

COVID-19 ARGUMENTATIVE RESPONSE

WEEK ONE TASK: MARCH 23–27

CCSS:

W.9–12.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

W.9–12.1: Write argument to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.2

LEARNING GOALS:

SWBAT– Choose a side of the argument, identify precise, knowledgeable claims, and establish the significance of the claims.

SWBAT– Assess the strengths and limitations of the sources to determine those that are most appropriate for the task, purpose and audience.

TASK:

By writing a response, answer the following question: In the world's response to COVID-19, is this an underreaction or overreaction?

SUGGESTED RESOURCES

[Why the U.S Wasn't Ready for the CoronaVirus](#)

['It's Like a War'](#)

[What does it mean to 'flatten the coronavirus'--and would it work?](#)

[How serious is the Coronavirus?](#)

[Why outbreaks like coronavirus spread exponentially, and how to "flatten the curve"](#)