ECEA Agenda 9/26/2018

Items for follow up

1. Meeting Dates 2018-2019:

•	ECEA Math Committee Meeting	September 26, 2018	3:30 - 5:00
•	ECEA Summit Meeting .	November 1, 2018	<mark>12:00 - 5:00</mark>
•	ECEA Math Committee Meeting	January 30, 2019	3:30 - 5:00
•	ECEA Math Committee Meeting	March 27, 2019	3:30 - 5:00

- **2. Goal:** Enlist 2 members per school to belong the the ECEA Math Committee. This will ensure that every school is represented at each meeting.
 - a. Let's rally and try to make this happen this year! **Invite a friend to Summit.**
- 3. Dual Enrollment Update: Still no M.O.U.
 - a. Concerns include: who teaches this course...
 - b. Dual Enrollment courses must happen after the high school bell schedule.
 - c. This would only exist to serve the needs of the high schools.

New Items

A. Multiple Measures Update From Colleges

- a. New poster distribution plan --- In the Spring, a new poster will be developed and distributed.
- b. The accuplacer exam will only be used by students that WANT to take the exam to be placed in a higher math course. Multiple measures used to place students into college math class instead.

B. Goals for ECEA

- a. More High School Teachers visit college teachers classrooms to see what college math classes look like. --- <u>Idea:</u> One person per site at the provided the opportunity (day of coverage) to visit a college classroom in the spring (we will work on funding this). Tiffany will get a list of teachers that are willing to have college professors visit.
- b. College classes offered at the High School for graduated seniors to get ahead in math. Look into whether this is something that students would be interested in taking at the high school campus. Talk to math council-what courses would be offered, we would need to get schools on board, then pitch to the students/parents...
- c. Work on a visiting schedule for both GUHSD and GCCCD to facilitate classroom observations. *See above*.
- d. Make a ECEA Math website and link it to the District Math Website.

John is working on this.

- C. Pre-Calculus Summer Offerings by Grossmont and Cuyamaca Colleges:
 - a. How successful was the summer Pre-Calculus course offered on the high school campuses? Tammi will get us the results of the course retention and success. Paul and Tiffany will confirm which students are currently enrolled in Calculus.
 - b. What adjustments should be made to better serve our students this year? *To be discussed at a future meetings.*



