	<p>TO DO TODAY: > Take exit /entrance ticket quiz 2 > Discuss and decide on scenarios > More scenarios: You Decide > Finish Find Ideology in the News (this assignment includes the videos from yesterday too) 47> Take exit entrance ticket quiz 3 1.</p>
		<p>MORE RESOURCES: > Sharing Opinions: An Introduction > "First 3 Pages" reading and discussion Sentence Starters</p>	<p>MORE RESOURCES:</p>	<p><i>On this calendar, only homework is updated past this point</i></p>