

Morality Research Paper

The research paper will focus on an aspect of *morality, including how individuals and societies determine what is right and wrong and how that choice shapes an individual's identity*. You will create a multi-paragraph essay with a complete **introduction and thesis statement, body with supporting evidence and details (2-3 paragraphs) and conclusion**. You will conduct research through outside sources using the database. You will **evaluate sources, create summaries, paraphrase ideas, embed quotes, and synthesize sources** to create your essay. You will also participate in a **peer review** and **revision** process before submitting your final essay. You must submit your completed paper to Schoology by the due date. If you submit late there will be a penalty of 5 points per class day.

Sample Topics: All of these topics are from the ProQuest SIRS Issues Researcher and are not all arguing necessarily for or against, but have two sides of the topic that are being explored in regards to morality. (if you choose one outside of this list, get prior approval from Mrs. Grady, but it must be from the ProQuest SIRS Issues Researcher)

• Gun Control • Minimum Wage • Death Penalty/Capital Punishment • Human Cloning • Animal Experimentation • Just War • Technology and Privacy	• Cheating (in school) • Video Game Addiction • Social Media • Mental Health • Cell Phones in Class • Homework • Organ Donation
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Schedule:

Mon. 2/28	• Research paper introduced
Wed. 3/2	• Library training on databases
Fri. 3/4	• Time to research topics • Begin research notes with the librarian specialist
Tues. 3/8	• Noodle tools training with the librarian specialist • Finish research notes due @ 11:59 pm for a quiz grade
Thurs. 3/10	• Work on graphic organizer due during next class for a classwork grade
Tues. 3/15	• Finish graphic organizer if needed • Work on rough draft using graphic organizer
Thurs. 3/17 	• Finish rough draft- do not submit! Next class we will make initial revisions. • Complete peer feedback form for one peer's writing
Mon. 3/21	• Initial revision using Google slides • Make changes to rough draft- submit with two questions on the top for Mrs. Grady by end of class for a classwork grade
Wed. 3/23	• Complete self-editing checklist and use answers to questions to make final edits and submit to Schoology by 11:59 pm for a project/test grade

Rubric __/20	Exemplary 4	Meets Requirements 3	Satisfactory 2	Novice 1
Sources and Citations	Utilizes 3 sources from databases, the evidence is properly cited using in-text citations	Utilizes 2 sources from databases, the evidence is cited using in-text citations with very few errors	Utilizes 1 source from a database, the evidence is cited using in-text citations that have several errors	Does not utilize database sources or other sources, no in-text citations present
Evidence	There are at least three correct paraphrases from the articles that support your stance from the thesis.	There are at least two correct paraphrases from the articles that support your stance from the thesis.	There is at least one correct paraphrase from the articles that support your stance from the thesis.	There are no paraphrases from the articles.
MLA Format	Paper is in size 12 times new roman font, black font, indented paragraphs with a proper MLA header and Works Cited page	Paper is in size 12 times new roman font, black font, indented paragraphs with a proper MLA header and Works Cited page	Paper is in size 12 times new roman font, black font, indented paragraphs. May not have a proper MLA header or Works Cited page	Paper is not in MLA format
Organization	Paper has an introduction that ends with a thesis that clearly states your stance, 2-3 body paragraphs, and an effective conclusion	Paper has an introduction with a thesis, 2-3 body paragraphs, and a conclusion	Paper has an introduction with a thesis, 1-2 body paragraphs, and a conclusion	Paper does not have defined paragraphs
Grammar and Style	Written in third person with a formal tone. Little to no grammar errors with none that impact meaning of writing	Written primarily in third person with a formal tone. Several grammar errors in writing but none that impact overall meaning of writing	May be written in first or second person and an informal tone. Many grammar errors that hinder the meaning of writing	Written primarily in first person with an informal tone. Many grammar errors that greatly hinder overall meaning of writing

