

**Zoom Link:** <https://greatschoolspartnership.zoom.us/j/89601470004?pwd=7MxBWKSEb5OJ4hTitA1bqja8sexUG7.1>

**Description:** The MBLC Meetings will be online events at which we will share webinar presentations on essential components of Culturally Responsive-Sustaining Mastery-Based Learning. Each webinar will be followed by breakout room sessions during which MBLC educators will be able to connect with others from across the collaborative to discuss the ideas shared in the webinar, and to share dilemmas, questions, successes and resources.

**Presenters/Facilitators:**

- [Christina Balkaran](#), Great Schools Partnership
- [Clyde Cole](#), Great Schools Partnership
- [Kate Gardoqui](#), Great Schools Partnership
- [Elis Kanner](#), Great Schools Partnership
- [Darthula Mathews](#), Great Schools Partnership
- [Melanie Shivraj](#), Great Schools Partnership

**Outcomes:**

- Build understanding of how to use a combination of Culturally Responsive-Sustaining and Mastery-Based approaches to achieve greater educational equity in schools and districts
- Build understanding of how to integrate youth voice and leadership into school change efforts
- Increase awareness of resources, tools, and approaches being used successfully across the Collaborative

**Monthly Overview:**

Online MBLC Meetings	<a href="#">Sep 17 2024</a> Online, 3:30-5:00 pm	<a href="#">Nov 12 2024</a> Online, 3:30-5:00 pm	<a href="#">Jan 14 2025</a> Online, 3:30-5:00 pm	<a href="#">Feb 4 2025</a> Online, 3:30-5:00 pm	<a href="#">March 18 2025</a> Online, 3:30-5:00 pm	<a href="#">June 3 2025</a> Online, 3:30-5:00 pm
Theme:	Building shared commitment to rigorous, equitable, anti-racist, responsive, welcoming learning environment.	Foster effective, ongoing collaboration between educators, students, and community members.	Setting up and sustaining effective systems to do whole school change work	Designing or revising culturally responsive-sustaining units and projects	Fostering responsive, youth-centered school culture	Foster responsive, youth-centered school culture/ Sharing & Celebration
<i>In person Gatherings will be held on October 22, 2024 and May 6, 2025</i>						

## MBLC Meeting Series

### Running Agenda

SEPTEMBER 17: MBLC Meeting	
<b>Theme:</b>	Build shared commitment to rigorous, equitable, anti-racist, responsive, and welcoming learning environments.
<b>Webinar Topic:</b> 40 min (everyone attends together)	What works to build shared commitment to rigorous, equitable, anti-racist, responsive, and welcoming learning environments (especially in large schools/systems)? <ul style="list-style-type: none"> <li>• <a href="#">Agenda</a></li> <li>• <a href="#">Slides</a></li> </ul>
<b>Breakout Room:</b> <a href="#">STEP ONE PLC</a> DM, CC 40 min	<b>What can we take away from this webinar that applies to our work to build shared commitment across our schools?</b> <ul style="list-style-type: none"> <li>• Connections</li> <li>• Exemplar/Sample for discussion</li> </ul>
<a href="#">STEPS TWO &amp; THREE PLC</a> KG, MS 40 min	<b>What can we take away from this webinar that applies to our work to build shared outcomes, competencies, indicators and/or success criteria?</b> <ul style="list-style-type: none"> <li>• Connections</li> <li>• Exemplar/Sample for discussion</li> </ul>
<a href="#">NEXT STEPS PLC</a> CB, EK 40 min	<b>What can we take away from this webinar that applies to our work on our classroom practice?</b> <ul style="list-style-type: none"> <li>• Connections</li> <li>• Exemplar/Sample for discussion</li> </ul>
<b>Closing</b> 10 min (everyone attends together)	<b>Share-outs</b> <b>Feedback</b>

November 12: MBLC Meeting	
<b>Theme:</b>	Foster effective, ongoing collaboration between educators, students, and community members.
<b>Webinar</b> 30 min (everyone attends together)	What are practical steps that we can take to uplift student voices in our school? How can the practices of mastery-based learning help us uplift student voices? How can we engage with students/and/or community members when designing/revising school systems? <ul style="list-style-type: none"> <li>• <a href="#">Agenda</a></li> <li>• <a href="#">Slides</a></li> </ul> <b>Presentation on Student Voice by Sarah Goodman, Principal of <a href="#">Hunter's Point Community Middle School</a>, Long Island City, NY</b>

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<b>Breakout Room 1- Secondary</b> <b>Example</b> <b>CB, MS, CC, DM</b> <b>40 min</b>	<b>Principal Sarah Goodman will share tools that Hunter's Point Community Middle School uses to lift up and listen to student voice</b> <ul style="list-style-type: none"> <li>• <i>Connections</i></li> <li>• <i>Explanation of resources</i></li> <li>• <i>Discussion of tools shared by Principal Goodman</i> <ol style="list-style-type: none"> <li>a. <a href="#">What are you wondering?</a></li> <li>b. <a href="#">What could you imitate in your classroom or school?</a></li> </ol> </li> </ul>
<b>Breakout Rooms 2- Elementary</b> <b>Example</b> <b>KG, EK</b> <b>40 min</b>	<b><i>Badge Books at Elma Elementary School</i></b> <ul style="list-style-type: none"> <li>• <i>Connections</i></li> <li>• <i>Explanation of how the Badge Books uplift student voice</i></li> <li>• <i>Discussion of Badge Books:</i> <ol style="list-style-type: none"> <li>a. <a href="#">What are you wondering?</a></li> <li>b. <a href="#">What could you imitate in your classroom?</a></li> </ol> </li> </ul>
<b>Closing</b> <b>10 min</b> <b>(everyone attends together)</b>	<b>Share-outs</b> <b>Feedback</b>

January 14: MBLC Meeting	
<b>Theme:</b>	<b>Set up and sustain effective systems to do whole school change work</b>
<b>Webinar</b> <b>30 min</b> <b>(everyone attends together)</b>	Examples of successful practices from schools: How can schools effectively build shared understanding of and commitment to a set of ideals and practices? How can teachers deepen their collective understanding of their students and their content areas? <ul style="list-style-type: none"> <li>• <a href="#">Agenda</a></li> <li>• <a href="#">Slides</a></li> </ul>
<b>Breakout Room;</b> <b>STEP ONE PLC</b> <b>DM, CC</b> <b>40 min</b>	<b><i>What can we take away from this webinar that applies to our work to build shared commitment across our schools?</i></b> <ul style="list-style-type: none"> <li>• <i>Connections</i></li> <li>• <i>Exemplar/Sample for discussion</i></li> </ul>
<b>STEPS TWO &amp; THREE PLC</b> <b>KG, MS</b> <b>40 min</b>	<b><i>What can we take away from this webinar that applies to our work to build shared outcomes, competencies, indicators and/or success criteria?</i></b> <ul style="list-style-type: none"> <li>• <i>Connections</i></li> <li>• <i>Exemplar/Sample for discussion</i></li> </ul>
<b>NEXT STEPS PLC</b> <b>CB, EK</b> <b>40 min</b>	<b><i>What can we take away from this webinar that applies to our work on our classroom practice?</i></b> <ul style="list-style-type: none"> <li>• <i>Connections</i></li> <li>• <i>Exemplar/Sample for discussion</i></li> </ul>

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<b>Closing</b> 10 min (everyone attends together)	<b>Share-outs</b> <b>Feedback</b>
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February 4: MBLC Meeting	
<b>Theme:</b>	<b>Designing or revising culturally responsive-sustaining assessments and projects</b>
<b>Webinar</b> 30 min (everyone attends together)	<b>Webinar Outcomes:</b> <ul style="list-style-type: none"> <li>• <a href="#">Slides</a></li> <li>• <a href="#">Participant Agenda</a></li> <li>• Clarify the relationship between CRSE, Rigor, and MBL - they are not separate. CRSE includes rigor and is aligned to standards/prioritized learning outcomes.</li> <li>• Deepen understanding of CRSE by providing criteria for what makes a task/assessment culturally responsive</li> <li>• Provide exemplars for high-quality CRSE assessment/tasks; deepen understanding of the difference between a task that lacks cultural responsiveness and how the task could be reconceived to include it</li> </ul>
<b>In the breakout rooms we will examine assessments from a variety of grade levels and subject areas:</b>	
<b>Breakout Room 1</b>	<a href="#">Secondary Math</a>
<b>Breakout Room 2</b>	<a href="#">Elementary ELA</a>
<b>Breakout Room 3</b>	<a href="#">Secondary Science</a>
<b>Breakout Room 4</b>	<a href="#">Elementary Math</a>
<b>Breakout Room 5</b>	<a href="#">Secondary ELA</a>
<b>Closing</b> 10 min (everyone attends together)	<b>Share-outs</b> <b>Feedback</b>

March 18: MBLC Meeting	
<b>Theme:</b>	<b>Fostering responsive, youth-centered school culture</b>
<b>Webinar</b>	<a href="#">PARTICIPANT AGENDA MBLC March 2025 Meeting</a>

## MBLC Meeting Series Running Agenda

<b>30 min (everyone attends together)</b>	<div> <div></div> March 2025 Monthly Meeting: Fostering responsive, youth-centered school culture </div>
<b>Breakout 1a- QFT (elementary) Kate</b>	<a href="#">Agenda for Elementary Question Formulation Technique</a>
<b>Breakout 1b- QFT (secondary) Darthula</b>	<a href="#">Agenda for Secondary Question Formulation Technique</a>
<b>Breakout 2- How to answer questions, Hints and Extensions Christina and Clyde</b>	<div> <div></div> Breakout Room for answers, hints, and extensions </div> <div> <div></div> Building Thinking Classrooms Answers, Hints, and Extensions </div>
<b>Breakout 3- Retakes and Revisions and Elis and Alex P.</b>	<ul style="list-style-type: none"> <li><a href="#">Success Analysis Protocol</a></li> <li><a href="#">Retakes Form</a></li> <li><a href="#">Corrections Worksheet</a></li> </ul>
<b>Closing 10 min (everyone attends together)</b>	

June 3: MBLC Meeting	
<b>Theme:</b>	Foster responsive, youth-centered school culture/ Sharing & Celebration
<b>Webinar 30 min (everyone attends together)</b>	Foster responsive,youth-centered school culture: How can we best provide timely and differentiated supports to our students? - <a href="#">Session agenda here</a>
<b>Breakout Room Facilitators: DM, MS</b>	<b>MBLC Resource Exploration:</b> <ul style="list-style-type: none"> <li><a href="#">Project-Based Units &amp; Assessment that Support Learning</a></li> <li>Link to Shared Padlet: <a href="https://bit.ly/MBLCresources">https://bit.ly/MBLCresources</a></li> </ul>
<b>Breakout Room</b>	<b>MBLC Resource Exploration:</b>

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<b>Facilitators:</b> <b>CC, CB</b>	<ul style="list-style-type: none"> <li>• <a href="#">Less is More - Building Systems that Support Change</a></li> <li>• Link to Shared Padlet: <a href="https://bit.ly/MBLCresources">https://bit.ly/MBLCresources</a></li> </ul>
<b>Breakout Room Facilitators:</b> <b>KG, EK</b>	<b><i>MBLC Resource Exploration:</i></b> <ul style="list-style-type: none"> <li>• Keeping Students at the Center</li> <li>• <a href="#">Slides</a></li> <li>• <a href="#">Agenda</a></li> <li>• Link to Shared Padlet: <a href="https://bit.ly/MBLCresources">https://bit.ly/MBLCresources</a></li> </ul>
<b>Closing</b> <b>10 min</b> <b>(everyone attends together)</b>	<b>Share-outs</b> <b>Feedback</b>