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4.02 Organize to Inform

Step 1: Identify the prompt you selected for this assessment. Remember, you could choose from the following prompts:

- Prompt 1: Everyday people (ordinary people) can become heroes when they are called to action.
 - Be sure to use the 3 articles provided in the lesson.
- Prompt 2: There are factors that contribute to people surviving extreme situations.

Selected Prompt	<i>Everyday people can become heroes when they are called to action.</i>
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Step 2: The Introduction

By now, you should have carefully read each of the three sources in your prompt's text set. Using what you know about the topic, write the components of your essay's introduction below. Remember – the thesis statement should convey your essay's central idea. This will be supported in each body paragraph.

Introduction	<p>Write a hook to introduce your topic and get your reader's attention:</p> <p>Write a two to four sentence bridge to connect the hook and the thesis statement:</p> <p>Write a thesis statement with a clear controlling idea:</p> <p>Thesis Template: Ordinary people can become heroes when they ____ and ____. (insert 2 ways people can become heroes)</p> <p>EX: Ordinary people can become heroes when they are brave and make sacrifices for others.</p> <p>Other ideas might include:</p> <ul style="list-style-type: none">-show compassion-offer support to those in need-do selfless things for others-fight against inequality-stand up for justice-help in emergencies
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-provide aid during a crisis

Step 3: The Plan

Using information from your sources, map and plan your essay using the guide below. Take note: this plan will help you to write your body paragraphs later in the writing process.

Body Paragraph 1		
Topic Sentence	<p>This is your first paragraph's topic sentence. It should reflect an idea from your thesis statement that will be supported by information from the text set.</p> <p><i>Example: Ordinary people are heroes when they are brave in hard situations.</i></p>	<p><i>Type your topic sentence here:</i></p> <p>People can become everyday heroes when they ____.</p>
Evidence	<p>Provide a piece of evidence from the text set that supports the idea from your topic sentence.</p> <p><i>Example: In the article, "Heroes and History," Alice Dogood tells a story of a nurse during that Holocaust that rescues children. It states, "Disguised as an infectious disease nurse, Irena Sendler made her way into the ghetto and smuggled out children. Her organization created false documents and placed them with Polish families who could protect them from harsh conditions and possible</i></p>	<p><i>Paste evidence from your text set here:</i></p> <p><i>Title and author of source:</i></p>



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	<i>transport to concentration camps.”</i>	
Explanation	<p>How does the above text evidence support the topic sentence?</p> <p><i>Example: During the Holocaust, Irena Sendler was brave in face of danger. She knew the consequence of her actions were punishable by death, but she assumed the responsibility to rescue children from the Warsaw Ghetto. This shows us that being brave can have huge rewards and Irena is a perfect example of that.</i></p> <p>Ask Yourself:</p> <ul style="list-style-type: none">• <i>What is the main idea of this evidence?</i>• <i>What does it tell you about how someone can become heroic/survive extreme situations?</i>• <i>How does this connect to your topic sentence?</i>	<p>Type your explanation here:</p> <p>In this example, ____ (the author’s last name) illustrates/explains/relates/prove s (choose one) ____ (what is the main idea of evidence). That means ____ (What it shows or proves about how someone can be an everyday hero).</p>
Evidence	<p>Provide another piece of evidence from the text set that supports the idea from your topic sentence.</p> <p><i>Example: In the article “Heroes and History,” another story was told that shows how heroes are brave: “Galloway joined the abolitionist movement and chose to work as a Union spy during the Civil War. He voluntarily traveled back to the South to gather information on the activities and movements of the Confederate troops. He</i></p>	<p>Paste evidence from your text set here:</p> <p>Title and author of source:</p>



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	<i>reported his findings back to his northern counterparts despite the penalty of death if caught. "</i>	
Explanation	<p>How does the above text evidence support the topic sentence?</p> <p><i>Example: Abraham Galloway risked his life to help this movement and he was a crucial part. By reading his story, we can see that he was an unlikely hero, but a brave one.</i></p> <p>Ask Yourself:</p> <ul style="list-style-type: none">• <i>What is the main idea of this evidence?</i>• <i>What does it tell you about how someone can become heroic/survive extreme situations?</i>• <i>How does this connect to your topic sentence?</i>	<p><i>Type your explanation here:</i></p> <p>In this example, ____ (the author's last name) illustrates/explains/relates/proves (choose one) ____ (what is the main idea of evidence). That means ____ (What it shows or proves about how someone can be an everyday hero).</p>
Body Paragraph 2		
Topic Sentence	<p>This is your first paragraph's topic sentence. It should reflect an idea from your thesis statement that will be supported by information from the text set.</p> <p><i>Example: Another way ordinary people become everyday heroes is when they make sacrifices for others.</i></p>	<p><i>Type your topic sentence here:</i></p> <p>People also become everyday heroes when they ____.</p>



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Evidence	<p>Provide a piece of evidence from the text set that supports the idea from your topic sentence.</p> <p><i>Example: Sam Smarts says that, “In the moment, those performing a genuinely heroic deed aren't thinking about the recognition or rewards they'll receive. Instead, they think only of eliminating the danger for others. In essence, an act of heroism is an act of sacrifice.”</i></p>	<p><i>Paste evidence from your text set here:</i></p> <p><i>Title and author of source:</i></p>
Explanation	<p>How does the above text evidence support the topic sentence?</p> <p><i>Example: Smarts believes that when we make sacrifices for others, we become heroes. By sacrificing for others, and putting ourself behind other's needs, this is showing the personality of a true hero.</i></p> <p>Ask Yourself:</p> <ul style="list-style-type: none">• <i>What is the main idea of this evidence?</i>• <i>What does it tell you about how someone can become heroic/survive extreme situations?</i>• <i>How does this connect to your topic sentence?</i>	<p><i>Type your explanation here:</i></p> <p>In this example, ____ (the author's last name) illustrates/explains/relates/proves (choose one) ____ (what is the main idea of evidence). That means ____ (What it shows or proves about how someone can be an everyday hero).</p>
Evidence	<p>Provide another piece of evidence from the text set that supports the idea from your topic sentence.</p> <p><i>Example: Smarts wrote, “As society progressed, heroes evolved. Ordinary men and</i></p>	<p><i>Paste evidence from your text set here:</i></p> <p><i>Title and author of source:</i></p>



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	<i>women stood up to injustice, fought for equality, and redefined doing what was best for the greater good. Past and present heroes had one thing in common: taking a risk for the greater good.”</i>	
Explanation	<p>How does the above text evidence support the topic sentence?</p> <p><i>Example: Sam Smarts believes that heroes have progressed from having superhuman capabilities to anyone that might make a sacrifice for someone else. There are many heroes in our midst, every single day, that go out of their way to help someone. They just want to make the world the a better place.</i></p> <p>Ask Yourself:</p> <ul style="list-style-type: none">• <i>What is the main idea of this evidence?</i>• <i>What does it tell you about how someone can become heroic/survive extreme situations?</i>• <i>How does this connect to your topic sentence?</i>	<p><i>Type your explanation here:</i></p> <p>In this example, ____ (the author’s last name) illustrates/explains/relates/prove s (choose one) ____ (what is the main idea of evidence). That means ____ (What it shows or proves about how someone can be an everyday hero).</p>
<p>*Repeat the evidence/explanation pattern as many times as necessary to effectively develop your central idea.</p> <p>**You may need additional paragraphs to support your central idea. Follow the same pattern for each new paragraph.</p>		



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