

Session 7 Chat August 16, 2023

10:02:37 From Patsy To Everyone:

I'm on campus in my office today so I have reliable internet today lol It's great to be here again!!

10:05:01 From Liza Long (she/her) To Everyone:

<https://docs.google.com/document/d/1WfPGshEWxGHFqI-1SXcdvdlA-6vrtEinEZIOvr20rWU/edit#heading=h.kk1966kbedef>

10:05:09 From Liza Long (she/her) To Everyone:

<https://forum.rebus.community/t/session-7-recap-content-creation/8800>

10:07:21 From Jill Vasbinder To Everyone:

I am coming from UMBC which was established upon the land of the Piscataway and Susquehannock peoples. Over time, citizens of many more Indigenous nations have come to reside in this region. We humbly offer our respects to all past, present, and future Indigenous people connected to this place.

10:36:37 From Liza Long (she/her) To Everyone:

Renewable assignments

10:39:40 From Liza Long (she/her) To Everyone:

<https://citl.indiana.edu/teaching-resources/assessing-student-learning/authentic-assessment/index.html>

10:41:41 From Liza Long (she/her) To Everyone:

<https://docs.google.com/document/d/1TLc2dj760zxahH7XT6PIVuu3yIWbqrszXnDdWmQcDWg/edit>

10:47:48 From Liza Long (she/her) To Everyone:

Wikipedia articles are great examples of renewable assignments!

10:47:50 From Jill Vasbinder To Everyone:

In Dance History 2, I have the student work backwards in creating their own personal history in dance...that they can then trace back to the artists we cover through out the term.

10:48:00 From Liza Long (she/her) To Everyone:

Reacted to "In Dance History 2, ..." with ❤️

10:50:19 From carol hess To Everyone:

Reacted to "In Dance History 2, ..." with ❤️

10:50:23 From Patsy To Everyone:

I created an assignment called Homeless and Dying in America. Students choose a city from a list and then research basic demographics on the population. Then we get more specific- looking at homeless demographics and resources. Then we get even more specific and look at resources for terminally ill or critically ill homeless. Then they look at what happens when a homeless person dies- their body, their children, their pets, their possessions, etc.

10:50:46 From Jill Vasbinder To Everyone:

It also gets them to buy into the course, connect to the material and understand why they are learning what they are.

10:50:47 From Liza Long (she/her) To Everyone:

Reacted to "It also gets them to..." with ❤️

10:50:54 From Liza Long (she/her) To Everyone:

Reacted to "I created an assignm..." with ❤️

10:50:57 From Erin Durham Wright (she/her) To Everyone:

Reacted to "In Dance History 2, ..." with ❤️

10:51:00 From Erin Durham Wright (she/her) To Everyone:

Reacted to "I created an assignm..." with ❤️

10:51:03 From Erin Durham Wright (she/her) To Everyone:

Reacted to "It also gets them to..." with ❤️

10:51:20 From Duncan Coltharp To Everyone:

I'm always a big fan of student debate or putting together student surveys. Debating policies is a format we might use for an assignment like this.

10:51:30 From Patsy To Everyone:

Reacted to "In Dance History 2..." with ❤️

10:51:46 From Patsy To Everyone:

Reacted to "I'm always a big f..." with ❤️

10:51:48 From Liza Long (she/her) To Everyone:

https://docs.google.com/document/d/1_ utpsSR5B5cUhQdVIJZup-EUwkN4z4Glart2JBJRkic/edit

10:51:58 From Erin Durham Wright (she/her) To Everyone:

Reacted to "I'm always a big fan..." with ❤️

10:53:06 From Maryam Hashmi To Everyone:

Reacted to "I'm always a big fan..." with 👍

10:53:17 From Patsy To Everyone:
ugh!! I remember when that was encouraged lol

10:53:29 From Liza Long (she/her) To Everyone:
How can we enable the students to practise the key skills, build competencies and transform attitudes central to the topics in your OER?
How can we help students build transferable skills and competencies ?
How can we create checkpoints for students to recognise their growth?
How can students fail forward and recover from "mistakes" in helpful ways?

10:55:33 From Liza Long (she/her) To Everyone:
I am personally interested in question 4 :). I learn a lot from my own failures.

10:56:33 From Duncan Coltharp To Everyone:
4. In developing our OER there is an opportunity to use tools like student polls during "lecture" to provide answers for engagement/participation, without the risk of losing points like they would on a homework assignment. Then they can compare their answers to the correct ones in the process of going through the course material. This may be more effective for learning compared to traditional homework.

10:57:17 From Jill Vasbinder To Everyone:
2: I encourage and assign peer editing and feedback for almost all writing activities. Use small groups and many opportunities to work in the groups for high and low stakes assessments.

10:57:36 From Patsy To Everyone:
Question 3 is one that I focus on a lot, especially in Death & Dying because the concepts are complex and personal feelings and opinions are a huge part of what students bring to the course. I like to use short discussion reflection prompts after small group discussions. I also use writing reflections and a final course reflection that uses guided prompts.

10:59:13 From Gonzalo Baptista To Everyone:
1. Video-projects where students can speak in the second language about topics we have studied, for example, what is your daily routine? what is your favorite restaurant and why? etc. These are connections to their personal world and the course content too.

10:59:33 From Patsy To Everyone:
Reacted to "1. Video-projects ..." with 👍

11:00:00 From Liza Long (she/her) To Everyone:
<https://openbooks.lib.msu.edu/neuroscience/>

11:07:37 From Liza Long (she/her) To Everyone:
<https://poritz.net/j/cc/charts/>

11:17:56 From Patsy To Everyone:

I'm going to create lecture slides and assignments/discussions I have a lot of this already. I'll be revising them and Tammy will check it for accessibility

11:18:44 From Patsy To Everyone:

That alt text to pictures gets me all the time

11:23:03 From Liza Long (she/her) To Everyone:

https://docs.google.com/document/d/1_utpsSR5B5cUhQdVIJZup-EUwkN4z4Glart2JBjRkic/edit

11:24:06 From Duncan Coltharp To Everyone:

Thanks Liza

11:24:12 From Gonzalo Baptista To Everyone:

Many thanks!

11:24:18 From Patsy To Everyone:

have a great week everyone!

11:24:20 From Maryam Hashmi To Everyone:

Thanks!