

Grade: 2nd

Strand: Reading Informational/Nonfiction (RI)

Standard/Topic: ELA-02.RI.01

Ask and answer who, what, where, when, why, and how to demonstrate understanding of key / supporting details in a text.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will:	- ask within, beyond, about the text questions - determine author's purpose
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: ask and answer who, what, where, when, why, and how to demonstrate understanding of key/supporting details in a text. The student exhibits no major errors or omissions.	- cite evidence using pictures/words on a graphic organizer to identify the who, what, where, when, why, and how - analysis of Fountas and Pinnell benchmark assessment comprehension question responses - one-on-one conference about a text, small-group conference about text - make a list of questions about a text
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: key details, supporting details, headings, subheading, captions, questions - The student will perform basic processes, such as: ask or answer who, what, where, when, why, and how questions about a text state key/supporting details in a text However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	- make observations through use of teacher chosen text to identify terminology - Practice orally asking questions in a group - Practice answering questions about a text - Guess Who/ What games to practice asking questions - Brainstorm a list of who, what, when, where, why, and how questions - state key/supporting details through teacher prompted questions in a small group setting or individually - interpret a text with a partner to determine who, what, where, when, why and how by using a graphic organizer
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	