

Title

Abstract:

Introduction: Provide a brief background of the research problem, establish the context, identify the existing knowledge gap, and explain why the study is important. Conclude with a statement that leads to the purpose of the research.

Objective: State the primary objective(s) or research aim(s) of the study. Clearly specify what the study seeks to investigate, determine, examine, evaluate, compare, or develop.

Methods: Describe the research design, study setting (if applicable), participants or sample, sampling technique, research instruments, data collection procedures, variables or constructs measured, and statistical or qualitative data analysis methods. Include ethical approval if required by the target journal.

Results: Present the principal findings of the study. Highlight the most important statistical results, themes, relationships, differences, or model outcomes that directly address the research objectives. Include key quantitative values (e.g., p-values, confidence intervals, effect sizes, coefficients) where appropriate, but avoid interpreting the findings.

Conclusions: Summarize the major conclusions drawn from the results, emphasizing the study's contribution to theory, practice, policy, or future research. State the broader implications of the findings and, where appropriate, provide recommendations or directions for future investigations.

Keywords: Provide 4–8 keywords that accurately represent the main concepts, variables, methodology, and discipline of the study. Arrange them alphabetically unless otherwise specified by the journal.

1. Introduction

The introduction should discuss concisely the theoretical background and findings of early studies that form the basis of the present study or article. Present the current state of research into the subject concisely and clearly. Mention the main objective of the study or the question that this study intends to answer. Use [APA](#) style for referencing.

2. Materials and Methods

The Materials and Methods are presented here. Ensure that all the data, materials, and protocols related to the article are made available to the readers. If the data set used for the study is large and cannot be included in the article, then ensure that it is deposited to publicly available databases or information, share the sources, and provide relevant information to access the data. Additionally, if the nature of the study requires ethical approval, like a study in animals or an experiment involving humans, ensure that the information about the ethical approval is provided.

2.1. Research Design

2.2. Respondents and Sampling Procedure

2.3. Research Instruments

2.4. Data Collection and Analysis

2.6. Ethical Considerations

3. Results and Discussion

This section can be divided into multiple sub-sections to ensure that the results are presented in the best possible format. We strongly recommend using tables, and figures, in this part of the article. The authors discuss the study results here. It is a vital part of the article, as the writer has an opportunity to add personal touch, discussing in detail what can be learned from the study, its implications, and its limitations. For example, what could be the direction of future research?

3.1. Subsection

3.1.1. Subsubsection

Bulleted lists look like this:

- First bullet;
- Second bullet;

3.2. Figures, Tables, and Schemes

All figures and tables should be cited in the main text as Figure 1, Table 1, etc.

Figure 1. This is a figure. Schemes follow the same formatting.

Table 1. This is a table. Tables should be placed in the main text near to the first time it is cited.

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data ¹

Table 2. This is a table. Tables should be placed in the main text near to the first time they are cited.

Title 1	Title 2	Title 3	Title 4
entry 1	data	data	data
	data	data	data
	data	data	data
entry 2	data	data	data
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entry 3	data	data	data
	data	data	data
	data	data	data
	data	data	data
entry 4	data	data	data
	data	data	data

3.3. Formatting of Mathematical Components

This is example 1 of an equation:

$$x = 1, \tag{1}$$

The text following an equation need not be a new paragraph. However, please punctuate equations as regular text.

Theorem-type environments (including propositions, lemmas, corollaries, etc.) can be formatted as follows:

My Theorem or hypothesis 1. *Example text of a theorem. Theorems, propositions, lemmas, etc., should be numbered sequentially (i.e., Proposition 2 follows Theorem 1).*

My Proof of Theorem or hypothesis 1. Text of the proof.

4. Conclusions

This section is not compulsory if the discussion is present but can be added to the manuscript if the discussion is too long or complex.

5. Limitations of the Study

This section should acknowledge the inherent limitations of the study that may influence the interpretation, generalizability, or applicability of the findings. Clearly identify methodological, contextual, or practical constraints encountered during the research, such as sample size and characteristics, geographical coverage, research design, data collection methods, instrument limitations, response bias, or time constraints. Explain how these limitations may have affected the results while emphasizing the measures taken to minimize their impact. Conclude by suggesting how future studies can address these limitations to strengthen the evidence base and expand upon the current findings.

Supplementary Materials & Data availability statement (If Applicable): The following supporting information can be downloaded at: www.eikipub.com/xxx/, Figures, Tables, Videos

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Author 1 name														
Author 2 name														
Author 3 name														
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C : Conceptualization I : Investigation Vi : Visualization
 M : Methodology R : Resources Su : Supervision
 So : Software D : Data Curation P : Project administration
 Va : Validation O : Writing - Original Draft Fu : Funding acquisition
 Fo : Formal analysis E : Writing - Review & Editing

See the examples below:

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Funding:
Please add standard statements like: “This research

received no external funding” or “This research was funded by FUNDER’S NAME, Or Grant Number by so and so. Provide the proper name of the funding organization if that is applicable.

Institutional Review Board Statement: In this section, kindly add the Institutional Review Board Statement and approval number, *if applicable*, to the study. One can exclude this part if not applicable or if the study did not require ethical approval or other kinds of approval. If approval is required, provide complete details, including the institution's name, protocol number, and date of approval.

Informed Consent Statement: If applicable, include the statements regarding consent. Please add, "Informed consent was obtained from all subjects involved in the study." OR "Patient consent was waived due to REASON (please provide a detailed justification)." OR "Not applicable."

Acknowledgments(Optional): Here, acknowledge the support other individuals or organizations gave, not mentioned in authors or at other places. One can also share information regarding donations and so on.

Conflicts of Interest: Declare conflicts of interest or state, "The authors declare no conflict of interest." If needed, kindly state it more carefully, like "the funding organization had no role in the study design."

Disclosure Statement: Authors are required to disclose any use of Artificial Intelligence (AI) tools or software in the preparation of their manuscript, specifying the tools used and their purpose (e.g., data analysis, language editing, drafting, or other applications). Authors must ensure that all AI-generated content has been reviewed and validated, taking full responsibility for the accuracy, originality, and integrity of the work.

References

Guideline for the references is as follows.

- References must be the same as citations
- **Minimum of 20 references** for each article, **80% of them** are primary references such as **journal articles, conference proceedings, and thesis/dissertation**. Majority of references should be published from [Scopus](#)- and [WoS-indexed](#) journals. You may also cite articles from any of our affiliated journals at <https://ijmshe.com/>
- The references must be last 10 years
- **The authors are highly encouraged to use reference manager** such as Mendeley, Zotero, EndNote, and others
- The references apply *APA 7th Edition* (*American Psychological Association*). Further read about APA is [available here](#)

Examples of references and citation

More than 3 authors

First citation (Bishop, FitzSimons, Seah, & Clarkson, 1999) or Bishop, FitzSimons, Seah, & Clarkson (1999)

After first citation (Bishop et al., 1999) atau Bishop et al. (1999)

Bishop, A., FitzSimons, G., Seah, W. T., & Clarkson, P. (1999). *Values in mathematics education: Making values teaching explicit in the mathematics classroom*. Paper presented at the AARE Annual Conference, Melbourne.

Conference Proceedings

Citation (Clark, 2011) or Clark (2011)

Clark, K.M. (2011). Voices from the field: incorporating history of mathematics in teaching. *Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education (7th CERME)*, Rzeszow – Poland, 1640-1649.

Translated Books

First citation (Marks, Hiatt, & Neufeld, 1985) or Marks, Hiatt dan Neufeld (1985)

After first citation (Marks et al., 1985) atau Marks et al. (1985)

Marks, J.L., Hiatt, A.A. & Neufeld, E.M. (1985). *Metode mengajar matematika untuk sekolah dasar* (Terjemahan oleh Bambang Sumantri). Jakarta, Indonesia: Penerbit Erlangga.

Books with Editor/s

Fauvel, J., & Maanen, J. Y. (Eds.). (2000). *History in mathematics education: The ICMI study*. Dordrecht, Netherland: Kluwer Academic Publishers.

Books with Three Authors

Riedesel, C.A., Schwartz, J.E. & Clements, D.H. (1996). *Teaching elementary school mathematics*. Boston, USA: Allyn & Bacon.

Book Chapters

Tzanakis, C., & Arcavi, A. (2000). Integrating history of mathematics in the classroom: An analytic survey. In J. Fauvel, & J. van Maanen (Eds.), *History in mathematics education* (pp. 201–240). The ICMI Study. Dordrecht: Kluwer Academic Publishers.

Web Articles

Fauvel, J. (2000). The role of history of mathematics within a university mathematics curriculum for the 21st century. Retrieved from <http://www.bham.ac.uk/ctimath/talum/newsletter>

Hughes, B. (2011, August). Completing the Square- Quadratic using addition. Retrieved from <http://www.maa.org/press/periodicals/convergence/completing-the-square-quadratics-using-addition>

History of Mathematics. (t.t). in Wikipedia. Retrieved from https://en.wikipedia.org/wiki/History_of_Mathematics

Muhammad ibn Musa al-Khwarizmi. (t.t). in Wikipedia. Retrieved from https://en.wikipedia.org/wiki/Muhammad_ibn_Musa_al-Khwarizmi

O'Connor, J.J. & Robertson, E.F. (1999, July). Abu Ja'far Muhammad ibn Musa Al-Khwarizmi. Retrieved from <http://www-history.mcs.st-and.ac.uk/history/Biographies/Al-Khwarizmi.html>

Journal with Online Access

Goodwin, D.M. (2010). The importance of mathematics teachers knowing their mathematics history. *The Journal for Liberal Art and Science*, 14(2), 86-90. Retrieved from <http://www.oak.edu/academics/school-arts-sciences-jlas-archive.php#Fa2010>

Panasuk, R.M & Horton, L.B. (2012). Integrating history of mathematics into curriculum: what are the chances and constraints? *IEJME*, 7(1), 3-20. Retrieved from <http://www.iejme.com/makale/284>

Journal with DOI

Jankvist, U.Th. (2009b). A categorization of the 'whys' and 'hows' of using history in mathematics education. *Educational Studies in Mathematics*, 71(3), 235-261. Doi:10.1007/s10649-008-9174-9

Sembiring, R.K., Hadi, S., & Dolk, M. (2008). Reforming mathematics learning in Indonesian classroom through RME. *ZDM*, 40(6), 927-939. Doi: 10.1007/s11858-008-0125-9

Thesis/Dissertation

Jankvist, U.Th. (2009a). *Using history as a goal in mathematics education* (Master thesis). Retrieved from <http://milne.ruc.dk/imfufatekster/pdf/464.pdf>

Conference/Seminary Papers

Lawrence, S. (2008). *History of mathematics making its way through the teacher networks: professional learning environment and the history of mathematics in mathematics curriculum*. Paper presented at 10th ICME, Mexico.

Appendix A

Appendix is optional data; however, all appendices must be cited in the text. Moreover, the appendix is often a vital part of any article. Thus, any material, data, figure, or table essential for the complete understanding of the study or an article must be included in the appendix.

Appendix B

All appendix sections must be cited in the main text.