

Spanish 3 Honors

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Course Textbook:

Auténtico 3 SAVVAS (Pearson) 2018

Course Description:

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. **PREREQUISITES:** Successful completion of Spanish 2 Honors or 2CP with teacher/parent approval

Student Learning Outcomes:

By the successful completion of this course, you will be able to:

1. interpret and comprehend spoken, written, and visual texts in Spanish by identifying main ideas, supporting details, and key information in familiar and everyday contexts with a goal of Novice High for listening and Intermediate Mid for reading.
 2. communicate effectively in Spanish by engaging in spontaneous conversations and presenting information, opinions, and ideas using words, phrases, simple sentences, and connected sentences appropriate to familiar and everyday situations with a goal of Novice Mid-High for Interpersonal Communication, Novice High for Presentational Speaking and Novice High-Intermediate low for Presentational Writing.
 3. compare cultural products, practices, and perspectives of Spanish-speaking communities with their own culture and demonstrate culturally appropriate interactions in familiar contexts with a goal of Intermediate for Intercultural understanding.
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Course Outline/ Scope and Sequence

First Quarter	Second Quarter
En la casa: - house & chores vocabulary - present tense (indicative, progressive) - participles as adjectives - informal commands <i>Noches misteriosas en Granada</i> novel study 3D model with presentation La vida saludable - food vocabulary - formal commands - object pronouns - present subjunctive Cuidemos nuestro planeta - environmental vocabulary - subjunctive with adverbial clauses - indicative versus subjunctive	En el campo: - camping & outdoors vocabulary - preterite - imperfect Mitos y leyendas: - storytelling - myth/legend research & class share - preterite vs imperfect ¿A qué te dedicarás? - professions vocabulary - future - conditional <i>Robo en la Noche</i> novel study Expert projects

[Link to Daily Lesson Plans \(optional\)](#)

Annotated Book List:

- Noches Misteriosas en Grenada* (Kristi Placido) 2011
- Robo en la Noche* (Kristi Placido) 2009

Required Materials:

- Composition notebook (provided by teacher) for bellringers & understanding checks
- Composition notebook, folder, or binder (may be shared with another class, but you must have a notebooks
- Pencils (pens may also be used)
- Earbuds (with a cord)
- Optional: your own highlighters, markers, scissors, etc. if you don't want to use Profe's

Classroom Expectations:

Follow our classroom norms and those of Authentic Mauldin:

1. Be on Time
2. Be Prepared
3. Be Respectful

Course Policies:

Grading Practices

- Major Grades 60%
 - a. projects
 - b. presentations
 - c. videos
 - d. tests
- Minor Grades 40%
 - a. quizzes (vocabulary, grammar)
 - b. mini-projects (may count 1 or 2 times)
 - c. classwork/homework average for each unit = 1 quiz grade

Schoolwide Makeup Work Policy

- Students have 1 school day for each absence to
 - submit missed work for full credit -OR-
 - arrange a new due date with the teacher within 5 school days (extenuating circumstances)
 - Make-up Tests will be scheduled by the teacher
- After this window, work is considered late

Schoolwide Late Work Policy (Does not apply to AP Courses)

- All minor assignments and projects will have a **Due Date** and a **Final Deadline**.
 1. **Due Dates** are the initial day an assignment is due.
 2. The **Final Deadline** is the last day an assignment will be accepted for credit.
 3. Assignments submitted after the Due Date but before the Final Deadline may receive a late penalty.
- **Minor Assignments and Homework***
 - If not submitted by the Due Date: a grade of 0 will be recorded.
 - A Late Penalty of **15 points** will be applied if the assignment is submitted before the Final Deadline.
 - Final Deadline: no work will be accepted after **3 school days**.
 - ***Homework Note:** Homework assignments and graded classwork are considered **progress checks** that provide students with opportunities to practice new skills and prepare for future learning. Progress checks may be reviewed for completion, accuracy, or both and are expected to be completed by the assigned due date. Multiple progress checks may be combined into a single cumulative minor assessment grade that reflects a student's overall preparation and understanding throughout the unit. Missing or incomplete progress checks may reduce the cumulative grade.
- **Tests (Major Assessment)**
 - Make-up Tests will be scheduled by the teacher

- A student who refuses to take a scheduled test while present at school will receive a final grade of 0 on the assessment.
- **Projects (Major Assessment)**
 - If not submitted by the Due Date: a grade of 0 will be recorded.
 - A Late Penalty of **15 points** will be applied if the project is submitted before the Final Deadline.

Final Deadline: no project will be accepted after **3 school days**.

MagicSchool Syllabus Statement

This year, students will use MagicSchool AI, a generative AI platform designed specifically for education. As tools like ChatGPT and Gemini become standard in the professional world, utilizing MagicSchool prepares students for the future workforce by teaching safe and responsible technology use.

Students will use these tools for real-time feedback and dynamic problem-solving. To ensure appropriate use, teachers retain access to all student chats. MagicSchool strictly protects privacy and does not collect or utilize student data. All AI software, including MagicSchool, complies with GCS Board Policy and Administrative Rule IA.

Generative AI Syllabus Statement

This course may utilize generative AI tools, such as MagicSchool and Google Gemini, to supplement traditional instruction. Greenville County Schools prioritizes the ethical use of these technologies for brainstorming and self-guided learning.

- **Critical Thinking First:** AI must not replace original thought or coursework.
- **Academic Integrity:** Using AI to complete and submit assignments as original work constitutes plagiarism.
- **Required Citation:** If teacher-approved, all AI use must be properly cited.
- **Content Awareness:** Students must remain vigilant regarding potential biases and inaccuracies in AI-generated content.
- **Policy Compliance:** All AI programs align with GCS Board Policy and Administrative Rule IA.