## LINCOLN HIGH SCHOOL COURSE DESCRIPTION HANDBOOK



As the new Phoenix has risen, so also have we.

# 2025-2026 Bonneville District 93

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Lincoln High School 3175 E. Lincoln Road Idaho Falls, ID 83401 Phone: 208-525-4445

Lance Miller, Principal Matthew McKnight, Counselor

## MISSION STATEMENT | Day

Helping Students discover their strengths and overcome adversity.

## **VISION STATEMENT**

Meeting students where they are and helping them see their potential.

### **WE BELIEVE**

- Student needs come first.
- All individuals will learn and meet high expectations.
- Quality educators make the difference.
- Emotional and physical safety are essential.
- We value and treat everyone in the school community with dignity and respect.
- We welcome parents are partners in the education of their children.
- We value the community as a contributor to our success.

#### **Welcome to Lincoln High School!**

Lincoln High School is an alternative high school designed to meet the needs of students who have struggled to find success in the traditional high school setting. The school year is divided into six tracks. Each track is approximately six weeks in length. There are three (3) classes each track and each class period is 1.25 hours long. This allows students to earn two credits every track and 18 credits in a school year.

Prospective students must meet at least three (3) of the following eligibility requirements to attend Lincoln High School:

An At-Risk youth is any secondary student grade seven through twelve (7-12) who meets any three (3) of the following criteria in column A, or any one (1) criteria in column B.

Α		В			
1	Has repeated at least one (1) grade	1	Has documented or pattern of substance abuse		
2	Has absenteeism that is greater than 10 percent (10%) during the preceding semester	2	Is pregnant or a parent		
3	Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program	3	Is an emancipated youth or unaccompanied youth.		
4	Has failed one (1) or more academic subjects in the past year.	4	Is a previous dropout.		
5	Is below proficient, based on local criteria and/or standardized tests.	5	Has serious personal, emotional, or medical problems.		
6	Is two (2) or more semester credits per year behind the rate required to graduate.	6	Is a court or agency referral.		
7	Has attended three or more schools within the previous two years not including dual enrollment.	7	Demonstrates behavior that is detrimental to their academic progress.		

#### **School Hours**

Regular Day						
7:30am-7:55am	Breakfast	10:05am-12:05pm	Period 2		12:45 pm-2:45 pm	Period 3
8:00am-10:00am	Period 1	12:05pm-12:40pm	Lunch			

Wednesday Advisory Schedule						
7:30am-7:55am	Breakfast	9:55 am-10:25 am	Advisory		12:20pm-12:55pm	Lunch
8:00am-9:50am	Period 1	10:30am-12:20pm	Period 2		1:00 pm-2:45 pm	Period 3

Students at Lincoln High School are expected to abide by a strict code of conduct as contained in the School Policy and the <u>Bonneville School District Student Code of Conduct</u>. The rules apply to all classroom and school activities. Disregarding any of the rules or procedures will result in a disciplinary referral to the administration. Violation of any policy may result in dismissal from Lincoln High School for either a specific period of time or for the remainder of the school year.

#### Lincoln High School Referrals

- Referrals may be given for any violation of LHS policies or the Bonneville Joint School District 93 Student Code of Conduct.
- Students may be suspended from school upon receiving any referral dependent upon the nature of the disciplinary referral.
- Students will be suspended from school upon receiving a third disciplinary referral in a Track.
- All class time missed due to a suspension from school will need to be made up as outlined in the attendance policy.

#### **Attendance**

If a student is going to be absent, the school must be notified on the day of the absence. A parent or guardian must call the school to verify the absence. Students may not have more than 20% absenteeism (6 Absences) in a Track. Upon the 7th absence, the student will be removed from the courses they are enrolled in and will have the opportunity to enroll in IDLA credit recovery courses at home in order to make up the credit. Students must be in attendance and on time the first day and last day of the Track unless prior arrangements have been made with the administration.

#### **Tardiness**

Before going to class, students need to go to the office and pick up a tardy slip. Excessive tardies, (6 or more) will result in suspension from school for disrupting the educational process.

#### **Cell Phone Use**

<u>Texting during class is not allowed!</u> Cell phone use is not allowed in the classroom without teacher permission. Teachers may require students to turn their cell phones in at the beginning of the class period. Cell phones will be returned at the end of class that day.

No illegal drugs, drug paraphernalia, alcohol, pornographic materials or other unacceptable materials are allowed on campus.

Clothing must meet acceptable standards as outlined in the school policy and the Student Code of Conduct.

**Driving to school is a privilege not a right.** Failure to follow the policy outlined for the parking lot may result in the student losing the privilege of driving to school.

#### **Tobacco Products/Vaping Products**

Students may not have any tobacco products on campus. Pursuant to Federal law, the use, possession, concealment, delivery, or distribution of any nicotine innovations is prohibited. Possession by a minor is illegal and will be referred to legal authorities.

#### **Visitors**

Visitors must check in with the office upon arrival on school grounds and receive a visitor's pass. Visitors who do not check in through the office may be cited for trespassing. A student who has been dropped from Lincoln High School may not be on school grounds at any time.

#### **eCenter**

The eCenter is a versatile online learning classroom on the Lincoln High School campus. It is built to serve individual students with various needs and is designed to help them earn credits at their own pace and progress towards earning a high school diploma. The eCenter classroom has 24 computers, is available for each of the three (3) class periods each track, and is staffed with adults that can assist the students in completing their courses.

#### **Phoenix Advisory Groups**

Lincoln High School has a mandatory advisory class that every student who attends LHS must take. The goals of the advisory class are to 1) build student/teacher relationships; 2) increase the retention and graduation rates; 3) teach career skills that will help students with life after high school; and 4) help advise students at Lincoln. If a student does not want to be part of the advisory class, then Lincoln High School is probably not the right place for you.

#### **State of Idaho Graduation Requirements**

To receive a high school diploma of graduation, a student must complete a minimum number of credits as determined by the Idaho State Board of Education. The number of credits required for each subject area is listed below:

Subject	<b>Credits Needed</b>
English 2 for each grade level	8
Mathematics 2 Algebra, 2 Geometry 2 Student Choice	6
Science 2 Biology, 2 Physical Science, 2 Student Choice	6
U.S. History	2
American Government	2
Economics	1
Humanities	2
Health	1
Speech	1
Electives	16
Senior Project	1
Total Credits	46

Other requirements for graduation: ISAT English/Language, Math and End of Course Science must be taken. College Entrance Exam – ACT or SAT. Civics Assessment must be passed with a 60% or higher.

#### **Idaho College Admissions Standards**

Below are the **minimum** required standards for admission to public colleges and universities in Idaho. Students must submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT) before enrolling with these schools. Further, the applicant must be a graduate from a nationally accredited high school. All five high schools within the Bonneville School District are nationally accredited. Check with the guidance counselor at your school to receive additional requirements for individual colleges or universities.

#### English – 8 credits

The district requires the same for graduation.

#### Math - 6 credits

 Math credits may be obtained through a variety of courses. These courses include, but are not limited to Algebra 1, Geometry, Algebra 2, Pre-Calculus, and Calculus.

#### **Humanities/Foreign Language – 2 credits**

 Credits that fulfill humanities can come from a wide diversity of courses. Students should check with the guidance counselor at their school to ensure which courses will count towards fulfillment of the humanities credits.

#### Social Sciences - 5 credits

The district requirements satisfy this college standard.

#### Natural Sciences – 6 credits

• At least two (2) credits must involve laboratory science experience. It is advised that students who are continuing on to college pursue two more credits.

#### Other – 3 credits

- Speech or Debate
- Studio/Performing Arts (Arts, Dance, Drama, and Music) Advanced Foreign Language study
- Most Professional-Technical Education courses

Individual colleges and universities may have additional requirements. Contact the admissions office at the institution you are interested in for more information.

#### **Technical College Admissions Standards**

Idaho's Technical College system offers applied technology programs in all six regions of the state. These programs are available at the following locations:

- College of Western Idaho, Nampa
- Professional/Technical Division, College of Southern Idaho, Twin Falls
- Eastern Idaho Technical College, Idaho Falls
- College of Technology, Idaho State University, Pocatello
- School of Technology, Lewis-Clark State College, Lewiston
- School of Applied Technology, North Idaho College,

Coeur d'Alene BYU/Idaho also offers programs in applied technology

Regular admission leading to an AAS degree or certificate requires the following standards:

High School Diploma: with at least a 2.0 GPA

Placement Exam: ACT or SAT

<u>Mathematics</u>: 4 credits: from courses such as Algebra I, Geometry, Applied Math 1 and 2, Algebra 2, Trigonometry, Discrete Math, Statistics, Calculus or other higher level math courses.

**Recommended:** 6 credits for those seeking admission to technical programs

<u>Science</u>: 6 credits: including at least two (2) credits of laboratory science from challenging science courses. **Recommended**: 6 credits for those seeking admission to technical programs

**English:** 8 credits: two (2) credits of Applied English in the Workplace may be counted for English credit.

<u>Other:</u> Professional-Technical courses, including tech prep sequences and organized workbased learning experiences connected to the school-based curriculum, are strongly recommended. Work-Release time not connected to the school-based curriculum will not apply to the requirement.

#### **ENGLISH**

**Communications** 

Course No. COMM1002 ISEE01151

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - Fills Communications Requirement

**Content:** This required course offers instruction in the communication process,

human relation skills, listening skills, and speech preparation and delivery. The course prepares students to engage critically, constructively, and effectively in a wide range of communication situations. Intrapersonal, interpersonal, group, and public speaking skills will also be topics of

instruction and presentation in class.

**English 9** 

Course No. ENG1000 (A/B) ISEE01001

**Prerequisite:** None

**Open To:** Grades 9-12

Credit: Two (2) Tracks – 2 credits - Fills English Requirement

**Content:** This course emphasizes five-paragraph essay construction, exposition,

preparation for basic grammar and usage concepts, and vocabulary. Students

will use critical reading skills and respond to literature through class discussion and written response. Students will read novels outside the

classroom. Styles of poetry will be read, discussed, and written.

English 10

Course No. ENG2000 (A/B) ISEE01002

Prerequisite: English 9
Open To: Grades 10 – 12

**Credit:** Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>

**Content:** This course integrates the study of literature and language, including a review

of grammar, daily language skills, and composition. Literature study focuses on world literature by genre and literary elements. Students will use critical reading skills and respond to literature through class discussion and written response. Students will read novels outside the classroom. Composition focuses on effective writing through a variety of essays and an MLA research

paper.

English 11

Course No. ENG3000 (A/B) ISEE01003

Prerequisite: English 10
Open To: Grades 11 – 12

**Credit:** Two (2) Tracks – 2 credits - Fills English Requirement

**Content:** This course integrates the study of language, composition, and literature.

Language study includes vocabulary, usage, and mechanics. Composition study focuses on further development of persuasive/analytical writing and an

MLA research paper. Literature focuses on a variety of writers.

English 12

Course No. ENG4000 (A/B) ISEE01004

Prerequisite: English 11
Open To: Grade 12

**Credit:** Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>

**Content:** English 12A: Students will develop personal writing skills citing specific

examples from their lives or the novels/poetry the class is reading and analyzing. Students will study, reflect upon and discuss personal responsibility for their actions and their effects upon others and their

environment. Focusing on sentence structure, as well as word choice, students will strengthen their writing by exploring the creative process to deliver their intended message. Also included are grammar exercises, vocabulary, resume writing and interview skills. Students will read a library

book and produce a book report.

**English 12B:** Students will write a 6-8 page MLA style senior thesis/research paper. Students will also read a class novel and another novel of the students' choice, taking quizzes and discussion of literary themes in the prose. Students will study spelling words, grammar, and pay special attention to learning the writing process. Work must be original. Plagiarism will result in a *no pass* for the class. **This course must be completed before taking the Senior Project.** 

**Gothic Literature: Monster Stories** 

Course No. ELE1117 ISEE01053

Prerequisite: None
Open To: Grade 10-12

Credit: One (1) Track – 1 credit - Fills English Requirement

**Content:** From vampires to ghosts, these frightening stories have influenced fiction

writers since the 18<sup>th</sup> century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of, and appreciate for the complex nature of dark fiction.

#### **Literature Through Film**

Course No. ENG1113 ISEE01053

Prerequisite: None
Open To: Grade 9-12

Credit: One (1) Track – 1 Credit - <u>Fills English Credit, Elective Credit and English</u>
Content: This course will focus on some of the most popular stories in the modern

world. Students will study the movie version of popular novels and learn

about the Process of converting literature to film.

#### **MATHEMATICS**

Algebra 1

Course No. ALG1000 (A/B) ISEE02052

**Prerequisite:** None

**Open To:** Grades 9-11

**Credit:** Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>

**Content:** This course will cover the full Algebra I curriculum in one year. First semester

content will include variables, rational numbers, solving equations and inequalities, graphs and functions, and linear equations and their graphs. In semester two, topics will include systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radical expressions and equations, and rational

expressions and functions.

Algebra 2

Course No. ALG2000 (A/B) ISEE02056

**Prerequisite:** Completion of Algebra 1

**Open To:** Grades 10 – 12

This course is only available at the eCenter.

**Credit:** Two (2) Tracks – 2 credits - <u>Fills Mathematics or Elective Credit</u>

**Content:** This course is designed to prepare students for pre-calculus and is the

foundation for all advanced mathematics. Equations and inequalities, systems of equations and inequalities, exponents, polynomials, factoring complex numbers, radicals, logarithms, and introduction to trigonometry will be covered. Functions and their graphs will also be covered including linear, absolute value, quadratic and other polynomial functions, exponential, logarithmic, and rational functions. An introductory unit over probability and

statistics is covered.

Geometry

Course No. GEOM1000 (A/B) ISEE02072

**Prerequisite:** Completion of Algebra 1

**Open To:** Grades 9-12

**Credit:** Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>

**Content:** This course covers the material of classical Euclidean (planar) geometry.

Special emphasis is given to the development of deductive logical reasoning

and proofs. Students will study points, lines, planes, angles and

measurements, triangles, polygons, circles, spheres, areas, volumes, and

trigonometric relations.

Financial Algebra

Course No. MTH1011 (A/B) ISEE02052

**Prerequisite:** Teacher recommendation

Open To: Grade 12

Credit: Two (2) Tracks – 2 credits - Fills Mathematics Credit

**Content:** This course builds on prior knowledge from previous algebra courses to

develop step by step strategies to learn the time value of money, evaluate cell

phone contracts, and build business plans by knowing costs, profits,

breakeven points and more. Problems are application based using real-life scenarios. Topics include investing, banking, credit, taxes, insurance and more. This class will strengthen algebra and problem-solving skills and introduce advanced mathematics topics such as piecewise functions, regression, limits,

exponential functions, linear/quadratic systems, and more.

#### **SCIENCE**

Astronomy

Course No. SCI1019 ISEE03008

Prerequisite: Algebra 1
Open To: 11 – 12

Credit: One (1) Track – 1 credit - Fills Lab Science or Elective Credit

**Content:** This course is designed to introduce students to the wonders of our universe.

The class will begin by studying the earth and will move outwards into the

expanding universe.

**Biology** 

Course No. SCI1006 (A/B) ISEE03051

Prerequisite: None

**Open To:** Grades 10 – 12

Credit: Two (2) Tracks – 2 credits - Fills Lab Science or Elective Credit

**Content:** Students will use microscopes to study the properties of plant and animal

cells. Cellular structure and function, cell processes such as photosynthesis, cellular respiration and reproduction will be investigated. Heredity, genetics, and Classification will be examined. The scientific process will be discussed. Students will be introduced to evolution, ecological principles, the anatomy of animals, and human biology. Microorganisms such as bacteria and viruses will

be studied.

**Environmental Science** 

Course No. SCI1015 ISEE03008

**Prerequisite:** Biology with a grade of "C" or better is recommended

Open To: Grades 11 - 12

**Credit:** One (1) Track – 1 credit - Fills Science or Elective Credit

**Content:** This course will focus on global environmental problems as they relate to the

local community. Students will learn the scientific principles necessary to understand and make decisions about environmental problems. Students will apply knowledge and skills to community projects and may be required.

Geology

Course No. SCI1061 ISEE03002

Prerequisite: None Open To: 10 – 12

**Credit:** One (1) Track – 1 credit - <u>Fills Lab Science or Elective Credit</u>

Content: This

course will Provide an in depth study of the forces that formed and continue

to affect the earth's surface. Earthquakes, volcanoes and erosion.

#### 9th Intro to Chemistry - SCI1054

9<sup>th</sup> Intro to Physics – SCI 1034 ISEE03159

Prerequisite: None Open To: Grade 9

Credit: Two (2) Tracks – 2 credits - Fills Lab Science or Elective Credit

**Content:** Physical Science will serve as an introductory course to both Physics and

Chemistry. Students will focus on using the process of the scientific method to

discover properties of the world around them.

#### **Invertebrate Zoology**

Course No. SCI1018 ISEE03051

**Prerequisite:** Biology with a grade of "C" or better or Teacher recommendation

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - Fills Science or Elective Credit

**Content:** Advanced study of organisms without a backbone. Classification and

identification will be addressed, and the study of biological processes. Topics covered include: cnidarians, worms, mollusks, arthropods and a few others.

#### **Vertebrate Zoology**

Course No. SCI5012 ISEE03051

**Prerequisite:** Biology with a grade of "C" or better or Teacher recommendation

**Open To:** Grades 9 - 12

**Credit:** One (1) Track – 1 credit - Fills Science or Elective Credit

**Content:** This course is a study of vertebrate animal forms, their structure, behavior,

physiology, development of animals, and their ecosystems will also be studied. Classification and identification will be addressed, and the study of organ systems. Topics covered include: fish, amphibians, reptiles, birds and

mammals.

#### **Forensic Science**

Course No. ELE1073 ISEE03159

**Prerequisite:** None

**Open To:** Grades 9 - 12

**Credit:** One (1) Track – 1 credit - Fills Science or Elective Credit

**Content:** This course focuses on some of the techniques and practices used by forensic

scientists during a crime scene investigation (CSI). We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, anthropology and other

forms of trace evidence.

#### **SOCIAL STUDIES**

#### **American Government**

Course No. GOV4000 (A/B) ISEE04151

Prerequisite: None Open To: Grade 12

Credit: Two (2) Tracks – 2 credits - Fills Government Requirement

**Content:** This course is designed to provide students with a survey of United States

Government. The first half of the course will include units on general

governmental principles, American political parties and the election process,

and the US Constitution. The second half will focus on the legislative,

executive, and judicial branches of both the national and state governments,

and will include a look at civil rights and liberties.

#### U.S. History 11

Course No. US3000 (A/B) ISEE04101

**Prerequisite:** None

**Open To:** Grades 11 – 12

Credit: Two (2) Tracks – 2 credits - Fills History or Elective Credit

**Content:** This course is designed to provide students with a survey of United States

History beginning with the late nineteenth century and continuing through the late twentieth century. The first half of the course will begin with the New Industrial Age and will continue through the 1920's. The second half will begin

with the Great Depression and will continue through the 1990's.

#### **Economics**

Course No. ECO1001 ISEE04201

**Prerequisite:** None

**Open To:** Grades 11 – 12

**Credit:** One Social Studies Credit

**Content:** Economics is a Senior level course that is required by state law. This course

covers general foundations of economics and economic behavior by focusing on supply and demand and how consumer actions affect prices. Different

economic systems are examined in detail.

#### **HUMANITIES**

**Chorale** 

Course No. HUM1045 ISEE 05749

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - <u>Fills Humanities or Elective Credit</u>

**Content:** This course is performance based. Students will learn the basics of reading

music, including notation, dynamics, music staffs, and vocabulary. Proper techniques of posture and breathing for choral music will be taught. Concerts are performed for various groups throughout the community and for the

student body.

**Creative Writing 1** 

Course No. HUM1021 ISEE20005

**Prerequisite:** "C" or better in English classes

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - Fills Humanities or Elective Credit

**Content:** This course is designed to stimulate the use of imagination in expressive

writing. By using various writing techniques, students will develop their own

writing styles and create original poetry, fiction, and drama.

**History Through Film 1** 

Course No. HUM1009 ISEE4302

**Prerequisite:** None

**Open To:** Grades 9-12

Credit: One (1) Tracks – 1 credit - Fills Humanities or Elective Credit

**Content:** Covers US history westward expansion from 1865 until 1900. Films used

reflect the culture of both the area in which they were set as well as those during the time of their production. Points of discussion are, the changes in American culture in regards to Civil rights movements, American Indian

Movement, and Women's rights movement.

#### **Introduction to Theater (Drama 1)**

Course No. HUM1122 ISEE05052

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Tracks – 1 credit - <u>Fills Humanities or Elective Credit</u>

Content: In

this course students will gain an understanding and appreciation for the art of theater through classroom instruction, discussion, and performance. Students will develop character through research and analysis, perform scripted works, and analyze and critique performance. Additional topics covered will include:

overcoming stage fright, improvisation, basic vocal quality and acting techniques, and collaboration of teams in producing a production.

#### **HEALTH AND PHYSICAL EDUCATION**

<u>Health</u>

Course No. HLT1000 ISEE08051

**Prerequisite:** None

**Open To:** Grades 10 – 12

**Credit:** One (1) Track – 1 credit - Fills Health Requirement

**Content:** The purpose of this course is to develop a holistic approach to wellness, which

requires a balance between mental, physical, and social health. During this course, emphasis will be on nutrition, fitness, behavior, illegal drugs, alcohol, tobacco, and C.P.R. and first aid training. Proper decision making skills, communications skills, refusal skills, building self-esteem, and being able to access reliable health information will be explored. Additional topics include stress management, mental health and disorders, chronic and communicable

diseases, sexually transmitted infections, and suicide prevention.

**Personal Fitness** 

Course No. ELE1083 ISEE08051

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - <u>Elective Credit</u>

**Content:** This is a beginning physical education course designed to develop skilled

movement and a healthy lifestyle through fitness activities, team sports, and

recreational participation.

#### **GENERAL COURSES**

**Career Exploration** 

Course No. ELE1024 ISEE20005

Prerequisite: English 9 A/B
Open To: Grades 11 – 12

Credit: One (1) Track – 1 credit - Fills Elective Credit or Senior Project

**Content:** This course focuses on the young adult as an individual preparing for

responsibilities related to the workplace. The student will gain self-awareness, career knowledge and exploration, higher education options, employability skills, leadership and management skills. It emphasizes career exploration and involves full-class participation, teamwork. Research paper and presentation.

Street Law

Course No. HUM1006 ISEE24302

Prerequisite: None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - <u>Fills Humanities or Elective Credit</u>

**Content:** This course will focus on national, state and local legal systems. The content

will be conveyed in a practical format to allow students to gain knowledge necessary to survive in our law-saturated society. Students will engage in the

study of criminal, civil, contract, and family law in the classroom and community. A strong emphasis will be placed on Idaho criminal law and

written work in the form of case studies.

**Student Council** 

Course No. ELE1054 (A/B) ISEE20005

**Prerequisite:** Elected student body officers and class presidents

**Open To:** Grades 9 - 12

**Credit:** Two (2) Tracks – 1 credits - Fills Elective Credit

**Content:** This is a leadership class for student body officers and class presidents.

Leadership and personal development skills will be taught. Time will be allowed to fulfill duties of each office. One of the student council's main functions is production of the yearbook. Students must complete a minimum

of 70 full hours after school to receive credit.

#### **Introduction to Computer Technology**

Course No. ELE1118 ISEE20005

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 Credit - Fills Elective Credit

**Content:** This course is designed to introduce students to computers, including

peripheral and mobile devices. Students will learn the functions and uses of computer technology, the language used in the industry and possible applications of various computer-based technologies. This course will also discuss occupations related to computer technology hardware and software industries. Students will also learn legal and ethical issues associated with computer technology use. Students may also be required to perform some

computer technology operations.

Yearbook

Course No. ELE1027 ISEE11101

Prerequisite: N/A

**Open To:** 9-12 Grades

Credit: One (1) Tracks – One (1) credit

**Content:** This course is designed to expose the students to the basic skills of photography,

journalistic writing skills, creative layout and design. The advisor will assist students in meeting the demand of a production schedule and deadline. The

yearbook class serves as the staff for the year.

**Hope Squad** 

Course No. ELE1107 ISEE20005

**Prerequisite:** Teacher/Counselor Recommendation

**Open To:** 9-12 Grades

Credit: One (1) Tracks – One (1) credit

**Content:** This course is a suicide awareness/prevention program that empowers students

to create a positive atmosphere at our school. Hope Squad members receive training on how to be an observant, active listeners who look out for students in

need. This course is peer-led and focuses on problem-solving skills,

communication skills, team-work and community service.

#### **FAMILY AND CONSUMER SCIENCE**

#### **Foods and Nutrition**

Course No. PTE1031 ISEE222511

**Prerequisite:** None

**Open To:** Grades 9 – 12

**Credit:** One (1) Track - 1 credit - Fills Elective Credit

**Content:** A course to provide students with an understanding of food's role in society,

instruction in how to plan and prepare meals, wellness and personal lifestyle. This course emphasizes kitchen safety and sanitation, principles of food preparation and nutrition, healthy weight control, eating disorders, manners

and etiquette, consumer skills, and career options. This course is a

prerequisite for Culinary Arts.

#### **Housing, Interiors & Furnishings**

Course No. PTE1136 ISEE192050

Prerequisite: None

**Open To:** Grades 10 - 12

**Credit:** One (1) Track - 1 credit – Fills Elective Credit

**Content:** Housing, Interiors, and Furnishings is designed to provide students with

information about planning, building, purchasing, and designing a home for living, working and relaxing. Principles of design are applied to the structure, interior rooms and the exterior and landscaping. This course introduces students to a wide range of occupations within the housing, interior and

furnishings industry.

#### **International Foods**

Course No. PTE1079 ISEE160522

**Prerequisite:** None

**Open To:** Grades 9 - 12

**Credit:** One (1) Track - 1 credit - Fills Elective Credit

**Content:** This course provides students with a foundation in professional food

preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, and employability skills. This course provides students with project-based learning experiences in the art and science of international food preparation and presentation. Emphasis is placed on the creation of menus, assembly of ingredients, cooking methods, and presentation techniques for Western and Northern Europe, Southern Europe, Eastern Europe, Asia, Africa, and Latin America meals. Family, Career and Community Leaders of American

(FCCLA) and leadership activities are an integral part of this course.

#### Fashion & Textiles A

Course No. PTE1029 ISEE192011

**Prerequisite:** None

**Open To:** Grades 10 – 12

**Credit:** One (1) Track – 1 credit - <u>Fills Elective Credit</u>

**Content:** This course is designed to expose students to the areas of apparel design,

merchandising, and related careers. Students will study fashion history, fashion designers, fashion merchandising, the elements and principles of design, and personal body analysis in relation to wardrobe planning and organization. Students will create an individual portfolio. FCCLA activities are integrated into the curriculum. Students will also study clothing construction

and techniques.

#### Parenting and Child Development 1

Course No. PTE1033 ISEE222040

**Prerequisite:** None

**Open To:** Grades 9-12

**Credit:** One (1) Track – 1 credit - Fills Elective Credit

**Content:** Communication and decision-making skills are explored as they relate to

dating, relationships, domestic abuse, and family relationships. Males and females are introduced to the roles that they play in parenting including family types, parenting styles, responsibilities, pregnancy and prenatal development, birth, and child development of an infant to about age one. Students have hands-on experience with meeting a newborn's needs by participating in a Reality Works infant simulation. Related careers will be introduced to students. Students will participate in a childcare lab or practicum at the end of this course. FCCLA activities integrated into this

course.

#### **Foundational Foods**

Course No. PTE1185 ISEE160530

Prerequisite: None
Open To: Grades 09

**Credit:** One (1) Track - 1 credit – Fills Elective Credit

Content: An

introductory course in Culinary Arts Pathway that focuses on basic and foundational culinary skills. Course will include math, reading, problem solving, measuring, communications, time management, following

directions, and collaboration.

The Board of Education is committed to policy of non-discrimination in relation to race, religion, sex, age, national origin, disability, and other human differences. This policy will prevail in all matters concerning staff, students, the public, educational programs and employment practices.

It is the policy of the Board of Education not to discriminate against any otherwise qualified individual with a disability solely by reason of his/her disability, in admission to, or treatment of employment in any program or activity.

It is the intent of the district to ensure that students who are disabled within the definition of section 504 of the **Rehabilitation Act of 1973** are identified, evaluated and provided with appropriate educational services. Students may be disabled under this policy even though they do not require services pursuant to the *Individuals With Disabilities Act* (IDEA). Due process rights of students with disabilities and their parents under Section 504 will be enforced.