Hello Fourth Grade Families,

Here is some important information including announcements, information about what we are doing in class, and upcoming events. Please reach out with any questions:

Announcements & Events 📣

- An UPDATED **IXL Math Diagnostics Report** is in your student's Friday Folder. During our extra math IXL time each day, students will be working on the targeted lessons specific to them that are at or below grade level based on this report. These would be great things to practice at home as well!

- **Efficiency Works** kits were sent home this week with students whose families had indicated an interest in participating in this program. If your child did not bring home a kit but you would like to participate, there's still time! Please indicate your interest by signing up HERE. I have more kits and can send home the kits throughout the next week!
    - For Participants Only: HERE you will find the paperwork that should accompany each kit - just in case it doesn't reach you in hardcopy. Remember to complete the Home Efficiency Worksheet (HEW) as soon as possible. The HEW can be done online by visiting thinkenergy.org (see the QR code on the last page of the Family Guide), or by completing the worksheet inside the Family Guide (hardcopy) or this email (printer required) and returning it to school. Your child will be rewarded with a scented highlighter and our classroom could earn a $50 mini-grant with enough participants. We need 16 of 22 families to return the HEW (so far I have received eight).
    - For those participating, please aim to return the HEW by **Friday, April 12th**.

- **The Book Swap** took place this week! Your student should have come home with a new book to read as a result of the variety of donated book options we had lining the Bamford hallways!

- For those that participated in the **Book Challenge** for the month or March, return your form to Mrs. Atilano on **Monday, April 1st** to receive a prize.

- **CMAS** (our state testing) is scheduled for Tuesday April 9th-Wednesday April 18th. Please try to avoid scheduling appointments or planning trips that overlap with these dates.
    - As we prepare to start CMAS testing it is important for you to be aware of our requirements for a secure testing environment. Students will not have access to cell phones, smart watches, blue-tooth headphones or internet capable devices during testing periods. Please consider having your child leave these devices at home for testing days. If your child must have a device to communicate with you after school, please know that devices will be powered

off (not silenced or in airplane mode) and stored in a central location under teacher control for the duration of the testing period.

- I allow students to chew gum or suck on hard candy **<u>during the test</u>** ***(only)***. Some students feel this helps them focus (and it's a little special treat for a not-so-fun task). I will have some mint gum and hard mints available, but students are welcome to bring in their own supplies from home for test days *(only)*.

- **Yearbook Order forms** are in your student's Friday Folder this week! These order forms are due April 18th.

- Keep encouraging students to bring a warm jacket! We've still had some chilly mornings and 4th grade has the first recess of the day (at 9:05)!

- Every Wednesday is Wolf Gear Wednesday!

- April's character trait is **perseverance**. Perseverance is defined as "pushing yourself to work through challenges and obstacles." Our class will continue learning about and practicing perseverance throughout the month. We will celebrate a perseverance role model at our school wide assembly at the end of April.

Two-Week Recap 🎉

- **Math**: This week we wrapped up our decimal unit with an assessment on Wednesday.These assessments will be sent home in next week's Friday Folder. We've also been fitting in some extra math practice in preparation for CMAS testing coming up. This has looked like getting some skills practice on topics from earlier in the year and getting some introduction to topics we haven't fully covered yet that we will take a deeper look at before the year ends.
- **Literacy**: This week we finished reading *Divided Loyalties* and started researching topics to write our own opinion based scripts. Next week we will research further and begin writing!
- **WIN** (What I Need): These groups are going strong with Mrs. Hill, Mrs. Doner, Mrs. Aspinwall, Mrs. Gough, or Mrs. Ayala for intervention or enrichment. Students working with Mrs. Phipps are reading *My Side of the Mountain* or *Bridge to Terabithia*. Students are reading together, identifying key vocabulary, and answering comprehension questions related to their book. Mrs. Morrison's group is working on some targeted math skills. Other groups are also working on target skills individualized to student needs.
- **Social Studies**: This week we finished Chapter 4 on the Colorado Gold Rush and Settlers Moving West. Our next unit covers how Colorado gained statehood.

Some questions to discuss with your student ✨

- How are decimals, money, and fractions related?

- What topic are you hoping to write your play about? What characters and settings might you include in your play?
- What are you working on in WIN? What are you reading? What skills have you mastered lately? What skills are you still working on?
- What have you been working on in STEM? How is 3D printing going?

Upcoming Information 📝

- **Pack Pantry** open April 6th 9-11am
- **Solar Eclipse** April 8th
- **CMAS** April 9th-18th
- **Yearbooks Orders** Due April 18th
- **No School** April 19th
- **Class Picture Day** April 23rd
- **Volunteer Appreciation Breakfast** April 23rd

If you would like to contact me regarding any of the information in this email, or wish to be removed from the mailing list, please reply to me directly. Thank you for taking the time to read this communication!

Have a fantastic weekend!

Jenny/Mrs. Morrison