



Research Grant Evaluation Rubric
Last Updated March, 2024

Reviewers should rate each of the following on a scale of 1-4 (with 4 being the best mark for each category).

	4 - Excellent	3 - Good	2 - Fair	1 - Incomplete
Exigence of the project	The exigence for the project has been clearly identified and situated within the relevant literature, issues, and/or context.	The exigence for the project has mostly been identified and situated within the relevant literature, issues, and/or context.	The project has a clear exigence, and has been connected to relevant literature, issues, and/or contexts.	The project description is not as thorough as hoped for in demonstrating an exigence, or in connecting to relevant literature, issues, and/or context.
Potential for Innovation & Impact	The project is highly innovative (exploring new ideas or perspectives) and is highly likely to have a beneficial impact on OWI teaching and learning practices.	The project is innovative (exploring new ideas or perspectives) and is likely to have a beneficial impact on OWI teaching and learning practices.	The project is innovative in several ways (exploring new ideas or perspectives). The project may have a beneficial impact on OWI teaching and learning practices.	The project is potentially innovative (exploring new ideas or perspectives). The project is potentially impactful on OWI teaching and learning practices.

Relevance to GSOLE's mission & Online Literacy Instruction and Learning	The project is clearly aligned with GSOLE's mission and focused on online literacy instruction/learning. GSOLE's mission is specifically cited to justify the relevance for the project	The project is somewhat aligned with GSOLE's mission and focused on online literacy instruction/learning but doesn't indicate how specifically	The project lacks clarity as to how it would fulfill GSOLE's mission	The project does not align with GSOLE's mission
Engagement with diversity, equity, inclusion and access	The proposed research is clearly aligned with IDEA efforts, practices citation justice, and makes special mention of how the research will add to IDEA in the field	The proposed research has some alignment with IDEA efforts and mentions efforts to contribute to IDEA in the field	The proposed research is not entirely clear in its engagement with IDEA efforts	The proposed research does not align with IDEA efforts
Research Questions & Methods	The research questions are clearly articulated and the proposal indicates clear methods	The research questions are mostly articulated; may indicate methodologies	The research questions not clear and/or do not indicate methodologies	The research questions are missing or the scope of the project is unattainable
Budget Statement	The budget clearly and in great detail describes how the funds will be spent and provides a clear justification	The budget describes how the funds will be spent but lacks enough detail and justification	The budget is incomplete; there is not a detailed breakdown of expenses or a clear justification	The budget is not addressed