

Co-Teaching and Coaching Project Strand

Administrator Podcast

4-part series

[Please connect with Melynda or Lisa for more information](#)

Resources

The resources listed are referred to in the Administrator Podcast.

[Kansas Inclusive Learning and Teaching \(KILT\)](#)

[KS Infinitec](#)

The **Kansas Inclusive Learning and Teaching (KILT)** project is a long-standing partnership between KSDE and Infinitec at United Cerebral Palsy Seguin of Greater Chicago and is part of the Kansas Technical Assistance Systems Network (TASN). The goal of KILT is to **increase inclusive teaching and learning through a structured and sustained professional learning system.**

[Novak Education, Katie Novak](#)

"Learning from a grade-level-appropriate curriculum is not a privilege. It's a right for all students. Whether they seem prepared is irrelevant. It's our job as educators to fill in the gaps for students so they can have a challenging course of study with academic rigor."

~Katie Novak [UDL Now 2022](#)

[Belonging](#)



"**Belonging** is experienced when students are *present, invited, welcomed, known, accepted, involved, supported, heard, befriended, and needed*. When each of these areas is addressed well, schools become learning environments in which students with disabilities **thrive** and are seen as valued and **indispensable members** of the **school community**."

Carter, E. W., & Biggs, E. E. (2021). *Creating communities of belonging for students with significant cognitive disabilities (Belonging Series)*. Minneapolis, MN: University of Minnesota, TIES Center.

Building and Sustaining Inclusive Educational Practices

Our nation has demonstrated a steadfast commitment to providing every child with an equal opportunity to an education. Two Federal laws that address the education for children with disabilities are the Elementary and Secondary Education Act of 1965 (ESEA) 1 and the Individuals with Disabilities Education Act (IDEA), signed into law in 1965 and 1975, 2 respectively. Together, the ESEA and the IDEA provide the system and structure to ensure that children with disabilities have access to learning environments that meet their individual needs. The US Department of Education issued this guidance to provide State educational agencies (SEAs), local educational agencies (LEAs), schools, educators, and members of the public with a better understanding of the ESEA and the IDEA requirements and guiding principles to support the implementation of inclusive educational practices for students with disabilities.

Kansas Vision

KANSAS VISION FOR EDUCATION

Kansas leads the world in the success of each student.



Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

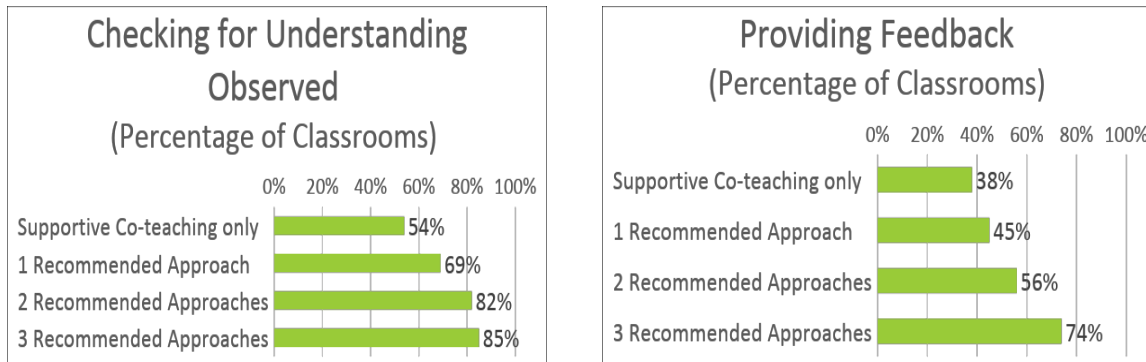
Coaching

Type of Training	Knowledge	Skill Development	Use in Classroom
Present & Discuss	10%	5%	0%
Demonstrate with training	30%	20%	0%
Practice & Feedback In training	60%	60%	55%
Coaching	95%	95%	95%

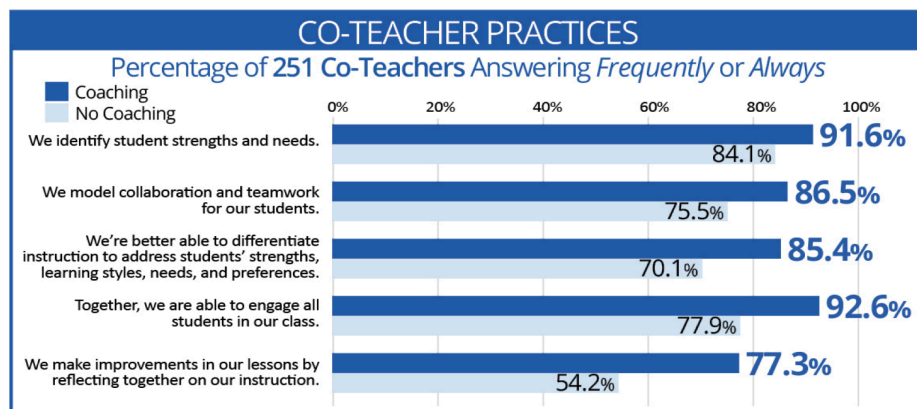
Joyce, B. & Showers, B. (2002). *Student achievement through staff development*. Alexandria, VA: ASCD.

Kansas Spring Survey results (2024-2025)

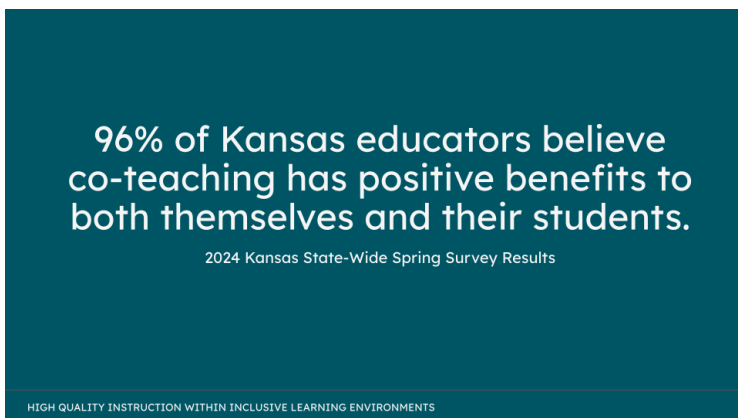
KS Classroom Impacts survey results



Coaching with impact graph



State data-report with graphics



Video testimonials

Principal, Dr. Gail Holder and Assistant Principal, Deb Jaeger discuss the benefits of co-teaching on the students, as well as the educators, at Mill Valley High School in the USD 232, De Soto School District. <https://vimeo.com/1000440837?fl=pl&fe=sh>

A 2-minute video by the building administrator and two co-teachers from Crest Elementary, a small rural school in Southeast Kansas. <https://youtu.be/k5AGFszDaYU>

2023-2024 Co-Teaching and Coaching Evaluation Brief

Managing Complex Change

Administrative Overview - VISRA Model of Complex Change



The Managing Complex Change Model By Dr. Mary Lippitt

V. S. I. R. A. (Vision, Skills, Incentives, Resources, Action Plan)

Administrator Action to Promote Co-Teaching: What is it? What has been done? What is next?

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