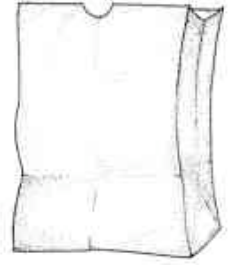


Name: _____

BROWN BAG BIO

Fill this bag with **4 things** that you can use to tell us about yourself - four things only...no more, no less. **All four objects must fit in this bag.**



Explain your choices for your objects in the boxes below. **Each response should be 3-4 complete sentences.** You may answer on a separate paper if you prefer. Use these sentences as a guide for your presentation (without just reading them from your paper). You will need to practice with an adult at home and get feedback from them

1. An item to tell us about who you are as a **student**. (What do you like to learn about? What do you do well?)

2. An item to tell us about **one of books you read** over the summer. (An object to represent a character, a theme, a setting, etc.)

3. An item to tell us about what you like to do **outside of school**. (Think of objects related to your hobbies, sports, or other clubs you are a part of.)

4. An item to tell us about your **summer**. (What did you do? Who did you see? Where did you go?)

As an audience member of the **BROWN BAG BIO** presentations, you will show that you are a good listener by answering the following questions. You can answer them in any order, but you must answer all four.

1. Who do you think you would work well with? How do you know?

I think I would work well with my classmate _____. I think this because _____.

2. Who read a book that you might want to read? Why would you like to read it?

My classmate _____ read the book _____, which seems interesting to me. I would like to read this book because _____.

3. Who do you want to get to know more? Why?

I would like to get to know my classmate _____ more because _____.

4. Who do you have a question for?

Name of classmate: _____
Question: _____

Once all of the presentations are finished, use these prompts to write a Post-It note to one classmate. We will then have time to mingle around the room and get to know each other!

Name: _____

Oral Presentation Rubric

	4 - Exceeds Expectations	3 - Meets Expectations	2- Approaching Expectations	1 - Not Meeting Expectations
DETAIL CCSS.ELA-LITERACY.SL.6.4 Present claims and findings using pertinent descriptions, facts, and details to accentuate main ideas or themes.	<ul style="list-style-type: none"> Provides clear, detailed explanation of all objects May incorporate a unique theme or transitions to enhance presentation 	<ul style="list-style-type: none"> Provides mostly clear, mostly detailed explanation of most objects 	<ul style="list-style-type: none"> Provides somewhat clear, somewhat detailed explanation of some objects 	<ul style="list-style-type: none"> Struggles to provide a clear or detailed explanation of the objects
PERFORMANCE CCSS.ELA-LITERACY.SL.6.4 Use appropriate eye contact, adequate volume, clear pronunciation, and gestures/movement.	<ul style="list-style-type: none"> Holds attention of entire audience with the use of direct eye contact, seldom looking at notes 	<ul style="list-style-type: none"> Consistent use of direct eye contact with audience, but still returns to notes 	<ul style="list-style-type: none"> Displays minimal eye contact with audience, while reading mostly from the notes 	<ul style="list-style-type: none"> Holds no eye contact with audience, as entire report is read from notes
	<ul style="list-style-type: none"> Speaks with fluctuation in volume and inflection to maintain interest and emphasize key points 	<ul style="list-style-type: none"> Speaks with satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> Speaks in uneven volume with little or no inflection 	<ul style="list-style-type: none"> Speaks in low volume and/or monotonous tone, which causes audience to disengage

Adult Feedback (Using the rubric above as a guide, what did your student do well? What do they need to practice/remember for their presentation?):

Teacher Feedback: