

AP Comparative Government and Politics

Summer Assignment

Mrs. Church

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Using the provided textbook, *Essentials of Comparative Politics with Cases (Sixth Edition)* by Patrick H. O'Neil, complete the following assignment. If you do not yet have a hard copy of the textbook, you can access the digital textbook by following the instructions below:

- Your student registration code is: KXT-JYM-LEC
- Go to: <https://digital.wwnorton.com/esscompol6ap>
- Follow the instructions to register your code.
- For getting started guides or to open a ticket with our Help Desk, please visit the W. W. Norton Support Center at <http://support.wwnorton.com>.

This assignment is due on the first full day of classes. It will count as your first quiz grade. There will be no exceptions to this due date, nor will extensions be granted.

1. Read and Outline Chapter 1 (p. 3-29) and Chapter 2 (p. 30-61) (50 Points)

- a. Your outline must be **handwritten**, and it must be your **own** outline.
- b. Your outline should include all **headings** and **subheadings** with detailed key ideas outlined under each appropriate heading.
TIP: Headings or subheadings should be their own line, see the outline template for reference
- c. Pay specific attention to the **bolded terms** in your reading, as well as key terms at the end of the chapter.. **Highlight, underline, or bold these terms in your outline.**

2. Respond to the Learning Objectives for Chapter 1 and Chapter 2 in COMPLETE sentences.

a. Chapter 1 Learning Objectives (p. 4): 20 Points

1. Explain the methods political scientists use to understand politics around the world.
2. Discuss (Explain) whether comparative politics can be more scientific and predict political outcomes.
3. Define the role and importance of institutions in political life.
4. Compare freedom and equality and consider how politics reconciles the two across countries.

b. Chapter 2 Learning Objectives (p. 33): 20 Points

1. Explain the concept of the state as a central institution in comparative politics.
2. Explain how regimes serve as the fundamental rules and norms of politics.
3. Describe the concept of government as the leadership in charge of running the state.
4. Compare and contrast different forms of political legitimacy including charismatic, traditional, and rational-legal.
5. Analyze how states can vary in autonomy and capacity, and how this can shape their power.

3. Define each of the following terms in YOUR OWN WORDS. Definitions are required to be in complete sentences. Reference definitions can be found in the textbook glossary if you need. (1 Point/term):

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|------------------------|--------------------------|---------------------------------|
| 1. Authoritarianism | 19. Head of State | 35. Power |
| 2. Bicameral | 20. Illiberal Democracy | 36. Presidential System |
| 3. Bureaucracy | 21. Imperialism | 37. Privatization |
| 4. Checks and Balances | 22. Indirect Democracy | 38. Proportional Representation |
| 5. Civil Liberties | 23. Judiciary | 39. Referendum |
| 6. Civil Rights | 24. Judicial Review | 40. Regime |
| 7. Civil Society | 25. Legislative Branch | 41. Republic |
| 8. Cleavage | 26. Military Junta | 42. Rule of Law |
| 9. Communism | 27. Cout d'etat | 43. Socialism |
| 10. Confederation | 28. Liberal Democracy | 44. Separation of Powers |
| 11. Democratization | 29. Nation | 45. Sovereignty |
| 12. Devolution | 30. Nation-state | 46. State |
| 13. Direct Democracy | 31. Nationalization | 47. Theocracy |
| 14. Executive Branch | 32. Parliamentary System | 48. Totalitarianism |
| 15. Fascism | 33. Patron-Client System | 49. Unicameral |
| 16. Federalism | 32. Political Culture | 50. Unitary System |
| 17. Government | 33. Political Efficacy | |
| 18. Head of Government | 34. Politics | |

Be prepared for a vocabulary quiz (Week #1) AND a Test on Chapter 1 and Chapter 2 (Week #2) during the first two weeks of school. There will NOT be a word bank for this vocabulary quiz.

If you have any questions about the assigned work, please email me at bchurch@kcsd.org. Please note that while I will be checking my email over the summer, it will not be daily so allow for a delay in response.

******It is strongly recommended that you purchase an AP Review Book to help you study for the AP Exam. Please be aware that the AP Comparative Government and Politics Course was redesigned recently, so purchasing a newer review book that aligns with the newest version of the test is in your best interest.******

Outline Template

Roman Numerals should be large sections such as chapters or headings. Then letters would be smaller sections or subheadings. Details included in your outlines are up to you but bold words, definitions, and political science topics are good places to start. TIP: Outlines always go number, letter, number, letter.

I. Introduction

- A. What can political science tell us that we don't already know?**
 - 1. Key details**
- B. What is Comparative Politics?**
- C. The Comparative Method**