

AP® FRENCH LANGUAGE AND CULTURE 2019 SCORING GUIDELINES

Interpersonal Speaking: Simulated Conversation (Task 3)

	5 STRONG	4 GOOD	3 FAIR	2 WEAK	1 POOR	0
IN CONTEXT	Maintains the exchange with a series of responses that is clearly appropriate within the context of the task	Maintains the exchange with a series of responses that is generally appropriate within the context of the task	Maintains the exchange with a series of responses that is somewhat appropriate but basic within the context of the task	Partially maintains the exchange with a series of responses that is minimally appropriate within the context of the task	Unsuccessfully attempts to maintain the exchange by providing a series of responses that is inappropriate within the context of the task	Mere restatement of language from the stimulus
INFORMATION	Provides required information (responses to questions, statement and support of opinion) with frequent elaboration	Provides most required information (responses to questions, statement, and support of opinion) with some elaboration	Provides most required information (responses to questions, statement, and support of opinion)	Provides some required information (responses to questions, statement, and support of opinion)	Provides little required information (responses to questions, statement, and support of opinion)	Clearly does not respond to the prompts
CLARITY	Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility	Fully understandable, with some errors that do not impede comprehensibility	Generally understandable, with errors that may impede comprehensibility	Partially understandable with errors that force interpretation and cause confusion for the reader	Barely understandable, with frequent or significant errors that impede comprehensibility	"I don't know," "I don't understand," or equivalent in any language
VOCABULARY	Varied and appropriate vocabulary and idiomatic language	Varied and generally appropriate vocabulary and idiomatic language	Appropriate but basic vocabulary and idiomatic language	Limited vocabulary and idiomatic language	Very few vocabulary resources	Not in the language of the exam
GRAMMAR	Accuracy and variety in grammar, syntax, and usage, with few errors	General control of grammar, syntax, and usage	Some control of grammar, syntax, and usage	Limited control of grammar, syntax, and usage	Little or no control of grammar, syntax, and usage	Not in the language of the exam
REGISTER	Mostly consistent use of register appropriate for the conversation	Generally consistent use of register appropriate for the conversation, except for occasional shifts	Use of register may be inappropriate for the situation with several shifts	Use of register is generally inappropriate for the conversation	Minimal or no attention to register	Not in the language of the exam
PRONUNCIATION	Pronunciation, intonation, and pacing make the response comprehensible, errors do not impede comprehensibility	Pronunciation, intonation, and pacing make the response mostly comprehensible, errors do not impede comprehensibility	Pronunciation, intonation, and pacing make the response generally comprehensible, errors occasionally impede comprehensibility	Pronunciation, intonation, and pacing make the response difficult to comprehend at times, errors impede comprehensibility	Pronunciation, intonation, and pacing make the response difficult to comprehend, errors impede comprehensibility	Not in the language of the exam
SELF-CORRECT	Clarification or self correction (if present) improves comprehensibility	Clarification or self correction (if present) usually improves comprehensibility	Clarification or self correction (if present) sometimes improves comprehensibility	Clarification or self correction (if present) usually does not improve comprehensibility	Clarification or self correction (if present) does not improve comprehensibility	Not in the language of the exam