

Algona Community School District Superintendent Goals 2019-2020

- 1. Provide leadership in developing and maintaining a strong financial position. Balancing the general budget and create future plans to help put the district on solid financial ground. (District Goal A)
 - a. Possible Indicators of Progress
 - i. We will maintain an Unspent Balance of 10% of total budget.
 - ii. We will maintain a Fund Balance of 8% of total general fund expenditures.
 - iii. We will maintain a balanced budget
 - b. Board Indicator of Support:
 - i. Board will support financial recommendations to allow us to maintain and establish possible indicators of progress
- 2. Provide leadership for developing and maintaining an environment where people feel safe, connected, encouraged and supported to grow as learners and citizens. (District Goal B)
 - a. <u>Possible</u> Indicators of Progress
 - i. Provide and maintain modern facilities, grounds, and technology.
 - ii. Continually evaluate student to staff ratio.
 - iii. Support sustainability and energy efficiency
 - iv. Recruit, hire, and retain a highly qualified workforce
 - v. Involve our community in key decisions by asking for their input.
 - b. Board Indicator of Support:
 - i. Board will take recommendations and allocate appropriate resources toward improving facilities, grounds and technology.
 - ii. Board will put students first in approving staffing recommendations.
- 3. Superintendent will provide leadership and implementation of district initiatives to reach student achievement goals (District Goal C)
 - a. Possible Indicators of Progress
 - i. We will use data to drive instruction and make key decisions.
 - ii. We will strive to have all our students graduate.
 - iii. We will strive to have all of our students demonstrate growth and proficiency in math, reading, and science.
 - iv. We will use technology as a tool to support learning for all students.
 - v. We will provide quality professional development to all staff.
 - b. Board Indicator of Support:
 - i. The Board will hear reports on student needs and achievements
 - ii. The Board will direct resources (time and dollars) toward selected staff development which addresses identified district needs.
 - iii. The board will advocate within the community regarding the importance of support for staff development.
 - iv. The Board will hear reports back about the effectiveness of staff development efforts.