

Figure 1: Employers agree that alumni from UAF School of Education teaching licensure programs exhibit skills appropriate for a new teacher*

	All Initial Licensure Programs (n=21) 48% Response Rate	Elementary Education (n=16) 50% Response Rate	Secondary Education (n=5) 44% Response Rate	Music Education (n=0)* 0% Response Rate	Advanced Special Education Endorsement** (n=11) 59% Response Rate	Initial Special Education Endorsement (n=0) - No Initial candidates in AY20-21
Effective Instructional Practice	83%	84%	79%	-	86%	-
Effectiveness with Diverse Learners	87%	90%	78%	-	98%	-
Effective Learning Environment	80%	85%	61%	-	91%	-
Professionalism	89%	89%	90%	-	92%	-

*Agreement rates represent percent of responses of either agree or tend to agree to all skills listed within the domain.

*No responding music supervisor for the one alum on the 2022 NExT Supervisor Survey.

**2020 NExT Results from 2017-2020 Advanced Special Education alumni. Combined 2017-2020 alumni to increase sample size and maintain anonymity of alumni. Employers of completers from 2021-2022 will be surveyed in spring 2023.

Figure 2: 2021/2022 External Advisory Committee Meetings

Program and Dates	Meeting Actions
Elementary → Fall: October 20, 2021 → Spring: March 3, 2022	<ul style="list-style-type: none"> Identified concrete ways to support recruitment to the teaching profession. Reviewed and revised the Mentor Teacher Qualification document utilized by all programs for district mentor teacher selection.

<p>Secondary</p> <ul style="list-style-type: none"> → Fall: October 28, 2021 → Spring: March 24, 2022 	<ul style="list-style-type: none"> • Members put forth suggested focus areas for implementing Learning by Scientific Design content in coursework and fieldwork. • Reviewed and revised the Mentor Teacher Qualification document utilized by all programs for district mentor teacher selection. • Discussed additional support to mentor teachers in areas such as effective coaching, sequence of activities, secondary education curriculum, and Learning by Scientific Design content.
<p>Special Education</p> <ul style="list-style-type: none"> → Fall: October 27, 2021 → Spring: March 22, 2022 	<ul style="list-style-type: none"> • Completed content validity studies on five new key assessments used in the Special Education program. • Reviewed and revised the Mentor Teacher Qualification document utilized by all programs for district mentor teacher selection.