

Instructor Notes for *Journey to Brazil*

Preparation and Tips and Tricks

The “Journey to Brazil” course is a full course that is largely ready to implement, but like many courses, there are preparations instructors need to make for each iteration of a course. The course was designed in D2L (Brightspace) and, as such, may need tweaking if uploaded into other course systems such as Canvas, Blackboard, etc.

In addition, instructors will need to make sure all of the brainstorming documents, Flipgrid boards, etc. for each offering of the course are properly prepared/linked. For some activities, we have included some templates that can be copied. Those are hyperlinked in the document below.

This list may not be absolutely complete - feel free to leave comments in this live document to help guide other instructors!

General

You may find that the pacing of the course does not work with your semester schedule or that some activities are not applicable to your context and your students. Instructors should feel free to adapt this course as necessary to best meet their needs: skip, combine, and tweak as needed.

Interviews and Interviewees

Many students will not have the necessary contacts in order to conduct the interviews that are included in the course. Instructor may need to coordinate interviewees for the following activities or consider amending/skipping the activity:

- Family interview in Unit 3 Topic 1 Activity E
- Healthcare interview in Unit 4 Topic 2 Activity F

Discussion Boards

This course contains a number of discussion board-based activities. Some instructors have found other platforms, such as Padlet, more intuitive and useful for these activities. Padlet

makes it easier to see all students' responses at once without having to click through individual posts. Replying to posts may also be easier on Padlet.

Documents that need to be created and linked in the Learning Management System:

[General Glossario Template](#)

Google Forms Comprehension Questions for [Unit 5](#) and [Unit 6](#)

Unit 1:

- Semana 1:
 - Topico 1:
 - B. Glossario - google docs
 - Topico 3:
 - D. Flipgrid: "Procura-se companheiro/a de casa"
 - E. Google Sites: Manual de dicas para calouros
- Semana 2:
 - Topico 5:
 - B. Glossário - google docs
 - D. Tour Virtual - Folder for students to upload their Google Slides Presentation
 - Topico 6:
 - B. Flipgrid: Meus interesses pessoais
 - Topico 7:
 - C. Flipgrid: Transportes públicos
 - Topico 8:
 - Google forms to vote on the best tour of Rio

Unit 2:

- Semana 3
 - Topico 2
 - B. Glossário - google doc
 - C. [Google Docs: Regras de etiqueta](#)
 - Topico 3
 - C. Flipgrid: Uma receita tradicional
- Semana 4
 - Topico 4

- B. Google Docs: Uma celebração com amigos
 - C. Flipgrid: Respondendo a um convite
- Topico 5
 - B. Glossário - google doc
- Topico 6
 - B. Glossário - google doc
 - C. Padlet: Linha do Tiempo

Unit 3:

- Semana 5
 - Topico 1
 - C. Glossário - google doc
 - Topico 3
 - C. Flipgrid: Minha familia
- Semana 6
 - Topico 4
 - C. Glossário - google doc
 - Topico 5
 - E. Flipgrid: Meu canal

Unit 4:

- Semana 7
 - Topico 1
 - C. [Entendendo as siglas e suas definições](#)
 - Topico 2
 - D. Flipgrid: Resumir o Depoimento do Dr. Dráuzio Varella
 - E. Glossario - google doc
- Semana 8
 - Topico 3
 - E. Flipgrid: O sistema de saúde privado no Brasil
 - Topico 4
 - D. Flipgrid: A Medicina indígena e ocidental
 - E. Glossário - google docs

Unit 5:

- Semana 9
 - Topico 1
 - F. Flipgrid: Seu ponto de vista
- Semana 10

- Topico 2
 - F. Flipgrid: O argumento em defesa das escolas públicas

Unit 6:

- Semana 13
 - Topico 1
 - C. Vídeo Interativo: Gestos Emblemáticos no Brasil - Flipgrid
- Semana 15
 - Topico 5
 - B. [As Regras de Pontualidade](#)
 - Topico 6
 - F. Glossário - google docs