



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

COMPREHENSIVE NEEDS ASSESSMENT

ORGANIZATION NAME:	South Lexington School and Developmental Center
ORGANIZATION CODE:	348
SCHOOL YEAR:	2026-2027
DIRECTIONS: Ensuring that an organization's plan for the use of Consolidated Funds best serves the needs of children who are failing, or at risk of failing, to meet the State academic standards is required by the Public Schools of North Carolina as a part of the Comprehensive Continuous Improvement Plan. Each ORGANIZATION must select one of the following options for completing the Needs Assessment:	
☐ ORGANIZATION uses NCStar District Plan and attests that the Comprehensive Needs Assessment found in NC Star has the following information: • Current student performance data (current official data or most recent unofficial data) • Data analysis • Analysis of federally funded strategies used by the organization during the last programmatic year • Current needs based on analysis of current year's data	
Guest Access Username: GuestS16089	
Guest Access Password: GuestS16089	
If an organization uses NCStar at the DISTRICT LEVEL, no further information is required.	
☐ ORGANIZATION does not use NCStar at the district level. (Please complete information below)	
PART A: ORGANIZATION Student Performance Data	
In the space below provide the most current official student performance data or most recent unofficial student performance data:	
61% of Kindergarten students were at above grade level (composite) however, the sub-categories indicated that the following areas are areas of concern: LNF 60% of students were at or above grade-level PSF 51% were below grade level Letter sounds 64% of students were at or above grade level Decoding 44% of students were at or above grade level Word reading 41% of the students were at or above grade level Vocabulary 42% of students were at or above grade level.	
PART B: Data Analysis	
In the space below, provide an analysis of the student data submitted in Part A. Identify areas of strength, areas of improvement and data trends.	
The data suggest that kindergartners are strongest in letter sounds and naming the letters, however, there is a disconnect within instructional practices that fail to close the gap in the other areas of mClass.	
PART C: Strategy Analysis	

In the space below, please list each of the major strategies employed by the ORGANIZATION using federal funds. For each strategy, provide an analysis of its effectiveness, including supporting data.

According to the Title 1 plan there were several opportunities planned that allowed parents to attend events that brought them into the school either to share information about what was being taught as well as ways in which parents could support or math and literacy nights that targeted these specific content areas. Based on the data it appears that these strategies did not have any significant impact on student achievement.

PART D: Current Needs

In the space below, please list needs identified by the ORGANIZATION following data and strategy analysis.

In an effort to correct these deficits, teachers used the data from their previous year to create their PDP goals. In addition, instructional strategies will include high yield strategies such as but are not limited to:

- Gradual release (extended)
- The utilization of exit tickets
- Increased student engagement through the use of HITS.
- Assignments that match what the standard indicates.
- Increased opportunities for application of the concepts/skills being taught

PART E: Title IV

In the space below, please complete the following information if the organization receives more than \$30,000

Date of most recent Comprehensive Needs Assessment: 8/18/2026

Insert Organizational Data:

 Lexington City Copy of 26 - 27 Cohort Data Collection

Organizational Data Analysis:

 Lexington City Copy of 26 - 27 Cohort Data Collection

Current needs based on data:

The data suggests a need for greater fidelity in the implementation and use of literacy and mathematics programs. In addition, instructional practices should be strengthened through the consistent use of high-yield teaching strategies designed to increase student engagement, deepen learning, and improve student outcomes.



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