

# S.S. CIVICS LESSON #3

Course Name: Social Studies

Time Frame: 30 minutes February/March

Unit/Theme: Civic Ideals and Practices

Grade Level: 2<sup>nd</sup> grade

## CONTENT AND SKILLS

### Learning Objectives:

- Student will identify three different types of landforms (mountains, plains, and coastline).
- Students will recognize how landforms are represented on different models.

### Essential Questions (optional):

Where do we live and why?

### Students I can statements . . .

- I can identify three different types of landforms (mountain, plain, and coastline) and how they are represented on a globe and map.
- I can describe the pattern of how a landform may look on different models.
- I can use an iPad to take a picture of my completed work and upload it correctly to Seesaw.

### How will you meet the needs of SWD and ENL students?

- Review IEP's to put appropriate accommodations in place.

### Content Standards

List all standards and how learners will meet the standard

- 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

### NYS Computer Science and Digital Fluency Standards

List all standards and how learners will meet the standard

- 2-3.NSD.5 Describe and navigate to various locations where digital information can be stored.
- 2-3.CT.1 Create a model of an object or computational process in order to identify patterns and essential elements of the object or process.
- 2-3.DL.1 Locate and use the main keys on a keyboard to enter text independently.

### CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

- 3A.1b. Create, understand, and practice shared classroom expectations that support the wellbeing of self and others
- 3C.1a. Identify ways they can help their classroom community
- 3A.1a. Explain how their actions impact self and others.

### INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.  
*How will you make sure this lesson is culturally responsive?*

#### ● Review:

- What are the 3 water sources we talked about during past lessons?
- What are the differences between each water source?
- What is a model?
- What does green, blue, and tan represent on a map or globe?
- What do you think dark brown might stand for?
- As a whole group (on Promethean Board) discuss with students what they are seeing on the map on the board.
  - What colors do you see for the 4 types of landforms?
- Go over the different colors that are generally used on models to describe different landforms.
  - Green: Grasslands, Forests
  - Tan: Plains and Deserts
  - Browns: Mountains
- Using the Powerpoint to zoom in on each feature, go over the specifics for plains, mountains, coastline. ● Using their Seesaw account, students will complete a 2D Map activity. 2-3.NSD.5 2-3.CT.1
- Using the tools in Seesaw label the map with: 2-3.DL.1
  - Appalachian Mountains
  - Great Lakes
  - Rocky Mountains
  - Great Plains
  - Pacific and Atlantic Oceans
  - Pacific and Atlantic Coasts
- Publish when complete.
- Giving the students 5-10 minutes, have them review and comment on their peers' work.

### BACKGROUND OR PRIOR KNOWLEDGE

- Connect to Wit and wisdom module 2 on Western Expansion.
- The Earth is made up of water and land in different forms.

### INSTRUCTIONAL TECHNOLOGY INTEGRATION

Use of the Promethean Board  
Accompanying Science PowerPoint with BOCES 4 Science lessons  
Independent use of iPad to share work

### MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

