



## ***WELCOME TO WEEK FIVE OF MUSIC!***



This week we will be focusing on Guided Listening. Pembroke Students will have an opportunity to listen to music while using listening maps to help students hear musical clues.

### ***WHAT ARE OFFICE HOURS?***

Office hours are a time that you can talk to your music teacher.  
These hours are available for students who have questions or comments.

### ***HOW WILL WE HOLD OFFICE HOURS?***

We will be holding office hours via email.  
If you email during these times, you will get a response from your teacher right away.

### ***WHEN ARE OFFICE HOURS?***

Thursdays  
1:00pm-2:00pm

### ***WE COULD ALSO BE JOINING YOUR CLASSES AT MORNING MEETINGS WITH YOUR CLASSROOM TEACHERS THROUGHOUT THE WEEK.***

Bryantville- Kat Krampf [katharine.krampf@pembrokek12.org](mailto:katharine.krampf@pembrokek12.org)  
Facebook and Youtube: Ms. Krampf's Music Class  
Instagram: @ms.krampfsclassmusicclass  
Hobomock- [Jessica.Penella@pembrokek12.org](mailto:Jessica.Penella@pembrokek12.org)  
Twitter: @HobomockMusic  
North- [karin.foley@pembrokek12.org](mailto:karin.foley@pembrokek12.org)

# HELLO SONGS!

In music class, we start with a hello song! It's a great way to warm up our voices and set routines! Sing along with us, pat the steady beat or teach the song to someone new!

Ms. Krampf's Hello Song: <https://youtu.be/HkDGDG0RfVo>

Ms. Krampf Warm-Up Songs: <https://www.youtube.com/watch?v=r8xDOEmKPVI&t=3s>  
<https://www.youtube.com/watch?v=-l5cAWMjnw&t=25s>

Dr. Penella's Hello Song: [Vocal Warm-Ups Grades 3-6 Week 5 Intro Gr. K-2.webm](#) [Read Aloud: The Animal Boogie.webm](#)

Hob Music Classroom: <https://classroom.google.com/c/NzM1MjQ0MTg5ODBa> code: 54d3njc

Hobomock Chorus: <https://classroom.google.com/u/0/c/MzgZNDczODcyNDBa> code: hpb4ja4

Mrs. Foley's Hello Song:

[Foleyk-2.MOV](#) [Foley3-6.MOV](#) Read/Sing along with this story: [Sing, Sing a Song.webm](#)

North Music Grades 4-6: <https://classroom.google.com/c/NjEyMzIxNTU4MzFa> code: vbl3r4r

North Music Grades k-3: <https://classroom.google.com/c/NTM4Njc4ODgwNDJa> code: we6nspj

## VIDEO RESOURCES:

<https://www.youtube.com/watch?v=6OMwFaIW4l4>

[https://www.youtube.com/watch?v=CvFH\\_6DNRCY](https://www.youtube.com/watch?v=CvFH_6DNRCY)

<https://www.youtube.com/watch?v=aYAJopwEYv8>

<https://www.youtube.com/watch?v=Jmk5frp6-3Q>

## K-2nd Grade:

- 1.) Here is a fun Listening map of a song called Kangaroo. As you listen to the music, point to the map and follow the kangaroo. Listen to it again and move the same way the kangaroo does. [Kangaroo-listening-map.jpg](#) [06 Saint-Saëns Carnival Of The Animals - 6. Kangaroos.m4a](#) [Kangaroo Coloring Sheet.pdf](#)
- 2.) Here is a listening map of a song called Elephants. As you listen to the music, can you hear where the music changes to follow the elephant? Can you make up a movement for each section? There are 2 sections that are the same. Which ones are they? [Elephants - Carnival of the Animals Listening Map.psf copy.pdf](#) [05 Saint-Saëns Carnival Of The Animals - 5. The Elephant.m4a](#) [Elephant Coloring sheet.pdf](#)
- 3.) This song is called Aquarium. There are many different fish and sea creatures in an aquarium. This map will tell you how to point to each section. How does this music make you feel? How is it different from the other songs? [Aquarium listening map](#) [07 Saint-Saëns Carnival Of The Animals - 7. Aquarium.m4a](#) [Aquarium Coloring Sheet.pdf](#)

### **3-4 Grade:**

- 1.) [Gershwin - American In Paris - listening map.pdf](#) “Rhapsody in Blue” by George Gershwin! Read about Gershwin and follow the listening map as you listen to music. Use your finger to move to each square and track each time you hear a car horn honking.
- 2.) Watch the cartoon of Rhapsody in Blue from Fantasia 2000. What instruments did you hear? What do you notice about the characters? Did they all get what they wanted in the end? [Rhapsody in Blue Video](#)
- 3.) Have you ever seen Line Rider? These are fantastic! Follow the melody of “Rhapsody in Blue” while being entertained by the “line rider”. Watch him ascend and descend down scales and move to the tempo of the song. [Line Rider: Rhapsody in Blue](#)

### **5-6 Grade:**

The Listening Walk: Connecting the sounds around us to music!

1. Let’s explore everyday sounds around us that we might not normally notice! This activity can be done inside the house or in your backyard (with permission)!
2. Grab a pencil and paper and go on a sound walk! For the sound walk, you must make sure that you are silent and listening very closely to the sounds around you. Observe and write down all the sounds you hear (birds chirping, waves crashing, bees buzzing, wind blowing, doors opening, and so much more)! Here is an example of what Ms. McGovern heard on her sound walk.
3. Once you have written down all of the sounds, let’s think how we can connect some of the music terms we already know! Are the sounds loud (forte) or soft (piano)? Does the sound repeat (ostinato)? Is it a high pitched sound or low pitched sound? Is the sound happening fast or slow? Think of as many music words as you can for each sound!

## **CREATE ART AS YOU LISTEN TO MUSIC!**

### **Collaborative (Family) Music Project: ALL AGES**

Let’s integrate art and music! Put on a piece of classical music and create artwork along with what you hear! Watch Ms. Krampf’s example; she listened to a piece called “Clair de Lune” by composer Claude Debussy. Send us what you create and what you are listening to.

Here is Ms. Krampf listening and painting:

<https://www.youtube.com/watch?v=6OMwFaIW4I4>

Here are some classical pieces of music to listen to as you create art! Or pick your own music too!

“Clair de Lune”- Claude Debussy-

[https://www.youtube.com/watch?v=CvFH\\_6DNRCY](https://www.youtube.com/watch?v=CvFH_6DNRCY)

Flight Of The Bumblebee - Rimsky-Korsakov-

<https://www.youtube.com/watch?v=aYAJopwEYv8>

Mars, from Gustav Holst's Planet Suite

<https://www.youtube.com/watch?v=Jmk5frp6-3Q>

Extra Bonus! Check out this awesome worksheet about The Planet Suite by Gustav Holst! [https://drive.google.com/open?id=139\\_Ev4Arx-88zktZI\\_IzMlpUmF7hkQne](https://drive.google.com/open?id=139_Ev4Arx-88zktZI_IzMlpUmF7hkQne)