Vista Community Council Agenda

April 14, 2025
9:15 am

Welcome

Attendance (Members present/absent)

Present: Julie Wilson, Emily Pace, Katie Halliday, Ernesto Flores, Brianon Sheffield

Absent: David Skuppin

Agenda Items

Training Videos:

- School Community Councils - additional responsibilities (3:36)
- Job descriptions (2:03)
- USBE Training on Council Roles and SCC Meeting Reminders This meeting is almost 15 minutes long and redundant to other training videos watched. It is recommended to only watch from time marker 5:00 to 7:54 during this meeting (2:54 time of video clip)

Business:

- Approve March Minutes: All approved
- District Community Council meeting March 11 review
  - District Strategic Plan, seems like goals with no actual plan or support
  - changing how TSSA will be implemented next year
- Review parent satisfaction survey
  - only dissatisfied parents are filling it out?
  - high satisfaction for academics, low satisfaction for behavior and discipline
- Land Trust - finalized. FTE report
- TSSA 2025-2026 Plan
- APTT conferences for next year
  - one night training on intervention kits, one night for individual conferences
- Land Trust video conference - did this get turned in?
  - https://trustlands.utah.gov/utah-trust-lands-video-contest/

Principal Report:

- Land Trust budget

- Signatures for 2025-2026 to be sent into district
- 2025-2026 Community Council
- Spring Assessments
- School Fundraiser- fill in for TSSA budget defecit
- Project CREST

Next Community Council meeting: Monday, May 5, 2025 @ 9:15 am

What do we want to talk about in May?

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Action Items:

- Tuesday, May 13, 2025 – West Lake STEM Jr. High: Ernesto or Brianon
- Contact the district about the disparity between Oakwood elementary and Vista. It seemed like they received different fte numbers for their dual classes
- Contact the district about why the dual magnet school is having a dual kindergarten, and how that is going to affect our dual numbers going down the line
- Contact the district about their strategic plan, where is the support for hitting these goals? Implement a panorama-style survey for teachers