

Magen Rooney-Kron

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Last Updated 8.20.25

EDUCATION

- 2021 Ph. D. in Special Education, University of Illinois-Urbana Champaign (UIUC)
Dissertation: Teachers' Perceptions of Benefits of and Barriers to School and
Community Work Based Learning Experiences
Advisor: Stacy Dymond, Ph.D.
- 2016 M. Ed in Special Education- Multiple Disabilities, University of Illinois-Urbana
Champaign
- 2012 B.S. in Applied Psychology with a Minor in Chemistry, University of Illinois at
Chicago

CURRENT POSITION

- 2021 - current Assistant Professor, Special Education
University of Missouri - St. Louis
Department of Educator Preparation & Leadership

PREVIOUS WORK EXPERIENCE

- 2021 - 2021 Research and Grant Coordinator, University of Missouri - St. Louis
2013 - 2016 Special Education High School Teacher, Chicago Public Schools

TEACHING CERTIFICATION

- 2016- current Learning Behavior Specialist II with an endorsement in Multiple Disabilities,
Illinois
- 2014- current Professional Educator License with a Learning Behavior Specialist Endorsement
(LBS 1), Illinois

OTHER CERTIFICATION

- 2024 National Certificate of Achievement in Employment Services- Basic Level,
Association of Community Rehabilitation Educators (ACRE)
- 2023 Culturally Responsive Teaching Certification, Center for At Risk Student
Education and Professional Standards (CASEPS)
- 2023 National Certificate of Achievement in Supported Employment: Developing
Natural Supports, Center on Community Living and Careers
- 2021 UMSysOnline Teaching Recertification Course, University of Missouri - St.

1. **Rooney-Kron, M.** (2025). Horner et al. (1990): Perspectives from an Early Career Scholar. *Research and Practice for Persons with Severe Disabilities*, 50(3).
<https://doi.org/10.1177/15407969251320068>
2. **Rooney-Kron, M., & Dymond, S. K.** (2025). Teachers' Beliefs About the Benefits and Barriers to School and Community Work Experiences. *Career Development and Transition for Exceptional Individuals*, 48(1).
<https://doi.org/10.1177/21651434231214161>
3. Whittenburg, H. N., Taylor, J. P., Malouf, E. T., Carlson, S. R., & **Rooney-Kron, M.** (2025). State-level predictors of research-based transition recommendations for youth with disabilities in Workforce Innovation and Opportunity Act implementation. *Journal of Disability Policy Studies*. Advance online publication. <https://doi.org/10.1177/10442073251339818>
4. Bumble, J. K., Bromley, K., **Rooney-Kron, M., & Sanderson, K.** (2025). Comparing the Social Networks of Students Enrolled in Inclusive Postsecondary Education Programs and Their Peers Enrolled in Traditional College Programs. *Journal of Inclusive Postsecondary Education*, 6(2). <https://doi.org/10.13021/jipe.2024.4102>
5. Riesen, T. Kelley, H., **Rooney-Kron, M.**, Byers, R., & Remund, C. (2025). Knowledge and skill competencies for job coaches who provide on-the-job supports to individuals with disabilities. *Research and Practice for People with Severe Disabilities*. Online First. <https://doi.org/10.1177/15407969251329813>
6. **Rooney-Kron, M., Brenner, H., Malouf, E., Taylor, J., & Whittenburg, H.** (2025). Teachers' perceptions of key features of community-based work experiences. *Career Development and Transition for Exceptional Individuals*. Online First. <https://doi.org/10.1177/21651434241311541>
7. **Rooney-Kron, M., Bumble, J., & Gilson, C.** (2025). *Special Education Teachers' Perspectives on Preparing Students with Intellectual and Developmental Disabilities for College*. *Career Development and Transition for Exceptional Individuals*. Online First. <https://doi.org/10.1177/21651434241313446>
8. ***Rooney-Kron, M., Malouf, E., Brenner, H., Taylor, J., Whittenburg, H., & Carlson, S., & Avellone, L.** (2024). A scoping review of Pre-Employment Transition Services for transition aged youth with disabilities. *Journal of Vocational Rehabilitation*, Online First. <https://doi.org/10.3233/JVR-240003>
9. Whittenburg, H. N., **Rooney-Kron, M.,** Carlson, S. R., Malouf, E. T., & Taylor, J. P. (2024). Use of research-based transition recommendations for youth with disabilities in

Workforce Innovation and Opportunity Act plans. *Rehabilitation Counseling Bulletin*.
<https://doi.org/10.1177/00343552231155218>

10. Bumble, J., **Rooney-Kron, M.**, Gilson, C., Sanderson, K., & Regester, A. (2023). Special educator knowledge and perspectives about inclusive postsecondary education programs. *Teacher Education and Special Education*, 46(4), 335-353.
<https://doi.org/10.1177/08884064231185859>
11. **Rooney-Kron, M.**, & Dymond, S. K., (2023). Work-based learning experiences and students with intellectual disability. *Inclusion*, 11(2), 84-99.
<https://doi.org/10.1352/2326-6988-11.2.84>
12. Birri, N., Dymond, S. K., & **Rooney-Kron, M.** (2022). Social skill interventions for increasing employability of individuals with severe disabilities: A literature review. *Education and Training in Autism and Developmental Disabilities*, 57(4), 371-391.
13. Taylor, J., Whittenburg, H. N., **Rooney-Kron, M.**, Gokita, T., Lau, S., Thoma, C. A., Scott, L. (2022). Implementation of Pre-Employment Transition Services: A content analysis of Workforce Innovation and Opportunity Act state plans. *Career Development and Transition for Exceptional Individuals*. 45(2), 60-70.
<https://doi.org/10.1177/2165143421993027>
14. **Rooney-Kron, M.**, & Dymond, S. K., (2022). Participation of students with intellectual disability in community-based work experiences: A scoping review. *Research and Practice for Persons with Severe Disabilities*, 47(2), 90-110. <https://doi.org/10.1177/15407969221093378>
15. ***Rooney-Kron, M.**, Regester, A., Lidgus, L., Worth, C., Bumble, J. L., & Athamanah, L. S. (2022). A conceptual framework for enabling risk in inclusive postsecondary education programs. *Inclusive Practices*, 1(3), 114-123.
<https://doi.org/10.1177/27324745221078599>
16. *Bumble, J. L., Worth, C., Athamanah, L. S., **Rooney-Kron, M.**, Regester, A., Lidgus, J. (2021). "Messy Inclusion": A call for dignity of risk in inclusive postsecondary education. *Inclusive Practices*. <https://doi.org/10.1177/27324745211050023>
17. **Rooney-Kron, M.**, & Dymond, S. K., (2021). Barriers to work-based learning experiences of students with intellectual disability. *Career Development and Transition for Exceptional Individuals*, 44(4), 229-240. <https://doi.org/10.1177/2165143420988492>
18. Taylor, J., **Rooney-Kron, M.**, Whittenburg, H., Thoma, C., Avellone, L., & Seward, H. (2020). Inclusion of students with intellectual and developmental disabilities and postsecondary outcomes: A systematic review of the literature. *Inclusion*, 8(3), 303-319.
<https://doi.org/10.1352/2326-6988-8.4.303>

19. Agran, M., Dymond, S. K., **Rooney-Kron, M.**, & Martin, J. (2020). Examining whether student participation in school sponsored extracurricular activities is represented in IEPs. *Intellectual and Developmental Disabilities*, 58(6), <https://doi.org/10.1352/1934-9556-58.6.472>
20. Dymond, S. K., **Rooney-Kron, M.**, Burke, M., & Agran, M. (2020). Characteristics of students with intellectual disability who participate in extracurricular activities. *Journal of Special Education*, 54(1), 51-62. <https://doi.org/10.1177/0022466919851194>

In press

1. Dymond, S.K., Brenner, H., & **Rooney-Kron, M.** (accepted to Education and Training in Autism and Developmental Disabilities). *Roles and responsibilities of job coaches during community-based work experiences*.

Under Review

1. **Rooney-Kron, M.**, Nieto, H. B., Malouf, E., Whittenburg, H., & Taylor, J. (submitted for review). Life Beyond the Classroom. In P. Wehman (Ed.), *Life Beyond the Classroom* (2nd edition). Brookes
2. **Rooney-Kron, M.**, Riesen, T., & Snyder, A. (submitted to Inclusive Practices). *Shifting Federal Priorities: Implications for Transition Aged Youth with Extensive Support Needs*

In Preparation

1. Malouf, E., **Rooney-Kron, M.**, Brenner, H., Taylor, J. & Whittenburg, H. (In preparation). Programmatic factors that impact the success of students with intellectual disabilities during community-based work experiences.
2. **Rooney-Kron, M.**, Athamanah, L., & Zeng, W. (In preparation). Interactions of students with intellectual disabilities during community-based work experiences.
3. **Rooney-Kron, M.**, Zeng, W., Pulse, H., Bumble, J., Lidgus, J., & Kliethermes, A. (In preparation). Parents' experiences transitioning from caregiver to advisor roles.
4. **Rooney-Kron, M.**, Gilson, C., Riesen, T., & Bumble, J. (In preparation). Employment training knowledge and skills of IPSE staff.

PEER REVIEWED WEB-BASED WRITING

Rooney-Kron, M., Pulos, J., & the NTACT Knowledge Development Team (2019, March 25). First steps towards employment: Increasing students' career awareness. *Medium NTACT*. <https://medium.com/@1539635743964/first-steps-towards-employment-increasing-students-career-awareness-e021dc284b3b>

Rooney-Kron, M. (2019, September 10). Expanding career interests through work-based learning experiences. *Youth Employment Solutions Center*.
<https://www.yestoemployment.org/2019/09/10/expanding-career-interests-through-work-based-learning-experiences/>

NATIONAL AND INTERNATIONAL PRESENTATIONS

**Invited Presentation*

- *Hudler, S., Rooney-Kron, M., Taub, D., Walker, V., & McQueston, J.** (December 2024). *Networking, Ghosting and Everything in Between*. Pre-conference breakout session at TASH conference, New Orleans, LA.
- Riesen, T., Redmund, C., Byers, R., & Rooney-Kron, M.** (December 2024). *Understanding Knowledge and Skill Competencies for Job Coaches who Provide On-the-job Supports to Individuals with Disabilities*. Breakout session at the TASH conference, New Orleans, LA.
- Dymond, S., Nieto, H., & Rooney-Kron, M.** (December 2024). *Qualifications, Responsibilities, Training, and Supervision of Paraprofessional Job Coaches*. Breakout session at the TASH conference, New Orleans, LA.
- Rooney-Kron, M., Bosworth-Nightingale, W., Szerder, M.** (February 2024). *Work Experiences for Students with Extensive Support Needs in the U.S. and U.K.* TASH Webinar Series, Virtual.
- Brenner, H., Rooney-Kron, M., Malouf, E., Whittenburg, H., & Taylor, J.** (January 2024). *Implementing Effective Community-based Work Experiences for Students with Intellectual Disabilities*. Breakout presentation at Division on Autism and Developmental Disabilities, Honolulu, HI.
- Rooney-Kron, M., Zeng, W., Kliethermes, A., & Lidgus, J.** (December 2023). *Parents' Experiences Supporting Their Students with Intellectual Disabilities in College*. Breakout presentation at TASH International Conference, Baltimore, MD.
- Rooney-Kron, M., Brenner, H., & Malouf, E.** (October 2023). *Essential Features of Community-based Work Experiences for Students with Intellectual and Developmental Disabilities*. Breakout presentation at TASH International Conference, Baltimore, MD.
- *Agran, M., Root, J., & Rooney-Kron, M.** (October, 2023). *Developing a Research Agenda*. Presentation for the AAIDD Education Interest Network meeting, virtual.
- Rooney-Kron, M., Brenner, H., Malouf, E., Evans, J., Whittenburg, H., & Taylor, J.** (October 2023). *Essential Features of Community-based Work Experiences for Students with Intellectual and Developmental Disabilities*. Breakout presentation at Division on Career Development and Transition International Conference, Reno, NV.
- Rooney-Kron, M., Bumble, J., Gilson, C.** (October 2023). *Teachers' Experiences Preparing Students with Intellectual and Developmental Disabilities for College*. Breakout presentation at Division on Career Development and Transition International Conference, Reno, NV.
- Rooney-Kron, M.** (April 2023). *Teachers' Perceptions of Barriers to and Benefits of School and Community Work-based Learning Experiences for Students with Extensive Support Needs*. Roundtable session at AERA International Conference, Chicago, IL.

- *Rooney-Kron, M., & Worth, C.** (April 2023). *Enabling Dignity of Risk in Higher Education*. Minnesota Inclusive Higher Education Consortium Community Event, virtual.
- Rooney-Kron, M., Worth, C., Regester, A., Lidgus, J., Kliethermes, A., & Athamanah, A.** (December 2022). *Dignity of Risk: Assessing Risk during the Transition to Work*. Presentation at TASH International Conference, Phoenix, AZ.
- Regester, A., Cooper, K., Kliethermes, A., Lidgus, J., **Rooney-Kron, M.**, Siener, M., Salamon, L., Worth, C. (December 2022). *Collaboration and Person-Centered Planning to Support Students Across the Lifespan*. Presentation at TASH International Conference, Phoenix, AZ.
- Bumble, J., **Rooney-Kron, M.**, & Gilson. (November 2022). *Are teachers thinking college? Teachers' Perceptions of College for Students with IDD*. Presentation at DCDT, Little Rock, AR.
- Whittenburg, H., **Rooney-Kron, M.**, Carlson, S., Malouf, E., & Taylor, J. (2022). *Transition-based Recommendations and WIOA State Plans for Coordinated Service Delivery*. Presentation at DCDT, Little Rock, AR.
- *Bumble, J., Worth, C., Rooney-Kron, M., Regester, A., & Athamanah, L.** (April 2022). *Dignity of Risk in Inclusive Postsecondary Education*. Presentation at Think College Inclusive Campus Life Affinity Group
- Rooney-Kron, M., & Dymond, S.** (December 2021). *Teacher's Perceptions of School and Community Work-Based Learning*. Presentation at TASH International Conference, virtual.
- Bumble, J., & **Rooney-Kron, M.** (December 2021). *Making College a Real Option: Understanding How Educators Navigate College Decisions*. Presentation at TASH International Conference, virtual.
- Bumble, J., Worth, C., **Rooney-Kron, M.**, Regester, A., & Athamanah, L. (December 2021). *A Call for Dignity of Risk in Inclusive Postsecondary Education*. Presentation at TASH International Conference, virtual.
- Rooney-Kron, M.** (September 2021). *Teacher's Perceptions of Work-based Learning Experiences for Students with Severe Disabilities*. Presentation at UMSL Early Career Research Symposium.
- Rooney-Kron, M., Taylor, J. P., Whittenburg, H. N., Gokita, T., Lau, S., Thoma, C. A., & Scott, L.** (June 2021). *The Workforce Innovation and Opportunity Act: Pre-Employment Transition Services*. Poster Presentation at AAIDD, virtual.
- Rooney-Kron, M. & Dymond, S. K.** (June 2021). *Teachers' Perceptions of Benefits and Barriers to School and Community Work-Based Learning Experiences*. Presentation at AAIDD Research Colloquium, virtual.
- Rooney-Kron, M. & Dymond, S. K.** (December 2020). *Teachers' Perceptions of Benefits and Barriers to School and Community*. Presentation at TASH International Conference, virtual.
- Rooney-Kron, M., & Dymond, S. K.** (June 2020). *Student Participation in Community Based Work Experiences: A Scoping Review*. Poster presentation at AAIDD National Conference, Philadelphia, PA. (Conference cancelled)
- Rooney-Kron, M., & Dymond, S. K.** (December 2019). *Student Participation in Community Based Work Experiences: A Scoping Review*. Poster presentation at TASH International Conference, Phoenix, AZ.
- Rooney-Kron, M., & Dymond, S. K.** (December 2019). *Correlates of Student Participation in*

- Work-Based Learning Experiences*. Poster presentation at TASH International Conference, Phoenix, AZ.
- Rooney-Kron, M., & Dymond, S. K.** (December 2019). *Teacher Identified Barriers to Work-Based Learning Experiences and Students with Intellectual Disability*. Presentation at TASH International Conference, Phoenix, AZ.
- Birri, N., Dymond, S. K., & **Rooney-Kron, M.** (December 2019). *A systematic review evaluating social skills intervention for increasing employability of individuals with severe disabilities*. Poster presentation at TASH International Conference, Phoenix, AZ.
- *McCabe, K., **Rooney-Kron, M.**, Gross-Toews, S., & McQueston, J. (December 2019). *Doctoral Student Panel and their TASH experience*. Panel presentation at TASH International Conference, Phoenix, AZ.
- Rooney-Kron, M., & Dymond, S. K.** (October 2019). *Correlates of Student Participation in Work-Based Learning Experiences*. Poster presentation at DCDT Conference, Seattle, WA.
- Rooney-Kron, M., & Dymond, S. K.** (October 2019). *Teacher Identified Barriers to Work-Based Learning Experiences and Students with Intellectual Disability*. Poster presentation at DCDT Conference, Seattle, WA.
- Rooney-Kron, M., & Dymond, S. K.** (June 2018). *Barriers to Work-Based Learning Experiences and Students with Intellectual Disability*. Poster presentation at the American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Rooney-Kron, M., & Dymond, S. K.** (June 2018). *Correlates to Student Participation in Work-Based Learning Experiences*. Poster presentation at the American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Rooney-Kron, M., & Dymond, S. K.** (November 2018). *Work Based Learning Experiences of Students with Intellectual Disabilities*. Presentation at TASH International Conference, Portland, OR.
- Dymond, S.K., **Rooney-Kron, M.**, Burke, M., & Agran, M. (November 2018) *Characteristics of Secondary Age Students Who Participate in School Sponsored Extracurricular Activities*. Presentation at TASH International Conference, Portland, OR.
- Agran, M., Dymond, S., & **Rooney, M.**, (December 2017) *Student Participation in Extracurricular Activities: Does it make any difference?* Presentation at TASH International Conference, Atlanta, GA.
- Rooney, M.**, Jarosz, A. & Aiello, D., (May 2012) *Asperger's: Not Just a Deficit*. Poster presentation at the Midwestern Psychological Association Conference, Chicago, IL.

STATE AND REGIONAL PRESENTATIONS

**Invited Presentation*

- Rooney-Kron, M.**, Athamanah, L., Zeng, W., & Brown, J. (June 2025). *Student Interactions during Community-based Work Experiences*. Presentation at the Missouri Transition Training Institute, Columbia, MO.
- Rooney-Kron, M.** (April 2025). *Student Interactions during Community-based Work Experiences*. Presentation at the Illinois Center for Work Conference, Champaign, IL.
- Dymond, S. K., Brenner, H., & **Rooney-Kron, M.** (April 2025). *Use of Paraprofessional Job Coaches in Illinois*. Presentation at the Illinois Center for Work Conference, Champaign, IL.

- Rooney-Kron, M.,** Brenner, H., & Malouf, E. (July 2024). *Planning and Implementing Effective Community-based Work Experiences*. Presentation at Career and Employment Options Town Hall for District Administrators, Long Island, Virtual.
- Rooney-Kron, M.** (June, 2024). *Essential Features of Community-based Work Experiences for Students with IDD*. Presentation at DESE Transition Institute, Columbia, MO.
- Rooney-Kron, M.** (March 2024). *Show Me College: Raising Awareness of College Options for Students with Intellectual Disability*. Presentation to Fort Zumwalt School District, Virtual.
- Rooney-Kron, M.** (August 2023). *College is Possible*. Presentation to Missouri Governors Council on Disability Monthly Meeting, Jefferson City, MO.
- Rooney-Kron, M.** (July 2023). *Teachers Perceptions of Key Features of Community-based Work Experiences for Students with Intellectual Disabilities*. Break out presentation at MO APSE conference, Columbia, MO.
- *Rooney-Kron, M.,** Duffy, K., & Regester, A. (February 2023). *Q&A With a Family Support Specialist: College is Possible*. Webinar for the St. Louis Arc, virtual.
- *Taylor, J., Rooney-Kron, M., & Whittenburg, H.** (December 2022). *Developing Paid Work-based Learning Experiences for Students and Youth*. Presented Maine Working Together Workforce Development System web series, Virtual.
- Rooney-Kron, M.,** Duffy, K., & Regester, A. (October 2022). *College is Possible*. Webinar for Showmecollege.com, virtual.
- Rooney-Kron, M., & Regester, A.** (October 2022). *Engaging Communities to promote Competitive Integrated Employment of Students with Disabilities*. Presentation at Equity in Missouri Higher Education Summit, virtual.
- *Rooney-Kron, M.** (April 2022). *Dignity of Risk in the Transition to Work*. Illinois Center for Transition to Work Symposium, University of Illinois- Urbana Champaign.
- Lidgus, J., Regester, A., Brunkhorst, M., **Rooney-Kron, M.,** Athamanah, L., & Roam, K. (October 2021). *Postsecondary education for individuals with intellectual and developmental disabilities in Missouri*. Presentation at Equity in Missouri Higher Education Summit, virtual.
- Rooney-Kron, M.** (March 2019) *Barriers to Work-Based Learning Experiences and Students with Intellectual Disability*. Presentation at College of Education Graduate Conference, Champaign, IL.
- Rooney-Kron, M.,** Snider, J., & Ramos, S., (March 2018) *Meaningful Inclusion of Students with Severe Disabilities*. Presentation at College of Education Graduate Conference, Champaign, IL.

GRANTS

Funded

- Rooney-Kron, M.** (2025). *Embedding Charting the Life Course Tools into the IEP process for Students with Disabilities*. UMSL COE Research Grant. (\$4,789)
Role: Principal Investigator
- Rooney-Kron, M.** (2025). *International Self-Advocacy Series*. UMSL Global Small Community engagement grant. (\$1,000)
Role: Principal Investigator

Rooney-Kron, M., Athamanah, A., & Zeng, W. (2023). *Effectiveness of a National Support Training on Students with ID Vocational Engagement and Social Interactions*. UMSL Research Award. (\$12,300)

Role: Principal Investigator

Athamanah, A., **Rooney-Kron, M.,** & Zeng, W. (2023). *Effectiveness of a National Support Training on Students with ID Vocational Engagement and Social Interactions*. UMSL College of Education Research Award. (\$950)

Role: Co-Principal Investigator

Bolton, N., Chanua, R., Balcerzak, P., Ding, C., **Rooney-Kron, M.** (2022-2029). *UMSL Charter School Translational Fellows Program*. James S. McDonnell Foundation. (\$4,062,395)

Role: Post-doctoral Fellow Mentor

Rooney-Kron, M. (2022). *Implementing Effective Community-based Work Experiences for Students with Intellectual and Developmental Disabilities*. Junior Faculty Research Travel Grant, University of Missouri-St. Louis (\$1,500)

Role: Principal Investigator

Rooney-Kron, M. (2022). *Teachers' Beliefs about Successful Community-Based Work Experiences for Students with Intellectual Disability*. Junior Faculty Research Travel Grant, University of Missouri-St. Louis (\$800)

Role: Principal Investigator

Rooney-Kron, M. (2022). *Essential Components of Community-Based Work Experiences for Students with Intellectual Disability*. College of Education, University of Missouri-St. Louis (\$5,000)

Role: Principal Investigator

Rooney-Kron, M. (2021). *Teacher's Perceptions of School and Community WBLEs for Students with Severe Disabilities*. Junior Faculty Research Travel Grant, University of Missouri-St. Louis (\$450)

Role: Principal Investigator

Regester, A., Lidgus, J. & Athamanah, L., & **Rooney-Kron, M.** (2020-2025). *Succeeding in Missouri: Transforming lives, increasing expectations, and building capacity in postsecondary education*. Transition and Postsecondary Education Programs for Students with Intellectual Disabilities into Higher Education. U.S. Department of Education (\$2,157,086).

Role: Co-PI

Rooney-Kron, M. (2020). *Teacher's Perceptions of School and Community WBLEs for Students with Severe Disabilities*. Robert P. Larsen Grant for Research in Career Development, University of Illinois at Urbana Champaign (\$1,500)

Role: Principal Investigator

Rooney-Kron, M. (2011). *Asperger's: Not Just a Deficit*. Hirschberg Research Grant, University of Illinois at Chicago (\$1,000)

Role: Principal Investigator

Submitted-Not Funded

Rooney-Kron, M. (2024). *Student's Lived Experiences During Community-Based Work Experiences*. Spencer Foundation (\$49,878)

Role: Principal Investigator

Conrad, M. & **Rooney-Kron, M.** (2024). *Transforming Career Pathways for a 21st Century Workforce in Missouri*. Disability Innovation Fund (\$1.3 million)
Role: Principal Investigator

Rooney-Kron, M. (2023). *Student's Lived Experiences During Community-based Work Experiences*. Spencer Foundation (\$49,878)
Role: Principal Investigator
Status: Finalist

Rooney-Kron, M. (2023). *The Virginia Commonwealth University Competitive Integrated Employment Consortium: National Multi-site Research to Scale Up Employment Interventions*. National Institute on Disability, Independent Living, and Rehabilitation Research. (Subaward of \$547,122)
Role: Subaward Principal Investigator

Rooney-Kron, M., Taylor, J., Whittenburg, H., Malouf, E., & Brenner, H. (2022). *Lived Experiences of Students with IDD in Community-Based Work Experiences*. Spencer (\$49,771)
Role: Principal Investigator

Rooney-Kron, M. (2022). *Expanding Access to College for Students with Intellectual Disabilities in Jefferson County*. Jefferson County Foundation (\$221,375)
Role: Principal Investigator

Rooney-Kron, M. & Regester, A. (2021). *Inclusion of Students in Work-Based Learning: Developing a Community of Practice*. Creating Whole Communities Research Faculty Fellow Grant, University of Missouri – St. Louis (\$1,000)
Role: Principal Investigator

TEACHING EXPERIENCES

Instructor, University of Missouri at St. Louis

2025	SPEC ED 3318: Inclusive Classrooms (Overall Rating = 3.89/4.00)
2023	SPEC ED 3318: Inclusive Classrooms (Overall Rating = 3.79/4.00)
2023	SPEC ED 4342: Transition Issues and Planning (Overall Rating = 3.61/4.00)
2023	SPEC ED 6342: Transition Issues and Planning (Overall Rating = 3.78/4.00)
2023	SPEC ED 6342: Transition Issues and Planning (Overall Rating = 3.89/4.00)
2022	SPEC ED 4342: Transition Issues and Planning (Overall Rating = 5.41/6.00)
2022	SPEC ED 6342: Transition Issues and Planning (Overall Rating = 5.91/6.00)
2021	SPEC ED 4342: Transition Issues and Planning (Overall Rating = 4.83/5.00)

Course Steward, University of Missouri at St. Louis

2024- current	SPEC ED 6344: Research in Transition: Practices for Postschool Success
2021-current	SPEC ED 4342: Transition Issues and Planning
2021-current	SPEC ED 6342: Transition Issues and Planning
2021-current	SPEC ED 3318: Inclusive Classrooms
2023-current	SPEC ED 6412A: Psychology of Exceptional Children in Inclusive Classrooms Part A
2023- current	SPEC ED 6412B: Psychology of Exceptional Children in Inclusive Classrooms Part B

Instructor, University of Illinois at Urbana Champaign

- 2020 SPED 444: Career Development and Transition (Overall Rating = 4.88/5.00)
2019 SPED 444: Career Development and Transition (Overall Rating = 4.80/5.00)

Teaching Assistant, University of Illinois at Urbana Champaign

- 2019 SPED 591: Field Study and Thesis Seminar with Dr. Yvonne Carey
2018 SPED 444: Career Development and Transition with Dr. Elizabeth Biggs

Invited Guest Lecturer

- 2024 SPED 590: Access Traineeship Seminar, UIUC
Dignity of Risk for Students with Multiple Disabilities
2023 SPED 3360: Transition to Adulthood, Vanderbilt University
Experiences of Transition Educators Panel
2023 EDSP 5393: Practicum in Transition, University of Oklahoma
Developing Employment Skills with Students with Disabilities
2023 Doctoral Student Seminar, University of Washington Pullman
Grant Writing Tips for Emerging Scholars
2022 SPED 590: Access Traineeship Seminar, UIUC
Dignity of Risk for Students with Multiple Disabilities
2022 SPED 590: Seminar in Multiple Disabilities, UIUC
Dignity of Risk for Students with Multiple Disabilities
2020 SPED 517: Disability Issues in Special Education, UIUC
Introduction to Career Development and Transition
2020 ECE320: Advocacy and Public Policy in Education, Fontbonne University
Advocacy Panel
2018-2020 SPED 592: Concepts and Issues in Special Education I, UIUC
Advice for First Year Doctoral Students
2019-2020 SPED 593: Concepts and Issues in Special Education II, UIUC
Writing Strategies and Tips
2018 SPED 441: Instructional Strategies II, UIUC
Differentiation and Use of the Think Aloud Strategy
2017-2018 SPED 405: General Educator's Role in Special Education, UIUC
Differentiation and Use of the Think Aloud Strategy

SUPERVISION AND MENTORSHIP

- 2025-present Wykeham Bosworth-Nightingale (Doctoral Dissertation Member), University of Derby
2023-present Pallavi Aggarwal (Post-Doctoral Scholar, McDonnell Translational Fellows)
2023-present Paula Miller (Post-Doctoral Scholar, McDonnell Translational Fellows)
2023-present Debra Cole (Post-Doctoral Scholar, McDonnell Translational Fellows)
2023-present Jonathan Lidgus (Doctoral Dissertation Committee Member)
2023-present Jaylin Brown (Undergraduate Research Assistant)
2023-2024 Abby Mahaney (Undergraduate Research Assistant)
2023-2024 Meiqing Liu (Graduate Research Assistant)

2023-2024	Hannah Frala (Graduate Research Assistant)
2022-2023	Hannah Pulse (Graduate Research Assistant)
2022-2023	Jacqueline Holz (Graduate Research Assistant)
2022	Madelyn Were (Active Learning Assistant)
2022	Chris Worth (Mentor Faculty Instructor)
2021	Erin Brown (Graduate Research Assistant)
2019-2020	James Scholar Fellow Supervisor, University of Illinois at Urbana Champaign
2016-2017	Practicum Supervisor, University of Illinois at Urbana Champaign
2017	Ben's Bells Supervisor, University of Illinois at Urbana Champaign

PROFESSIONAL DEVELOPMENT PROVIDED

2022	Northside Community School <i>Universal Design for Learning to Help Struggling Learners</i>
2022	Northside Community School <i>Explicit Instruction to Support Struggling Learning</i>

RELEVANT TRAININGS ATTENDED

2023	UMSL Center for Teaching and Learning Spring Teaching Forum
2021	Training Institute on Causal Research in CTE, National Center for Education Research Institute of Education Sciences
2021	LifeCourse Ambassador Training Series, University of Missouri Kansas City-UCEDD
2020	Illinois Online Teaching Academy, University of Illinois at Urbana Champaign

AWARDS, HONORS, AND ACHIEVEMENTS

2024	TASH Early Career Researcher Award
2023	"Must Read in Transition", Division on Career Development and Transition
2023	Gerald Deanne Gitner Excellence in Teaching Award, UMSL
2023	Chancellor's Award for Excellence in Collaborative Research and Creativity, UMSL
2021	UMSL Early Career Research Symposium- Best Presentation, \$500
2021	Sitlington Emerging Researcher Competition Finalist
2020	Robert and Linda Hauser Graduate Student Award, \$2,500
2019	TASH Poster Presentation Award, Birri, N., Dymond, S. K., & Rooney-Kron, M. , \$200
2019	AAIDD Research Interest Network Scholarship for Student and Early Career Professionals, \$550
2019	Robert and Linda Hauser Graduate Student Award, \$2,500
2019	Hardie Conference Travel Award, \$500
2019	University Graduate College Travel Award, \$350
2019	Special Education Department Travel Award, \$600
2018	Hardie Conference Travel Award, \$500
2018	University Graduate College Travel Award, \$350

2018	Special Education Department Travel Award, \$500
2015	Teacher of the Year, Sheffield Neighborhood Association, \$200
2012	UIC Chancellor's Leadership and Service Award
2011	UIC Kabbes Undergraduate Research Award, \$1,000

FELLOWSHIPS

2016-2021	Secondary Curriculum, Outcomes and Research (SCORE) Fellowship, \$58,350
2017-2018	Goldstick Fellowship Award, Goldstick Family and College of Education at Illinois, \$8,000
2016-2017	Goldstick Fellowship Award, Goldstick Family and College of Education at Illinois, \$8,000

SERVICE

Editorial Board Member

Education and Training in Autism and Developmental Disabilities (2024-present)
 Research and Practice for Persons with Severe Disabilities, (2023- present)
 Career Development and Transition for Exceptional Individuals (2021-present)
 Journal of Vocational Rehabilitation (2021-present)

Guest Editor

Inclusive Practices Special Issue on Transition to Competitive, Integrated Employment for People with Extensive Support Needs (in progress)

Guest Reviewer

Exceptional Children (2025-present)
 Intellectual and Developmental Disabilities (2023- present)
 Inclusive Practices (2021-present)
 Research and Practice for Persons with Severe Disabilities, (2021-2023)
 Inclusion (2020-present)
 Journal of Child and Family Studies (2021- present)

Ad-Hoc Reviewer

Journal of Developmental and Physical Disabilities (2023)
 Journal of Special Education Leadership (2021)
 Frontier (2022)

Conference Proposal Reviewer

AERA (2022-present)
 TASH (2018-present)
 AAIDD (2018- present)

Other Service

Morgan State University Health-Related Community-Based Participatory Small Grant Reviewer (2023)

Map My Health Intervention Advisory Council (2022)
University of Missouri Undergraduate Research Symposium Judge (2021)
University of Illinois Undergraduate Research Symposium Judge (2020)

COMMITTEE SERVICE AND MEMBERSHIP

Campus

2024-present Director of Masters in Special Education, *UMSL*
2024-present University IRB Committee, *UMSL*
2023-2024 Service-Learning Community of Practice, *UMSL*
2023 New Knowledge Subcommittee of UMSL Strategic Planning Committee, *UMSL*

College

2025-present Faculty Affairs Committee, *UMSL*
2024-2025 Chair of Succeed Live Pillar Student Support Specialist Search Committee, *UMSL*
2023 M.Ed. Teacher Action Research Capstone- Reviewer, *UMSL*
2022 Succeed Student Entrance Interviews, *UMSL*
2022 Succeed Volunteer Coordinator Search Committee, *UMSL*
2022 Succeed Social Media Coordinator Search Committee, *UMSL*
2022-2025 Kohm Scholarship Review Committee, *UMSL*
2022 Succeed Student Awards Committee, *UMSL*
2022-present Doctoral Awards Committee, *UMSL*
2021- present Succeed Advisory Board, *UMSL*
2021-present Succeed Employment Council, *UMSL*
2021-2022 Family and Community Relationships Committee, *UMSL*
2018-2019 College Research Committee, *UIUC*

Department

2024-2025 ABA Tenure Track Faculty Search Committee, *UMSL*
2022-present Education Certification Committee, *UMSL*
2018-2019 Special Education Graduation Student Association (SEGSA)- President, *UIUC*
2018-2019 Recruitment Committee, *UIUC*
2017-2018 Special Education Graduation Student Association- Vice President, *UIUC*
2016-2018 Social Committee, *UIUC*

Professional

2023-present TASH Board of Directors
2023-2024 DCDT Policy Committee
2017-present TASH Early Career Researcher Network

- Chair (2021-2023)
- Communications and Social Media Coordinator (2019-2021)
- Awards Subcommittee (2020)
- Chair of Mentoring Subcommittee (2020- 2022)

2021-2024 DCDT Research Committee

- Mentoring Subcommittee (2022)
- 2019-2021 DCDT Publications Committee
- Writing Outreach Subcommittee

Community

2021-present St. Louis Transition Council, member

COMMUNITY ENGAGEMENT

- St. Louis Arc NEON Strategic Planning Committee (Fall 2024- present)
 - o The St. Louis Arc received a grant to consider strategies to expand employment services to individuals with more extensive support needs. I am on their strategic planning committee that meets for half day meetings every three months.
- Community Conversations co-hosted with the St. Louis Arc (2021-present)
 - o Host annual community event in which community members discuss solutions to challenges facing their community including (a) promoting competitive integrated employment (2021), (b) including students with disabilities in university courses (2022), and (c) promoting equitable practices in student conduct procedures.
- Development of Show Me College Website with University of Missouri- Kansas City Institute for Human Development (2021-2023)
 - o Met monthly to develop a website to raise awareness that college is possible for students with intellectual disability in Missouri
- St. Louis Transition Council, member (2021-present)
 - o Attends quarterly meetings that include transition personnel from across the region
- Volunteer for Vocational Support Program (VSP) through Special School District (Spring 2023)
 - o Supported one teacher and her 10 students at their worksite for three hours each week

STATE AND NATIONAL ADVOCACY

2023 Disability Legislative Day, Jefferson City, Coordinator for Succeed team
 2021 CEC Special Education Legislative Summit, Virtual, Participant
 2017 CEC Special Education Legislative Summit, Washington D.C., Participant

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)
 Association of People Supporting Employment First (APSE)
 Council for Exceptional Children (CEC)
 Division on Career and Development and Transition (DCDT)
 Teacher Education Division (TED)
 Division for Research (CEC-DR)
 TASH