Course Title (English)	Internship Program in Educational Institutions
Academic Institution	University of Granada (UGR)
City	Granada
Country	Spain
Course Title (Spanish)	Programa de Prácticas en Centros Educativos
Course Number	INT 350
Sessions (Terms)	Semester
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	ADV I Spanish Level
Track	CLCE (Internships), CEH (Internships)
Notes	120 hour option available. Please contact us for additional pricing details.

Course Description

The Internship Program in Educational Centers is aimed at students and professionals interested in furthering their studies in the development of professional practices in schools of various kinds. The participation of students in the Internship Program is twofold: students gain an understanding of how a said Spanish school functions, benefiting from interactions with educational teams and the students of the school, and that the schools benefit from the collaboration of those trainees via their involvement in the classes that are taught in the corresponding foreign language.

Course Objectives

- The schedule for students who choose the 120 hour internship course will be the same as those who choose the 45 hour internship course. They will attend their internship 2 mornings each week (cannot schedule classes these days). These mornings will be more intense for those choosing the 120 hour option as they will have to complete 11 hours each week during the Fall semester or 8.5 hours during the Spring semester. The 120 hour option carries an additional cost. Please contact Arcos Learning Abroad in advance if you are interested in the option for increased hours.
- The schedule for students who choose the 45 hour internship is 1 ½ hours per day for 2 days per week. It is usually set for Tuesday and Thursday mornings. However, it is possible it could be Monday and Wednesday

mornings. Fridays are free.

GENERAL INTERNSHIP DESCRIPTION

- The Internship Program for Exchange Students (PPEE) is aimed at university students and professionals interested in broadening their studies through professional internships in a wide range of institutions. The program takes place during our Fall & Spring semesters.
- The Internship Program offers 4 options:

a) Business Internship: This is in cooperation with Andalucía Emprende, Fundación Pública Andaluza and the Centro de Lenguas Modernas (CLM). It applies only to the following students:

- Hispanic Studies Students (CEH)
- Intensive Spanish Language Students (CILE) (Level 7: upper advanced and above)

b) Educational Internship: It applies only to the following students:

- Hispanic Studies Students (CEH)
- Language & Culture Students (CLCE) (Level 5: upper intermediate and above)
- Intensive Spanish Language Students (CILE) (Level 5: upper intermediate and above)

c) Service Learning & Community Internship: It applies only to the following students:

- Hispanic Studies Students (CEH)
- Language & Culture Students (CLCE) (Level 5: upper intermediate and above)
- Intensive Spanish Language Students (CILE) (Level 5: upper intermediate and above)

d) Internships in Health Centers:

- Hispanic Studies Students (CEH)
- Intensive Spanish Language Students (CILE) (Level 7: upper advanced and above)
- 2) The Internship Program is equivalent to a 45 or 120 hour class and has the following structure:
- The minimum number of students per group is 4 and maximum 13. Students will be accepted to participate in this program provided they have

the approval of the Director's Office and sign their commitment to completing the program on enrolment.

- Group Seminar: 10 hours
- 2 Individual Interview: 2 hour
- Follow-up Group Seminar: 2 hours
- Internship: 45 hours or 120 hours
- Written Project: 1 hour
- Presentation & assessment of Project: 1 hour

Course Content

Before joining practices students will participate in a 10-hour seminar where they will be introduced to general aspects of the education system in Spain (educational levels, specialized education, types of schools, bilingual programing, etc.). There will also be a small training on designing activities; experience gained in the training can be used during the performance of their practices.

Activities

Current List of Collaborators/Placements

Public Schools: Educational centers which have signed agreements of collaboration between the Delegación Provincial de Educación de la Junta de Andalucía and the University of Granada's Center for Modern Languages). Placements are in primary and secondary education centers in the city of Granada.

- CEIP Abencerrajes
- CEIP José Hurtado
- CEIP San José
- CEIP Santa Juliana
- CEIP Sierra Nevada
- CEIP Tierno Galván
- CEIP Los Cármenes
- CEIP Jardín de la Reina
- CEIP Elena Martín Vivaldi
- Conservatorio Superior de Música
- IES Aynadamar
- IES Padre Manjón
- IES Alabyzín
- IES Alambra
- IES Fray Luis de Granada
- IES Pedro Soto de Rojas

- IES La Madraza
- IES Ángel Ganivet

Private Schools: Educational centers which have signed agreements of collaboration with the University of Granada's Center for Modern Languages). Placements are in primary and secondary education centers in the city of Granada.

- CDP Nuestra Señora del Rosario
- CDP Dulce Nombre de María (Escolapios)
- CDP Sagrado Corazón
- CDP Colegio Santo Tomás de Villanueva Agustinos Recoletos

Requirements

The only requirement for the internship class is to have an appropriate level of Spanish. Those students who test at level 5 or or are able to choose the internships in Educational Institutions or Service Learning & Community. Students who test at level 7 or higher are able to be placed in any of the four options. Interested students must submit via an email a résumé as part of their Arcos Learning Abroad paperwork. Once a student is selected for the internship class, the assigned university supervisor will select the institution where they will work. This is based off of the résumé, skills, level of Spanish, etc.

Assessment

- 30% - Participation, support and attendance to seminars, and individual interviews. The aim is to motivate students to think, build arguments, discuss ideas with their peers and teacher, as well as use and practice the Spanish language.
- 30% - Report from external tutor regarding student's performance at the educational institution.
- 40% - Oral & written exams

Bibliography

- AAVV. Procesos y contextos educativos. Ed. la Catarata, 2010
- LINDSTROMBERG, S.110 actividades para la clase de idiomas. Cambridge University Press
- QUINTANA CABANAS, J.M. La educación está enferma. Informe pedagógico sobre la educación actual, Ed. nau Libres, 2004