



Student Success Team (SST) Parent Information Sheet

What is the purpose of an SST?

The Student Success Team (SST) provides a positive, problem solving process to identify strategies and supports to address academic, attendance, health, social, or behavioral challenges that some of our students face. The SST is an efficient and effective way to bring together all resources in the best interest of the student.

Who is involved in the SST?

The Student Success Team is composed of teachers, a resource specialist, psychologist, speech therapist, occupational therapist, and the school principal. The team recognizes our school as a community and strives to include staff and parents/guardians who can help a student in need. The team is committed to a solutions-oriented approach.

Should I ask for an SST if my child is having problems in class?

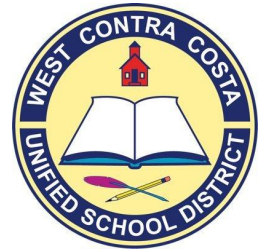
Please discuss any specific concerns with your child's teacher first. If the problem continues or if you and the teacher feel you could use help from the team in making a plan to support your child, please ask your child's teacher to make a referral. You can also contact tarahills@wccusd.net with questions or concerns.

What happens at an SST meeting and next steps?

The SST meeting provides everyone with an opportunity to share student strengths and concerns and develop an action plan. The interventions agreed upon will vary depending on the child's needs. Follow-up meetings are scheduled for 6 to 8 weeks later to ensure that the plan is working and to make adjustments to ensure student success.



Meet the Student Success Team!



Hello Tara Hills Families!

The **Student Success Team (SST)** is a group formed within the school to **support students' academic, behavioral and social-emotional progress.** The SST team can propose interventions for the student. **The parent/ guardian is also part of the team.**

An SST meeting is different from a parent-teacher conference. Team members at the meeting may include your child's teacher, the principal, and other team members who can offer their perspectives. At an SST meeting, team members share student strengths, discuss any concerns, and make an action plan to address those concerns. The team usually has a follow-up meeting 6-8 weeks later to discuss progress and make changes to the plan if needed.

In Collaboration,

Your Tara Hills SST Team:

Shari Salinas, Principal

Sherry Irian, Classroom Teacher

Maria Nunez, Classroom Teacher

Susan O'Neal, Resource Specialist

Silvio Lesnick, School Psychologist

Inah Cunanan, Speech Therapist

Carla Gaines, Occupational Therapist