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CLASS: XII Sec \_\_\_\_\_

English

MM. 40

St Name: \_\_\_\_\_

Examination Paper

Time: 90 Mins

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### General Instructions

1. This paper is divided into two sections: A & B. All the sections are compulsory.
2. Separate instructions General Instructions
3. Do not exceed the prescribed word limit while answering the questions.

### SECTION- A WRITING (13 marks)

Q1. You are Amit/Amrita, Head Boy/Head Girl of your school (Zenith Public School). Write a notice for your school notice board calling for entries from desirous students for Britannia Quiz Contest—Preliminary round to be held at your school. 4m

Q2. You are the Secretary of the Old Students' Association, Mayo School, Ajmer. The 20th Alumni Meet will be held on Sunday, the 28th Sept. 20XX at 8.00 p.m. at Palace Hotel. Write invitation letters to ail the old students of the school to attend the meet. 4m

Q3. You are Shilpa/Sameer living in Bangalore. You have just completed your studies and Eire looking for a job. While browsing through The Hindustan Times of 26.11.2014, you come across the following advertisement. Choose a post for which you think you are suitable. Send your application in response to this advertisement. 5m

An upcoming food processing unit in Golagaon requires the following staff:

**Food technologist:** 2 yrs degree/diploma in food technology having 1-2 yrs lab experience.

**Accountant:** B. Com. with minimum experience of 4-5 years in a manufacturing concern and conversant with sales tax laws.

### SECTION-B READING (12marks)

**Q4. Read the passage carefully.**

1. Suspense was over when my high school results finally came out. But I was upset. I had not done as well as I had expected. My father tried to console me. "Why are you worried? You have done very well my dear." "No, I have not Baba," I protested, controlling my tears, and wondering if I had disappointed him. "It does not really matter," he assured me. "Do you know what I got when I finished high school?" I looked into Baba's face and waited for the answer to his own question. "You know:" he told me "I have never told you this. I got just a third division. But, look at me, I have done quite well:" Baba got a third division! I was almost in shock, but the thought of my having done a lot better than that made me realize that I had no reason to complain. I certainly felt better! "Everything is under control!" said Baba, smiling. That was his favourite phrase. Posted in Kolkata, my father was then a senior official in the Indian Railway Service, and an expert in goods traffic operations. He

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was soon to become a director with the Railway Board. By the time he retired in 1981, he was general manager of the Central Railways. By the time Baba passed away in November 2000, his name had found place in several hearts as well. He was open, easy to know, and full of life. We were extremely close, but I had so much more to learn about him from many things I came to know after his death.

2. In September 2000, he was in hospital for treatment of cancer and given just two months to live. When he found out, his reaction was an extremely rational one. He asked me to fetch files from his cupboard, so that he could explain the details of my mother's pension. He also dictated his will from his hospital bed. "Everything is under control!" After Baba's death, Satish, our old family retainer, was inconsolable. We tried to cheer him up. "Your Baba had scolded me only once in all these years!" he cried. Satish pointed the watch on his left hand. "I had been coming late for work and everyone in the family was complaining about it," said Satish. "Then, one day, your Baba gave me this watch and told me, 'Now that you have a watch, you can't be late'." That was the scolding Satish received. On the fourth day after Baba's death, my sister and I had to perform a ceremony. Since several relatives were expected, we decided to order lunch from a caterer in our locality, reputed for his home cooked food. But, when we went to pay to owner, we got a surprise. He refused to accept any money! "When I wanted to start my catering business, it was your father who lent me money," he told us. It seems Baba never asked for it back. Now, after four or five years, the caterer wanted to repay that debt. Of course, we made him accept the full payment for the fine food and service. "It was Baba's gift and it ought to remain so," I told him.

3. Some days later, there was yet another piece of information as we were preparing for the main ceremony. Vikram, my brother drove me to the local market. On recognizing our car, the parking assistant, in his twenties, came running towards us and asked why he had not seen its owner for long. We had to break the news to him and to our utter surprise, he started crying. We were really surprised by this reaction from a stranger - until the man told us that Baba used to pay his daughter's school fees and buy her books. It seems, it was on my father's advice that he had even started sending the child to school. More than three years after Baba's death, as we were looking into Baba's personal things, we came across an old file with Baba's certificates and I found among them, his high school diploma from 1937, the one he told me about 30 years earlier, about the third division that had made no difference in his life or career. It had made me see beyond mere marks and first classes as the main road to success. But there was one more fact. Baba had actually got a first division, a rare achievement in his day. Today, years after his passing, when I think of Baba, I see a man who was able to sympathise with others so easily and touch their lives in such a special way.

Based on your understanding of the passage, answer the questions given below.

10m

I. Father's revelation of his high school result to the narrator, was to \_\_\_\_\_.

II. "I was almost in shock ..."

Pick the option in which the meaning of shock[ed] is not the same as it is in the passage.

1. Julie was deeply in shock by her grandmother's death.
2. He completely shocked everyone with his news.
3. When she went to China, She experienced culture shock.
4. When the doctor noticed that the health of the patient was not improving, he suggested the shock therapy.

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III. Based on your reading of the passage choose the option that lists the correct sequence of the events.

1. The narrator's result was declared.
2. The narrator's father told him about his high-school result.
3. The narrator went to the market with his brother, Vikram.
4. Baba passed away.
5. The narrator realised that his father had actually got a first division.

- (a) 5, 2, 1, 3, 4                      (b) 1, 2, 4, 3, 5  
(c) 3, 2, 1, 5, 4                      (d) 4, 1, 3, 5, 2

IV. After the reading of the passage, it can be concluded that the narrator's father had a \_\_\_\_ approach towards the people and society.

V. How did father react to the narrator's high school result? 2m

VI. According to the passage, what does the narrator's disappointment after seeing his result show? 2m

VII. Pick the option that correctly states what DID NOT happen after the narrator's father passed away.

- (a) No one turned out for Baba's condolence.  
(b) Everybody in the nearby area praised Baba for his helping nature.  
(c) The caterer refused to take the money.  
(d) The narrator found Baba's old file with the certificates and his high school diploma in it.

VIII. According to the passage, the narrator's high school result was \_\_\_\_\_.

IX. Pick out the option that correctly lists the final feelings of the narrator after finding his father's old file.

1. frustrated                      2. satisfied                      3. hopeful                      4. arrogant                      5. pessimistic                      6. disappointed  
(a) 2 and 3                      (b) 4 and 6                      (c) 1 and 5                      (d) 5 and 6

X. Choose the correct synonym of 'rational' as given in para 2, from the options given below.

1. logical                      2. reasonable                      3. agitated                      4. thoughtless  
(a) 1 and 4                      (b) 1 and 3                      (c) 2 and 4                      (d) 1 and 2

**SECTION- C LITERATURE (15Marks)**

Q5. Read the extract and answer the questions that follow. ( 4m)

Therefore, on every morrow, are we wreathing  
A flowery band to bind us to the earth,  
Spite of despondence, of the inhuman dearth  
Of noble natures, of the gloomy days,  
Of all the unhealthy and o'er darkened ways  
Made for our searching: yes, in spite of all,  
Some shape of beauty moves away the pall

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From our dark spirits.

1. In which of the following options can the underlined words be replaced with ‘despondence’?

- A) The man paced about the room showing.
- B) A chat with a close friend can take away our
- C) I was in jitters, seeing the boy trapped in the trench.
- D) Being dogged is what led him to negotiate the challenges.

2. Pick the option that is NOT an example of ‘unhealthy and o’er darkened ways.’

- A) A person who is egoistic and looks down upon others.
- B) A person who seeks God’s help for all his problems.
- C) A person who uses evil ways to deceive others.
- D) A person who is corrupt and manipulative.

3. Pick the option that enumerates what ‘noble natures’ would include.

- 1. selflessness.            2. insensitivity            3. enthusiasm
- 4. aggression            5. meticulousness            6. judiciousness
- A. 1, 4 and 5.            B) 2, 3 and 6.            C) 2, 4 and 5.            D) 1, 3 and 6

4. Based on the poem, choose the correct option with reference to the two statements given below.

Statement 1: The earth without the beautiful things is a place full of despair and unpleasantness.

Statement 2: The ornate band created by human beings; ushers hope in their lives.

- A) Statement 1 is true but Statement 2 is false.
- B) Statement 1 is false but Statement 2 is true.
- C) Both Statement 1 and Statement 2 can be inferred.
- D) Both Statement 1 and Statement 2 cannot be inferred.

Q 6. Answer the following questions in 30-40 words. (3 x2 = 6m)

- i. How was the peddler treated at the crofter’s cottage?
- ii. What was the objective of the ‘Students on Ice Programme’?
- iii. How did his swimming instructor ‘build a swimmer’ out of Douglas?

Q7 Answer in 150-200 words. 5m

Gandhiji’s loyalty was not a loyalty to abstractions; it was a loyalty to living human beings. Why did Gandhiji continue his stay in Champaran even after indigo sharecropping disappeared?

Or

Sadao and Hana have a moral compass which urges them to save the prisoner’s life. Do we all need this moral compass? Why?

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**CLASS: XII Sec \_\_\_\_\_**

**English**

**MM. 40**

**St Name: \_\_\_\_\_**

**Examination Paper 2**

**Time: 90 Mins**

**GENERAL INSTRUCTIONS:**

**1.This paper is divided into 2 sections A and B**

**2.Both the sections are compulsory.**

**3.Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow faithfully.**

**Section A**

**Q1. Water supply will be suspended for eight hours (10 am to 6 pm) on 6th of March for cleaning of the water tank. Write a notice in about 50 words advising the residents to store water for a day. You are Karan Kumar/Karuna Bajaj, Secretary, Janata Group Housing Society, Palam Vihar, Kurnool.**

**1.5m**

**Q2. You are Faiz/Falak Mazumdar living at 39, Udampur Colony, Shimla. You decide to hold a dinner party to congratulate your grandparents on their golden wedding anniversary. Draft a formal invitation in not more than 50 words to all family members to attend a grand dinner at home.**

**1.5m**

**Q3. You are Neena / Navin, a student of Max Public School, Mumbai. You are concerned about the lack of awareness around animal rights. Write a letter to the editor about the need to raise awareness about animal rights among the public.**

**4m**

**Section B**

**Q4. Read the passage and answer the questions that follow.**

**3m**

**I looked again at her, wan, pale**

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as a late winter's moon and felt that old

familiar ache, my childhood's fear,

but all I said was see you soon, Amma,

all I did was smile and smile and smile ...

- a) What was the poet's childhood fear?
- b) Why did the poet smile and smile?
- c) Identify the poetic device in the passage given.

**I Alliteration II Metaphor III Tautology IV Enjabment**

**Q5. Answer the following in 30-40 Words.**

**6m**

- a) "What a thunderclap these words were to me!" What were the words that shocked and surprised the narrator?
- b) What did Charley find at the Grand Central Station?
- c) The astrologer's prediction about the death of the Tiger King came true. Do you agree with this statement?

**Q6. Answer in 120-150 Words.**

**4m**

**Lost Spring' explains the grinding poverty and traditions that condemn thousands of people to a life of abject poverty. Do you agree? Why/Why not?**

**Or**

**Apparent illogicality sometimes turns out to be a futuristic projection? Discuss.**