



Year 6 Curriculum Overview – Term 1 2023

Dear Parents,

Welcome to Year 6 2023. We hope that the Christmas break was a great time for families to rest, rejuvenate and prepare for the year ahead. The Year 6 teachers have been busily preparing meaningful and engaging programs which will support and challenge students. As the students embark on their final year of Primary Schooling, we are excited to guide and support them to grow as leaders of OLQP.

An overnight excursion to Canberra has been planned in Term 4 which is a part of our Year 6 History unit. This will replace the camp at Vision Valley. Further information will be provided at a later date.

A note regarding the Year 6 Shirts will be sent out outlining key information, including price and payment methods.

Monday morning assembly will commence in Week 4 and awards will be handed out to Stage 3. A new award will be introduced this year, the Veritas award. The Veritas award will be given to students who live out and follow the Gospel values.

We are planning to offer parent/teacher conferences in the upcoming weeks. These meetings are an opportunity for you to relay any important information about your child and how we can partner with you to help your child have a successful year.

Please find below an overview of the topics to be covered in Term One along with other general information and important dates. Please feel free to contact your child's teacher or coordinator if you have any queries regarding the learning and wellbeing of your child.

We look forward to working collaboratively with you throughout the year.

Kind Regards,

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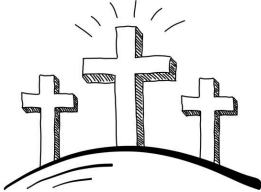


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Religious Education	English
<p>Students will engage in our inquiry: <i>How do the readings from Holy Scripture allow us to live our best Christian Life?</i></p> <p>Other Inquiry Questions: <i>What is Sacred Scripture?</i> <i>What is the Bible?</i> <i>What is the difference between Bible and Scripture?</i> <i>What is the significance of the number 40 in scripture and how does this relate to the Season of Lent?</i> <i>Who are the authors of the Gospels in the New Testament and what are their similarities and differences?</i></p> <p>Essential Content</p> <ul style="list-style-type: none"> • The Scriptures are inspired by the Holy Spirit. • The Scriptures tell the story of God’s saving love for us and challenge us to live Christian lives. • The Scriptures comprise different types of sacred stories and writings which reveal important religious truths. 	<p>Our English program covers the elements of Reading & Viewing, Writing & Representing and Speaking & Listening.</p> <p>Reading & Viewing Students will participate in daily: <ul style="list-style-type: none"> - Shared Reading - Teacher read aloud - Independent Reading -Reading Groups Students will participate in regular reading activities with a particular reading comprehension focus. Students will read in a small guided reading group working closely with the teacher on a particular focus.</p> <p>Writing & Representing – The focus this term will be on Imaginative texts- Students will create literary descriptions and poems about ‘Lent’ and ANZAC Day.</p> <p>Informative texts: Students will compose a letter about themselves and informative text about a country in Asia.</p> <p>Speaking & Listening – Students will be engaged in many activities to further enhance speaking and listening skills through purposeful talk, including prepared and impromptu speeches and tasks.</p>
Mathematics	Geography
<p>Throughout all work in Mathematics the children will simultaneously be developing their skills of questioning, applying strategies, communicating their ideas, reasoning and reflecting on what they have done. They will use a variety of materials to support the development of deep mathematical understanding.</p> <p>Term 1 topics include;</p> <ul style="list-style-type: none"> • Data (Weeks 1-3) • Whole Number (4-6) • Addition & Subtraction (Weeks 7-9) • Chance (10-11) 	<p>Inquiry Topic: A Diverse and Connected World Driving Question: How has Australia’s identity shifted due to our global connections?</p> <p>Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world’s people, including indigenous People of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.</p> 

PDHPE	Creative Arts
<p>Personal Development/Health- PBS4L (Positive Behaviours for Learning) is a whole school framework that helps to create positive learning environments for all students at OLQP. The PBS4L framework is a researched based and proactive school-wide system that establishes clear behaviour expectations. Students will take part in the PBS4L Expectations unit aimed at improving the student’s interpersonal skills which allows them to make good choices in order to: Learn Well, Look After Each Other & Live Responsibly.</p> <p>Physical Education Students will participate in the team games of basketball building on acquired skills with a focus on teamwork, set roles and resolving conflict.</p> <p>All Year 6 Classes: Tuesday PE Session and Thursday Grade Sport session- <i>Students are to wear their sports uniform on Tuesdays and Thursdays</i></p>	<p>Visual Arts: Artist Study: Pablo Picasso</p> <ul style="list-style-type: none"> • Emphasis on forms and techniques used to create subject matter. • A focus on the art form of Cubism 
Reminders:	Key Dates for Term 4
<p>Library Borrowing:</p> <ul style="list-style-type: none"> - Year 6 borrowing day is on Friday <i>Please ensure students bring their library bags.</i> <p>Sport Days (Wear Sports Uniform to School):</p> <ul style="list-style-type: none"> - Tuesday & Thursday <p>Crunch and Sip: Crunch and Sip will be held during the afternoon session.</p> <p>Japanese: All Year 6 Students will participate in Japanese lessons for 45 minutes on Fridays</p> 	<p>30th January - MAI Testing 31st January - Students first day of school (Years 1 to 6) 2nd February - Kindergarten first day of school (staggered times) 15th February - Opening School Mass (10:30am) 21st February - Burning of the Palms for Ash Wednesday 22nd February - Ash Wednesday (Lent commences) 27th February - Project Compassion begins - ‘For All Future Generations’ 27th February - 3rd March (Week 6): Wellbeing Week 3rd March - Cross Country 6th - 10th March - Catholic Schools Week (Week 7) 7th March - Zone Swimming Carnival 8th March - COOL School - open classrooms 9th March - Open Day for 2024 Kindergarten parents 14th March - Diocesan Swimming Carnival 15th - 27th March - NAPLAN 25th March - Feast of the Annunciation 2nd April- Palm Sunday 3rd April - 6th April - Holy Week Liturgies 7th April - Good Friday 7th April - Last day of Term 1 9th April - Easter Sunday</p>
Key information	

Homework

Students will be able to access and respond to homework digitally via Google Classroom. It is the expectation that students read for 20- 30 minutes each night. Students will be given a series of Homework assignments over the course of the term. Each assignment will have a brief explanation of the assignment outlining instructions, expectations and a due date. On the due date, students will present their homework assignment to a group of their peers for peer feedback as well as verbal teacher feedback. Students will occasionally be given overnight homework, such as incomplete classwork or a task to be prepared for the next day's learning.

Homework is your child's responsibility! If your child is unable to complete homework, please notify your child's teacher.

Attendance

Attendance is one of the key indicators of learning success and it is an expectation that your child is at school every day. It is reasonable, however, that they may be absent due to illness or unforeseeable circumstances from time to time. If your child has been absent from school for any reason, please send a note to school explaining the absence on their return.

School Uniform Reminder:

Please ensure that your child starts the term with an appropriate haircut, correct summer uniform and school/sport shoes. We appreciate your support in ensuring that your child is adhering to our school policy with regards to uniform and haircuts. Please refer to the school uniform policy.

Social Media and Technology at home:

Social media apps have quite a lot of inappropriate content that is not filtered for children and it's very easy for people to make contact with each other when playing online games or other applications. It is important that you monitor what your child is both accessing and doing whilst using technology to ensure they are being safe. Please do not hesitate to contact your child's teacher surrounding technology usage.