

## School Site: Data Inventory<sup>1</sup>

A data inventory provides a summary of all the types of data that are available in your school. A data inventory helps answer the question(s) What data do we already have? How do we currently use this data? & How might we more effectively use this data?

### External Assessments

Assessments required by outside agents (district, state, federal)

Data Source	Content Area	Dates of Collection When is it administered?	Students Assessed Who takes it?	Accessibility Who has access to the data?	Current Data Use How do we use the data now?	More Effective Use How could we use the data?
TPRI - Early Reading Assessment	Early Reading Skills	BOY, MOY, EOY	PK-2	District; principal; teachers	Student progress monitoring, intervention screener, reporting screening data to TEA to meet HB3 compliance	Student level analysis, small group instruction, intervention needs, refer students for dyslexia evaluation/ services
Istation's Indicators of Progress, Early Reading (ISIP-ER)	Early Reading Skills (Phonemic Awareness, Fluency, Vocabulary & Comprehension)	Monthly	PK-5	District; principal; teachers; dyslexia coordinators	Student progress monitoring, intervention screener, reporting screening data to TEA to meet HB3 compliance	Student level analysis, small group instruction, intervention needs, refer students for dyslexia evaluation/services
English Proficiency Assessments - TELPAS	English	BOY	K-5	Teacher; principal	Student placement and accommodations	Track scores to find out time to proficiency
NWEA MAP	Reading; Math; Science	BOY, MOY, EOY	K-12	District, principal, teachers	Item analysis; classroom and campus level	Learning continuum, student level analysis, small group instruction groups, intervention
STAAR	Reading; Math; Writing; Science; Social Studies, EOC tested courses	EOY	3-12	Principal, teachers, parents, students	Instructional leadership team and curriculum coaches analyze data to look for discrepancies and trends, and discuss current curriculum and instructional practice with grade-level teams and along vertical patterns	Get all data on one sheet per child, including nonacademic data (student attendance, health issues, etc.)

### Internal Assessments

Assessments developed at your school (end of unit tests, all-school writing prompts, running records)

Writing Samples	Writing	Formally in October and January; in school, about	Grades K-8	Teacher	Looking at student work sessions between coaches and grade-level teachers mini-lesson	Track rubric scores over time; create standard grade-level rubric
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<sup>1</sup> Adapted from Boudett, K. P., City, E. A., & Murnane, R. J. (2015). Data wise: a step-by-step guide to using assessment results to improve teaching and learning. Cambridge, MA: Harvard Education Press.

		<i>once a month</i>			<i>strategy development</i>	
<i>Unit Assessment</i>	<i>Math</i>	<i>Periodically as units are completed</i>	<i>Grades K-8</i>	<i>Teacher summary sheets</i>	<i>Teachers use to identify student math difficulties</i>	<i>Track data over time to ensure children gain necessary skills</i>
<i>District Math Assessment (CBA/Benchmark)</i>	<i>Math</i>	<i>MOY, EOY</i>	<i>3-12</i>	<i>District; principal</i>	<i>Student benchmarking determinations</i>	<i>Discuss scores with students</i>

Other Student Level Information	
Demographic & background data	
<ul style="list-style-type: none"><li>● <i>Race/ethnicity</i></li><li>● <i>English proficiency</i></li><li>● <i>Special needs and exceptionalities (504, IEP, Dyslexia, GT, ADHD)</i></li><li>● <i>Retention</i></li><li>● <i>Attendance</i></li><li>● <i>Socioeconomic status</i></li></ul>	
Data Wish List	
Types of data we wish we had but do not currently collect	
<ul style="list-style-type: none"><li>● <i>Date entered school</i></li><li>● <i>Number of years in U.S.</i></li><li>● <i>Measures of 21st century skills</i></li><li>● <i>Social emotional needs Social/Emotional needs - Anxiety, Depression)</i></li><li>● <i>What works for this student (positive, solutions oriented advice from previous teachers, parents, coaches, staff)</i></li></ul>	