

Objective: Use context clues to understand an unknown word in a text.

CSE: Understand and make connections between words in the same area of meaning, e.g. "head" and "hat."

Read It Right!

Using Context Clues

When you find an unknown word, don't stop reading. Use other words in the sentence or in the text to understand it. These sentences and paragraphs around a word are known as **context**.

Look for key words such as for example, including, or such as. Also, find synonyms and antonyms. These words are helpful.

Vocabulary

amazing	luck
factory	paper
insects	ship

Do you know what these words mean? You can check the Glossary at the end of your book.

- 1 Read the article below. Explain what the author means by "tiny airplanes."

Tiny Airplanes



Have you ever seen dragonflies zooming through the air? They look and sound like small airplanes. Dragonflies are amazing creatures.

They are some of the fastest flying insects in the world. They can flutter their four wings almost 2,000 times in one minute. They can reach speeds of over 30 miles per hour. Even more, they can fly backwards!

Dragonflies also come in hues such as blue, green, yellow, and red. They are some of the most colorful insects in the world. The smallest one is about one centimeter long, and the longest reaches over 12 centimeters.

These insects are carnivores, that means, they eat other insects like mosquitoes and gnats. Sometimes they eat while they are still flying. So, next time you see a tiny airplane approaching, stay still. People believe having a dragonfly land on your head gives you good luck.

Tiny airplanes are: _____ 10

- 2 Check (✓) the definition of each word.

a If something is amazing it is...

dangerous

surprising

b Another word for luck is...

fortune

confusion



- 3 Underline the correct answer.

a The word *flutter* in the second paragraph is related to...

wings minutes backwards

b The examples used with the word *hues* are...

speeds colors inches

- 4 Find and write the definition of the word *carnivore* in the text.

By Yourself

- 5 Read the article. Write a definition for *origami*.

The Biggest Paper Airplane

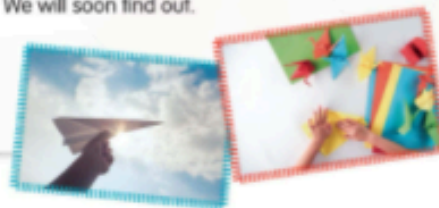


When Tomohiro told his four friends about his dream of making the biggest paper plane in the world, they decided to help him. Tomohiro, an elementary student in Hiroshima, loves *origami*, a traditional Japanese hobby which involves folding a single piece of paper to make an object.

Tomohiro and his friends bought paper from a **factory**. They worked together to fold their pieces of paper nearly 100 times to get the right **shape**. After some weeks, they went out on a sunny day to **test** or try their airplanes.

The airplanes, each one over two meters long, flew three out of eight **attempts**. The longest flight was 40 meters. It was a fun day for all the school. Tomohiro said: "I like changing a piece of paper into something else." What will he make next? A **ship**? A dragon? We will soon find out.

origami n. _____



Reader's Coach

Replace the unknown word with your guess word and see if it makes sense. This will help you understand the text.

Comprehension Check

- 6 Complete the text with the correct number: 40, 3, 2, 4, 100.
- a Tomohiro and his friends folded the airplanes ____ times.
 - b The planes flew ____ times.
 - c One plane flew more than ____ meters.
 - d Tomohiro had the help of ____ friends.
 - e The airplanes were ____ meters long.

Remember that when you find an unknown word, other words in the sentence can help you to understand it!

Comprehension Skills Practice

- 7 Answer the question.
What is the synonym of test in this article? _____
- 8 Replace the word *attempts* in the following sentence. Circle the word that makes sense.
The airplanes flew three out of eight *attempts*.
times hours seasons
- 9 Check (✓) the definition of *hobby*.
- a school activity that you do every single day to learn
 - a personal project that you do once a year
 - an activity that you enjoy and do when not working
 - a family activity you do during the holidays
- 10 Work in pairs. Follow the example to complete the chart.

Example	Article 1	Article 2
Word: <i>speed</i>	Word: <i>land</i>	Word: <i>shape</i>
Clue: <i>30 kilometers per hour</i>	Clue: _____	Clue: _____
Guess: <i>how fast you go</i>	Guess: _____	Guess: _____



- 11 Work in teams. Choose a challenging word from the article and write it in the first space. Then exchange books with another team and complete the graphic organizer.

Word:	Context Clues:	Definition:
+		=

Word Power

- 12 Complete with a word from the articles.
- a To see a black cat can give you bad l_____.
 - b A butterfly is an i_____.
 - c My uncle works in a shoe f_____.
 - d The Titanic was a big s_____.
 - e I think dragons are a_____.
 - f To write a letter I need p_____.



Connecting Ideas

Choose two new words you learned in this lesson. In your notebook, write one sentence using both words. Illustrate your sentences.

Amazing Info

Many origami shapes involve complicated steps, and are difficult to make. November 11th is Origami Day in Japan, where the origami paper bird has become a symbol of peace.