

Year 3 Planner – Fire and Ice

Topic (Geography, History)

This particular topic takes the children on a journey from the Stone Age settlements through to the start of the Bronze Age. During this time, the children will explore the foods, arts, culture, settlements and scientific developments which helped the development of early societies.

English

This term, the children will begin by writing a narrative story based upon the book 'Stone Age Boy'. They will be using features in their writing such as repetition, prepositions, direct speech and onomatopoeia. Moving on from this the children will write a descriptive diary entry from the point of a view of a child living in the stone age. During Guided Reading lessons the children will begin to read 'The Iron Man' and will show their understanding of the text through the *VIPERS* reading structure.

Czech

V tomto termu si představíme základní slovní druhy. Naučíme se také rozlišovat souvětí a větu jednoduchou. V hodinách literatury se budeme zabývat dětskou poezií a příběhy s fantazií. V prvouce se budeme věnovat péči o naše zdraví a naučíme se, jak přivolat pomoc v případě úrazu. V matematice si procvičíme sčítání a odčítání pod sebou s přechodem desítky, budeme řešit slovní úlohy a zopakujeme si jednotky a určování času. Kromě rýsování se zúčastníme matematického Klokánka.

Mathematics

For this term we will be focusing on the more stand alone areas of Mathematics, we will continue with our fractions work - focusing on the addition of fractions and developing our problem solving skills further, deepening our thinking and explaining our methods when solving one and two step word problems. We will then develop our understanding of the following areas: Money, Statistics, Shape and Time. Within each of these areas the children will further develop their learning from the previous year and move on to applying these skills in a real life context.

Science

This term we will begin by looking at states of matter and different materials moving on to investigate light, shadows and magnetism this term. We will put our understanding into practice and develop scientific skills by carrying out fair tests. We will be investigating ideas through STEM activities, to check our knowledge and extend our thinking.

Physical Education

This term we will be focusing on fundamental movement skills, coordination and getting ready for PL Mile. In the second block the focus will be on ball skills (hands/feet) leading to the invasion games.

Computing

This term we will be looking at coding using a range of programmable robots like BeeBots, Root Robots and BBC Mico:Bit programmable boards. We will finish them term off with final Internet Safety recap and work on our TypingSkills.

Music

In music we will be composing using technology. We will be drawing on our prior knowledge of notation to create these compositions and editing them based on constructive feedback. We will be listening to a wide range of music and performing paying close attention to dynamics.

Art

Children will explore how prehistoric man made art and reflect this style in their work. They will be involved in creating their own Stone Age art and crafts using the type of resources people in the Stone Age had (e.g charcoal, prehistoric paint palette, clay).

PSHE (Personal, Social, Health and Economic Education)

Through prescribed wellbeing days and weekly activities, children will identify ways in which they can manage the stresses involved in distance learning, including organisational strategies for school work and planning time to relax, unwind and escape screen time. We will explore current and appropriate events being discussed around the world through our weekly Picture News.