

Grade Primary – N04 within Unit 10: Numbers to 10

N04 Students will be expected to represent and describe numbers 2 to 10 in two parts, concretely and pictorially. [C, CN, V]

Performance Indicators

N04.01 Show a given number as two parts (using fingers, counters, or other objects) and name the number of objects in each part.

N04.02 Show a given number as two parts, using pictures, and name the number of objects in each part.

** At this point in the year, students would be expected to represent and describe numbers 2 to 10. They should continue to show numbers in two parts using objects and pictures.*

Limited	Developing	Competent	In-Depth
Student can show some numbers from 2 to 5 in two parts using concrete materials and/or pictures (fingers, counters, or other objects).	Student can show some numbers from 2 to 10 as two parts using concrete materials and/or pictures (fingers, counters, or other objects) and/or name the number of objects in each part.	Student can show a given number from 2 to 10 as two parts using concrete materials and pictures (fingers, counters, 10 frames, cubes, etc.) and name the number of objects in each part.	Student can use materials efficiently when representing and partitioning numbers (ex. move objects into groups when counting one-to-one, application of subitizing). Student can notice patterns, identify smaller groupings within a whole set of up to 10 objects and use comparisons like one more/one less to help describe numbers represented by objects or pictures. Student can use visualization to identify the number of objects in a missing part.