

LESSON PLAN

School year 2021 – 2022

Book: *Tieng Anh 1 - EOW (2 periods/ week)*

Week: 26/51 (**FT**)

School: Primary school

Grade: 1

Date of teaching:/...../.....

Teacher's name:.....

Unit 3: My family Part 13 - 14

I. Overview

1. Objectives:

At the end of lesson, students will be able to:

- Listen to the story
- Understand the story
- Act out the story.

2. Language focus:

- Review vocabulary: *one* -> *eight, family, brothers, sisters*
- New vocabulary: *cats, dogs, birds, fish*

3. Teaching aids:

Chalk, flashcards, powerpoint lesson (PPL).

II. Procedure:

Stages , Content & Time	Teacher's activities	Students' activities	Notes				
I/ Greeting, Team names & Class rules: 3'	- Teacher (T) comes to the class and asks the students (Ss) to stand up to greet together "<i>Hello students</i>". - T divides class into 4 teams and lets Ss choose their team names. + T asks Ss to say aloud their team names. + T draws columns and team names on the board. - T repeats how to get or lose points (stars) for their competition in the lesson. (T explains clearly about the rules to help Ss can understand.) + Be quiet and good behaviour ☐ get	- Greet teacher "<i>Hello teacher</i>". - Choose their team names. + Say chorally their team names. - Listen to the class rules.	- T remembers the positions of the groups with their names during the school year. - T writes and draws: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">T1</td> <td style="padding: 2px 5px;">T2</td> <td style="padding: 2px 5px;">T3</td> <td style="padding: 2px 5px;">T4</td> </tr> </table>	T1	T2	T3	T4
T1	T2	T3	T4				

	☆ + Be noisy or naughty □ lose ☆ (T does actions to give or take the stars on the board).		- T explains how to use this chart with their team names during the school year. - T gives stars for each correct answer. - T writes classroom rules at one corner of the board. - T should control the class first.
II/ Presentation: * <i>Date & Title:</i> 2' 1. Warm-up: 2' - Song: <i>Number 8</i> (Slide 3, 4) 2. Review vocabulary: 3' (Slide 5, 6) 3. New vocabulary: 10' <i>cats, dogs, birds, fish</i> (Slide 7 – 11) - <i>Game: Goalkeeper</i> (Slide 13 – 21)	- T asks Ss the date of the lesson and then writes on the board. + T has Ss say the date several times. - T writes the title of the lesson under the date. - T plays the song, sings and dances with all class. - T shows a picture of a family and 3 questions. T asks one by one question and lets Ss answer. - T shows the first new word and, lets Ss look at the picture and listen for the audio some times first. Next, T says the word and asks Ss repeat chorally. - T gets some individuals to say the word again. - T corrects Ss' pronunciation if necessary. - T does the same with the rest words. - T shows the game, explains how to play the game to ensure all Ss understand the game's rules. - T shows the story and lets Ss listen to the audio first.	- Answer individually. - Listen and sing the song. - Look, listen and answer. - Look and listen. - Listen and repeat chorally. - Look and say in individuals. - Do the same. - Listen to the game's rules. - Play the game.	- T gives a star for each correct answer. - T says with a loud and natural voice. - T gives stars for Ss who say the words. - Game's rules: Ss look at the given picture and read the question to choose the correct answer. If Ss choose correctly, the ball goes to the goal and they get stars; or else, they cannot get any stars.

4. Story: 5' <i>Eight is great</i> (Slide 22 – 24) 5. Exercise: 5' - Ex1: Look and write (Slide 29) - Ex2: Look , read and put a (✓) or a (□). (Slide 30) 6. Explore and grow: 2' <i>Quick eyes</i> (Slide 31 - 33)	- After listening the story, T shows each part and explains it clearer, especially pays attention to new word and new structures. T lets Ss repeat the new words. - T lets Ss say each sentence of the story. - T gets some Ss to act out the story. - T guides Ss to look at each picture and the given words, then write correct word for each picture. T gives the first example. - T gets some Ss to say their answer. - T shows the key for all class. - T guides Ss to look at 3 given pictures and their words, then put a ✓ if the word is correct with the picture; or else, put a □. T gives the first example. - T gets some Ss to say their answer. - T shows the key and checks with all class. - T shows some pets (cats, dogs, birds, fish) on the screen and asks Ss to count the number of pets, such as “cats and dogs”. Ss have 10 seconds to count and then give their answer.	- Look and listen. - Look and listen. - Listen and repeat chorally. - Act out the story. - Listen to T’s guides. - Look and write. - Give their answer. - Check their answers. - Listen to T’s guides. - Look, read and do the task. - Give their answer. - Check their answers. - Look and count. - Give their answer after 10 seconds counting.	- T can translate the story into Vietnamese to ensure all Ss understand it. - T gives stars for Ss. - T gives stars for Ss who have correct answers. - T gives stars for Ss who have correct answers. - T gives stars for Ss who have correct answers.
IV/ Consolidation: 3' * <i>Wrap-up</i> (Slide 34, 35) * <i>Homelink</i> (Slide 36, 37) * <i>Count stars</i>	- T shows pictures of new words. Then T recalls them with Ss. - T asks Ss to do homework and practice all the words and structures. - T counts the stars with Ss to find out the winning team. + T gives the winners stamps. - T says good bye to Ss.	- Look and say. - Follow T. - Say “Goodbye teacher”.	