

Gaylesville School 2025-2026

Parent & Family Engagement Plan

Our goal is to achieve academic success for all students by actively engaging parents and families in the educational process. The Parent and Family Engagement Plan includes effective strategies to increase and strengthen the quantity and quality of parental and family involvement by the following:

- **Annual Title I Meeting** – This meeting is held at the beginning of the school year to inform parents of Title I participation, its requirements, and their right to be involved. This meeting will be held virtually and will be published in several locations for parents to view, including our [school website](#) and official district social media outlets. Information provided at the meeting will also be available in paper form in the school's office for any parent who is not able to access the meeting virtually.
- **Parent Meetings** – Our parents are encouraged to attend the Meet Your Teacher Night at the start of the school year. At this time, your child's teacher will share important information about school activities, events, opportunities to serve, as well as expectations for their classroom. A [parent workshop survey](#) is also available to complete online at the beginning of the year asking parents to choose topics which they are interested in learning more about. Links to the surveys will be shared in multiple locations through the month of August. Parents and teachers are encouraged to stay in contact via email and phone and are able to schedule meetings as needed, whether virtually or face to face. Updated teacher contact information is available on our [staff website](#).
- **Parent and Family Engagement Committee** – This committee is composed of parent volunteers who are willing to provide input towards the Title I program. This committee along with other faculty and Title I staff develops our Parent and Family Engagement Plan, which is provided to every parent. Parents are encouraged to comment and make suggestions. At the end of the year, a survey is sent home, again asking for comments and input. The committee takes into account any feedback received and makes adjustments to the plan as necessary.
- **School-Parent Compact** - [The Gaylesville School – Parent Compact](#) was created in collaboration with the Parent and Family Engagement Committee, students, and staff. The compact is designed with three sections of participants: Parents/Guardians, Students, and the School, each signing in agreement that all will work diligently together to have a successful school term. These compacts will be distributed at the beginning of the school year and referenced throughout the year as an accountability measure. Each year the Parent and Family Engagement committee will meet to determine if the compact should be modified to meet changing needs.

- **Academic Requirements** - At the beginning of the school year, each teacher discusses information that is necessary for success. Classroom curriculum, a course syllabus, and student expectations are reviewed and an overview of assessments that will be given throughout the year will be presented. The Student Code of Conduct Handbook (Spanish Version) is reviewed with students and also made available online. Progress reports will be sent home at the midpoint of each grading period, while report cards are sent home every 9 weeks. Our school system will be using PowerSchool this year for student information, including grades in each class. There is a helpful video on the Family Engagement section of our District Webpage that walks parents through the use of this new system. Title I intervention and other Title I programs are available for discussion with your child's teacher or the Federal Programs Representative, Mrs. Tisha Cox. When requested, all information is provided in an appropriate language that the parents can understand.
- **EL Program** - Students who may benefit from assistance through the English Language Learner program are identified by the Home Language Survey that is provided to all new students that enroll at Gaylesville School. These students are then tested to determine eligibility and provided assistance with their acquisition of the English language until they demonstrate fluency. If needed, communications can be sent home in the parent's desired language. Translation services can be provided if necessary to assist in any communications. Mrs. Jennifer Beddingfield is our district EL Instructional Specialist and is happy to assist any family or student with their English learning concerns.
- **ACIP (Annual Continuous Improvement Plan)** - Copies of the ACIP are located in the front office, school library, and the administrator's office. It will also be available on the school website. A survey will be sent home asking for comments/concerns pertaining to the ACIP near the end of the school year.
- **Parent/Teacher Organization** – The PTSO is very important to the success of the school. All parents are encouraged to join, attend meetings, and participate in events. Regular meetings will be held to discuss parent, teacher, and student activities and to develop ideas for improving the school.

Phone: 256-927-1738

School website: <https://gs.cherokeek12.org>

District website: www.cherokeek12.org

