



**General Advisory Council
February 4, 2020
11:00 a.m. - 1:00 p.m.
Sumner-Bonney Lake School District Board Room**

- 1. Be present, participate, listen**
- 2. Define purpose, outcomes, and commitments**
- 3. Honor time, team decisions, and commitments**
- 4. Engage in respectful communication and conflict.**

Minutes

Guests arrive & get lunch.

Review past meeting minutes

In Attendance: Gina Longland, Melissa Nelson, Markus Loftis, Kim Straight, Cris Turner, Brittney Boone, Delaney Knottnerus, Kyal Olson, Aaron Tomin, Kassie Meath, Kelly Bermingham, Ken Charboneau, Jeff Lueders, Laurie Dent, Michelle Lewis.

Welcome

Michelle welcomed members.

Laurie Dent presented information on the upcoming levy and bond.

Student Panel

Ken thanked the students for joining our meeting today.

Ken asked GAC members to introduce themselves. Michelle introduced our newest member, Delaney Knottnerus, representing the Human Services pathway.

Ken asked the students to introduce themselves. Kyanna Stewart, Laila Duncan-Larsen, Logan Englehart, Lexi Lees, Holli Ross, Shaniya Bonds, Alexis Rosdahl

1. Tell us about the experiences you have had in the SBLSD that have helped prepare you for life after high school.

Kyanna: helped her prepare for life after high because she is in charge of her education. Elhi helps with independence with academics

Laila: Child development classes helped with the experience

Logan: PCSC gave him more hands-on learning.

Lexi: work at own pace and do it on her schedule

Holli: CPTC cosmetology program was of more interest to her and helped her.

Alexis: PCSC has helped because it is more career-related. PCSC is really helpful and offers opportunities that interest students.

Shaniya: Independence. Work ahead. Time management for life after high school.

2. Tell us about your best high school class. What made it great?

Kyanna: Vet science online class was her first. It felt good to take control of her academics and be responsible for extra study time. Time Management.

Laila: Tiny Sparts

Logan: CTE classes were his favorite.

Lexi: online, real-world parenting class helped the most.

Holli: Choir was her favorite course. The bond between students and trust

Alexis: Animal Science pushed her into her future career choice and PCSC

Shaniya: Child Development was her favorite class.

3. What can we do differently to better prepare students for life after high school?

Kyanna: Adding a life skills class as a graduation requirement to better help students prepare for the real world.

Laila: more info on future jobs and life skills

Logan: We don't have a connection with Bates. You have to unenroll from SBLSD to enroll at Bates High School.

Lexi: more classes that teach you about the real world.

Holli: Internship instead of T.A. would be amazing to get credit for it.

Alexis: Career Day format with a focus on real-world skills (taxes, finances, buying a house).

PCSC has a packet that you fill out to reflect on what you learned and how you can apply it.

Shaniya: pass

4. What changes to Career and Technical Education classes do you suggest to better serve students?

Kyanna: wanted to attend PCSC, but couldn't because it would have set her back on graduation requirements. Transferred to SHS from Tacoma.

Holli: Nothing for her at BLHS. When she found out about cosmetology at PCSC, she got excited. Maybe try to get something more along that line.

Alexis: didn't really know about CTE. She knew that you needed the CTE credit, but stumbled upon Animal Science on her own. Provide more information on what a CTE credit is and what it can do for them.

Logan: PCSC not available until Junior year and have to have 10 credits. Maybe offer PCSC or running start earlier.

Holli: Starting earlier would allow students to graduate with industry credentials and a diploma.

Questions from GAC:

- A. What PCSC programs are you in?

Shaniya: Criminal Justice program. Certificate when passing exam helps you later in your career.

Alexis: Vet Tech program

Holli: Cosmetology. Human relations (own relations and community)

Logan: Pre-apprenticeship through Construction Trades. Wants to become a lineman.

- B. What is the best method of communication for the school to use with you and your families?

Shaniya: Twitter and FB. Sometimes Snapchat.

Alexis: Remind101 was great! I strongly advise students to register for it. Twitter is helpful. Snail mail doesn't really help.

Holli: Remind101. Not really big on social media. She is in close contact with her high school counselor via email.

Lexi: Remind app.

Melissa Nelson asked which reminds students are signed up to receive? Multiple (class, schools, etc.)

Logan: Remind app is very helpful. The counselor is really helpful (email).

Laila: Remind app is her go-to.

Kyanna: Remind is easier to use.

C. Knowing what you know now, what would you tell yourself in eighth grade?

Alexis: take opportunities when they come. Running start was pushed on her, but she decided not to do it. She wishes the PCSC would have been advertised better. Didn't know about it until she got to Elhi.

Holli: Wish she knew about PCSC sooner. She didn't learn about it until she asked to get her GED. She wished she would have talked to the Military sooner.

Logan: Didn't listen to the everyone needs to go to college message. Know about PCSC earlier.

Laila: She wishes she would have looked into the PCSC earlier and taken the action to do it.

Kyanna: Do not be afraid of change. Every change is beneficial. She didn't hear about the PCSC until she went to Elhi as a junior.

Alexis: Push Elhi more. Liked SHS as 9th and 10th graders, but it wasn't a good fit for her as 11th and 12th grader. Elhi got negative exposure. She excelled once she started going there. Get students to Elhi earlier who aren't connected. Family atmosphere.

Shaniya: Without Elhi she wouldn't have made it this far.

Alexis: Go at your own pace. Typical high school can feel like the teacher isn't on your side. Elhi teachers are like your family and want to see you succeed. Emotionally supportive.

Logan: 1 on 1 is what pushed him to go to Elhi. Better connection.

Alexis: feel heard

Laila: you don't fly under the radar

Shaniya: Everyone is involved. At regular high school, students can feel like they don't have anyone.

Gina provided clarification on the Elhi model. 93 students. 5 certified teachers. 3 paras. 1.6 counselors. 1 admin secretary.

Kyanna: 5-8 grade Montessori school. When she made the switch to high school, it was a huge adjustment. Elhi encouraged her again as a person and a learner.

Thanked students and excused them back to class.

Approval of Agenda

- Motion from the floor by Kim Straight
- Seconded by Brittney Boone
- No discussion
- Approved

Approval of Previous Meeting Minutes

- Motion from the floor by Markus Loftis
- Seconded by Brittney Boone
- No discussion
- Approved

New Business

DECA State Practice

Student regional canceled due to weather. Students would like an opportunity to practice. Let Hollie Penuel, Nicole Gaines, Kelly or Michelle know if you'd like to help. February 24, 6:00 - 8:00 p.m. at BLHS Volunteer application (part of GAC responsibilities to do it each year) available on the HR website.

Career Pathways

Kelly created new career pathway tools for students to use. We updated our career pathways information with a website redesign. Michelle shared the 16 career clusters and 79 career pathways. She handed out an example using our Hospitality & Tourism cluster and explained how a student could use the career pathway tool. Ken asked how students will learn about this tool. Career Specialists will be sharing during 8th-grade registration. Brittney wondered if there is any way to gather stats on click-throughs. Yes, our communications department can collect that data. Aaron asked if there is a plan to use these with our CTE classes. Michelle said we would develop a plan.

New Classes

AP Statistics will provide an additional option for students who are looking for a high-level math class that is relevant to many career pathways. Advance CTE model career pathways referenced statistics a lot. Delaney said it is very relevant to the counseling world. It is a state equivalency offered in WA. We will be using the state model to give both math and CTE credit.

Added Advanced Yearbook. Students who take Yearbook and really like that pathway didn't have anywhere to go in their pathway. This will allow students to have two or more credits in the pathway. This class will offer Fine Arts and CTE credit.

Core Plus Aerospace Manufacturing will be offered at SHS. We are working closely with Boeing to bring this course on. Aaron and Scott Thompson are attending the training. Thanks to Kyal Olson for helping us secure funding for a virtual welder.

The Pathway Specific Advisory Committee has reviewed labor needs data and determines that Advanced Yearbook, AP Statistics, Core Plus Aerospace Manufacturing, and Robotics I should be offered in the Sumner-Bonney School District as these courses meets local needs.

Motion - Kim Straight

Second - Ken Charboneau

Discussion

Vote - The motion passes

NonTrad Grant - Marketing

We received a grant from OSPI for non-traditional pathways. We will be working on marketing to females in STEM/I as well as males and bilingual students in teaching.

Old Business

None

Items From the Floor

Create a process for on-boarding of new members. Ken said we would be asking our newer members to join us for an ad hoc meeting to move this forward.

Melissa thanked Brittney for getting a job shadow set up for 50 students at DocuSign and providing funding for the bus.

Michelle formally introduced Delaney and asked her to share a little about herself.

Debrief of Student Panel

Ken thought it might be useful to have some of these same students come back next year.

Michelle shared that the district has a group of counselors and district staff looking to make some changes to the advisory model. She has shared the information we've heard from our student panels to this group. Information from various groups is being taken into consideration.

Markus shared that he feels the Elhi students talked more about independence. That was a big difference from the SHS and BLHS student panels. A common theme was the request for some sort of life skills class. It seemed that the Elhi students didn't seem to know about CTE.

Kim thought SHS and BLHS spoke very microcosm. Elhi spoke more about the outside world. She liked that these students took ownership of their education. Include the skills center in the presentations that happen to students and families in the evening events like we do IB/AP, running start, etc. Options are good. How do we make sure everyone knows about all of them.

Brittney noticed that the students today vs. students at SHS and BLHS seemed more sure of their path. Elhi students are taking ownership to stay informed via Remind and counselors.

These students are products of both SHS and BLHS. They applied to Elhi through their counselor. They go through an interview to gain entrance.

Kim mentioned that the application process should change the perception of who is at Elhi.

Ken asked what percentage of students at Elhi attend the PCSC. Gina said about 12 out of 93.

Michelle plans to meet one-on-one with each GAC member to gather data that will be synthesized and presented at our June meeting.

Jeff asked Cris and Kassie their thoughts about how we might present information to help students know all their options. Cris said that there are multiple touches, but people might not always be open to receiving the information. Kassie said it is sprinkled at an age-appropriate time. There are some hurdles, so the opportunities are not always open to everyone.

Kim shared that culinary also needs help on Wednesday afternoons between now and March 14 to help students practice for the competition. Let Kim know if you can help, and she will connect you. March 14, BLHS Robotics team is doing Auctibition. She will get more information.

Recap of Shareable Information

Bond information

Motion to Adjourn

- Motion from the floor by Jeff Lueders
- Seconded by Markus Loftis
- No discussion
- Approved

Next Meeting: June 2, 2020, at Sumner-Bonney Lake School District Board Room
April meeting replaced by one-on-one GAC member meetings with Michelle Lewis