PM SHRI Framework

VISION

PM SHRI schools shall set examples for the best in class in the country. The education in these schools will be such that it will nurture lifelong learners who carry the acumen and desire to learn, unlearn and relearn at all spectrums of life to become engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by the National *Education Policy 2020.*

MISSION

PM SHRI schools aim to prepare more than 14,500 schools of excellence in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students.

PM SHRI Schools Selection Flow:

- A pool of schools (13455) that are eligible to be selected as PM SHRI Schools will be identified based on prescribed minimum bench-marking parameters through UDISE+ data 2021-22. Bench-marked School will self-apply on the PM SHRI Portal.
- Once the application is submitted by the schools, the schools that have scored minimum 70% in urban areas and minimum 60% rural areas will automatically reflected to the login of District Nodal Officer (DNO) in the portal.
- DNO to verify the schools details based on onsite/online inspection of details shared by the schools carefully and as per the other verification protocols.
- After proper verification at the district level, the DNO will send mandal-wise list of short-listed schools to the State/UT along with proper justification in 100-200 words for each school (Shortlisted & Non- Shortlisted). DNO to send Official confirmation letter to State/UT while recommending the list of schools in the stipulated time period.
- State Nodal Officer (SNO) to send the recommended list of PM SHRI Schools to the Ministry of Education after State/UT approval with proper justification in 50-100 words for each recommended School in the stipulated time period. The State/UT to recommend maximum two schools/block.
- An Expert committee headed by Secretary (SE&L), at Ministry of Education will recommend the final list of schools selected as PM SHRI Schools in each State/UT.
- DEOs should act District Nodal Officer for PM SHRI schools and AMOs shall assist to DEOs for the monitoring the schools.
- DEOs shall log in the PM SHRI Portal trough mobile number as per the manual.
- To issue instructions to these 13455 schools will log in the PM SHRI portal and fill the required information in the portal for approval.(Self Apply) for participation in the Challenge Method.
- The User Manual for state, district and Schools can be downloaded from the portal and it will be guide to start the process.
- As per the User Manual,   the State has Created Login for 13 District Educational Officers as District Nodal Officer (DNO) to start the process as per manual for approval of the schools.

- The District Educational Officers will approve/reject the school and provide proper justification. The district will send mandal wise list of short listed schools to the state along with justification in 100-200 words for each school. State user may change the schools list if required with proper justification and send the Final List to National user.
- To organize orientation meeting with all concerned school HMs and MEOss for explaining on PM SHRI schools.

District Wise Eligible School for PM SHRI

S.N	DISTRICT	No.of Eligible Schools
1	SKLM	751
2	VZM	686
3	VSKP	1032
4	E.G	1522
5	W.G	1183
6	KRI	974
7	GNT	1332
8	PKM	1096
9	NLR	661
10	CRT	979
11	YSR	667
12	KNL	1400
13	ATP	1172
	Total	13455

Category wise schools

S.N	CATEGORY	No.of Eligible Schools
1	Primary Only (1-5)	9347
2	Upper Primary Only (1-8)	1604
3	Higher Secondary Only (1-12)	118
4	Higher Secondary (6-12)	146
5	Secondary /Sr.Secondary (1-10)	392
6	Secondary /Sr.Secondary (6-10)	1848
7	Total	13455

The Six Pillars of PM SHRI Schools

The PM SHRI Schools schemes is based on development of sub- domains of six major pillars derived from 9 chapters of NEP 2020, which are as follows

Pillar 1	Curriculum Pedagogy and Assessment – Chapter 1,2,4 and 24 of NEP 2020
Pillar 2	Access and Infrastructure- Chapter 3 and 7 of NEP 2020
Pillar 3	Human Resources and School Leadership- Chapter 5 and 15 of NEP 2020
Pillar 4	Inclusive Practices and Gender Equity – Chapter 6 of NEP 2020
Pillar 5	Management, Monitoring and Governance- Chapter 8 of NEP 2020
Pillar 6	Beneficiary Satisfaction – Chapter 8 of NEP 2020

DOMAINS OF CHALLNAGE PROCESS

SELECTION	DOMAINS	SCORE
A	Infrastructure/Physical Facilities & School Safety	31
B	Teaching Staff and Capacity Building	36
C	PM Poshan Scheme	16
D	Learning Outcomes, LEP, Pedagogy	30
E	Vocational Education Under National Skill Qualification Framework (NSQF) (Only for Sr. Secondary Levels)	20
F	Green Initiatives/Activities by School	18
G	Commitment of Stakeholders	17
	TOTAL	168

CHALLENGE PARAMETERS FOR STAGE -3

Selection-A : Infrastructure/Physical Facilities & School Safety

SL.No	Parameters	Elem. School (Class 1-5)	Elem. School (Class 1-8)	Sr. Sec Class 6-10/ 6-12	Sr. Sec Class 6-10/ 6-12	KVS	NVS
1	School has an attached Pre- Primary section/co-located or twinned /partnered Anganwadi	3	3		3	3	
2	Has Sufficient number of class rooms for instructional purpose Pupil to class room ratio shall be calculated based on UDISE+ date	2	2	2	2	2	2
3	School has play ground	2	2	2	2	2	2
4	At least one inter school /community sports events organized in the ply ground of the school during last one year	2	2	2	2	2	2

5	School has utilized the play ground post school hours for the purpose of promotion of sports in the local community, through holding of local competition in the in the neighborhood or through permitting local communities to use the play ground in post –school hours (Evidence community engagement)	3	3	3	3	3	3
6	At- least two students of the school have participated at inter school, District/State/National sports events	1	1	1	1	1	1
7	School has library facility with more than 100 books for Elementary schools (Class 1-8) and more then 100 books for Sr. Secondary Schools (Class 6-10/6-12/1-10/1-12) (As Applicable)	2	2	2	2	2	2
8	At-least 60% students are issued at least two library books in the last one year	1	1	1	1	1	1
9	School has facilities of at least 1 smart class room/Digital Board/Projector/Desktop in class for teaching learning	1	1	1	1	1	1
10	School uses Computer Tables/Mobiles/AppS/Online Facility for administrative purpose	1	1	1	1	1	1
11	School has atleat one facility Science/Mathematics/Skill/ICT/Atal Tinkering labs/Art Room/WIFI facility/Internet etc		4	4	4	4	4
12	School conducts a safety audit (Child safety & Infrastructure safety) at-least once a year	2	2	2	2	2	2
13	The school should have development a School Disaster Management Plan (SDMP) for fire, Pandemic and at least one other disaster specific to the area	2	2	2	2	2	2
14	School should have function separate Toilets for Divyanga Students	2	2	2	2	2	2
15	There should be regular annual health checkup in the school as evidenced by child wise records	2	2	2	2	2	2
16	School Safety pledge displayed	1	1	1	1	1	1

Section Total		27	31	28	31	31	28
Section –B Teaching Staff and Capacity Building							
1	School should have PTR from 25-30 in Elementary (1-5) from 30-35 in Elementary (1-8) and 35-40 in Senior Secondary Schools should not have adverse PTR than this	8	8	8	8	8	8
2	School has a regular Principal/Head Teacher	4	4	4	4	4	4
3	At-least 50% of teachers have created no cost/low cost basic teaching aids of tools for teaching learning	6	6	6	6	6	6
4	Modern Teaching techniques/pedagogies – activity based learning, use of instructional aids and ICT, project based learning etc are used in teaching learning process	4	4	4	4	4	4
5	Extra Activities such as Field Visits, Sports, Art, Nukkad Natak, exhibition , webinars, talks etc are proactively organized by the teachers, over and above the prescribed academic hours	4	4	4	4	4	4
6	School has counselor/Designated/Libran/Music Teachers/Art Teacher	2	2	2	2	2	2
8	School has access to a sport Teacher/Designated sport teacher	2	2	2	2	2	2
9	School has ICT Teacher	2	2	2	2	2	2
10	List 3-5 Community engagement activities by the school in last 6 months, with local self government, local communities, families shramdaan tree plantation etc	2	2	2	2	2	2
	Section Total	36	36	36	36	36	36
Section C : PM Poshan Schemes (Only Elementary Classes)							
1	Availability of adequate kitchen utensils	3	3	3	3		
2	Availability of separate pucca kitchen where PM poshan is cooked in the school	3	3	3	3		
3	Daily data is being furnished on automated monitoring system	2	2	2	2		
4	Functional Nutrition Kitchen Garden in the Schools	2	2	2	2		
5	School has hand wash facilities for at least 05 children simultaneously	3	3	3	3		

6	School has separate space or dining area for serving PM poshan to the children in school	1	1	1	1		
7	PM POSHAN weekly Menu is planned and displayed	2	2	2	2		
	Section Total	16	16	16	16	0	0
	Section –D Learning out comes, Learning Enhancement Programme, Pedagogy						
1	The School has displayed Learning Out Comes in each class	4	4	4	4	4	4
2	At-least one School Based Assessment (SBA) held in each grade, in the last 6 months, based on learning out comes	4	4	4	4	4	4
3	Parent Teachers Meetings (PTM) information about learning outcome held in school in this academic session for all grades- at least once in two months	4	4	4	4	4	4
4	Schools holds annual function to display the talents of its children to families and community	2	2	2	2	2	2
5	School holds annual exhibition/art meets/science exhibition/Exhibition of children works etc.,	2	2	2	2	2	2
6	School/any teacher/any student has won any prize at National Level in Teacher Award/Khelo India sports award/Band competition/Kala Utsav/Swachchata Vidyalaya puraskar/Olympiads/Hackathons/any other National level competitions held by MoE and its autonomous bodies	3	3	3	3	3	3
7	School/any teacher/any student has won any prize at National Level in Teacher Award/Khelo India sports award/Band competition/Kala Utsav/Swachchata Vidyalaya puraskar/Olympiads/Hackathons/any other National level competitions held by MoE and its autonomous bodies	1	1	1	1	1	1
8	At least 70% children participated in at least two activities conducted under Ek	3	3	3	3	3	3

#	Description						
	Bharat Shrestha Bharat(EBSB) in last 1 year						
9	The School Management Committee (SMC/SMDC) has been constituted	2	2	2	2	2	2
10	SMC/SMDC meeting are held at regular intervals	2	2	2	2	2	2
11	Mother tongue/Local Regional Language is used in early grades	3	3	3	3	3	3
	Section Total	30	30	27	30	30	27
	Section –E Vocational Education under National Skill Qualification Framework (NSQF) Only for Senior Secondary Level						
1	The School is running at least one NSQF complaint Vocational Course			3	3	3	3
2	Vocational exposure of about 12 hours annually is given to middle school children or planned to be given in 2022-23 academic session onwards in accordance with available resources- such as kitchen gardening, local handicraft making. Ten days bagless internship or exposure with local trades		7	7	7	7	7
	Not Display (Page -14)						
1							
2	The Grama panchyat/Urban Local Body (ULB) has assisted in infrastructure up gradation of the school in the last 2-3 years	3	3	3	3	3	3
3	School Management committees has representation from Grama Panchayat/Urban Local Body (ULB)	3	3	3	3	3	3
4	Parental engagement with classes/PM Poshan/Activities is sought in innovative way (give example)	2	2	2	2	2	2
5	School has engaged local volunteers/community for teaching learning sought through mother tongue/local language in early grades (pre school to grade 5)	2	2		2	2	
6	School celebrates local culture/tradition and practices with at leat one creative even a year involving all students and teachers	2	2	2	2	2	2

7	School collaboration with neighborhood schools for teacher capacity building exchange of resource, joint events etc	2	2	2	2	2	2
	Section Total	17	17	15	17	17	15
	Maximum Scores	144	165	160	168	152	144

1. Schools having more enrollment will be given preference

2. In case of further tie the school having minimum dropout in the previous year will be preferred.