Course Registration Booklet

Perry High School

Guidance Office

330-477-3486 ext. 2101

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Introduction

The most current copy of the 2021-2022 Course Registration Book can be found on the PHS Counseling web page under Academics and on the desktop of the student's school issued laptop computer.

This course description booklet is a result of a collaborative effort on the part of the faculty, counselors and administration. The course descriptions have been carefully prepared and presented to be of assistance to students and parents in planning next year's schedule of classes.

Registration is a serious responsibility. Although certain academic courses are required for graduation, many other subjects are available as electives. The elective part of a student's program is a critical factor in the maximum utilization of the school experience.

Course selection is an individual matter. A course of study, which is ideal for one person, may be totally wrong for another. An understanding of individual abilities, interests and goals is necessary if a student is to make wise selections. If you have questions regarding any aspect of registration, see your counselor.

The goal is for each student to acquire an education that will prepare him/her for a career of their choice.

PLEASE NOTE: An elective class may not be offered due to low enrollment. Students must register for 6 credits per school year.

Students will not be permitted to add classes after June 10, 2021. Once the school year begins, students may only drop a class due to academic misplacement.

It is important that the student check his/her schedule before leaving for summer break.

Registration Planning Worksheet

Use this worksheet to schedule your classes for your current and remaining class years. Keep in mind any prerequisites you may need to complete. Refer to this bulletin for Perry Graduation Requirements, Honors Diploma Requirements, and for College Prep Core Requirements. You need 21 credits to graduate.

- A total of 21 credits are needed to graduate (Grades 9 12)
 - 4 credits in Math (Algebra I, Geometry, Algebra II, Sr. level Math)
 - 4 credits in Social Studies (American History, American Government, World History)
 - 3 credits in Science (Biology, Physical Science, Science Elective)
 - 4 credits in English (English 9, 10, 11, 12)
 - ½ credit in Health
 - ½ credit in Physical Education (if a PE Waiver is used, student must take another half credit of an elective)
 - (1) or (2) ½ credit electives must be in business/technology, or foreign language
 - 1 credit of Fine Art (or equivalent)
- College Prep requirements:
 - Math, Social Studies, Science and English credits must be at the college prep level
 - 2 3 years of a foreign language
 - 1 credit in Art/Fine Arts or Band/Choir
- NCAA:
- Make sure to take courses approved by NCAA

Grade 9		
Required Course	Credit	Course Number
English 9	1.0	
Math	1.0	
Biology	1.0	
World History	1.0	
Health	.50	
Phys. Ed	.25	
Electives		
Total Credits		Minimum 6 Cr/Yr

Grade 11		
Required Course	Credit	Course Number
English 11	1.0	
Math	1.0	
Science	1.0	
American Government	1.0	
Electives		
Total Credits		Minimum 6 Cr/Yr

Grade 10		
Required Course	Credit	Course Number
English 10	1.0	
Math	1.0	
Science	1.0	
American History	1.0	
Phys. Ed	.25	
Electives		
Total Credits		Minimum 6 Cr/Yr

Grade 12		
Required Course	Credit	Course Number
English 12	1.0	
Math	1.0	
Electives		
Total Credits		Minimum 6 Cr/Yr

School Counseling Department

Counseling is a vital part of the total education process and has a key function in helping students obtain maximum benefits from their educational experiences.

The Perry High School counseling program is designed to develop interpersonal skills, a mastery of the student's environment and enhance personal growth. The School Counseling Department provides the following services:

- 1. Individual and group counseling
- 2. Consultative services
- 3. Placement services
- 4. Pupil appraisal and record keeping services
- 5. Parent conferences
- 6. Information regarding educational, career and personal-social concerns
- 7. School and community resource coordination
- 8. Evaluation and research
- 9. College Credit Plus, college, financial aid and scholarship information

Students may make arrangements to see their counselor before school, during lunch or during a study hall. Parents are encouraged to call their son or daughter's school counselor any time the need arises. It is recommended to call your child's counselor to arrange an appointment. This ensures that the school counselor will have enough time to address your concerns.

Group Work

In an effort to support all students academically, socially and personally, Perry High School offers group sessions for our most at-risk students. Groups may include Social Skills, Anger Management, support and other topics as needed. Students are referred by teachers, counselors and administration and participation in group is voluntary.

iCare Team

The iCare Team is comprised of administration, teachers, counselors and other school employees. The purpose of the team is to support the whole student with school-based, non-academic, early interventions. The team seeks to Coordinate and Align Resources as well as Engage, Empower and Educate (CARE) to help students find success both at home and in school. Services coordinated may include transition for foster or adopted students, homeless service coordination, mental health and referral to other community services.

Smart Lab

The Stress Management and Resiliency Training (SMART) Lab model was pioneered at The Ohio State University and is available to our students in a partnership with the university. The mission of the SMART Lab is to teach and research the efficacy of stress management and resiliency skills with students at Perry and Ohio State. Students will be offered resiliency skills, emotion regulation, and coping strategies that will help them with stress and anxiety. Perry High School has set up a calm room where students will learn relaxation and breathing techniques that will be reinforced with HeartMath Technology. HeartMath technology is an innovative research-based approach to improving emotional wellbeing. Students will learn to change their breathing and heart rhythm patterns in order to balance their minds, emotions, and bodies. We are excited about this innovative partnership and this opportunity to equip our students.

PERRY HIGH SCHOOL 2021-2022 REGISTRATION INFORMATION

Requirements for Graduation From Perry High School

- 1. The class of 2021 and beyond will be required to meet new testing requirements set forth by the Ohio Department of Education.
- 2. Perry High School students are expected to complete one of the following programs of study:

College Preparatory

Career Technical

College Technical Preparation

College Preparatory/Career Technical (combined) – see your counselor

3. Along with completion of one of the above programs of study, the minimum requirements for graduation from Perry High School include the following:

CLASS OF 2021 and beyond

Credits	<u>Subject</u>
4	English
4*	Mathematics (Follow NCAA and/or College level if applicable)
	*Must include Algebra 1, Geometry and Algebra 2 or equivalent
3	Science- Must include 1 biological science
1	World History
1	American History
1	American Government
1/2	Health
1/2	Physical Education or 2 semesters of PE Waivers
1	Fine Art / 2 Fine Art Waivers
5	Electives- must include 1 credit or 2- 1/2 credits in business/technology
	or World Language
21	Required Credits for graduation

Requirements for Graduation (cont.)

- 4. Any deviation from the above requirements must be approved by the principal.
- 5. Each student is personally responsible for completing all graduation requirements.
- 6. Each student is required to complete two semesters of fine art or earn 2 fine art waivers between 7th and 12th grade.
- 7. Each student is required to complete ½ credit of Physical Education or complete 2 Physical Education Waivers. Refer to page 83

Scheduling Information

STUDENT CLASS SCHEDULE

<u>Students are required to take at least 6 credits per year.</u> Students are encouraged to take at least six (6) classes per semester. <u>No student should have more than 4 mods of study hall per day.</u> Freshmen and sophomores are urged to have 2 mods of study hall per day.

SCHEDULE CHANGES / SCHEDULE CHANGE POLICY

Registration for courses is the most important part of a student's educational experience. Constant care and consideration must be given to selecting the schedule that will best prepare the student for post-high school plans – whether to enter college, seek employment, military or pursue further training.

Students should consult with parents, teachers and counselors before making final course decisions. Students are required to follow the teacher recommendation for core courses (English, math, social studies and science) and World Languages, any deviation from the teacher recommendation MUST be cleared with the recommending teacher and must meet any required prerequisites. The counseling office will not make any changes to a student's core-classes without prior approval of the recommending teacher and only if a student was academically misplaced in the course.

Considerations should be:

- Specific courses and number of credits for graduation
- > Prior success and failures
- > Special interests and aptitudes
- > Future college and/or career plans
- NCAA and/or high school athletic eligibility

The courses you select determine:

- > The number of section offerings necessary for that particular class (to meet the student requests)
- > The total master schedule
- > Staffing (the number of teachers needed)
- > The number of textbooks needed

It is the student's responsibility to verify his/her course selections before school dismisses for summer vacation. From the beginning of the scheduling process (approximately February) through the middle of June, ample opportunities are provided for the student to take an active part in the development of his or her schedule. This being the case, <u>a limited amount of time is provided for schedule changes</u>.

Counselors are available two weeks after school is out and two weeks prior to school opening in the fall. Please call if you have questions regarding your schedule. Requests for course changes or adjustments should be made no later JUNE 10th. No first semester courses will be added once the school year begins. Once the school year begins, students may only drop a class due to academic misplacement.

Class Drop Policy

- 1. Required courses for graduation may **not** be dropped from a student's schedule.
- 2. Once the school year begins, students may only drop a course due to academic misplacement. The student must meet with his/her counselor <u>and</u> teacher for any extenuating circumstance. It is important that students sign up for courses they wish to complete.
- 3. All schedule change requests to add a course must be completed by JUNE 10, 2021. A schedule change request form must be completed and signed by the student and parent. Students must maintain 6 credits. Requests to add a course are subject to course availability. Students' schedules will not be reworked in order to add a class.

Note: Requests will only be considered if openings are available in the level/class requested and student has met any prerequisite requirements.

- 4. Students registering for honors or advanced placement (AP) courses should take note that only a teacher may recommend that a student be moved to a lower or higher level class. When a student changes from one level of a class to another level, the grade(s) earned will travel with the student to the new class placement. A teacher recommendation, parent conference and completed Schedule Adjustment Form is required prior to any move or adjustment. If a student drops/withdraws from a College Credit Plus core course, the student will be placed in the core class that will fit in the student's schedule, and the current course grade will follow the student to the new class.
- 5. <u>Students may not request a teacher</u> unless the student is repeating a class that they have failed with the same teacher during the previous year.
- 6. Seniors will not be permitted to drop courses in order to schedule Senior Option.

 Senior Option must be requested during scheduling in January and February.
- 7. For College Credit Plus courses, students must follow the college guidelines for dropping a CCP course. Students may be required to pay for any failed courses or courses dropped after the 14th calendar day of the start of the class per State CCP Policy. Students should see their counselor for any exceptions. Courses dropped after the 14th calendar day of class may receive a "W" or "WF" on the high school and college transcript according to the college policy.

Scheduling Timeline

Date	Action		
January-February-March	Student chooses classes for the following school year, parents sign schedule card and student returns card. Student will meet with school counselor to finalize selections.		
March 4	Students wishing to take college courses (CCP) at the high school must have all paperwork submitted to the Counseling Office by 2:30.		
April	Student receives a verification sheet of his/her course selections. Student is to make any necessary corrections to the verification sheet; the parent must sign the sheet. Sheet is returned to the Counseling Office.		
	April 1- deadline to turn in CCP Intent to Participate form to the Counseling Office for 2021 summer, fall or 2022 spring attendance		
Мау	Student wishing to take college courses (CCP) on the college campus along with a parent/guardian must meet with the CCP counselor before the end of May to obtain the necessary paperwork and review policies. The student's fall semester college schedule is due to the CCP counselor before the end of May		
May-June Student may make schedule adjustments with parental and counselor appr Teacher recommendations must be followed. If recommendations are not followed, the proper procedure must be followed and forms must be comple signed and returned to the Counseling Office.			
First two weeks after the school year begins student will not be permitted to add a class to the current semester's schedules will not be reworked to make an elective class fit in the studen schedule. Students must maintain 6 credits.			
	Students may only drop a course due to academic misplacement.		
14 th calendar day after a CCP course begins	CCP course must be dropped by this date to prevent paying for the course. Courses dropped after the 14 th calendar day of class may carry a W or W/F per college policy and the student may be required to pay for the course per State CCP Policy.		

Top Scholastic Honors

The Top Academic Awards Banquet.

- Students are identified at the end of the seventh semester of their senior year and are honored at The Top Academic Awards Banquet in April. The seventh semester unweighted GPA and points are used to determine the recipients of the Academic Awards, a student's status may change in the eighth and final semester.
- Students transferring to Perry High School will not be identified as Academic Awards recipients until the end of their first completed semester after entry.

Perry High School GRADUATION HONORS

The following will be used to determine the senior students who will be recognized at Commencement for the following academic honors. Students who have achieved the Summa Cum Laude and Magna Cum Laude levels by the seventh semester will be invited to attend the teacher/student recognition ceremony held second semester of the senior year.

Honor Level	Unweighted GPA	Other Requirement(s)
Summa Cum Laude	3.8-4.0	10 points of IB, AP and/or CCP courses* OR Completion of 2 yr. CT program**
Magna Cum Laude	3.65-4.0	5 points of IB, AP and/or CCP courses* OR Completion of 2 yr. CT program**
Cum Laude	3.5-4.0	Complete non-modified curriculum

Student must have passed all end of course exams or have equivalent AP/CCP/IB grades.

SUBSTITUTE TESTS - CLASSES OF 2019 AND BEYOND

Students taking Advanced Placement or International Baccalaureate courses in American
History or American Government may take tests specially designed for these courses
instead of the state end-of-course test for that kind of course, to avoid double testing.

^{*1} point will be earned for each semester of an IB, AP or CCP class. Any combination of IB, AP and CCP classes can be used to earn enough points for Magna and Summa designation.

^{**}CT requirement may be met with 4 credits in PLTW Engineering Pathway or Business/Financial Pathway as well as any of the other 2 year programs.

Graduation Requirements 2021 and Beyond



Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade between July 1, 2017 and June 30, 2019, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions - one that ensures you are ready for your next steps and excited about the future.

Cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits	
Health	1/2 credit	
Mathematics	4 credits	
Physical education	½ credit	
Science	3 credits	
Social studies	3 credits	
Electives	5 credits	

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

You have the option to show you are ready by meeting the original three graduation pathways below that were available when you entered high school.

Show you are ready

Use at least one pathway to show that you are ready for college or a job.

1. Ohio's State Tests

Eam at least 18 points on seven end-of-course state tests. End-of-course tests are:

Algebra I or Integrated Math I Geometry or Integrated Math II English II American Government **American History**

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores and participation on state tests.

2. Industry credential and workforce readiness

Eam a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

3. College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage



(see reverse side)



#Each**Child**Our**Future**

You can meet **new requirements** by demonstrating competency and readiness for a job, college, military or a self-sustaining profession.

Show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional options to show competency!



Demonstrate Two Career-Focused Activities*:

Foundational

Proficient scores on WebXams A 12-point industry credential

A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

Work-based learning

Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill



Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.



Complete College Coursework

Earn credit for one college-level math and/ or college-level English course through Ohio's free College Credit Plus program.

AND

Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)

- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)



Graduation Requirements for 2023 and Beyond

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after July 1, 2019, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions - one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	1/2 credit
Mathematics	4 credits
Physical education	15 credit
Science	3 credits
Social studies	3 credits
Flectives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of financial literacy. arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!



Demonstrate Two Career-Focused Activities':

Foundational Proficient scores on WebXams

A 12-point industry credential A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

Work-based learning

Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

Option

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.



Earn credit for one college-level math and/ or college-level English course through Ohio's free College Credit Plus program.



of Education

#Each Child Our Future
Third, show readiness
Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.
At least one of the two must be Ohio-designed:
☐ OhioMeansJobs Readiness Seal (Ohio)
☐ Industry-Recognized Credential Seal (Ohio)
☐ College-Ready Seal (Ohio)
☐ Military Enlistment Seal (Ohio)
☐ Citizenship Seal (Ohio)
☐ Science Seal (Ohio)
☐ Honors Diploma Seal (Ohio)
☐ Seal of Biliteracy (Ohio)
☐ Technology Seal (Ohio)
Community Service Seal (Local)
☐ Fine and Performing Arts Seal (Local)
☐ Student Engagement Seal (Local)

1 - The following table is to be use to convert Advanced Placement and International Baccalaureate test scores to graduation points for valid courses.

AP AND IB CROSSWALK TO GRADUATION POINTS			
ADVANCED PLACEMENT INTERNATIONAL BACCALAUREATE		GRADUATION POINTS	
4 or 5	6 or 7	5	
3	4 or 5	4	
2	2 or 3	3	
Not applicable	Not applicable	2	
1	1	1	

2 - The following table is to be use to convert College Credit Plus grades to graduation points for valid courses.

COLLEGE CREDIT PLUS COURSE GRADE (SOCIAL STUDIES AND SCIENCE SUBSTITUTE COURSES)	OHIO GRADUATION POINTS
AorB	5
С	4
D	3
Not applicable	2
Not applicable	1
F – Fail or drop the course	0

Ohio Seal of Biliteracy



What is a Seal of Biliteracy?

A Seal of Biliteracy recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language. A school or district gives this award by following state-established guidelines.

What are the benefits of earning a Seal of Biliteracy?

High school graduates who can function in English and at least one other world language are equipped with knowledge and skills that will help them participate successfully in college, careers, the military and a diverse global society.

Having a seal will help:

- Employers and military recruiters identify those graduates that can use their biliteracy skills in a variety of professional contexts
- Bolster academic credentials for students applying to college and looking to place into higher level language courses.

Who can obtain the Seal of Biliteracy?

Any student at PHS can apply for the Seal of Biliteracy. The seal can be awarded for any world language studied at PHS or any heritage language (to the extent possible) learned at home. Applicants should be prepared to demonstrate a high level of proficiency in listening comprehension, speaking, reading and writing both languages.

Requirements for Earning an Ohio Seal of Biliteracy

To determine student eligibility to earn an Ohio Seal of Biliteracy, the answer must be an unqualified "Yes" to all the following questions:

1. Is the student eligible to earn a high school diploma?

Qualifiers:

- a. Is the student currently a senior or a junior in good standing within 15 months of graduating?
- 2. Has the student met one of the English language arts proficiency requirements for earning a Seal of Biliteracy?

Qualifiers:

- a. Earned a proficient level or higher on Ohio's required state tests for high school
- b. Earned a remediation-free score on the English and reading sections of the ACT or SAT; or
- c. Earned a proficient level or higher on an Ohio Department of Education-approved alternative assessment (TerraNova or Iowa Test); or

- d. Earned a score of proficient or higher on the Ohio English Language Proficiency Assessment (OELPA).
- 3. Has the student satisfied one of the foreign language proficiency requirements for earning a Seal of Biliteracy?

Qualifiers:

- a. Passed an Advanced Placement (AP) foreign language examination with a score of 4 or higher; or
- b. Attained a score of Intermediate High or higher in comprehension, speaking, reading and writing the foreign language based on the American Council on the Teaching of Foreign Languages Proficiency Guidelines found at actfl.org/, using assessments approved by the Ohio Department of Education; (AP test, STAMP test or other state approved test for languages for which STAMP tests are not available.) or
- c. Attained a score equivalent to Intermediate High or higher on the American Council on the Teaching of Foreign Languages Proficiency Guidelines in interpersonal signing, presentational signing and demonstrating understanding of American Sign Language on an American Sign Language assessment approved by the Ohio Department of Education; or
- d. Attained a score equivalent to Intermediate High or higher on the American Council on the Teaching of Foreign Languages Proficiency Guidelines in interpretive reading and presentational writing on a classical language assessment approved by the Ohio Department of Education.

How do I obtain the Seal of Biliteracy?

- Students interested in pursuing the Seal of Biliteracy will be required to submit the "Intent to Pursue the Seal of Biliteracy" form by January 15 of the year in which they intend to pursue. Form may be attained and will be submitted to the student's high school counselor. (Counselors will verify that ELA/ OELPA requirements have been met. Counselors will submit the form to the World Language Department Chairperson.)
- 2) Complete the required assessments as described above. Student is responsible for the cost of assessing their language literacy.

		Student Name Graduation Year Date received Reviewed by Entered into spreadsheet	
PERRY HIGH SCHOOL STUDENT ENGAGEMENT G	RADUATION SEAL		
Students who wish to apply for form to his/her high school cou	r the Student Engagement Gradu	nation Seal should complete and submit this to the senior year. Students are encouraged to seal freshmen year.	
Fligh School activities prior to I 2020-1 activity; 2021-two activity; 2021-two activity acti	February 1st of the senior year. Tities; 2022-three activities. All highmen, Junior Varsity, Varsity and fors, advisors, moderators and coll obligations of participation in the pleted application to his/her high have moved into the district during me the prior school with a letter sto receive credit. The School Counseling Officures. The School Counseling Officures. The School Counseling Officures are guired number of activities are clubs, school organization.	that you participated in, and the year(s) of	
Name of Activity	Year/s participated	Director, Advisor, Moderator, Coach signature and date]
			-
graduation. I understand that I n	nust earn 2 seals; one must be a \$	o earn the Student Engagement Seal for State Seal and one can be a Local Seal. fies me for this local seal, one of the two	
Student Signature		Date	

	Student Name Graduation Year Date received Reviewed by Date entered into spreadsheet
Perry Local Perry High School Community Service Graduation Seal	
Students who wish to apply for the Community Service Gradu: their High School Counselor no later than February 1st of seni freshman year.	
To earn the Community Service Seal the student must comple community service/community projects while at Perry High Sc	
You must include the Log of Hours. The student must compound to must include the Log of Hours. The student must compound the community service/community projects while at Perry High Sc experiences is required with one experience occurring outside occur in the Perry Local community benefitting the Perry Local activities include service projects that occur within an organization community. The student must complete this application compand position of the supervising adult. The hours are prorated 2021-30 hours, Class of 2022-45 hours.	hool. A minimum of two different community the Perry Community and one experience must I Community or Perry Local Schools. The ation in Perry Local Schools or the Perry Local bleting a Log of Hours sheet and the signature
You must include a reflection paper. The student must sub the hours you volunteered in the Perry community. Include what about yourself and your community by participating in the active organization you were helping, and how your involvement has Local Schools or Perry Local Community. Only completed for Seal.	ny you chose the activities, what you learned vities, your observations of the people or benefited and improved the community, Perry
The student may turn in a Log of Hours at the end of each sch year to the Counseling Office. The Counseling Office will keep student's responsibility to obtain the sheet's on file and turn th year (or the year the required hours are completed) with the re	p the Log of Hours sheet/s on file. It will be the e Log of Hours sheet/s in as one packet senior
certify that I have participated in the above activities and wisl graduation. I understand that I must earn 2 seals; one must be Fulfilling the requirements of the Student Engagement Seal que equired seals for graduation.	a State Seal and one can be a Local Seal.
Student Signature	Date

LOG OF HOURS. A TOTAL OF 60 HOURS MUST BE LOGGED (The hours are prorated as follows: Class of 2020- 15 hours, Class of 2021-30 hours, Class of 2022- 45 hours)- Activities may include community service and school projects benefiting Perry Local students and/or community

Date Hours		Aspect/Task (describe what you did)	Verification Signature and Position-Title
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REFLECTION PAPER

Type a three-paragraph paper reflecting on the hours you volunteered in the Perry community. Include why you chose the activities, what you learned about yourself and your community by participating in the activities, your observations of the people or organization you were helping, and how your involvement has benefited and improved the Perry Local Schools or Perry Local Community.

		Date received Reviewed by Date entered into sprea	
PERRY HIGH SCHOOL FINE AND PERFORMIN	G ARTS GRADUATION SEAL A	APPLICATION	
	oly for the Fine and Performing A Counselor no later than Februa I'II		
or better. 2 years of Ban Competitive Speech or D theater productions and t	forming Arts Seal, the student m d and fulfill all requirements; 2 yo lebate and fulfill all requirements fulfill all requirements; 2 credits of edia and Production CT program	ears of Choir and fulfill all rec ; 2 credits of Art classes list of theater/communication clas	quirements; 2 years of ed below; participate in 2 sses listed below;
Local- Fine Art Seal- Must Cor	ete one of the areas below and h mplete one of the following to earn th senior year. You MUST attach a curren erforming Arts Seal.	is seal - Student must submit the	completed Fine Art Seal
Complete 2 years of band with a grade ≥ C Year participated Year participated	Complete 2 years of Competitive Speech or Political Debate with a grade ≥ C Year participated Year participated	Complete 2 years of choir with a grade \(\subseteq C \) Year participated Year participated	Participate in at least 2 theater productions. The Theater Director must sign below Name/year of production
Instructor/Director signature and date	Instructor/Coach signature and date	Instructor/Director signature and date	Name/year of production
			Instructor/Director Signature and date
Complete a total of four of the following classes with a grade of ≥ C Drama 2 Intro to Theater History of the Theater	Complete a total of four of the following art classes with a grade of ≥ C Advanced Art Fiber Art Printmaking	Completion of the two year CT Media and Production Program	Completion of the two year CT Graphic Arts Program
Technical Theater Design Broadcast 1 C_ommunications 2	Sculpture Advanced Digital Art Portfolio AP Studio Art	Instructor Signature/Date	Instructor Signature/Date
graduation, I understand tha	ted in the above activities and wish to t I must earn 2 seals. One must be a I Performing Arts Seal qualifies me to	State Seal and one can be a Loc	cal Seal. Fulfilling the
Student Signature	9	Dat	е

Student Name _____ Graduation Year _____ Pathway 3-For a student to show readiness/preparation for college or careers he/she <u>must earn two diploma seals</u>, <u>one of which</u>

<u>must be state defined</u>, to demonstrate academic, technical and professional readiness for career, college, the military or self-sustaining

professions. Students may begin earning seals freshmen year.

State System of Diploma Seals

Ohio MeansJobs Readiness Seal (Ohio) (begins in 9th grade)	College-Ready Seal (Ohio) ACT: Eng=19, Math=22, Rdg=22 SAT: RDG & Writing ≥480 and Math ≥350	Citizenship Seal (Ohio) ≥3 Hist and Gov EOC or AP≥2 or CCP ≥B	Honors Diploma Seal (Ohio) (earn Honors Diploma)	Technology Seal (Ohio) AP score, or B in a CCP Tech course or course offered through the district (courses TBS by state)	Fine & Performing Arts Seal (Local) Complete the Fine and Performing Arts application by January of the senior year.
Industry-Recognize d Credential Seal (Ohio)	Military Enlistment Seal (Ohio) proof of enlistment OR participate in JROTC	Science Seal (Ohio) EOC≥ 3 on Bio, or AP ≥2 CCP, ≥B (state approved courses)	Seal of Biliteracy (Ohio)	Community Service Seal (Local) Complete the Community Service Seal application by January of the senior year	Student Engagement Seal (Local) Complete the Student Engagement Seal application by January of the senior year

LOCAL SEALS Requirements

Local- Fine Art Seal- Must Complete one of the following to earn this seal - Student must submit the completed Fine Art Seal application by February 1 of senior year

Complete 2 years of band with a grade ≥ C completed	Complete 2 years of Interpretive Speech or Political Debate with a grade ≥ C	Complete 2 years of choir with a grade ≥C	Participate in at least 2 theater productions. Theater Director must sign Seal application.
	completed	completed	completed
Completion of the two year Media and Production Program completed	Complete a total of four of the following art classes with a grade of >_CAdvanced Art Fiber Art Printmaking SculptureAdvanced Digital Art Portfolio AP Studio Art	Complete a total of four of the following theater classes with a grade of ≥ C Drama 2 Intro to Theater History of the Theater Technical Theater Design Broadcast 1	Completion of the two year Graphic Arts Program completed
	completed	completed	

Diploma with Honors hio Department of Education



Criterion	Ohio Diploma	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma
Math	4 units, must include one unit of algebra II or equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	3 units	4 units, including two units of advanced science ²	4 units, biology, chemistry, and at least one additional advance science ²	4 units, including two units of advanced science ²
Social Studies	3 units	4 units	4 units	4 units
World Languages	N/A	3 units of one world language, or no less than 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied
Fine Arts	2 Semesters	1 unit	1 unit	N/A
Electives	5 units	N/A	N/A	4 units of Career-Technical minimum ³
GPA	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on 4.0 scale
ACT/SAT/ WorkKeys ¹	N/A	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸ /WorkKeys (6 Reading for Information & 6 Applied Mathematics) ⁷
Field Experience	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵
Portfolio	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶
Additional Assessments	N/A	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent

STEM Honors Diploma	Arts Honors Diploma (Includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content ⁴	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
5 units, including two units of advanced science ²	3 units, including one unit of advanced science ²	3 units, including one unit of advanced science ²
3 units	3 units	5 units
3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
1 unit	4 units	1 unit
2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸
Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵
Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶ N/A

NOTES:

For the Academic, International Baccalaureate, and Career Tech Honors Diplomas, students who entered the ninth grade between July 1, 2013 and June 30, 2017 may choose to pursue the diploma by meeting the requirements of these criteria or the previous criteria. Students entering the ninth grade on or after July 1, 2017 must meet these criteria.

Completion of any advanced standing program, which includes Advanced Placement, International Baccalaureate, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma.

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Diploma with Honors requirements pre--suppose the completion of all high-school-diploma requirements in the Ohio Revised Code including:

½ unit physical education (unless exempted), ½ unit health, ½ unit in American history, ½ unit in government, and 4 units in English. The class of 2021 and beyond will need to have ½ unit in world history and civilizations as well.

- 1 Writing sections of either standardized test should not be included in the calculation of this score. The Locating Information test is not included in the calculation of the WorkKeys score.
- 2 Advanced science refers to courses that are inquiry--based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry--level college course (clearly preparing students for a college freshman--level science class, such as anatomy, botany, or astronomy).
- 3 Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post--secondary credit.
- 4 The fifth mathematics and science credit for the STEM honors diploma may be fulfilled with a single course.
- 5 Field Experience refers to experiential learning in either an internship or apprenticeship. Students will document their experiences by describing their understanding in a portfolio.
- 6 The student portfolio is a collection of experiential learning and competencies based on the student's field experiences. Students will engage with professionals or scholars in the field while developing their own portfolio or ePortfolio of original work that documents their technical, critical and creative skills representative of their honors focus; students' work must be reviewed and evaluated by scholars or professionals within the field/area of study in which the students' work is focused, and the scholars or professionals must be external to the district staff; students will give a presentation to showcase the work and provide an analysis of it to the school and local community. If the student does not complete a field experience, the portfolio can be based on a collection of work related to the student's honors diploma area of focus.

7 Students must score a minimum of a 6 on the Applied Mathematics WorkKeys Assessment and a minimum of 6 on the Reading for Information WorkKeys Assessment in order to meet the WorkKeys score requirement. The WorkKeys option applies only to the Career Tech Honors Diploma.

8These scores are based on the 2016 ACT and SAT assessments. Concordance tables outlining equivalent scores for past and future tests that differ from the 2016 versions will be published on the ODE website. Tables to concord SAT assessments taken prior to March 2016 can be found here. Further information on test concordance can be found here.

The Perry Local School District shall award the Diploma with Honors to any student who meets the above criteria and:)
**** includes college prep, AP and College Credit Plus sciences, successfully completes the high school curriculum or individualized education	
program developed for the student by the high school meets the graduation requirements	
**** includes college prep, AP and College Credit Plus sciences, successfully completes the high school curriculum or individualized education program developed for the student by the high school	

Early Graduation Plan

As stated in Perry Local School district's Policy Guideline 5460, the Early Graduation Plan, which allows for completion of high school in fewer than four (4) years, is designed for students who have been retained one (1) or more years, or for those students who are academically advanced (3.5 GPA and above).

Students desiring to graduate from Perry High School in three (3) years rather than four (4), must declare their intent no later than the **end of the second semester of their freshman year**; it is recommended that intent be declared as early as possible. The student and parent(s) with the assistance of Perry School counselor(s) must agree upon a definite written course of study which lists the courses which will satisfy graduation requirements and details the order in which courses are to be taken.

The Early Graduation Plan must be approved by the building principal. Those students considering this option as an academically advanced student must submit a definite written plan describing the reasons for their application for early graduation and their plan of action including their plans after high school. A conference with the student, parent(s), school counselor, and the building principal will be held to discuss the plan and its merit. The building principal will either accept or reject the plan.

Students approved for the Early Graduation Plan must complete all requirements of either academic or career technical/college technical courses as outlined in the Perry High School Registration Bulletin. Failure to complete **all** requirements will prevent the student from graduating early. Students in this program will not be permitted to take more than two (2) credits in summer school and/or night school to achieve this status. Students must complete all State and Perry Local graduation requirements.

Please Note: In order to participate in the Early Graduation Plan, students **MUST** have completed English 10 in summer school and Geometry or as a Credit Flex Course.

The Perry School Counselor Department Chair should submit a list of students who have applied for early graduation and the decision rendered to the Superintendent by the end of the school year.

EARLY GRADUATION – ADVANCED LEARNERS

Any student enrolled in the District may be referred for early high school graduation by a staff member or parent/guardian to the principal of his/her school. Students may refer themselves or a peer through a staff member who has knowledge of the referred child's abilities. Copies of referral forms will be available at each school building. The principal of each school (or his/her designee) will accept and evaluate referrals of students for early high school graduation annually and notify their staff regarding the referral process.

Alternative Education

Students planning to take a course during summer or night school **must obtain approval** from the building or Perry Local Administrative Guidelines #2440). In order to receive credit, **a letter or enrollment form** signed by the Perry High School official <u>must</u> be submitted <u>at registration</u> to the school hosting the summer or night school courses. Without this signed form, any course(s) taken will <u>not</u> count toward Perry's graduation requirements. Students may take summer / night school courses for the following reasons:

- 1. **Enrichment** credit earned will not count toward Perry High School graduation requirements.
- 2. **Physical Education (PE)** may be taken for credit with prior approval of the principal or counselor.
- 3. **Early Graduation -** requirements provided that both the principal and counselor have approved the student's Early Graduation Plan.
- 4. **Make-up graduation requirements** if the student had previously spent time as a foreign exchange student and wishes to make-up courses which could not be taken during the semester(s) abroad.
- 5. **Repeat courses** previously failed during the regular school year.

College Entrance Requirements

The MINIMUM Core For College Preparation in Ohio

English: 4 units

Math: 4 units (Algebra I, Algebra II, Geometry, College Algebra & Trigonometry, Statistics or comparable upper Math course level)

Science: 3 units (2 lab sciences / 1 must be Biology)

Social Studies: 3 units

World Language: 2 units

Fine Arts: 1 unit

To enhance your chances for admission to the university and academic program of your choice, you are encouraged to take the most rigorous curriculum available at your school. For students who plan to attend college, the choice of courses and electives should be governed by the entrance requirements of the particular college the student plans to enter. Many colleges require a minimum cumulative GPA of 2.5; most require a 3.0 or above. See your counselor regarding specific colleges or check college websites for more specific and detailed information.

Endorsed by the admissions offices of:

The University of Akron
Bowling Green State University
Central State University
University of Cincinnati
Cleveland State University
Ohio University
Ohio State University

Kent State University Shawnee State University University of Toledo Wright State University Youngstown State University Miami University

ACT and SAT Information

The ACT is an achievement test, measuring what a student has learned in school. The ACT includes up to 5 components: English, Mathematics, Reading, Science and an optional Writing Test. Depending on requirements of the college, the writing test may not be necessary. The ACT is score based on the number of correct answers with no penalty for guessing. Included in the ACT is an Interest Inventory that allows students to evaluate their interests in various career options.

2021/2022 TEST DATES

Visit www.actstudent.org for 2021-2022 test date and more information.

The SAT is more of an aptitude test, testing reasoning and verbal abilities. The SAT has only 3 components: Critical Reading, Mathematics, Writing and Language and an optional essay. Depending on the requirements of the college, the writing test may **not** be necessary. The SAT penalizes you for wrong answers, so guessing is discouraged.

2022/2023 SAT TEST DATES

Visit www.collegeboard.org for more information.

Honors Courses

Honors courses are weighted ½ of the Advanced Placement weight.

Students are recommended by their teachers for honors courses, and may include summer work. The level and difficulty of the honors course will be higher than a college-prep course. Honors courses prepare students for AP or CCP courses.

Advanced Placement Courses

Advanced Placement courses are awarded a weighted grade.

Advanced Placement (AP) courses offer students the opportunity to do college-level work while still in high school. The courses listed below are available to qualified, academically talented students in the 10th, 11th, and 12th grades. The curriculum content of these courses is such that, upon completion of the Advanced Placement course, students will be prepared to take the nationally administered Advanced Placement Examinations in May. According to their performance on the examination, students may receive credit for college coursework or advanced course placement for each examination they take. Students attending a PUBLIC college or university in the State of Ohio are guaranteed college credit for scores of 3 or higher. Students should consult the Admissions Office of their preferred

colleges as to approval of AP credit. Students not recommended for an Advanced Placement course must complete an Advanced Placement application and return it to his/her counselor.

Students must complete and return the AP application prior to or on the day of scheduling. Students have until June 1st to drop the AP course without any grade penalty. Students must turn in the completed summer work no later than August 1st (unless otherwise noted by the AP teacher). Only students academically misplaced may drop an Advanced Placement course. This is determined by the AP instructor. Students must take the AP test in May to receive the weighted grade for any AP class. AP test fees must be paid in full by November 13th. The student is responsible for AP fees for any course dropped after this date, regardless of lunch status. A student who opts to take the AP course without the test will not receive the weighted grade. There are no exam exemptions for AP courses.

AP Calculus AB

AP Calculus BC

AP Studio Art: Drawing

AP European History

AP U.S. Government & Politics

AP Physics IA

AP Chemistry

AP Biology

AP Psychology

AP English Literature & Composition

AP United States History

AP English Language and Composition

AP Spanish Language &

Culture

AP Courses / Weighted Grades

Weighted credit for AP courses taken at another school will be awarded during junior or senior years only, and on the condition that the course offering is available for current Perry students. Students transferring into Perry with completed AP courses that are not available to Perry students will receive the standard weight for AP grades previously earned (A=4.0, B=3.0, etc.).

College Credit Plus

On the College Campus

To participate, a CCP Intent Form must be completed and turned in to the Counseling Office no later than April 1st of the year prior to participation.

The College Credit Plus Program has been established in the State of Ohio to permit high school students in grades 7 through 12 to earn college and high school graduation credit through the successful completion of college courses. The program is intended to provide expanded opportunities for appropriately qualified high school students to experience course work at the college or university level. A college credit plus course on the college campus requires the student to provide his/her own transportation to the college/university.

Any high school student admitted to a course by an institution of higher education will be expected and required to perform at the same level as the institution's college students.

Each college determines acceptance to the College Credit Plus Program courses. Students attending the college campus are required to give the CCP coordinator his/her summer schedule no later than May of the year attending, their fall semester schedule to the CCP coordinator no later than June and their spring schedule no later than December.

The Perry High Counseling Department will provide additional information and the necessary forms to register for this program. For the school year 2021-2022 students must notify the CCP counselor no later than May 1 prior to the participating school year and complete the CCP intent to participate form. Students wishing to attend the college campus must schedule a meeting with the CCP coordinator and attend with his/her parent or guardian before the first Friday in June. Students will not be permitted to register for college courses on campus until the meeting has been met and the required forms completed. Some college credit plus courses may be weighted. Check with your counselor for information. (Students on an IEP or 504 must submit their IEP or 504 to the Student Services Department of the college being attended.) The grade earned at the college is the final grade for the high school course and will appear on the high school transcript.

College Credit Plus At Perry High School

<u>Please refer to Perry High School counseling website</u> <u>for more College Credit Plus information</u>

A college credit plus course (CCP) offered at the high school is a college level course taught at the high school by a high school teacher who has been approved to be an adjunct-teacher through Stark Campus or Stark State College. The difficulty of the reading level of texts, reading and writing assignments, research projects, testing/assessment, etc., are at the college level. Course content is based on a curriculum set by the university or college. Students will receive both high school and college credit upon successful completion of the course(s).

College Credit Plus students must meet all eligibility requirements set by the college and high school and complete and return all required forms to their counselor by March 4, 2021. College Credit Plus courses are offered through Stark State College.

Parents are encouraged to attend a College Credit Plus presentation at PHS offered during the **2020-2021** school year. The meeting dates and times are posted on the Counseling website. Meetings are held during the months of December and January.

Students must apply to the college (Stark State & Kent State students only apply once), complete a release form (and a copy of the test scores for students submitting the initial application) and enrollment form to their counselor before the College Credit Plus course will be entered into the student's schedule. All paperwork must be submitted to the Counseling Office no later than **March 4, 2021.**

The course will appear on the student's high school transcript and on the corresponding college transcript as a college course. The grade earned at the college will also be the final grade on the student's high school transcript. The student is responsible for requesting a transcript from the corresponding college to be sent to any college or university he/she may be attending after high school graduation in order to be granted college credit at that university. (Students <u>are required</u> to report to the intended Post-Secondary institution their high school/college coursework.) Some CCP courses may be weighted. Check with your counselor for information. Students on an IEP or 504 are responsible for submitting a copy of the IEP or 504 to the student services department at the college being attended.

CCP forms for courses to be taken @ PHS due no later than March 4, 2021

More information on College Credit Plus in the State of Ohio may be found on the following website:

https://www.ohiohighered.org/content/college_credit_plus_info_students_families

To learn more about transferring your College Credit Plus credit to other colleges or universities go to:

https://transfercredit.ohio.gov

Students taking CCP courses for the first time on the college campus and a parent/guardian must meet with Mrs. Ebert prior to June 5, 2021.

Credit Flexibility

Perry Local Schools Credit Flexibility Plan: Board Policy 5460.01

The Board of Education recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs, and the use of multiple measures of learning.

Credit flexibility shifts the focus from "seat time" to performance. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology, and demographics, and to meet the demand for 21st century skills.

In accordance with State law, the District has developed a flexibility plan that enables students to earn high school credit by:

- completing coursework
- testing out or showing mastery of course content
- pursuing an educational option and /or individually approved option
- and/or any combination of the above

Students who are interested in a credit flexibility option must schedule a meeting with their school counselor to fill out the necessary paperwork for their credit flexibility plan. Student and parent must meet with the department head for the course they wish to take via flex credit. Students must submit their credit flexibility plan by March 30th to be approved for the following school year.

High School Athletic Eligibility

It is strongly recommended that both student and parent meet with his/her counselor before or during the freshman year of high school. This is to review the student's course progression and to ensure that if the student intends to be eligible for college sports, he/she will be taking the correct courses and understand the GPA and college entrance exam scores required by NCAA. It is also recommended that a follow-up meeting occur by the end of sophomore year if the student is still intending to participate in college sports.

Eligibility for athletic participation each grading period is determined by grades received the preceding grading period. Semester and yearly grades have no effect on eligibility.

GRADES 9 – 12: To be eligible, you must be currently enrolled in a member school and have received passing grades in a minimum of **five 1-credit courses**, **or the equivalent** in the immediately preceding grading period.

For eligibility purposes, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period.

A student athlete should review his/her schedule at the beginning of each school year/semester to ensure he/she is taking at least five, 1-credit courses or the equivalent. It is recommended that each student athlete carry six courses per semester that count toward athletic eligibility. (See note below *)

When requesting to drop a course, it is the responsibility of the student to inform the counselor that he/she is an athlete participating or planning to participate in a school sponsored athletic program. Athletes should not change their course schedule or drop a course without first consulting the principal, athletic director, or counselor.

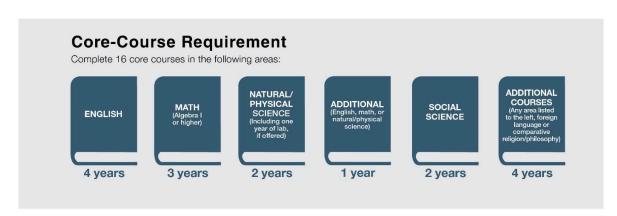
Note: Physical Education may not meet these credit requirements. Please check with your high school counselor for clarification.

NCAA DivisionI, II, III College Academic Eligibility For more information please go to:

http://www.ncaa.org



College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.



Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- · Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

International Students: Please visit **ncaa.org/international** for information and academic requirements specific to international student-athletes.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click ${\color{blue} {\bf here}}$ to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE				
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum	
3.550	400	400	37	
3.525	410	410	38	
3.500	430	420	39	
3.475	440	430	40	
3.450	460	440	41	
3.425	470	450	41	
3.400	490	460	42	
3.375	500	470	42	
3.350	520	480	43	
3.325	530	490	44	
3.300	550	500	44	
3.275	560	510	45	
3.250	580	520	46	
3.225	590	530	46	
3.200	600	540	47	
3.175	620	550	47	
3.150	630	560	48	
3.125	650	570	49	
3.100	660	580	49	
3.075	680	590	50	
3.050	690	600	50	
3.025	710	610	51	
3.000	720	620	52	
2.975	730	630	52	
2.950	740	640	53	
2.925	750	650	53	
2.900	750	660	54	
2.875	760	670	55	
2.850	770	680	56	
2.825	780	690	56	
2.800	790	700	57	
2.775	800	710	58	

DIVISION I FULL QUALIFIER SLIDING SCALE				
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum	
2.750	810	720	59	
2.725	820	730	60	
2.700	830	740	61	
2.675	840	750	61	
2.650	850	760	62	
2.625	860	770	63	
2.600	860	780	64	
2.575	870	790	65	
2.550	880	800	66	
2.525	890	810	67	
2.500	900	820	68	
2.475	910	830	69	
2.450	920	840	70	
2.425	930	850	70	
2.400	940	860	71	
2.375	950	870	72	
2.350	960	880	73	
2.325	970	890	74	
2.300	980	900	75	
2.299	990	910	76	
2.275	990	910	76	ì
2.250	1000	920	77	
2.225	1010	930	78	
2.200	1020	940	79	
2.175	1030	950	80	İ
2.150	1040	960	81	
2.125	1050	970	82	
2.100	1060	980	83	
2.075	1070	990	84	1
2.050	1080	1000	85	1
2.025	1090	1010	86	1
2.000	1100	1020	86	
				-

 $\ensuremath{^{*}\text{Final}}$ concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.



2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:











ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)

3 years

2 years

2 years

3 years

2 years

4 years

Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division II partial qualifier sliding scale (see back page).
- · Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division II college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

For more information on the SAT, click ${\color{blue} {\bf here}}$ to visit the College Board's website.

DIVISION II FULL QUALIFIER SLIDING SCALE USE FOR DIVISION II BEGINNING AUGUST 2018 New SAT* Old SAT Prior to 3/201 3.300 & above 3.275 3.250 3.225 3.200 3.175 3.150 3.125 3.100 3.050 3.025 3.000 2 975 2.950 2.925 2.900 2.875 2.850 2.825 2.800 2.775 2.750 2.725 2.700 2.675 2.650 2.625 2.600 2.575 2.550 2.525 2.500 2.475 2.450 2.425 2.400 2.375 2.350 2.325 2.300 2.275 2.250 2.225

2.200

840 & above

70 & above

PARTIA	DIVIS L QUALIFIE	ION II ER SLIDING S	CALE
USE FOR	DIVISION II BE	GINNING AUGUS	ST 2018
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.050 & above	400	400	37
3.025	410	410	38
3.000	430	420	39
2.975	440	430	40
2.950	460	440	41
2.925	470	450	41
2.900	490	460	42
2.875	500	470	42
2.850	520	480	43
2.825	530	490	44
2.800	550	500	44
2.775	560	510	45
2.750	580	520	46
2.725	590	530	46
2.700	600	540	47
2.675	620	550	47
2.650	630	560	48
2.625	650	570	49
2.600	660	580	49
2.575	680	590	50
2.550	690	600	50
2.525	710	610	51
2.500	720	620	52
2.475	730	630	52
2.450	740	640	53
2.425	750	650	53
2.400	750	660	54
2.375	760	670	55
2.350	770	680	56
2.325	780	690	56
2.300	790	700	57
2.275	800	710	58
2.250	810	720	59
2.225	820	730	60
2.200	830	740	61
2.175	840	750	61
2.150	850	760	62
2.125	860	770	63
2.100	860	780	64
2.075	870	790	65
2.050	880	800	66
2.025	890	810	67

*Final concordance research between the new SAT and ACT is ongoing.

820 & above

NCAA is a trademark of the National Collegiate Athletic Association.

2.000

Corner designated with a "symbol are corner that may be used only by statistics with a diagnosed disability. A corne for a student with disabilities must be excludingly open to students with decurrented learning disabilities. The corner must be quantitatively and qualitatively the same as the regular explosions and there must be a standardized corriculturely plants.

NCAA legislation permits a student to receive credit for a core comme only one time. As a result, if a student repeats a core corne, the student will only receive credit once for the core coarse, and the highest grade earned in the comme will be included in the calculation of the students corn corne grade point average. Elkewise, if a student corne with the highest grade earned will be included in the calculation of the students corn course grade point average.

	Approved Courses				
		Knglish			
Course Weight	Inthe	Notes	Max Credita	OK Ihrouch	Dresbrity Course
	-ENG 11 RR				Yes
	=ENG 12 RR				Yes
	=ENG 9 RR				Yes
	=ENGLISH 10 RR				Yes
	AMERICAN LITERATURE DE				No
	SRITISH LITERATURE DE				No
	ENG 10/H				No
	ENG 11/HON				No
	ENG 9H				No
	ENGIAP LANG & COMP				No
	ENG/AP LIT & COMP				No
	ENGLISH 10				No
	ENGLISH 11				No
	ENGLISH 12				No
	ENGLISH 9				No
	ENGLISH COMPOSITION 1 DE				No
	ENGLISH COMPOSITION 2 DE				No
	INT SPCH 1	WITH OTHER SPEECH COURSES	1.0		No
	INT SPCH 2	WITH OTHER SPEECH COURSES	1.0		No
	INT SPCH 3	WITH OTHER SPEECH COURSES	1.0		No

		Social Science			
Course Weight	little	Notes	Max Credita	OK I hrough	Dresbrity Course
	-AMERICAN HISTORY RR				Yes
	-GOVERNMENT RR				Yes
	AMERICAN WARS				No
	ECON				No
A	EUR HIST(AP				No
	INT GOVT				No
A	INTEG GOVIAP				No
	POLIT DEBATE 1, 2, 3 (1 COURSE ONLY)				No
	PSYCH				No
A	PSYCHOLOGY/AP				No
	SOCIO				No
A	US HIST/AP				No
	US HISTORY				No
	WORLD HIST				No
	WORLD STUDIES/CP				No

	Mathematics				
Course Weight	Inthe	Notes	Max Credits	OK I hrough	Drawbility Course
	=MATH 10 GEOMETRY RR				Yes
	=MATH 11 ALGEBRA II RR				Yes
	=MATH 9 ALGEBRA 1 RR				Yes
	ADV ALGEBRA				No

	ALGEBRA 1		No
	ALGEBRA II		No
A	CALC/AP		No
	CALCULUS		No
	COL ALGEBRA		No
	COLLEGE ALG & TRIG		No
	COLLEGE ALG & TRIG DE		No
	GEOMETRY		No
	HON ALG II		No
	HON PRE GALC		No
	INT MATH 2103		No
	STATISTICS		No
	STATISTICS DE		No
A	STATISTICS/AP		No

		Natural/Physical Science				
Course Weight	Title	Notes	Lab	Max Credits	OK Through	Disability Course
	ANAT/PHYSIO		х			No
	ANATOMY PHYSIOLOGY TECH PREP		х			No
	BIOLOGY		х			No
	CHEMISTRY		х			No
A	CHEMISTRY AP		х			No
	CHEMISTRY TECH PREP		х			No
	ENVIRONMENTAL SCIENCE					No
	HONORS PHYSICAL SCIENCE		х			No
	HUMAN ANATOMY					No
	INTEGRATED PHYSICAL SCIENCE		х			No
	INTEGRATED SCIENCE		х			No
	MARINE BIOLOGY		х			No
	GEOLOGY		х			No
	PHYSICS		х			No
A	PHYSICS B / AP		х			No
	PHYSICS TECH PREP		х			No
	SCIENCE LIFE INTERACTIONS					No

		Additional Core Courses			
Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	AP SPANISH				No
	FRENCH 1				No
	FRENCH 2				No
	FRENCH 3				No
	FRENCH 4				No
	GERMAN 1				No
	GERMAN 2				No
	JAPANESE 1				No
	JAPENESE 2				No
	JAPANESE 3				No
	SPAN COMMUNICATION				No
	SPANISH 1				No
	SPANISH 2				No
	SPANISH 3				No
	SPANISH 4				No

Early Work Placement College Tech Prep/Career Technical

Philosophy, Requirements and Selection Standards

Philosophy

Early Placement is a privilege for seniors beginning the second nine-week grading period. *Early Placement* has the following objectives:

- Provides experience on specialized equipment not available in the school
- Offers the student an opportunity to adjust to employment practices
- Supplies employers with well-trained employees

Requirements

The following requirements must be met at the beginning of the second nine-weeks to qualify for *Early Placement*:

- Student must have the recommendation of all first semester instructors and Career Technical Supervisor.
- Student's instructor must make an on-site visit prior to job being approved for Early Placement. Student may not start until teacher visit has been made.
- Student must have a paid job related to student's program, approved by their Career Technical instructor, for a minimum of 15 hours per week. The job should have potential to be permanent. Student may not be self-employed, must be supervised, and the employer must pay into Worker's Compensation.
- Work schedule and hours must be approved by the instructor.
- Student must have passed all parts of the OGT or be involved in intervention unless exempted through an IEP.
- Career Technical student organization dues must be paid.
- Student must be a candidate for graduation if credit deficient, must be in the process of completing those classes.
- Student should be a senior in the second year of the same program.
 (Exceptions may be granted for outstanding seniors taking one year of a program.)
- Student must have transportation to work.
- Paperwork must be completed and turned in one day prior to the start date.
- Once on *Early Placement*, the student must follow all student responsibilities listed on the *Placement Training Agreement*.
- To stay on *Early Placement*, students must maintain eligibility grades and attendance through the grading period.

Selection Standards for Seniors

In addition to the requirements listed on previous page, to begin *Early Placement* the following standards are recommended:

Phase I: 2nd Nine Weeks

Grades: 3.5 first grading period, senior year in lab and related classes

Attendance: 95% in Career Technical Program

Phase II: 3rd Nine Weeks

Grades: 2.5 or better in lab and related / 2.0 or better GPA

<u>Attendance:</u> 95% in Career Technical Program

Phase III: 4th Nine Weeks

Grades: 2.0 or better in lab and related / 2.0 or better GPA

<u>Attendance</u>: 90% in Career Technical Program

Note: Students who do not meet these criteria or who are accepted into an apprenticeship program may be eligible upon supervisor recommendation and consultation with parents, employer, and instructor.

Art

The art courses at Perry High School become more rigorous as the student moves through the program – requiring a summer portfolio as a starting point for portfolio and AP. A short writing assignment may be assigned each semester in every course offered.

601 Art I Grades 9,10,11,12 Two mods

1/2 Credit Semester

This course focuses on the fundamental elements and basic language of art. Students experience assignments in many different media, explore perspective and a variety of processes, work creatively to solve problems using principles of design, and research the history of art in human experience as expressed in an artist's work. It also includes written and oral critiques. A sketchbook is needed for weekly assignments.

No prerequisite.

602 Art II ½ Credit Grades 9,10,11,12 Semester

Two mods

This course provides the student with the opportunity to further develop skills in personal expression through a variety of art media, such as oil pastels and colored pencils in addition to drawing, painting and collage. Careers in art are explored as well as famous artists and their styles in this elective course. A research paper on an artist or school of art may be assigned. It also includes written and oral critiques. A sketchbook is needed for weekly assignments.

Prerequisite: Grade of C or better in Art I.

603 Advanced Drawing, Painting & Printmaking ½ Credit
Grades 9,10,11,12 Semester
Two mods

This is a more rigorous course. This course is one that emphasizes content in art expression and continues to stretch thinking and problem solving skills. This course introduces students to a wide range of media and advanced techniques in drawing, collage, painting and printmaking. Emphasis is placed on figure drawing, still life and composition applying principles of design. The history or art is stressed as background for assignments. A sketchbook is needed for assignments. Prerequisite: Grade of B or better in Art II and instructor permission.

604 Printmaking ½ Credit
Grades 9,10,11,12 Semester
Two mods

This course is fast moving and introduces students to many printmaking techniques. We will experience relief techniques including linocut, reduction, and calligraphic printing, intaglio and several other processes. In addition, historical background and works of artists of different periods are studied.

Prerequisite: Grade of B or better in Art II and instructor permission.

605 Sculpture ½ Credit
Grades 9,10,11,12 Semester
Two mods

In this course students are introduced to additive, subtractive, and constructive processes in sculpture from a creative problem solving approach. Materials used include clay, wood, found objects, paper, and fiber among others. Art history in the field of sculpture is explored. A research paper will be assigned, including both visual and oral presentations. **Prerequisite: Grade of B or better in Art II and instructor permission.**

606 Digital Art I Grades 9,10,11,12 Two mods

1/2 Credit Semester

This course provides students with the basics of Digital Photography and Image Manipulation using (Adobe Photoshop). Compositional aspects of utilizing the Elements and Principles of Design will be focused on while creating digital art works on the computer. Technical principles of photography and art will be emphasized as well as artistic choices of style and subject matter that convey the artist's intent. Students will learn how to manipulate images and utilize editing software to create a digital portfolio of projects. Software will focus on a Professional version of Adobe Photoshop to assist with interpretation and provide opportunity for self-expression through digital imagery. Art Criticism techniques will be explored to help students critically discuss and write about their art, express themselves and reflect on their work. Printers will be used to make hard copies of students' digital photographs. Only a folder is required for this class. Digital cameras and software programs will be provided.

607 Digital Art II Grades 9,10,11,12 Two mods

1/2 Credit Semester

This course provides students with the principles of graphic design that include composition, layout, color theory and drawing skills. It continues to build upon computer skills learned in Digital Art I. Artistic choice, purpose and meaning will be studied as they relate to the digital graphic works of art. Students will focus on creating artwork of a Professional style using the Elements and Principles of Design. Students will complete a wide variety of graphic design projects from ideation sketches to final presentation. Students will create and critique computer generated graphics such as internet advertisements, morphed digital photographs and original print and layout designs. State of the art technology (Adobe creative Suite) will be utilized to create final digital graphic design products. Final digital graphic products may include poster design, magazine layout, product packaging, T-shirts, etc. Students will learn how to use appropriate software to manipulate and create images that will be utilized in the final products. Software may include Adobe Creative Suite. Art Criticism techniques will be explored to help students critically discuss and write about their art, express themselves and reflect on their work. Printers will be used to make hard copies of students' digital photographs. A folder, sketchbook and colored pencils are required for this class.

Prerequisite: Completion of Digital Art I (with a C or better) or Teacher Recommendation is required for this course.

608 Advanced Digital Art Grades 9,10,11,12 Two mods

1/2 Credit Semester

This course is for highly motivated art students and provides the students with a chance to further their use of Digital Media to create Original 2-D artworks that include: compositional skills, Advanced color theories, extensive drawing skills (both on paper and on the computer) and Image manipulation software (Adobe Photoshop, Sketchbook Pro, etc.) and the aesthetic aspects of the Elements of Principles of Art and Design. Students will create a wide variety of Digital Art projects from conceptual sketch phases all the way to final presentation layouts and compositions. Students will be pushed to create original artwork from their imaginations, their own photos, personal artwork, as well as the internet. Projects will range from Image manipulation to creating full digital paintings. Art Criticism techniques will be used to help students express themselves and their ideas, both orally and written.

Prerequisite: Working knowledge of Photoshop and completing Digital Art I AND II (with at least a C) along with Teacher's Recommendation is required for this class.

609 Portfolio Design Grade 11,12 Two mods 1 Credit Full Year This course assists the serious art student in building a portfolio of appropriate artwork in preparation for college entry. The student's artistic strengths and weaknesses will be examined through creative problem solving. Creativity, design, personal expression, and the history of art are components of the course.

Prerequisite: Grade of B or better in Advanced Art classes and teacher recommendation. Completion of summer assignments.

610 **Fiber Arts Grades 10,11,12** Two mods

½ Credit Semester

This course includes spinning, weaving, dyeing, knitting and crocheting, and felting as well as resist processes such as silk painting and batik. It may also include papermaking, off-loom (needle) weaving, surface design and sculptural forms. The projects can be embellished with embroidery and beading and soft-sculpture can be

Prerequisite: Grade of B or better in Art II and instructor permission.

611AP AP Studio Art 12 Grade 12 Two mods

1 Credit **Full Year**

AP Studio Art is for highly motivated students who are seriously interested in the study of art; the program demands significant commitment. It is highly recommended that studio art students have previous training in art. Students permitted in this advanced-level, year-long course will prepare a portfolio of work for submission to the College Board for possible college credit. Individual expression, extensive media experiences, art history, figure drawing, painting, and design principles will be considered and applied in individual art pieces prepared for the portfolio submission. Prerequisite: Grade of B or better in Advanced Classes, teacher recommendation and completion of summer portfolio. * Must see teacher for information. AP exam must be taken for grade to be weighted. AP fee must be paid by the first school day in December.

Business

CCP700A CCP College Success Grade 9,10,11,12

1 Credit Semester

1 Credit

Semester

Two mods

IDS115 College Success Skills (Stark State College)

Designed to aid students in gaining success skills needed for constructive and efficient learning both in college and other life settings. Topics include time management, study and test-taking skills, library use, and a variety of techniques for academic, professional and personal use.

3 college credit hours. This course is required for students working to earn the Stark State General Associate of Arts degree by high school graduation. Seating priority will be given to those students. Prerequisites- An ACT English or Accuplacer test score and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements.

CCP Computer Applications for CCP700B

Professionals

Grade 9,10,11,12

Two mods

ITD122 Computer App for Professional (Stark State College)

Computer Applications for Professionals describes the components and peripherals of a computer/PC and how they function and communicate as a system. Principle topics covered are the Windows operating system, Internet applications, the Windows networking environment and a variety of software application packages used to solve scientific, business, and engineering technology problems.

3 college credit hours. This course is required for students working to earn the Stark State General Associate of Arts degree by high school graduation. Seating priority will be given to those students. Prerequisites- An ACT English or Accuplacer test score and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements.

701 Business Foundations Grades 9,10,11,12 Two mods

1/2 Credit Semester

This is the first course for the Business and Administrative Services, Finance, and Marketing career fields. It introduces students to specializations within the three career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership and communications and personal financial literacy will be addressed. A service learning project is

702 Finance Foundations Grades 9,10,11,12 Two mods

a required part of the course.

1/2 Credit Semester

This is the first course specific to Finance. It introduces students to the specializations offered in the career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employability skills, leadership and communications will be incorporated in classroom activities. A financial literacy project is a required part of the course.

703 Financial Accounting Grades 10, 11, 12 Two mods

1 Credit Full Year

Students will track, record, summarize, and report a business's financial transactions. They will develop financial documents, project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Technology, employability skills, leadership and communications will be incorporated in classroom activities. **Prerequisite:** passing Algebra II with a "C" or better.

704 Managerial Accounting Grades 11,12

1 Credit Full Year

Two mods

Students will use financial information to make strategic business decisions. They will monitor business profitability, measure the cost-effectiveness of expenditures, prepare budget and forecast reports, and set achievable business financial goals. Students will also use critical information on financial documents to determine risks to short-term and long-term business success. Technology, employability skills, leadership and communications will be incorporated in classroom activities.

Prerequisite: Financial Accounting

CCP705 CCP Microeconomics Grades 9,10,11,12

1 Credit Semester

Two mods

BUS221 Microeconomics (Stark State College)

An in-depth study of microeconomic concepts and principles such as supply and demand, price elasticity, production costs, different market structures, income distribution, marginal analysis, and other issues relating to global economics. Upon completion of this course, students should be able to demonstrate an understanding of these topics and be able to apply them to business.

TAG – Transfer Assurance Guide This course is a College Credit Plus course. Prerequisites - An ACT Reading 18 or Accuplacer Reading 80 and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements.

CCP706 CCP Principles of Marketing Grades 9,10,11,12

1 Credit Semester

Two mods

MKT121 Principles of Marketing (Stark State College)

This course is an introduction to the important role that marketing plays in the successful operation of various enterprises that operate in both the domestic and international arenas. Emphasis is on developing marketing strategies needed to compete effectively in today's rapidly changing competitive environment. Customer buying behavior, market segmentation, quality customer service, and the elements of product, distribution, pricing and promotion strategies are examined. Upon completion, students should be able to demonstrate an understanding of the above topic areas. Must have a passing grade in CCP Microeconomics. Prerequisites: An ACT English 18 or Accuplacer Reading 80 and all necessary forms. TAG – Transfer Assurance Guide

This course is a College Credit Plus course. Refer to CCP catalog available on our Counseling website for all CCP requirements.

CCP707 CCP Business Administration Grades 9,10,11,12

1 Credit Semester

Two mods

BUS121 Principles of Business Administration (Stark State College)

A survey course designed to develop a comprehension of business theories and principles. Students will examine the following: American business development, management and organization, human resources, marketing, information for business strategy, decision making, finance and investment. Upon completion, students should be able to demonstrate an understanding of the above topic areas and have a foundation for studying other business subjects.

This course is a College Credit Plus course. Prerequisites: An ACT English 18 or Accuplacer Reading 80 and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements.

CCP708 CCP Principles of Management

1 Credit Semester

Grades 9, 10, 11,12

Two mods

MGT121 Principles of Management (Stark State College)

This course provides an in-depth, balanced overview of management through coverage of basic management functions: planning, organizing, staffing, directing and controlling. Presents the current insights of open-systems theory, contingency theory, organization theory, organizational behavior and contemporary management science. Upon completion, students should be able to demonstrate an understanding of the above topic areas.

Must have a passing grade in CCP Business Administration. This course is a College Credit Plus course. Prerequisites- An ACT English 18 or Accuplacer Reading 80 and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements.

BUSINESS COURSE RECOMMENDED SEQUENCE

Recommended Course Sequence					
Grade	Fall Semester	Spring Semester			
9	Business Foundations	Finance Foundations			
10	Financial Accounting				
11	Managerial	Accounting			
11	(prerequisite: Financial Accounting)				
Courses can be taken without following the recommended sequence and in conjunction with College Credit Plus courses					

College Credit Plus					
	Recommended Course Sequence				
Grade	de Fall Semester Spring Semester				
9	Business Foundations	Finance Foundations			
10	Business Administration CCP Principles of Management CCP (prerequisite: Business Administration)				
11 Microeconomics CCP Principles of Marketing CCP (prerequisite: Microeconomics)					
	Courses can be taken without following the recommended sequence (except when prerequisites are required) and in conjunction with Accounting courses				

Electives

757P ACT Review Grades 10,11,12

1/2 Credit Semester

This course will review the sections of the ACT test, material that may be covered in each section and practice tests. Students will learn how to interpret results and identify college expectations related to the admission process. The objective of this course is to familiarize the student with testing strategies and the testing format to be better prepared to take the ACT exam. Students will be given opportunities to take sample ACT tests and cover a variety of topics in this face to face class setting.

760 Applied Computer Applications Grades 9,10,11,12

1/2 Credit Semester

Two mods

Students enrolled in this course are introduced to software applications. The computer user will receive basic keyboarding instruction, training in Microsoft Office applications including Word, Excel, and PowerPoint, and instruction on Internet research. Students will also integrate various sources of technology to prepare multimedia presentations.

761 iLife Grades 9,10,11,12 Two mods 1/2 Credit Semester

Students in this course will use Garage Band, iPhoto, iTunes and iMovie, to create digital music, digital photos, and digital movies. Students will be taught how to place their products on a website. This is a hands-on, interactive lab class that will push the digital envelope while providing students opportunities to create amazing projects.

Engineering

This program is a nationally recognized, standards-based, high school pre-engineering program combined with college preparatory mathematics, science, and technology.

PLTW (Project Lead the Way) is a joint initiative led by the Office of Career-Technical and Adult Education at the Ohio Department of Education in collaboration with the Ohio Board of Regents.

<u>Ohio business and industry leaders</u> serve on the PLTW executive council, provide input related to curriculum, and offer work-based experiences for teachers and students. Among these partners and their related areas of expertise are:

- Faraday (Dayton), fuel cell technology
- Proctor and Gamble (Cincinnati)

Biotechnology

Wright-Patterson AFB (Dayton),

Materials science

Ohio Fuel Cell Coalition (Cleveland) and

AEP (Columbus-based),

Energy technology

• GE-Aircraft Engineers (Mason) and

Divelbiss (Fredericktown),

Engineering electronics

Ohio postsecondary leaders serve on the PLTW executive council, provide input related to curriculum and assist with articulation, including high school credit transfer to two and four-year colleges. Among these higher education partners are:

- Sinclair Community College
- Case Western Reserve University
- The University of Akron
- The Ohio State University

980 Introduction to Engineering Design (IED)
Grades 9,10,11,12
Two mods

1 Credit Full Year

1 Credit Full Year

This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, produced, and communicated using solid modeling computer design software, a 3-D printer and a CNC machine. Introduction to Engineering Design is the first of two foundation courses in the Project Lead The Way high school engineering program.

Note: This course may be taken with Principles of Engineering with permission.

Prerequisite: Freshmen students: Final grade of A or B in 8th grade math course. Grades 10 thru 12: Final grade of A or B in College Prep Math.

981 Principles of Engineering (POE) Grades 10,11,12 Two mods

Principles of Engineering (POE) exposes students to some of the major concepts they will encounter in a postsecondary engineering course of study. Some of the major engineering disciplines explored in this course are: Mechanical, Electrical, and Materials Engineering, as well as Statics, Fluid Power, Kinematics, Machine Control and more. Students should be enrolled in college preparatory mathematics and science. Students will employ engineering and scientific concepts in the solution of engineering design problems. Principles of Engineering is the second of two foundation courses in the Project Lead The Way high school engineering program.

Note: *IED Teacher Recommendation*A or B in College Prep Math. This course can be taken in conjunction with Introduction to Engineering Design (IED) with permission.

982 Digital Electronics 1 Credit Grades 10,11,12 Full Year Two mods

Digital Electronics is the study of electronic circuits that are used to process and control digital signals. It is the foundation of all modern electronic devices. The major focus of the DE course is to expose students to the process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation. In addition, students will become familiar with simulation software and hardware such as prototype boards, power supplies, multimeters, oscilloscopes and soldering irons.

Prerequisite: This course is designed for 10th, 11th and 12th grade students (with POE completed or concurrent). IED and Teacher recommendation is required.

984 Civil Engineering and 1 Credit Architecture Full Year Grades 10,11,12 Two mods

This course provides an overview of the fields of Civil Engineering and Architecture while emphasizing the interrelationship and dependence of both fields on each other. Students use Autodesk REVIT, a 3D architectural modeling software, to solve real world problems and communicate solutions with hands-on projects and activities. This course covers topics such as:

- The roles of Civil Engineers and Architects
- Project planning
- Site planning
- Building design
- Project documentation

Prerequisite: This course is designed for 10th, 11th and 12th grade students (with POE completed or concurrent). IED and Teacher recommendation is required.

987 Aerospace Engineering (AE) 1 Credit Grades 10, 11, 12 Full Year Two mods

The Aerospace Engineering Course explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel, orbital mechanics and robotics. In addition, this course presents

alternative applications for aerospace engineering concepts. Students analyze, design, and build aerospace systems such as gliders, airfoils, and rockets.

Prerequisite: This course is designed for 10th, 11th and 12th grade students (with POE completed or concurrent). Teacher recommendation is required.

CS4983 Engineering Design and Development Grades 11, 12

1 Credit Full Year

This is an engineering research course in which students work in teams to research, design, and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the school year. **Prerequisite:**This course is designed for 11th and 12th grade students. **POE** completion required.

NOTE: This course is offered at Canton South High School only. See your Counselor for registration information.

CS4984 Computer Integrated
Manufacturing
Grades 11,12

1 Credit Full Year

This course applies principles of robotics and automation. The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing for Production. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing and design analysis are included.

Prerequisite: This course is designed for 11th and 12th grade students. POE completion required. NOTE: This course is offered at Canton South High School only. See your counselor for registration information.

English

All Perry High School students must take traditional full-year English courses consisting of the study of grammar, composition and literature. Grade level English courses prepare students for college or career. Honors level prepares students who plan to take AP classes and College Credit Plus.

109R English 9 (RR)
Grade 9
Three mods

1 Credit Full Year

This class is designed for students who read and/or write below grade level. Emphasis will focus on reading literature and informational text, defining and applying the elements of literature, writing, speaking and listening, grammar, and vocabulary development. **Enrollment in this class requires an IEP team decision.**

109Co English 9 (Co-Taught) 1 Credit
Grade 9 Full Year
Two mods

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. Focus at grade 9 is on developing analytical and research skills while developing a variety of

argumentative, informative, and narrative tasks. Vocabulary and grammar are taught in conjunction with reading selections and writing assignments, and in conjunction with ACT test preparation. **Enrollment in this class requires an IEP team teacher decision.**

109 English 9
Grade 9
Two mods

1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. Focus at grade 9 is on developing analytical and research skills while developing a variety of argumentative, informative, and narrative tasks. Vocabulary and grammar are taught in conjunction with reading selections and writing assignments, and in conjunction with ACT test preparation.

109H English 9 Honors Grade 9 1 Credit Full Year

Two mods

This course is designed to prepare students for AP and College Credit Plus classes. Students move at a faster pace and work with higher level reading and writing assignments. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. Focus at grade 9 Honors is on utilizing research and analytical skills to develop a variety of creative and traditional writing assignments. Vocabulary and grammar are taught in conjunction with reading and writing assessments, in conjunction with ACT test preparation. A summer reading assignment is required. Academic misplacement will be assessed by the teacher after the first nine weeks has been completed. Due to the demands of the Honors Level Course, alternative reading and writing materials are not provided. This course earns a weighted grade.

110R English 10 (RR)
Grade 10
Three mods

1 Credit Full Year

This class is designed for students who read and/or write below grade level. Emphasis will focus on reading literature and informational text, writing, speaking and listening, and vocabulary development. **Enrollment in this class requires an IEP team teacher decision.**

110Co English 10 (Co-Taught)
Grade 10

1 Credit Full Year

Two mods

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. The writing focus for English 10 is skill-based with emphasis on development of argument and synthesis of ideas. Students work to master research skills and will write several short papers incorporating secondary sources. Vocabulary and grammar are taught in conjunction with reading selections, writing assessments and in conjunction with ACT test preparation. **Enrollment in this class requires an IEP team teacher decision.**

110 English 10 Grade 10 Two mods 1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. The writing focus for English 10 is skill-based with emphasis on development of argument and synthesis of ideas. Students work to master research skills and will write several short papers incorporating

secondary sources. Vocabulary and grammar are taught in conjunction with reading selections, writing assessments, and in conjunction with ACT test preparation.

110H English 10 Honors Grade 10 Two mods

1 Credit Full Year

This course is designed to prepare students for AP and College Credit Plus classes. Students move at a faster pace and work with higher level reading and writing assessments. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. The writing focus at grade 10 is skill-based with emphasis on development of argument and synthesis of ideas. Students work to master research skills and will write several short papers incorporating secondary sources. Vocabulary and grammar are taught in conjunction with reading selections and ACT preparation.

Prerequisite: Grade 9 Honors with a B average or better and/or a teacher recommendation.

Students who wish to move from English 9 to English 10 Honors must complete a timed essay as outlined by district ELA Honors Criteria guidelines. Due to the demand of the Honors Level Course, alternative reading and writing materials are not provided. Summer work is required for this course. This course earns a weighted grade.

111R English 11 (RR) Grade 11 Three mods

1 Credit Full Year

This class is designed for students who read and/or write below grade level. Emphasis will focus on a broad range of literary works taken from American and world literature, writing, and vocabulary development. This course includes a career unit. **Enrollment in this class requires an IEP team teacher decision.**

111Co English 11 (Co-Taught) Grade 11 Two mods

1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Grade 11 focuses on American Literature from the 17th century to modern day writers. Students read both non-fiction (journals, essays, government documents) and the literary selections (short story, novel, drama, poetry), and they write in response to those texts. In addition, students will write several papers throughout the year in which they synthesize secondary source material. Vocabulary and grammar are taught in conjunction with reading selections and writing assessments, and in conjunction with ACT test preparation. **Enrollment in this class requires an IEP team teacher decision.**

111 English 11 Grade 11 Two mods

1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Grade 11 focuses on American Literature from the 17th century to modern day writers. Students read both non-fiction (journals, essays, government documents) and the literary selections (short story, novel, drama, poetry), and they write in response to those texts. In addition, students will write several papers throughout the

year in which they synthesize secondary source material. Vocabulary and grammar are taught in conjunction with reading selections and writing assessment, and in conjunction with ACT test preparation.

111AP English 11 AP

AP English Language and Composition

1 Credit Full Year

Grade 11 Two mods

This is a college level composition course that prepares students for the AP English and Language Composition exam at the end of the year. The course is designed to engage students in becoming skilled readers of non-fiction prose written in a variety of rhetorical contexts. Material consists of biography, autobiography, essays, letters, speeches, journals, and articles. Students will write essays in a variety of styles with an emphasis on expository, analytical, and argumentative writing. Students will work through the writing process with all essays, moving through several drafts and the revision process. Summer reading is required. Students, who are planning to take AP English Literature and Composition their senior year, should take this course junior year. Students who earn a 3 or higher on the May AP exam are guaranteed college credit at any Ohio public college or university. Students must check with private or out of state institutions for their AP credit policy. See page 12

Prerequisite: English 10 Honors, B average and teacher recommendation, or English 10 CP, A average with teacher recommendation and a completed application. AP Exam is required. Summer work is required for this course. This course earns a weighted grade.

112R English 12 (RR)
Grade 12
Three mods

1 Credit Full Year

This class is designed for students who read and/or write below grade level. Emphasis will focus on a broad range of literary works taken from American and world literature, writing, and vocabulary development. This course includes a career unit. **Enrollment in this class requires an IEP team teacher decision.**

112Co English 12 (Co-Taught)
Grade 12
Two mods

1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. Grade 12 focuses on British Literature from the Anglo-Saxon period to 21st century works (poetry, short essays, essays, drama, and novels). Writing in English 12 is argument based. Students complete several research based papers during the year. Vocabulary and grammar are taught in conjunction with reading selections and writing assessments, and in conjunction with ACT test preparation. **Enrollment in this class requires an IEP team teacher decision.**

12 English 12 Grade 12 Two mods 1 Credit Full Year

This course is designed to prepare students for college and/or career. Instruction is aligned with the Ohio Department of Education's New Learning Standards: Writing, Reading, Speaking and Listening, and Language. Students read both non-fiction and literary selections (short story, novel, drama, poetry) and write in response to those texts. Grade 12 focuses on British Literature from the Anglo-Saxon period to 21st century works (poetry, short essays, essays, drama, and novels). Writing in English 12 is argument based. Students complete several research based papers during the year. Vocabulary and grammar are taught in conjunction with reading selections and writing assessments, and in conjunction with ACT test preparation.

112AP AP English Literature Grade 12 Two mods

1 Credit Full Year

Material similar to that used at the college level is studied with emphasis on composition, including a research paper as part of an independent study. Students who pass the Advanced Placement tests given in the spring are given credit for the freshman year of college English from those schools cooperating with this program and go on to advanced studies. The course is rigorous and accelerated. Students must fulfill the criteria established for entrance into the course (PSAT, past performance, and/or recommendation from a high school English teacher). Students should understand that content is often connected to material covered in the AP English Language and Composition course. Prerequisite: English 11AP English Language and Composition or 11CP, A average with teacher recommendation and a completed application. AP exam is required. Summer work is required for this course. This course earns a weighted grade.

CCP112A CCP English 12
College Composition I
Grade 9,10,11,12
Two mods

1 Credit Semester

ENG124 College Composition I (Stark State College) This course emphasizes writing based on reading response with review of essay development, grammar, and punctuation. Emphasis is on the process of drafting, revising, and editing to achieve clarity. A research project requires APA or MLA documentation. Prerequisites: Must meet all College ACT or test score requirements. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

CCP112B CCP English 12
College Composition II
Grade 9,10,11,12
Two mods

1 credit Semester

ENG231 College Composition II (Stark State College) The student will build on the skills and knowledge obtained in College Composition including research and inquiry. Students will develop an understanding of rhetoric, argument, and language as they explore and write about complex topics in formal papers. Prerequisite: College Composition I ENG124 or a grade of 3 or higher on the AP Language Composition exam plus eligibility requirements and complete all paperwork on or before the due date. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

721 Publication Level 1
Grades 9,10,11,12
Two mods

1 Credit Full Year Elective

Students will participate in a year-long study of journalism as a writing style and industry. Students will study the history of journalism, develop media specific based writing styles (i.e. print, web, broadcast, etc.), learn the basics of photojournalism, and explore the laws and ethics governing modern journalism. Students will be required to participate in the development and distribution of the school yearbook and the acquisition of advertisements. Due to the nature of the class, work and meetings will be required outside the traditional classroom hours. Prerequisite: Minimum B average in English course, recommendation from English teacher, writing sample, interview by instructor if requested.

This course is a prerequisite for Publication Level 2 and for Broadcast Journalism 1 and 2.

^{*}Note this course will not count towards 4 English credits for graduation.

722 Publication Level 2 Grades 10,11,12 Two mods

1 Credit Full Year Elective

Students will participate in a year long, in-depth look into the technical, managerial and editorial end of journalism as a style and industry. Students will study specific styles of reporting (ie. Feature Reporting, Event Reporting, Editorials, and Interviews). Students will also take on various leadership roles/team roles for the yearbook staff. Students will be required to participate in the development and distribution of the school newspaper and yearbook and the acquisition of advertisements. Due to the nature of the class, work and meeting times will be required outside the traditional classroom hours. **Prerequisite: Publication Level 1, recommendation from Publication Level 1 teacher.** * Note: This course will not count towards 4 English credits for graduation.

LLI Leveled Literacy Intervention Grades 9, 10,11,12 Two mods

1 Credit Full Year

This course is designed around Fountas and Pinnell's Leveled Literacy Intervention for struggling readers. Students receive intensive, explicit small group direct instruction with low teacher-student ratios provided by an expert reading teacher. When this intensive intervention is combined with high-quality core ELA instruction, students will make accelerated progress, catch up with their peers, and perform at their expected grade levels. **Enrollment in this class requires an IEP team decision.**

AAR Accurate and Automatic Reading Grades 9, 10,11,12

1 Credit Full Year

Two mods

This structured literacy decoding course focuses on building essential foundational word identification skills through explicit, systematic instruction of the structure of the English language with supporting reading practices. Student will learn strategies to accurately and automatically read words and attach meaning to the words. **Enrollment in this class requires an IEP team decision.**

Family and Consumer Science

758 Independent Living (Home Economics) ½ Credit Grades 9,10 Semester

Two mods

This beginning FCS class provides students with an overview of the major content areas of family and consumer sciences. Students will be introduced to interior design, child development, food and nutrition, financial literacy, and relationship concepts and how they relate to family dynamics. Students will understand the concepts of design through textiles for personal and home use. Class may be taken only once. Classes are limited to 20 students due to safety in the food lab.

751 Child Development ½ Credit
Grades 9, 10, 11, 12 Semester
Two mods

Students will study principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.

752 Culinary Fundamentals ½ Credit Grades 9, 10, 11, 12 Semester Two mods

Love to cook? Want to learn to cook? This class focuses on nutrition and food preparation. Students will learn about healthy food choices and demonstrate skills in basic food preparation methods. Students enrolled in this class will divide their time between the classroom and cooking lab to develop their skills in the kitchen. Students may take this class only one time. Classes are limited to 20 students due to safety in the food lab. Classes are limited to 20 students due to safety in the food lab.

753 Personal Wellness ½ Credit Grades 9,10,11,12 Semester Two mods

In this course, students will analyze personal physical, emotional, social and intellectual growth for a healthy lifestyle. An emphasis will be placed on lifespan wellness by managing stress through relaxation, physical activity, and sleep. Additional topics will include human growth development, mental health management, domestic violence, STD's, personal hygiene and preparing for emergency medical situations. This course may serve as a health credit.

754 College and Career Readiness ½ Credit Grades 9, 10 Semester Two mods

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admissions qualifications and develop interviewing skills. Additional topics will include principles and techniques of professionalism, networking, conflict resolution, negotiation, leadership and entrepreneurship.

Grades 9, 10, 11, 12

Semester

Two mods

(Offered in 2020-2021, 2022-23, 2024-25, 2026-27)

In this Family and Consumer Sciences career field course, students will examined design principles used in residential interiors. An emphasis will be placed on ergonomics, and psychological responses. Additional topics will include the selection and organization of furnishings, floors, and wall covering in living spaces, kitchens and baths.

756 Textile Design, Construction and Maintenance

½ Credit Semester

Grades 9, 10, 11, 12

Two mods

(Offered in 2021-22, 2023-24, 2025-26)

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze, and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments.

World Languages

501 Spanish I

Grades 9,10,11,12

1 Credit Full Year

Two mods

This course builds the foundations for Spanish language acquisition and is designed to introduce students to speaking, listening, reading, and writing Spanish. Students are exposed to the culture and customs of Spanish speaking countries. Activities in this course will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: C or better in core curriculum classes.

502 Spanish II

Grades 9,10,11,12

1 Credit Full Year

Two mods

Spanish II builds on the foundations of Spanish I. Students continue to develop speaking, reading, writing and listening proficiency while exploring the cultures of Spanish speaking countries. Activities in this course will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of C- or lower in Spanish I requires teacher recommendation.

502H Spanish II Honors

Grade 9,10,11,12

1 Credit Full Year

Two mods

Spanish II Honors builds on the foundations of Spanish I. Students will continue to develop speaking, reading, writing and listening skills with a deeper understanding and more challenging expectations. at an accelerated pace. Activities in this course will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of A- or higher in Spanish I and teacher recommendation. This course earns a weighted grade.

503 Spanish III

Grades 10,11,12

1 Credit Full Year

Two mods

Spanish III continues to stress the development of communication skills with increased emphasis on reading, writing and speaking Spanish. Students continue to explore the cultures of Spanish speaking countries. Activities will focus on family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of C or lower in Spanish II requires teacher recommendation.

503H Spanish III Honors Grade 10,11,12 Two mods

1 Credit Full Year

Spanish III Honors builds on the foundation of Spanish I and II. In this course, students continue to develop communication skills with increased focus on reading, writing, and speaking Spanish with more challenging expectations. Activities will focus on family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of B or better in Spanish II Honors or Spanish II with teacher recommendation. This course earns a weighted grade.

504 Spanish IV Grades 11,12 Two mods 1 Credit Full Year

Spanish IV continues to emphasize the development of proficiency in the four communications skills, as well as mastery of grammar. Students will discuss family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of C or lower in Spanish III requires a teacher recommendation.

505AP AP Spanish Grade 12 Two mods 1 Credit Full Year

In this AP Spanish course students will use authentic materials and sources in Spanish to demonstrate their language proficiencies in multiple modes of communication, including two-way written interactions and conversations; interpretation of written, audio, and audiovisual materials; and oral and written presentations of information, opinions, and ideas. This course engages students in the exploration of the culture and language in contemporary and historical contexts. This course follows the prescribed AP curriculum. **Prerequisite: Spanish IV and teacher recommendation. This course earns a weighted grade.**

531 French I Grades 9,10,11,12

1 Credit Full Year

Two mods

This course builds the foundations for French language acquisition and is designed to introduce students to speaking, listening, reading and writing French. Students are exposed to the culture and customs of French speaking countries. Activities in this course will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: C or better in core curriculum classes.

532 French II Grades 10,11,12 Two mods 1 Credit Full Year

French II builds on the foundations of French I. Students continue to develop speaking, reading, writing and listening proficiency while exploring the culture of French speaking countries. Activities in this course will focus

on a variety of topics including the family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections.

Prerequisite: A grade of C- or lower in French I requires teacher recommendation.

533 French III Grades 11,12 Two mods 1 Credit Full Year

French III builds on the foundations of French I and 2. Students will continue to build communication skills with increased focus on speaking, reading, writing and listening to French with more challenging expectations. Activities will focus on family relationships, personal identity, beauty and aesthetics, global issues, contemporary life, communications and career connections.

Prerequisite: A grade of C or better in French 2.

534 French IV Grades 12 Two mods 1 Credit Full Year

French IV continues the development of proficiency in the four communication skills, as well as mastery of grammar. Students will discuss family relationships, personal identity, beauty and aesthetics, global issues, contemporary life, communications and media and career connections.

Prerequisite: A grade of C or better in French 3.

541 Japanese I Grades 9,10,11,12 Two mods 1 Credit Full Year

This introductory course builds the foundation for Japanese language acquisition. Students will learn to write in hiragana and katakana and begin the study of kanji. Students will learn to communicate about familiar topics in both written and spoken Japanese. Activities will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; and career connections. This course also includes exploration of Japanese culture with a focus on daily life in contemporary Japan and experiences in traditional Japanese arts.

Prerequisite: C or better in core curriculum classes.

542 Japanese II Grades 10,11,12 Two mods 1 Credit Full Year

Japanese II builds on the foundations from Japanese I with increased opportunities for oral communication. Students will continue to use hiragana and katakana and continue the study of kanji. Activities will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections. This course includes increased exposure to Japanese cultural traditions.

Prerequisite: A grade of C- or lower in Japanese I requires teacher approval.

543 Japanese III Grades 11,12 Two mods 1 Credit Full Year

In Japanese III students continue to develop proficiency in reading, writing, speaking and listening skills. Students will continue to use hiragana and katakana and continue the study of kanji. Activities will focus on a variety of topics including family relationships; personal identity; beauty and aesthetics; global issues;

contemporary life; communications and media; and career connections. History, traditions and current events are studied to increase cultural understanding.

Prerequisite: A grade of C- or lower in Japanese II requires teacher approval.

544 Japanese IV Grade 12 Two mods 1 Credit Full Year

In Japanese IV students continue to develop proficiency in reading, writing, speaking and listening skills. Students continue to expand their knowledge of kanji and Japanese cultural traditions. Topics include family relationships; personal identity; beauty and aesthetics; global issues; contemporary life; communications and media; and career connections. Traditional Japanese stories and authentic resources form a basis for this course.

Prerequisite: A grade of C- or lower in Japanese III requires teacher recommendation.

Industrial Arts and Technology

781 Computer Aided Design using AutoCAD ½ Credit
Grades 9,10,11,12 Semester
Two mods

This course provides students with a broad introduction into 2-dimensional and 3-dimensional Computer-Aided Design (CAD) and modeling. Students will learn to use Autodesk AutoCAD, Autodesk Inventor and Autodesk Revit. Topics include: creating and editing geometric shapes, 3D printing, dimensioning, pictorial views, architectural applications, virtual reality, augmented reality and drawing sheet creation.

782 Basic Electrical Concepts & Computer ½ Credit
Maintenance Semester
Grades 9,10,11,12 (priority to Upper-classmen)

This is a "hands-on" course, designed for the student with little or no technical knowledge, who wants to learn more about the basics of Electricity and Electronics and how it applies to the technology they use every day. It will also introduce them to computer hardware, and teach them how to diagnose basic problems with them. Finally, throughout this course, students will become familiar with the proper operation and use of equipment such as Multimeters, Prototype Boards, Power Supplies and Soldering Irons.

**Course may be cancelled if instructor is unavailable due to scheduling conflict.

783 Basic Home Improvement & Repair 1 Credit
Grades 9,10,11,12 Full Year
Two mods

Has anything ever broken in your house that you wished you could fix? Is there any improvement you wished you knew how to do? If so, this course is definitely for you. In this course you will be taught the basic skills and safety guidelines for a variety of home repair and improvement areas. These areas include carpentry, electrical, drywall, roofing, plumbing, masonry, tile setting, and the general utilization of home maintenance techniques. Students who may also be considering Building Construction as a possible career are encouraged to enroll in this class. Materials fee for personal protective equipment. (Safety glasses and gloves.)

784 Basic Wood Projects Grades 9,10,11,12 Two mods

1/2 Credit Semester

Have you ever wanted to build a small wood project but you weren't sure how to start? Maybe you weren't sure what tools to use and how to use them? If so, this course is for you. Basic Wood Projects is an introduction to practical woodworking. Basic skills in hand and machine woodworking are developed as well as wood and tool identification, construction and finishing. Students will be able to apply woodworking knowledge in their everyday life. Work experience is achieved through student-related lab projects, based upon the students' needs, skills and costs. (\$20.00 materials fee will apply for both Fall and Spring semester classes. This fee is due by

the end of the first week of class.)

Math

PERRY HIGH SCHOOL MATH COURSE SEQUENCE 8th 9th 10th 11th 12th Honors BC Calculus Calculus PreCalc CCP CA CCP Trig Statistics Honors CCP Statistics Algebra 2 Honors CCP CA PreCalc Geometry CCP Trig CP Algebra 2 CCP CA Statistics Statistics CCP Trig Honors AP PreCalc Calculus Honors CCP CA CCP Algebra 2 CCP Trig Statistics CP CP Advanced CCP CA PreCalc Algebra 1 Geometry Algebra 2 CCP Trig Statistics Algebra 2 Statistics Applied Math Honors PreCalc Honors Algebra 2 CCP CA CCP Trig CP CP PreCalc Geometry Algebra 2 Pre-Algebra 1 Statistics Algebra

The course sequence is designed in the best interest of the student. *Teacher recommendations will guide student placement*. Any deviation from this established course sequence is discouraged. Parental consent is required for any deviations from the teacher's recommended course placement.

Geometry

Math 10

Algebra 2

Math 11

Math 9

Math 8

Applied

Math

Math 12

1 Credit

Full Year

CP Core Credit: 1.0

Three mods

This course is designed for freshmen and is designed to cover the foundational topics of Algebra I with a basic approach.

Topics covered include:

- 1. Simplifying Expressions
- 2. Solving Equations
- 3. Inequalities
- 4. Functions
- 5. Linear Functions
- 6. Systems of Equations and Inequalities
- 7. Exponents and Polynomials
- 8. Factoring Polynomials
- 9. Quadratic Functions
- 10. Data Analysis and Probability

Prerequisite: Enrollment in this class requires an IEP team decision.

200Co Algebra I (Co-Taught)

Grade 9
Two mods

This course is designed for freshmen who have successfully completed Pre-Algebra. The course is aligned with the Ohio Learning standards for Algebra I. The course will prepare students to take the end of course test for Algebra I. Topics covered include:

- 1. Simplifying Expressions
- 2. Solving Equations
- 3. Inequalities
- 4. Functions
- 5. Linear Functions
- 6. Systems of Equations and Inequalities
- 7. Exponents and Polynomials
- 8. Factoring Polynomials
- 9. Quadratic Functions
- 10. Data Analysis and Probability

Prerequisite: IEP team decision, Pre-Algebra and teacher recommendation.

200 Algebra I 1 Credit
Grade 9 Full Year
Two mods NCAA Approved Credit: 1.0

This course is designed for freshmen who have successfully completed Pre-Algebra. The course is aligned with the Ohio Learning standards for Algebra I. The course will prepare students to take the end of course test for Algebra I. Topics covered include:

- 1. Simplifying Expressions
- 2. Solving Equations
- 3. Inequalities
- 4. Functions
- 5. Linear Functions
- 6. Systems of Equations and Inequalities
- 7. Exponents and Polynomials
- 8. Factoring Polynomials
- 9. Quadratic Functions
- 10. Data Analysis and Probability

Prerequisite: Pre-Algebra and teacher recommendation.

210R Math 10 – Geometry (RR) 1 Credit
Grade 10 Full year
Two mods

This course is designed for sophomores and is designed to cover the foundational topics of Geometry with a basic approach.

- 1. Points, Lines, and Planes
- 2. Parallel and Perpendicular Lines
- 3. Congruent Triangles
- 4. Relationships within Triangles
- 5. Quadrilaterals
- 6. Similarity
- 7. Right Triangles and Trigonometry
- 8. Transformations
- 9. Area, Surface Area, and Volume
- 10. Circles

Prerequisite: Enrollment in this class requires Algebra I and an IEP team decision.

210Co Geometry (Co-Taught) Grade 10

1 Credit Full Year

Two mods

This course is designed for sophomores who have successfully completed Algebra I. The course is aligned with the Ohio Learning Standards for Geometry. The course will prepare students to take the end of course test for Geometry. Topics covered include:

- 1. Points, Lines, and Planes
- 2. Parallel and Perpendicular Lines
- 3. Congruent Triangles
- 4. Relationships within Triangles
- 5. Quadrilaterals
- 6. Similarity
- 7. Right Triangles and Trigonometry
- 8. Transformations
- 9. Area, Surface Area, and Volume
- Circles

Prerequisite: IEP team decision, Algebra I (Co-Taught) and teacher recommendation.

210 Geometry Grade 10 Two mods

1 Credit Full Year

NCAA Approved Credit: 1.0 CP Core Credit: 1.0

This course is designed for sophomores who have successfully completed Algebra I. The course is aligned with the Ohio Learning Standards for Geometry. The course will prepare students to take the end of course test for Geometry. Topics covered include:

- 1. Points, Lines, and Planes
- 2. Parallel and Perpendicular Lines
- 3. Congruent Triangles
- 4. Relationships within Triangles
- 5. Quadrilaterals
- 6. Similarity
- 7. Right Triangles and Trigonometry
- 8. Transformations
- 9. Area, Surface Area, and Volume
- 10. Circles

Prerequisite: Algebra I and teacher recommendation.

210CP Geometry College Prep Grade 9, 10 Two mods 1 Credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0 This course is designed for freshmen who have successfully completed Algebra I. The course is aligned with the Ohio Learning Standards for Geometry. The course will prepare students to take the end of the course test for Geometry. Students will also cover additional material that is necessary to prepare for CP Algebra 2. Topics covered include:

- 1. Points, Lines, and Planes
- 2. Parallel and Perpendicular Lines
- 3. Congruent Triangles
- 4. Relationships within Triangles
- 5. Quadrilaterals
- 6. Similarity
- 7. Right Triangles and Trigonometry
- 8. Transformations
- 9. Area, Surface Area, and Volume
- 10. Circles
- 11. Introduction to Algebra II

Prerequisite: Algebra I and teacher recommendation.

220R Math 11 – Algebra II (RR) Grade 11

1 Credit Full Year

Two mods

This course is designed for juniors and is designed for students who have completed Geometry. The course is aligned with the Ohio Learning Standards for Algebra II.

- 1. Foundations of the Real Number System
- 2. Linear Equations and Applications
- 3. Linear Inequalities and Absolute Value
- 4. Graphs, Linear Equations, and Functions
- 5. Systems of Linear Equations
- 6. Exponents
- 7. Polynomials and Polynomial Functions
- 8. Factoring
- 9. Rational Expressions and Functions
- 10. Roots, Radicals, and Root Functions
- 11. Quadratic Equations, Inequalities, and Functions

Prerequisite: Math 10 and an IEP team decision.

220Co Algebra II (Co-Taught) Grade 11

1 Credit Full Year

Two mods

This course is designed for juniors who have successfully completed Geometry. The course is aligned with the Ohio Learning Standards for Algebra 2. Topics covered include:

- 1. Foundations of the Real Number System
- 2. Linear Equations and Applications
- 3. Linear Inequalities and Absolute Value
- 4. Graphs, Linear Equations, and Functions
- 5. Systems of Linear Equations
- 6. Exponents
- 7. Polynomials and Polynomial Functions
- 8. Factoring
- 9. Rational Expressions and Functions
- 10. Roots, Radicals, and Root Functions
- 11. Quadratic Equations, Inequalities, and Functions

Prerequisite: IEP-team decision, Geometry.

220 Algebra II Grade 11 Two mods

1 Credit Full Year

NCAA Approved Credit: 1.0 CP Core Credit: 1.0

This course is designed for juniors who have successfully completed Geometry. The course is aligned with the Ohio Learning Standards for Algebra 2. Topics covered include:

1. Foundations of the Real Number System

- 2. Linear Equations and Applications
- 3. Linear Inequalities and Absolute Value
- 4. Graphs, Linear Equations, and Functions
- 5. Systems of Linear Equations
- 6. Exponents
- 7. Polynomials and Polynomial Functions
- 8. Factoring
- 9. Rational Expressions and Functions
- 10. Roots, Radicals, and Root Functions
- 11. Quadratic Equations, Inequalities, and Functions

Prerequisite: Geometry and teacher recommendation. Students must have a TI-83 or TI-84 graphing calculator for classroom use.

220CP Algebra II College Prep Grade 9, 10, 11 Two mods 1 Credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0

This course is designed for sophomores who have successfully completed CP Geometry. The course is aligned with the Ohio Learning Standards for Algebra 2. Students will also cover additional material that is necessary to prepare for CP College Algebra and Trigonometry. Topics covered include:

- 1. Equations and Inequalities
- 2. Linear Equations and Functions
- 3. Linear Systems and Matrices
- 4. Quadratic Functions and Factoring
- 5. Polynomials and Polynomial Functions
- 6. Rational Exponents
- 7. Radical Functions
- 8. Exponential and Logarithmic Functions
- 9. Rational Functions
- 10. Quadratic Relations
- 11. Probability
- 12. Trigonometric Ratios and Functions
- 13. Trigonometric Graphs, Identities, and Equations

The student must have a TI-83, TI-83+, TI-84, or TI-84+ graphing calculator for classroom use. Prerequisite: CP Geometry and teacher recommendation

220H Honors Algebra II Grades 9, 10, 11 Three mods

1 Credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0

This course is designed for students who have successfully completed Honors Geometry or CP Geometry. The course is aligned with the Ohio Learning Standards for Algebra II. Topics covered include:

- 1. Solving Equations and Inequalities
- 2. Linear Equations and Functions
- 3. Systems of Equations and Inequalities
- 4. Matrices
- 5. Polynomials
- 6. Quadratic Functions and Inequalities
- 7. Polynomial Functions
- 8. Conic Sections
- 9. Rational Expressions and Equations
- 10. Exponential and Logarithmic Functions
- 11. Sequences and Series
- 12. Probability and Statistics
- 13. Trigonometric Functions
- 14. Trigonometric Graphs and Identities
- 15. Introduction to Precalculus

Students must have at TI-83 or TI-84 graphing calculator for classroom use.

Prerequisite: Honors Geometry or CP Geometry and teacher recommendation. This course earns a weighted grade.

230R Math 12 – Applied Math (RR) Grade 12 1 Credit Full Year

Two mods

This course is designed for seniors who have completed Math 11-Algebra II. Course content will include the following topics.

- 1. Solving Equations and Inequalities
- 2. Linear Relations and Functions
- 3. Systems of Equations and Inequalities
- 4. Polynomials
- 5. Quadratic Functions and Inequalities
- 6. Polynomial Functions
- 7. Exponential Functions
- 8. Rational Expressions and Equations
- 9. Sequences and Series
- 10. Personal Finance

Prerequisite: 210A Math 11 - Algebra II and an IEP team decision.

230Co Applied Math (Co-Taught)
Grade 12

1 Credit Full Year

Two mods

NCAA Approved Credit: 0.0 CP Core Credit: 1.0

This course is designed for seniors who have completed Algebra II (Co-Taught). Course content will include the following topic:

- 1. Solving Equations and Inequalities
- 2. Linear Relations and Functions
- 3. Systems of Equations and Inequalities
- 4. Polynomials
- 5. Quadratic Functions and Inequalities
- 6. Polynomial Functions
- 7. Exponential Functions
- 8. Rational Expressions and Equations
- 9. Sequences and Series
- 10. Personal Finance

Prerequisite: IEP team decision, Algebra II.

230 Applied Math Grade 12 Two mods 1 Credit Full Year

NCAA Approved Credit: 0.0 CP Core Credit: 1.0

This course is designed for seniors who have completed Algebra 2 and will include the following topics:

- 1. Solving Equations and Inequalities
- 2. Linear Relations and Functions
- 3. Systems of Equations and Inequalities
- 4. Polynomials
- 5. Quadratic Functions and Inequalities
- 6. Polynomial Functions
- 7. Exponential Functions
- 8. Rational Expressions and Equations
- 9. Sequences and Series
- 10. Personal Finance

Prerequisite: Algebra II and teacher recommendation.

240 Statistics 1 Credit

Grade 11,12 Two mods

Full Year

NCAA Approved Credit: 1.0 CP Core Credit: 1.0

This course covers the following topics:

- 1. Express both verbally and in writing the results of statistical procedures.
- 2. Organize data into distributions and display this information graphically and numerically.
- 3. Describe data by measures such as mean, median, mode, midrange, range, standard deviation and percentiles.
- 4. Obtain both point and interval estimates of population parameters.
- 5. Determine sample size needed given a specific margin of error and confidence interval. Understand differences in data types and the principals involved in random sampling with emphasis on the effects of sampling on outcomes.
- 7. Use models such as tables to assign conditional probabilities of events using the addition rule for disjoint events and the multiplication rule for independent events.
- 8. Use the binomial and normal probability distributions and the Central Limit Theorem.
- 9. Describe the relation between sets of data by generating a scatterplot and interpreting by using linear correlation and regression while exercising caution in assigning causality.
- 10. Formulate and test null and alternative hypotheses for means and proportions of one and two sample data sets. Obtain the appropriate P-Value and interpret the results.

The student must have a TI-83, TI-83+, TI-84, or TI-84+ graphing calculator for classroom use. Prerequisite: Algebra II or above and teacher recommendation required.

CCP240 CCP Statistics Grade 9,1011,12 Two mods 1 Credit Semester

NCAA Approved Credit: 0.6 Honors Diploma Credit: 0.6 CP Core Credit: 0.6

This course covers the following topics:

- 1. Express both verbally and in writing the results of statistical procedures.
- 2. Organize data into distributions and display this information graphically and numerically.
- 3. Describe data by measures such as mean, median, mode, midrange, range, standard deviation and percentiles.
- 4. Obtain both point and interval estimates of population parameters.
- 5. Determine sample size needed given a specific margin of error and confidence interval. Understand differences in data types and the principles involved in random sampling with emphasis on the effects of sampling on outcomes.
- 7. Use models such as tables to assign conditional probabilities of events using the addition rule for disjoint events and the multiplication rule for independent events.
- 8. Use the binomial and normal probability distributions and the Central Limit Theorem.
- 9. Describe the relation between sets of data by generating a scatterplot and interpreting by using linear correlation and regression while exercising caution in assigning causality.
- 10. Formulate and test null and alternative hypotheses for means and proportions of one and two sample data sets. Obtain the appropriate P-Value and interpret the results.
- 11. Test hypotheses using the F-Test and Chi-Square and interpret the results.
- 12. Construct and interpret an ANOVA.
- 13. Use a statistics package such as SPSS, SAS, Minitab, or EXCEL.

The student must have TI-83 and TI-84 graphing calculator for classroom use.

Prerequisite: CP Algebra II or Honors Algebra II. Students must complete all College Credit Plus forms and meet course requirements as set by Stark State College. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

260 Precalculus Grade 10, 11, 12 Two mods

1 credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0

This course is designed for students who have successfully completed CP Algebra 2. Topics covered include:

- 1. Study of linear, quadratic and absolute value equations and inequalities
- 2. Graphs of elementary functions and non-functions

- 3. Graphing of polynomial and rational functions
- 4. Zeros of polynomial functions including the Fundamental Theorem of Algebra
- 5. Exponential and logarithmic functions including graphs and applications
- Conic sections
- 7. Systems of equations using matrices and determinants
- 8. Matrix algebra
- 9. Partial fraction decomposition
- 10. Study of linear and quadratic equations and their applications
- 11. Solving rational and radical equations
- 12. Complex numbers
- 13. Linear, polynomial and rational inequalities
- 14. Equations and inequalities involving absolute value
- 15. Graphs of equations, relations and functions
- 16. Transformation of functions
- 17. Combining functions and composite functions
- 18. Inverse functions
- 19. Exponential and logarithmic functions and equations (continued)
- 20. Angles and their measure
- 21. Right angle trigonometry
- 22. Trigonometric functions of any angle
- 23. Graphs of trigonometric ratios
- 24. Inverse trigonometric functions
- 25. Trigonometric identities and equations
- 26. Sum and difference formulas
- 27. Applications of trigonometric functions

The student must have a TI-83, TI-83+, TI-84, or TI-84+ graphing calculator for classroom use. Prerequisite: CP Algebra II and teacher recommendation.

260H Honors Precalculus Grade 10, 11, 12 Three mods

1 Credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0

This course continues the journey toward a complete preparation for college-level mathematics. Course content includes up to the following topics:

- 1. Functions and Graphs
- 2. Polynomial, Power, and Rational Functions
- 3. Exponential, Logistic, and Logarithmic Functions
- 4. Trigonometric Functions
- 5. Analytical Trigonometry
- 6. Applications of Trigonometry
- 7. Systems and Matrices
- 8. Analytical Geometry in Two & Three Dimensions
- 9. Discrete Mathematics
- 10. Limits and Continuity
- 11. Introduction to Derivatives

Students must have a TI-83 or TI-84 graphing calculator for classroom use.

Prerequisite: Honors Algebra II and teacher recommendation. This course earns a weighted grade.

CCP261A College Algebra CCP CCP261B Trigonometry CCP Grade 9,10, 11, 12 Two mods 2 Credits Semester each

This course is for students wishing to take CCP College Algebra AND CCP College Trigonometry (CCP261A (College Algebra) AND CCP261B (College Trigonometry)

NCAA Approved Credit: 1.4 Honors Diploma Credit: 1.4 CCP Core Credit: 1.4

^{*}This course covers the following topics:

- 1. Study of linear, quadratic and absolute value equations and inequalities
- 2. Graphs of elementary functions and non-functions
- 3. Graphing of polynomial and rational functions
- 4. Zeros of polynomial functions including the Fundamental Theorem of Algebra
- 5. Exponential and logarithmic functions including graphs and applications
- 6. Conic sections
- 7. Systems of equations using matrices and determinants
- 8. Matrix algebra
- 9. Partial fraction decomposition
- 10. Study of linear and quadratic equations and their applications
- 11. Solving rational and radical equations
- 12. Complex numbers
- 13. Linear, polynomial and rational inequalities
- 14. Equations and inequalities involving absolute value
- 15. Graphs of equations, relations and functions
- 16. Transformation of functions
- 17. Combining functions and composite functions
- 18. Inverse functions
- 19. Exponential and logarithmic functions and equations
- 20. Angles and their measure
- 21. Right angle trigonometry
- 22. Trigonometric functions of any angle
- 23. Graphs of trigonometric ratios
- 24. Inverse trigonometric functions
- 25. Trigonometric identities and equations
- 26. Sum, difference, double angle, half angle, product to sum and sum to product formulas
- 27. Applications of trigonometric functions
- 28. Matrices and determinants

The student must have TI-83 and TI-84 graphing calculator for classroom use.

Prerequisite: CP Algebra II or Honors Algebra II. Students must complete all College Credit Plus forms and meet course requirements as set by Stark State College. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

270AP AP Calculus (AB) Grade 11, 12 Three mods 1 Credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 CP Core Credit: 1.0

Calculus is the study of the mathematics of motion, curves, and rates of change. The College Board establishes the curriculum. This course covers the AB curriculum which is approximately half the calculus series required by mathematics, science, and engineering majors. Only students who take the AP exam will receive a weighted grade for this course. Those students who pass the AP Calculus AB exam typically receive college credit for one calculus course. Course content includes up to the following topics:

- 1. Limits and Continuity
- 2. Derivatives
- 3. Applications of Derivatives
- 4. The Definite Integral
- 5. Differential Equations and Mathematical Modeling
- 6. Applications of Definite Integrals

A student may choose to work independently on the following extended course content in order to prepare

for the AP Calculus BC examination which covers approximately two-thirds of the college calculus series:

- 7. Sequences, L'Hopital's Rule, and Improper Integrals
- 8. Infinite Series
- 9. Parametric, Vector and Polar Functions

The student must have a TI-83, TI-83+, TI-84 or TI-84+ graphing calculator for classroom use. Prerequisite: Honors Precalculus and teacher recommendation.

AP exam required for weighted grade. See page 16 for admission requirements. This course earns a weighted grade.

271AP AP Calculus (BC)
Grade 12
Two mods

1 credit Full Year

NCAA Approved Credit: 1.0 Honors Diploma Credit: 1.0 Core Credit: 1.0

Calculus is the study of the mathematics of motion, curves, and rates of change. The College Board establishes the curriculum. This course covers the reviews the AB curriculum and then continues onto topics covered on the BC Exam. Only students who take the AP exam will receive a weighted grade for this course. Course content includes up to the following topics:

- 1. Limits and Continuity
- 2. Derivatives
- 3. Applications of Derivatives
- 4. The Definite Integral
- 5. Differential Equations and Mathematical Modeling
- 6. Applications of Definite Integrals
- 7. Sequences, L'Hopital's Rule, and Improper Integrals
- 8. Infinite Series
- 9. Parametric Functions
- 10. Vectors
- 11. Polar Functions

The student must have a TI-83, TI-83+, TI-84, or TI-84+ graphing calculator for classroom use. Prerequisite: AP Calculus AB and teacher recommendation.

AP exam required for weighted grade. See page 12 for admission requirements. This course earns a weighted grade.

Music

A student will earn ½ or 1 credit for each year of satisfactory work in Band or Choir; however, only two credits of band and/or choir may count toward graduation. Classes are scheduled during school hours. Students are, however, expected to participate in after-school practices and activities to receive credit. All music classes are two mods.

651 **Bel Canto** Grade 9 only **Treble Voices Only** Two mods

1 Credit **Full Year**

Any freshman female interested in singing is eligible for this ladies' ensemble. Placement will be decided by audition or recommendation of Jr. High Choir Director and/or Mrs. Polen. This group will sing in major concerts and at competitions while focusing on musicianship and singing skills. Student participation and achievement will be evaluated at the end of the first semester and those students displaying satisfactory performance and participation will continue with the second semester. Students who do not attend choir performances and/or are not performing in a satisfactory manner will be removed from choir. Purchase of performance apparel is required. Attendance is required at all extra practices and participation in concerts is mandatory. There are also concerts outside of the school day. Failure to attend these performances and/or performing in an unsatisfactory manner will result in disciplinary and/or academic action.

652 Lvrics **Grade 9 Males Grade 10 Males and Females** Two mods

1 Credit **Full Year**

All sophomores (male and female) and all freshman boys having a desire to sing in a large choir may be a member of this ensemble by audition or recommendation of Jr. High Choir Director and/or Mrs. Polen. This choir will sing in major concerts and at competitions while exploring the possibilities and opportunities that choral music offers. Student participation and achievement will be evaluated at the end of the first semester and those students displaying satisfactory performance and participation will continue with the second semester. Students who do not attend choir performances and/or are not performing in a satisfactory manner will be removed from choir. A \$10 fee for robe maintenance is mandatory in addition to purchase of performance apparel. Attendance is required at all extra practices and participation in concerts is mandatory. There are also concerts outside of the school day. Failure to attend these performances and/or performing in an unsatisfactory manner will result in disciplinary and/or academic action.

1 Credit 653 **Treblemakers Grade 11.12 Full Year** Two mods Females Only

Treblemakers is a small, select all-women's ensemble performing primarily a cappella vocal jazz, pop, and show tunes. Membership is limited to juniors and seniors and by audition only. Students requesting consideration for this group are assessed each year in January. Members must also sing in the Symphonic Choir. The Treblemakers perform regularly at functions outside the school in addition to required evening concerts as dictated by the Vocal Music Department schedule. Attendance is required at all extra practices and participation in concerts is mandatory. Failure to attend these performances and/or performing in an unsatisfactory manner will result in disciplinary and/or academic action.

654 Symphonic Choir

1 Credit

Grade 11,12 Two mods

Full Year

The Symphonic Choir is an advanced mixed ensemble of men and women that performs diverse and challenging vocal repertoire at various performances and venues throughout the year. The Symphonic Choir performs at all major concerts as dictated by the Vocal Music Department schedule and at OMEA Adjudicated Events held each spring. Acceptance into this choir is determined by audition with Mrs. Polen each January. Purchase of performance apparel is required. Membership is limited to juniors and seniors and attendance is mandatory at all extra practices and performances. Failure to attend these performances and/or performing in an unsatisfactory manner will result in disciplinary and/or academic action.

655 Perry Pipers Grade 11,12 Two mods

1 Credit Full Year Class

Maximum: 20

The Perry Pipers is a select mixed ensemble composed of singers aspiring to sing in a small choir devoted to choreographed pop, jazz, and show tunes. Membership is limited to juniors and seniors and is by audition only. Students requesting consideration for this group are assessed each year in January. **Members must also sing in the Symphonic Choir**. Participation in Kinsmen is required for all male members and is part of the nine weeks grade. The Perry Pipers performs extensively at functions outside the school in addition to required evening concerts as dictated by the Vocal Music Department schedule. **Purchase of performance apparel is required.** Attendance is required at all extra practices and participation in concerts is mandatory. Failure to attend these performances and/or performing in an unsatisfactory manner will result in disciplinary and/or academic action.

660 Concert Band/Symphonic Winds Grades 9,10,11,12

1 Credit Full Year

Two mods

Concert Band and Symphonic Winds is open to all students who were enrolled in Perry's Instrumental Program during the previous year or have permission to enroll by the director of bands. Participants must be a member of the Marching Band unless they participate in a Perry Local Schools fall athletic activity. This course is split into two bands; Symphonic Winds and Concert Band, based on auditions. Proper playing techniques, posture, fundamental musicianship skills, scales, and rhythmic development will be taught and assessed. Students are expected to provide and maintain an instrument in perfect working condition. Attendance at all out of school events is mandatory to remain a successful member of this course.

Prerequisite: A grade of C or better for the previous academic year or recommendation from the Perry Band staff.

661 Jazz Ensemble Grades 9,10,11,12 Two mods 1 Credit Full Year

Admittance into Jazz I is decided by audition and/or director invitation. This group is composed of a standard jazz band instrumentation and performs literature of many styles within the jazz idiom. This ensemble requires a significant commitment of time and effort, and students must continuously show excellence in attendance and attitude to remain a member throughout the academic year. Participants must also be a member of the Concert Band or Symphonic Winds, or have permission from the director. Private music study is expected.

Prerequisite: Students are selected by audition and/or teacher recommendation. Students must be simultaneously enrolled in Symphonic Winds or Concert Band or have teacher's permission to participate.

Science

Course Flow Chart

Perry Local Schools High School Science Course Chart

Perry Local Schools High School Science Course Chart

11th Grade 12th Grade 9th grade 10th grade Physics Environmental Chemistry Geology Environmental Biology Chemistry AP Biology CCP Chemistry Chemistry Physical Science Physics Environmental Physics CCP Physics Anat/Phys Geology Geology CCP Geology CCP Geology Anat/Phys Aquatic Environmental CCP Physics Biology Aquatic Environmental Chemistry CCP Chemistry Anat/Phys AP Biology AP Biology Physics CCP Physics AP Biology CCP Physics AP Physics IA AP Chemistry AP Chemistry Geology CCP Geology CCP Geology Career Tech Block Aquatic Begins 11th Grade
Anat/Phys MT 11th
Chemistry MT 12th Anat/Phys Environmental Aquatic Environmental Physics Anatomy Cos/HOT 11th Geology AP Physics IA AP Chemistry CCP Chemistry Chemistry CCP Chemistry Geology CCP Geology CCP Geology Anat/Phys AP Biology Anat/Phys CCP Physics AP Physics 1A AP Biology CCP Physics Chemistry Aquatic Environmental Environmental

309Co Biology (Co-Taught)
Grade 10
Two mods

1 Credit Full Year

In this course topics including ecology, cell biology, genetics and heredity and evolution will be taught. The concepts will be incorporated with investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. This course is required for graduation and includes end of year state test.

Pre-requisite: Completion of Physical Science and IEP Team decision.

309 Biology Grade 9, 10 1 Credit Full Year

Two mods

This course is required for graduation and includes end of year state test. Many aspects of the effects of biological concepts on today's society will be examined. In this course, the student will experience various levels of study in cell structure, ecology, evolution and genetics. Laboratory exercises will encourage students to experience data gathering, graphing and analysis of data. Some dissection may be included in the laboratory. Prerequisite: for 9th grade student a B or higher in 8th grade science and a B or higher in Algebra I or be in Geometry in 8th grade. For 10th grade student, completion of Physical Science.

309AP AP Biology 1 Credit
Grades 11,12 Full Year
Three mods

AP Biology is the equivalent of a 2 semester college level biology course. The course is focused on the 4 Big Ideas of AP biology, Evolution, Informative Energy and Interactions. Students will be completing 13 inquiry based lab investigations that will develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. (This is a life science course) **Prerequisites: Successful completion of Biology or Teacher Recommendation. Chemistry is recommended. This course earns a weighted grade.**

310Co Physical Science (Co-Taught) 1 Credit
Grades 9 Full Year
Two mods

This course is math intensive and designed to prepare students for chemistry or physics. The intent is to help students grasp the concepts of both Chemistry and Physics. Concepts presented include energy, force, motion, electricity, waves, matter, atomic structure, elemental periodic trends, the mole concept, equilibrium, pH, matter and solutions. However, the primary focus of the course includes understanding conservation of matter and energy; motion and the forces affecting motion; the nature of waves and the interactions of matter and energy. Students will also demonstrate an understanding of the historical perspectives, scientific approaches and emerging scientific issues associated with the physical sciences. **Prerequisite: IEP Team decision. Limited to 9th grade students only.**

310 Physical Science 1 Credit
Grades 9 Full Year
Two mods

This course is math intensive and designed to prepare students for chemistry or physics. The intent is to help students grasp the concepts of both Chemistry and Physics. Concepts presented include energy, force, motion, electricity, waves, matter, atomic structure, elemental periodic trends, equilibrium, pH, matter and solutions. However, the primary focus of the course includes understanding conservation of matter and energy; motion and the forces affecting motion; the nature of waves and the interactions of matter and energy. Students will also demonstrate an understanding of the historical perspectives, scientific approaches and emerging scientific issues associated with the physical sciences. **Limited to 9**th **grades students only.**

311 Environmental Science 1 Credit
Grades 11,12 Full Year
Two mods

Environmental science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. **Prerequisites: Must have successfully completed Physical Science and or passing grade in Biology.**

312 Chemistry 1 Credit
Grades 10,11,12 Full Year
Three mods

The course emphasizes the structure of matter and the principles governing changes in the composition of matter. The course is conducted so that the understanding of how facts are derived is emphasized rather than the mere memorization of facts. Laboratory work is used to emphasize how scientific knowledge is acquired. The successful completion of chemistry is a necessity for any student pursuing a career in the area of science, nursing, medicine, or engineering. (This is a Physical Science class.)

Recommended: Students should be enrolled in Algebra II or higher and have successfully completed Biology. Note: A strong mathematical background is essential for success in this course.

312AP AP Chemistry Grades 11,12 Three mods

1 Credit Full Year

This course is designed to be the equivalent of a general chemistry course usually taken during the first college year. Students will attain a depth of understanding of chemistry fundamentals and a reasonable competence in dealing with chemical problems. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. AP chemistry will place an emphasis on chemical calculations, the mathematical formulation of principles, and in-depth laboratory work completed by students.

Prerequisite: An A or B in high school chemistry or biology, teacher recommendation and recommendations from both science and math teachers. In addition, the recommended mathematics prerequisite is student should be enrolled in Algebra II or higher. High School Chemistry is not a prerequisite if teacher recommends. This course earns a weighted grade.

CCP312A CCP Gen/Organic and Biological Chemistry

Grade 9,1011,12 Three mods 1 Credit Semester

CHM121 - General, Organic and Biological Chemistry I (Stark State College)

Principles of general and inorganic chemistry are presented in lecture. Topics include atomic structure, chemical bonding and compounds, energy changes, gas laws, solutions, and acids and bases. The laboratory experiences include basic scientific measurements, physical property measurements, inorganic physical and chemical change observations and laboratory reporting.

4 College Credit Hours

Prerequisite - ACT Math 22, completed Stark State application (new students), completed Stark State Enrollment form, completed high school Chemistry. Refer to CCP catalog at the end of the booklet for all CCP requirements.

Recommended: Students should be enrolled in Algebra II or higher and have successfully completed Biology. Note: A strong mathematical background is essential for success in this course. This course earns a weighted grade.

OTM - Ohio Transfer Module

314 Physics Grades 11,12

1 Credit Full Year

Three mods

Physics is the most basic of all the sciences. It is a course about the basic physical nature of the Universe – motion, forces, energy, sound, light, electricity, and the atom. Physics students examine these topics to develop an understanding of the concepts and then to analyze them mathematically. The study of physics is essential when planning a future in any science or engineering field. (This is a Physical Science class.) Prerequisite: Successful completion of Algebra II.

314A AP Physics IA Grades 11,12 Three mods

1 Credit Full Year

AP Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum): work, energy, and power;

mechanical waves and sound. Students expected to have a strong mathematical base. Weighted grades for this course can only be received if the AP Physics 1 test is taken in May. (This is a physical science class.) Pre-requisites: Application. Successful completion of Algebra II with a B or better. This course earns a weighted grade.

320 Anatomy/Physiology Grade 12 Three mods

1 Credit Full Year

Anatomy/Physiology is designed to provide a good base for students intending to pursue a medically related career through college or other training. It is a study in the structure and function of the human body. The eleven systems of the body are examined along with biochemistry, cells, tissues and disease. Fetal pigs are the major dissection specimen and are examined in detail. Activities in addition to dissection include labs, projects, note-taking, papers, quizzes, practicals, presentations, notebooks, worksheets and tests. (This is a Biological Science class.) Pre-requisite: Biology

321 Geology Grades 11,12 Two mods

1 Credit Full Year

Physical Geology introduces students to key concepts, principles, and theories of geology. Students will engage in investigations to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills, and real world applications. Students will engage in laboratory investigations to identify rocks, minerals, and fossils using methods which geologists use in the field to put together a picture of our geological past. Students will investigate the lithosphere to see how the characteristics and formation of rocks and minerals can be used to determine Earth's history and to understand the varying geologic processes of Earth. Students will explore the four basic spheres of Earth: the lithosphere, hydrosphere, atmosphere, and biosphere and discover that Earth is dynamic, continually cycling and changing. Topics covered include: Minerals, Rocks, Fossils, Geologic Time, Plate Tectonics, Earth Systems, Oceans, Surface and Ground Water, Soils, Climate and Climate Change, Glaciers and Glaciations. (This is a Physical Science class.)

Prerequisites: Students must have successfully completed at least a C or better in Biology.

CCP321 CCP Physical Geology Grades 9,10,11,12 Two mods

1 Credit Semester

GEO141 Physical Geology (Stark State College) This course involves investigation into the physical earth materials and processes. These processes include mineral formation, igneous rock and metamorphic deformation associated with plate tectonics, sedimentary rock formation and fossil record, geomorphology of the surface rocks through hydrologic processes including weathering and erosion. Emphasis is on recognizing the impacts of earth science to society. There is a supporting lab to emphasize the use of technology in earth science, topographic and geologic map reading skills, and identification of minerals and rocks.

Prerequisite: Meet the Stark State College admission and course requirements. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

May fulfill the College Physical Science General Education Requirement for non-science majors, Environmental Science majors or Physical Geology majors4 college credit hours. Capped at 18 students a section.

324 Aquatic Environmental Grades 11-12 2 mods

1 Credit Full Year

Aquatic science is a year-long upper level science elective. This is a lab and field-based course and students should expect to conduct in-depth studies of freshwater aquatic systems within Stark County and near Perry HS. The spring semester will focus on oceanography including physical marine science and marine biology. Students will study the interactions of biotic and abiotic components in aquatic environment, including impacts of

aquatic systems. Students who successfully complete Aquatic Science will acquire knowledge about a variety of aquatic systems, conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical thinking and problem-solving skills. The biggest focus will be on the environmental impacts of humans on all aquatic ecosystems and the resulting impact on life and productivity in those ecosystems. An optional trip to Florida will supplement this study experience.

Prerequisite: C average or better in Biology, or a B average or better in Environmental Science.

922 Anatomy Physiology Medical Tech Grade 11

1 Credit Full Year

Three mods

This course is designed to provide a good base for students intending to pursue a medically related career through college or other training. It is a study in the structure and function of the human body. The eleven systems of the body are examined along with biochemistry, cells, tissues, and disease. Fetal pigs are the major dissection specimen and are examined in detail. Activities in addition to dissection include labs, note-taking, papers, guizzes, practicals, worksheets and tests.

Prerequisite: It is required that students be accepted into the Medical College Tech Prep Program to take this course.

926 Chemistry Medical Tech Grade 12

1 Credit Full Year

Three mods

This course emphasizes the structure of matter and the principles governing changes in the composition of matter. The course is conducted so that the understanding of how facts are derived is emphasized rather than the mere memorization of facts. Laboratory work is used to emphasize how scientific knowledge is acquired. The successful completion of chemistry is a necessity for any student pursuing a career in the area of science, nursing, medicine, or engineering.

Prerequisite: It is required that students be accepted into the Medical College Tech Prep Program to take this course.

933 Anatomy and Physiology for Cosmetology 1 Credit Grade 11 Full Year

Three mods

(Healthcare Occupations and Technologies and Cosmetology Programs) This course is designed to provide a solid base of study into the structures and systems of the human body for students in career technical fields. The eleven body systems are thoroughly examined and specific application to the fields of Healthcare Occupations and Technologies and Cosmetology. Prerequisite: A passing grade in Biology. While any junior or senior student can enroll in this course, preference is first given to student in the Healthcare Occupations and Technologies and the Cosmetology programs.

Medical Exploration

791 Introduction to Medical Careers Grades 10, 11, 12

1 Credit Full Year

Two mods

This course allows students to gain exposure to a variety of careers in the field of health care. These fields include:

- Introduction to Health Science Foundations
- Dentistry
- Nursing
- Forensics
- Emergency Medical Technician (EMT)
- Sports Medicine
- Ophthalmology
- Veterinary Science
- Physical/Occupational Therapy
- Mental Health Care Professions
- Radiology and Medical Imaging Professions
- Speech Therapy
- Pharmacology
- Health Information Management/Electronic Medical Records
- Biotechnology R&D
- Environmental Health and Safety
- Clinical Lab Practices

In addition, students are introduced to basic health care concepts including medical terminology, anatomy/physiology and the structure of the health care system. Students will also learn about legal and ethical responsibilities associated with the health care field.

Prerequisite: C or better in Physical Science or a passing grade in Biology.

Though it is not required to take this class as a prerequisite for admission to the PHS Health Science Academy Programs, this course can be a forerunner for these programs if taken at the sophomore level. It is highly recommended that students take this class if they are interested in the PHS Health Science Academy Programs which include the College Medical Tech Prep program as well as the Health Care Occupation and Technology program.

CCP792 CCP Medical Terminology Grades 9,10,11,12 On-line

1 Credit Semester

BIO125-Medical Terminology (Stark State College) This is an online course that will be proctored by a Perry High School adjunct professor. Students will work independently, all work will be completed on a computer, and therefore the student will need internet access. The course is an introduction to medical word structure, including prefixes, suffixes, roots, plurals, and abbreviations. Spelling, definitions and pronunciation are stressed and reinforced by frequent examination

TAG course. 3 credit hours.

Prerequisite: Complete all Stark State CCP requirements and a completed CCP Perry High School Enrollment packet. Refer to CCP catalog available on our Counseling website for all CCP requirements.

805 First Aid/CPR Grades 9,10,11,12

½ Credit Semester

Two mods

<u>CPR</u> – The CPR course is designed to provide general education students the fundamental skills and confidence to perform CPR on adult, children, or infants. This course will teach participants how to recognize and alleviate airway obstructions, the proper use of an AED, and the signs, symptoms, corrective action for a stroke or heart attack. This course is strongly recommended for all of the general students. This course will not fill the requirements for health care providers.

<u>First Aid</u> – The First Aid course is designed to provide rescuers the fundamental skills to recognize and treat medical emergencies. This course will teach students scene safety, the signs and symptoms of diabetes, stroke,

and seizures and how to best treat these emergencies. Students will also learn how to control bleeding, treat for shock and burns, and minimize spinal damage due to head and spine injuries. In addition, students will get hands-on practice in dealing with blood borne pathogen safety, controlling bleeding, how to use administer an epi-pen, and dealing with broken bones and sprains. This course is recommended for general students whom might respond to medical emergencies. First Aid training would be especially valuable to construction, warehouse and factory workers, coaches, teachers, child care providers, babysitters, security personnel, and facility M.E.R.T (Medical Emergency Response Teams) members.

CPR and First Aid do not fulfill the PE graduation requirement

Social Studies

400Co World History (Co-Taught)
Grade 9

1 Credit Full Year

Two mods

This course examines world events from 1600 to present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. This is a required freshman level course and is designed to meet graduation requirements.

Prerequisite: Enrollment in this class requires an IEP team decision.

400 World History Grade 9 1 Credit Full Year

Two mods

This course examines world events from 1600 to present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. This is a required freshman level course and is designed to meet graduation requirements.

400H World History Honors
Grade 9

1 Credit Full Year

Two mods

This class is highly recommended for students considering AP Social Studies courses or CCP History courses because the organizational, communication, analytical, thinking, writing and reading skills that students develop will help prepare them both in terms of workload/grades as well as scores on tests. Honors World History concentrates on global development 1600-present, which allows students to make cross-cultural comparisons. Students will be expected to do independent reading from a textbook, analyzing primary source documents and writing for this course.

410Co U.S. History (Co-Taught)
Grade 10
Two mods

1 credit Full Year This course is a study of the development and continual historical evolution of the United States, starting at approximately 1870 and continuing to the present including the basic foundations of American government. The earlier period of U.S. history is reviewed at the beginning of the course. This is a required sophomore level course and is designed to meet graduation requirements and Ohio State Test standards.

*Prerequisite: IEP team decision.

410 US History Grade 10 Two mods 1 Credit Full Year

This course is a study of the development and continual historical evolution of the United States, starting at approximately 1870 and continuing to the present including the basic foundations of American government. The earlier period of U.S. history is reviewed at the beginning of the course. This is a required sophomore level course and is designed to meet graduation requirements and Ohio State Test standards.

410AP AP U.S. History Grade 10 Two mods 1 Credit Full Year

AP U.S. History is a demanding introduction to American History and culture that assumes a high level of interest and competence. Because this course is similar to a first-year college course, students should expect that the workload will be heavier than most regular high school history courses. The analytical thinking, writing, and reading skills that students develop in AP U.S. History will equip them for college and lifelong learning. The first semester should begin with early colonization in the 1500s and 1600s and end with Reconstruction or the late 1800s. The second semester should cover the period from the early 20th century to the present. In addition to the historical content, an AP course should also train students to analyze and interpret historical documents, assess the validity of historical propositions and build an effective argument. It is desirable to practice writing skills frequently in order to prepare students for the free response section of the examination. To receive a weighted grade, students are required to take the National AP Test in May, and depending on their score, they may be eligible for college credit.

CCP410A CCP US HISTORY I TO 1877 CCP Grade 9,10,11,12

1 Credit 1 Semester

Two mods

First semester-US History I – to 1877 (HIST 121-Stark State College)

HIS 121 US History I-to 1877 (Stark State College) This course will cover the major trends and ideas in American history from the first settlements in North America to the end of the Civil War and Reconstruction. The economic, social, political and religious beliefs and issues affecting the growth and development of the American nation will be examined, along with the issues that produced conflict in the formative years of our history. Topics include: early settlements and immigration, the growth of the colonies, the American Revolution, westward expansion, sectional conflict and the Civil War. TAG - Transfer Assurance Guide, three college credit hours

This course is a College Credit Plus course. Students must meet Stark State College admission criteria.

Prerequisite – None. However, it is strongly recommended that students have completed Honors World History 9. Students will be expected to do an extensive amount of independent reading from an intermediary college text and writing for this course. Students are expected to make the effort necessary to be successful in this accelerated course. (30-45 minutes per night) Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

CCP410B CCP US HISTORY II FROM 1877 Grades 9,10,11,12

1 Credit 1 Semester

Two Mods

Second semester- US History II – from 1877 – (HIST 122-Stark State College)

HIS 122 US History II from 1877 (Stark State College) This course will cover the major trends and ideas in American history from the end of Reconstruction to 1974. The economic, social, political and religious beliefs and issues affecting the growth and development of the American nation will be examined. Topics discussed will include Industrialization, Immigration, Suffrage, the Great Depression, World War II, the Cold War, Vietnam and the youth movement. **_TAG** - Transfer Assurance Guide, three college credit hours

This course is a College Credit Plus course. Students must meet Stark State College admission criteria. Prerequisite – None. However, it is strongly recommended that students have completed Honors World History 9. Students will be expected to do an extensive amount of independent reading from an intermediary college text and writing for this course. Students are expected to make the effort necessary to be successful in this accelerated course. (30-45 minutes per night) Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

420Co American Govt. (Co-Taught) Grade 11 Two mods

1 Credit Full Year

American Government is a general survey of Government, emphasizing the responsibility of the government at all levels. The emphasis is on the role of the government, the U.S. Constitution, the three branches of government, the civic responsibilities and rights of individuals. Students will also be introduced to the basic concepts of economics and financial literacy. Current events and issues are incorporated into class discussions. This is a required junior level course and is designed to meet graduation requirements and Ohio State Test Standards.

*Prerequisite: IEP Team decision.

420 American Govt. Grade 11 Two mods

1 Credit Full Year

American Government is a general survey of Government, emphasizing the responsibility of the government at all levels. The emphasis is on the role of the government, the U.S. Constitution, the three branches of government, the civic responsibilities and rights of individuals. Students will also be introduced to the basic concepts of economics and financial literacy. Current events and issues are incorporated into class discussions. This is a required junior level course and is designed to meet graduation requirements and Ohio State Test Standards.

420AP AP U.S. Govt. & Politics Grade 11 Two mods

1 Credit Full Year

The Advanced Placement Integrated American Government and Politics course is designed to teach U.S. constitutional government based on principles of philosophy, political beliefs and behavior, political parties and interest groups, national institutions and policy processes. Students will learn a variety of skills such as evaluating, refuting, comparing, contrasting, analyzing, documenting and supporting opinions all in which will relate to American politics. Essays, research projects, current events and a Civic Engagement Project are all important aspects of this course.

430 World Studies CP Grades 11, 12 Two mods

1 Credit Full Year

This course is designed to acquaint students with important historical world events. Class discussions and multi-media sources (movies, books, radio broadcasts, etc.) will allow students to explore world history and gain an appreciation for how our modern world has been shaped by the past. College-bound seniors are encouraged to take this course.

431 AP European History Grade 11,12 Two mods

1 Credit Full Year

This senior level social studies course is taught as a college level course. The study of European history since 1450 is studied. The class introduces students to the social, political, religious, intellectual, technological, cultural, and economic developments that played a fundamental role in the shaping of the Western World we live in. The students will develop an understanding of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. In May, students take the AP test that could result in earned college credit.

433 American Pop Culture Grade 12 Two mods

1/2 Credit
1 Semester

This course will focus on the examination of popular culture in the United States beginning in the 1920s to the present. Topics to be discussed include daily life, slang, commerce, fashion, food/drink, music, print, sports, films/theatre, television/radio, and famous people. Each of these topics will be covered to reveal the individuality of each of the decades as well as their dependence on one another to form the popular culture of today. Students will gain a better understanding of America's social history.

434 Ethics Grades 11, 12 Two mods

1/2 Credit
1 Semester

Ethics is a branch of philosophy which seeks to address questions about morality. Questions and concepts discussed will include: good and bad, right and wrong, justice, and virtue. This will enable students to explore the foundations of philosophy through an examination of the great thinkers. The course will focus on the three main divisions of ethics (meta-ethics, normative ethics and applied ethics) and the notion that everyone should be civically engaged in ethical behavior.

436 Psychology Grades 11, 12* Two mods

½ Credit Semester

This is a course that deals with the science that studies the behavior of organisms, especially human organisms. Such important topics as learning, thinking, personality, intelligence and its measurement, heredity and environment, maintaining mental health, emotional problems of high school students, and mental illness are discussed.

*Note: 10th graders that completed Biology may take this course.

436AP AP Psychology Grade 11, 12 Two mods 1 Credit Full Year

The goal of the Advanced Placement course in psychology is to provide a learning experience equivalent to one obtained in a college introductory psychology course. The class will cover the scientific study of the behavior and mental processes. Facts, principles, and phenomena associated with each of the major subcategories within psychology will be explored. Students will also learn about the ethics and methods psychologists use in their studies.

CCP436 CCP General Psychology Grades 9, 10, 11, 12 Two mods

1 Credit Semester

PSY121 General Psychology (Stark State College) This course surveys the scientific study of behavior. addressing a wide range of traditional topics including introduction and research; perception; consciousness' learning, cognition, personality, pathology/treatment development; biological basis of behavior, social and organizational psychology. This course emphasizes classical and current theory and research with selected attention to practical application. TAG approved. 3 College Credit hours. This course is a College Credit Plus course. Prerequisites: An ACT English 18 or Accuplacer Reading and all necessary forms. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

CCP Sociology CCP437 Grades 9, 10, 11, 12 Two mods

1 Credit Semester

SOC121 Sociology (Stark State College) This course introduces the general theories of the field, and research methods. Students will examine the impact of culture, social interaction, social structure, socialization, and social institutions on social behavior. TAG approved course. Students must complete all College Credit Plus forms and required testing/required scores by the deadline to register for this course. Students meeting the admission and course requirements are able to take this course. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

CCP439B **CCP Cultural Diversity** Grade 9, 10, 11, 12 2 mods

1 Credit 1 Semester

SOC225 Cultural Diversity (Stark State College) This course provides students with an understanding of the cultural diversity of our changing society. Students will examine and discuss the diverse values and characteristics of ethnic and minority populations and how those values influence society, social and economic processes and race relation. TAG approved course. Students must complete all College Credit Plus forms and required testing/required scores by the deadline to register for this course. Refer to CCP catalog available on our Counseling website for all CCP requirements. This course earns a weighted grade.

½ Credit 440 Military History: Exploring Leadership **Grades 11,12** Semester Two mods **Social Studies Elective**

This course offers exciting discussions and projects. By the end of the semester, you will have a solid foundation of understanding regarding the origins of many of the conflicts we see in today's world, the nature and evolution of modern warfare, as well as the tactics and strategies employed that made the great empires and civilizations of the modern world what they were and how they survive into the present day.

There by, tracing the evolution of the art of war and the leaders from the ancient empires through the Napoleonic era to the American civil war and the wars of the twentieth century. Emphasis is placed on the changing nature of warfare as nations adjust to social, political, economic and technological developments. The primary learning objectives of this course include an in-depth investigation of the concepts and history of warfare in the modern world.

Leaders and area of studies may include but are not limited to:

Attila the Hun: "Scourge of God," (circa 450 A.D.)

George Washington: As commander in chief of America's Continental Army (1775)

Napoleon: Considered history's most brilliant commander (1815)

Ulysses S. Grant: Lincoln's choice as the general in chief (1864)

Robert E. Lee: Lee is an American military icon (1863)

George S. Patton Jr.: "Old Blood and Guts" best field commander of World War II Erwin Rommel: The "Desert Fox," Germany's most famous World War II commander

Harold G. "Hal" Moore: The Battle of la Drang Valley (1965)

Small and large group discussions are a part of classroom learning. All students are expected to participate. This course is offered to all juniors and seniors as a Social Studies elective.

441 Cultural Studies: An Introduction to Global Awareness ½ Credit Grades 11,12 Semester Two mods Social Studies Elective

This is a customized course designed to introduce students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. An underlying theme of the course emphasizes the impact that cultural perspectives have on interactions between people. Throughout the course, there are individual and group activities, technology enrichment, review questions, video segments, and assessments to guide in the reinforcement of the materials. This course is offered to all juniors and seniors as a Social Studies elective.

Speech/Theater

617 Broadcast Journalism Grades 9,10,11,12 Two mods 1/2 Credit Semester

This course is designed to introduce students to Broadcast Journalism through information and principles as well as through practical experience with hands-on application. This unique program is designed to train participants as videographers, editors, reporters and anchors in news and sports. The course includes use of modern broadcast equipment, strategies for news/sports writing, editing, casting and production as well as video editing and production.

Prerequisite: Communications class and teacher permission.

621 Communications I Grades 9,10,11,12 Two mods

1/2 Credit Semester

An introductory course to communications, this course is designed to offer the novice speaker a number of opportunities to organize and prepare public speaking assignments. The course will enable the student to participate more successfully in areas that require communication skills to be successful in life; rapidly changing technologies in communication demand strong choices in verbal and nonverbal messages, listening skills, and critical thinking skills. The course will touch on areas such as: speech construction, impromptu speaking, persuasion, informative speaking, group discussion, interviews, collaboration, problem-solving, and appraisal. The course will develop self-confidence in the individual by working with one-to-one and one-to-small group communication activities. The course will also offer a "laboratory setting" where the beginning speaker will actually stand in front of a live audience and present his/her practiced performance. Students will learn about the role of communication in our lives (including how communication skills empower a speaker), the communication model, spatial relationships, presentation, and delivery. This is an excellent course for the college-bound student and those wishing to improve their communication skills.

This course is open to students in grades 9-12; there are no prerequisites.

622 Communications II Grades 9,10,11,12 Two mods

1/2 Credit 2nd Semester

This is an advanced speech course dealing with an in-depth study of several speaking areas: small group/large group discussion, dialogue, argumentation and persuasion, problem solving, decision making, ceremonial

speeches, parliamentary procedure, and broadcasting. This is an excellent course for the advanced speaker who wants to maintain and improve his/her communication skills.

Communications I is a prerequisite for this course.

CCP623 CCP Effective Speaking (Online Course) 1 Credit
Grades 11, 12 (recommended) 2nd Semester

Two mods

COM121 Effective Speaking (Stark State College) This course is designed to help students develop effective speaking skills so that they are better prepared to speak before groups in business or industry. Principles of content selection, organization, audience analysis, and projection are studied. The course will be taught by a Stark State teacher and proctored by a Perry High School teacher. TAG approved course, 3 college credit hours. Speech II highly recommended as a prerequisite. **Prerequisites- ACT 18 English completed forms. Refer to CCP catalog available on our Counseling website for all CCP requirements. Recommended for grades 11 and 12.**

631 Competitive Speech I ½ Credit
Grades 9,10,11,12 1st Semester
Two mods

This course is open to all students interested in interscholastic speech and debate competition. The areas of performance that the course covers includes Interpretive Speaking Events, Oratory/Rhetoric Events, and Extemporaneous Speaking; all of these events are sanctioned by the Ohio Speech and Debate Association and the National Speech and Debate Association. Methods of writing, selecting, cutting and preparing presentations for interscholastic competition will be studied and practiced at length. **Participation in interscholastic competitive speech and debate tournaments is a requirement for the course;** Competition takes place on Saturdays in the fall and winter. While Communications I is highly recommended, there are no prerequisites for this course. Students who wish to compete in speech and debate tournaments are required to take the course.

632 Competitive Speech II ½ Credit Grades 10,11,12 1st Semester

Two mods

Prerequisite: Competitive Speech I and recommendation from instructor.

633 Competitive Speech III ½ Credit

Grade 11, 12 1st Semester Two mods

Prerequisite: Competitive Speech II and recommendation from instructor.

634 Competitive Speech IV ½ Credit

Grade 12 1st Semester

Two mods

Prerequisite: Competitive Speech III and recommendation from instructor.

640A Drama & Acting I ½ Credit

Grades 9, 10, 11, 12

Semester Two mods

This course introduces students to the study of basic acting techniques and offers an outlet for self-development. Students will work on developing characters, exercises in physical movement, creating moods, and building a degree of self-confidence. Areas of concentration include stage blocking, monologues, duet scenes, group scenes, memorization, improvisation and pantomime. This course requires class and/or public performances.

640B Drama & Acting II Grades 9, 10, 11, 12 Two mods

1/2 Credit Semester

This course is designed to provide students with intermediate and advanced acting techniques. Students will study the acting theories of Stanislavski, Brecht, Spolin, Hagen, Grotowski, Artaud, Strasberg, Mamet, Chekhov, and Adler and use these theories in scene work. Areas of concentration include monologues, duet scenes, group scenes, memorization, improvisation, stage blocking, pantomime, and script analysis. This course requires class and/or public performances. **Prerequisite: Acting I and recommendation of the instructor.**

641 Introduction to Theatre Grades 9, 10, 11, 12 Two mods

1/2 Credit Semester

In this introductory course, students examine the process of creating theatre from its beginning to the final production. Students will focus on script development and analysis, the creative process, acting and casting, directing, technical design, budgets, and production. Students are expected to participate in Perry Theatre productions and/or attend and review live theatre productions in the community. This is a survey course and presentations may be required.

644 Technical Theatre Design Grades 10, 11, 12 Two mods

1/2 Credit Semester

This course focuses on how the technical aspects of theatre impact storytelling. Students are involved in the overall technical design of a show from the beginning of the process to the end. Students will analyze scripts and budgets to design and create renderings of sets, lighting, makeup, and/or costumes. Student designers will collaborate to create a proposal for the overall look of one of the Perry Theatre productions. Students will present their projects to the Perry Theatre directors and may be invited to join a Perry crew for that production. **Prerequisites: Drama and Acting I or Introduction to Theatre and teacher recommendation.**

647 Musical Theatre (pending approval) Grades 11, 12

1/2 Credit Semester

Two mods

This course will introduce students to the techniques used by actors/singers to play musical theater scenes believably, honestly and dynamically. Acting techniques will be taught as well as work in singing, text analysis, dance, movement and speech. Students will begin with individual songs, then prepare, rehearse and present solo and multi-person musical scenes from Broadway musicals. **Prerequisites: Drama and Acting II, Technical Theatre Design, or permission from instructor.**

648 Theatre Lab (pending approval) Grades 11, 12

1/2 Credit Semester

Two mods

This class is designed to investigate methods for the development of new work for the theater. Students will participate in all aspects of a mainstage production designed for this course. In addition, students will work closely with Perry Theatre directors in modes of production. The class will also include independent study, research, and project design in each student's area of concentration. **Prerequisites: Drama and Acting II, Technical Theatre Design, or permission from instructor.**

649 Actors Workshop (pending approval) Grades 11, 12

1/2 Credit Semester

Two mods

This advanced class will guide students to the most dynamic and powerful ways to take acting risks. They will study the business of acting by creating resumes, practicing audition techniques and learning what it means to be a working actor. They will also develop their actor's toolbox by discovering, exploring and exercising every acting technique at their disposal. The class will study a variety of theatrical disciplines. The students will create completely original comic and dramatic characters and explore their interior lives and motives. **Prerequisites: Drama and Acting II.**

671 Competitive Debate I Grades 9,10,11,12 Two mods

1/2 Credit 1st Semester

This course focuses on political and philosophical issues both on the foreign and domestic scenes. In addition to discussing important world problems, students will learn research techniques, argumentation skills, forms of critical analysis, and logical application of political writings. Attendance at interscholastic debate tournaments during competition season is a class requisite. Prerequisite: Permission of instructor, audition, and teacher recommendations required. Students who wish to compete in Debate tournaments are required to take the course.

672 Competitive Debate II ½ Credit
Grades 10,11,12 1st Semester

Two mods

Prerequisite: Completion of Political Debate I and permission of instructor.

673 Competitive Debate III ½ Credit

Grades 11,12 1st Semester

Two mods

Prerequisite: Completion of Political Debate II and permission of instructor.

674 Competitive Debate IV ½ Credit
Grade 12 1st Semester

Two mods

Prerequisite: Completion of Political Debate III and permission of instructor.

Physical Education Waiver

Students at Perry High School will have the opportunity to have their required Physical Education classes waived by participating in any of the following extracurricular activities at Perry High School in accordance to Section 3313.603 of the Ohio Revised Code. Students will not receive high school credit for the PE waiver. Students will need to meet the 21 credits required for graduation.

Students who wish to use the PE waiver should follow these steps:

- 1. Obtain PE waiver form (Athletic Office, School Counseling Office, PHS Website)
- 2. Have your coach/instructor sign form to verify participation
- 3. Turn in completed form to school counseling office

*Reminder: PE waiver is not complete until two waiver forms have been completed.

Any student who has not fulfilled the PE requirement or earned a PE waiver prior to the beginning of his or her senior year will be scheduled into a PE class. Participation in an athletic team, marching band, cheerleading, or JROTC will not qualify for the waiver during senior year without the approval of the administration. Final waiver decisions will be made by the Administration.

To earn a PE waiver the student may choose from one of the five following options:

Option 1) Any Perry Local Board approved athletic program offered at Perry High School. Students must complete two seasons of any sport or combination of sports to fulfill the PE requirement and receive the waiver. Should a student become ineligible due to NOT making grades (passing 5 classes each worth at least ½ credit each nine weeks) will NOT receive the waiver.

or

Option 2) Perry High School Marching Band (includes majorettes and flag line) students must complete two seasons of Marching Band (two years) to fulfill the PE requirement and receive the waiver

or

Option 3) Perry High School Cheerleading Squad-students must complete two seasons of cheering to fulfill the PE requirement and receive the waiver

or

Option 4) Perry High School Competitive Cheerleading Squad- the student must complete a full year of competitive cheering and practice to fulfill the PE requirement and receive the waiver

Option 5) Junior ROTC Program (Leadership, Education and Training- LET) the student must complete two years of JROTC to fulfill the PE requirement and receive the waiver

Students who choose to take part in an athletic program, cheerleading, marching band or JROTC will have their hours verified by the staff or the coach responsible for that activity. These students must also be involved from the beginning of the season until the very end of the season (including team banquet if one exists). Any student who is removed, is ruled ineligible, has an athletic/activity code violation or quits a program during the season will not receive credit for that season (athletes, cheerleaders) or year (band, JROTC and competitive cheerleaders).

A full season for athletic/cheerleading purposes is defined by the OHSAA as from the first day of practice until the last event or banquet per the athletic handbook. A full season of Marching Band will be defined from the first day of Band Camp until the completion of the last varsity football game or banquet as defined by the Band Instructor. A full year of JROTC is defined by completing the course and earning a passing final grade.

Health and Physical Education

804 Health .50 Credit
Grade 9 1 Semester
Two mods

This course is designed to introduce the physical, mental and emotional aspects of wellness. Topics are related to health promotion and disease prevention as students focus on health-enhancing behaviors through goal setting and decision making. This is a blended course which requires students to complete assignments online and with an instructor.

803	Weight Training	Grade 10,11	.25 Credit
825	Weight Training	Grade 12	1 Semester
	Two mods		

This course is designed to focus on exercises that will help build the major muscle groups along with aerobic, anaerobic and cardiovascular fitness. Weight training will teach students weight room safety, proper lifting technique and use of weight room equipment. Students will create fitness goals and will be expected to chart individual performance allowing each student the knowledge to design, analyze and execute weight programs. Prerequisite: Physical Education-Sports or Physical Education-Fitness or have the Physical Education Waiver to take this class.

820	Physical Education – Fitness	Grade 9,10,11	.25 Credit
806	Physical Education – Fitness	Grades 12	Semester
	Two mods		

*** Physical Education - Fitness This is a .25 credit physical education course that is required to take for students who need a PE credit. Students taking this course will be evaluated on all of the age appropriate Ohio Department of Education PE standards, which focuses on enjoyment of physical activities, and limited amount of team sports. The focus of this course is to provide each student with an opportunity to develop his/her physical, mental, emotional, and social domain while learning what it takes to improve their overall fitness level in a non-competitive atmosphere while covering all other required state standards. To earn a Physical Education credit PE-Fitness or PE-Sport must be completed first. Then students can choose any PE classes that are offered for their second PE credit. 806 course calculated into GPA.

821	Physical Education – Sports	Grade 9,10,11	.25 Credit
807	Physical Education – Sports	Grades 12	Semester
	Two mods		

*** Physical Education - Sports This is a .25 credit physical education course that is required to take for students who need a PE credit. Students taking this course will be evaluated on all of the age appropriate Ohio Department of Education PE standards, which focuses on enjoyment of physical activity as a lifestyle. The course will incorporate team sports, lifetime sport activities, and fitness lessons. The focus of this course is to provide students an opportunity to develop his/her physical, mental, emotional and social domain within a competitive team/recreational sport oriented atmosphere while covering all of the required state standards. To earn a Physical Education credit PE-Fitness or PE-Sport must be completed first. Then students can choose any PE classes that are offered for their second PE credit.

822 Leisure-Lifetime Sports Grade 9,10 .25 Credit

808 Leisure-Lifetime Sports Grade 11,12 Semester
Two mods

*** Leisure-Lifetime Sports The focus of the class is to provide student's opportunities to participate in activities that are individual or small group a lifetime. This course is not required to cover all of the physical education Ohio Department of Education State standards. The activities will NOT include any fitness activities, assessment, or team sport competition. The focus of the course is to provide each student with an opportunity to develop his/her physical, mental, emotional, and social domain while learning the enjoyment of lifetime/leisure as a healthy lifestyle. Prerequisite: Physical Education-Sports or Physical Education-Fitness or have the Physical Education Waiver to take this class.

824 Competitive Team SportsGrades 9,10 .25 Credit 809 Competitive Team Sports Grades 11,12 Semester Two mods

*** Competitive Team The focus of the class is to provide students opportunities to participate in team sports at a competitive level while demonstrating high level of skill and competition. Competitive Team Sports is not required to cover all of the physical education Ohio Department of Education State standards. The activities in this class will NOT include any fitness activities or assessment and will also exclude most leisure-lifetime sport activities. The focus of this course is to provide each student with an opportunity to develop his/her physical, mental, emotional, and social domain while learning the enjoyment of sports as a healthy lifestyle. Prerequisite: Physical Education-Sports or Physical Education-Fitness or have the Physical Education Waiver to take this class.

823	Cardio/Walking Class	Grades 9,10	.25 Credit
810	Cardio/Walking Class	Grades 11,12	Semester
	Two mods		

*** Cardio/Walking Class The focus of the class is to provide student's opportunities to improve their individual level of cardio endurance while participating in cardio activities independently or in a small group. Cardio/Walking class is not required to cover all of the physical education Ohio Department of Education State standards. The class activities will NOT include any team or lifetime sport competition of any kind. The focus of this course is to provide each student with an opportunity to develop his/her physical, mental, emotional, and social domain while learning the enjoyment of cardio/walking activities as a healthy lifestyle. Prerequisite: Physical Education-Sports or Physical Education-Fitness or have the Physical Education Waiver to take this class.

The Panther Leadership Academy Leadership, Education, and Training (LET)

The Panther Leadership Academy focuses on the development and application of various leadership roles by providing the student with practical lessons that will assist them in becoming active and engaged learners and leaders. The program promotes academic achievement and development by focusing on skills that will follow them throughout life.

Military Service Academy Nominations: Perry JROTC was designated as an Honor Unit with Distinction in Sep 2019, this allows the Army instructors to nominate up to 5 students per academy per year. This includes the United States Military Academy at West Point, the Naval Academy at Annapolis, the Air Force Academy in Colorado Springs, and the Coast Guard Academy in New London, Connecticut.

Leadership, Education and Training (LET) meets the Physical Education waiver as outlined in the Physical Education Department's Course Description. Students must complete two full years of LET to qualify for the Physical Education Waiver.

Panther Leadership Academy Course Offerings

730 Pathways for Success: Grade 9,10,11,12 Two mods 1/2 Credit Year

Pathways for Success provides students with the opportunity to develop skills and helps young people to become better citizens. To accomplish this purpose, the curriculum discusses citizenship, leadership, goal setting and a number of other principals designed to help the student succeed in high school and beyond. Students are introduced to Fitness and Wellness as well as emergency preparedness. There are several components contributing to a person's overall health. By maintaining a proper balance of physical activity, diet choices, sleep and stress control people enjoy healthier lives. Students will apply content learned through the Pathways for Success course to envision a 5-year action plan. The Personal Mission Statement identifies the important skills needed in high school and in post-secondary education to reach their personal stated goals.

731 Applied Leadership Development: JROTC Grades 9,10,11,12

½ Credit Year

Two mods

This course provides an introduction, understanding, and application of goal setting, personal development and organizational dynamics. It includes methods of risk management, personal wellness, physical fitness, and complex problem solving. This course is designed for Cadets of all skill levels, to include the new Cadets in the initial stages of training. **Prerequisite: Pathways for Success.**

732 Foundations of Leadership: JROTC Grades 10,11,12
Two mods

1 Credit Year

The second year of Leadership Education and Training is split into several units that include: Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, Map Reading, History, Your American Citizenship, Career Opportunities, and Role of the U.S. Army. This is a year-long course worth 1 credit. Prerequisite: Pathways for Success (LET 1) and Applied Leadership Development: Close Order Drill.

733 Principles of Leadership: JROTC 1 Credit
Grades 11,12 Year

Two mods

The third year of Leadership Education and Training provides additional leadership scenarios. In this year students will be more involved as teachers and leaders within the cadet organizational structure. They will also complete independent studies in the areas of communication, leadership, history, map reading, career opportunities, community emergency preparedness, physical fitness, and technology awareness. **Prerequisite: Foundations of Leadership (LET 2).**

734 Impacts of Leadership, Influence, and Responsibility: JROTC Grades 12 1 Credit Two mods Year

The fourth-year cadets are responsible for the daily cadet administration and serve in the role of commanders and staff officers. They act as assistant instructors in some subject areas for other leadership classes. They continue to develop their leadership skills and plan special unit events such as the military ball and the annual awards banquet as well as several Leadership camps. **Prerequisite: Principles of Leadership (LET 3).**

735 Applied Leadership Development: Academic Odyssey ½ Credit Grades 10,11,12 Semester Two mods

This course offers students opportunities to participate in local, regional, and state academic matches and tournaments as well as STEM related activities. The goal of the Academic Odyssey program is to encourage high-achieving students to showcase and build academic success by expanding their knowledge through friendly competitions. Additionally, preparing students for college entrance exams, such as the SAT and ACT. There are several resources available, free-of-charge to all students. **Prerequisite: Pathways for Success.**

440 Military History: Exploring Leadership Grades 9,10,11,12

1/2 Credit Semester

Two modsSocial Studies Elective
This course offers exciting discussions and projects. By the end of the semester, you will have a solid foundation

of understanding regarding the origins of many of the conflicts we see in today's world, the nature and evolution of modern warfare, as well as the tactics and strategies employed that made the great empires and civilizations of the modern world what they were and how they survive into the present day.

Thereby, tracing the evolution of the art of war and the leaders from the ancient empires through the Napoleonic era to the American civil war and the wars of the twentieth century. Emphasis is placed on the changing nature of warfare as nations adjust to social, political, economic and technological developments. The primary learning objectives of this course include an in-depth investigation of the concepts and history of warfare in the modern world.

Leaders and area of studies may include but are not limited too:

Attila the Hun: "Scourge of God," (circa 450 A.D.)

George Washington: As commander in chief of America's Continental Army (1775)

Napoleon: Considered history's most brilliant commander (1815)

Ulysses S. Grant: Lincoln's choice as the general in chief (1864)

Robert E. Lee: Lee is an American military icon (1863)

George S. Patton Jr.: "Old Blood and Guts" best field commander of World War II Erwin Rommel: The "Desert Fox," Germany's most famous World War II commander

Harold G. "Hal" Moore: The Battle of la Drang Valley (1965)

Small and large group discussions are a part of classroom learning. All students are expected to participate. This course is offered to all students as a Social Studies elective.

441 Cultural Studies: An Introduction to Global Awareness
Grades 9,10,11,12
Two mods

1/2 Credit Semester Social Studies

Elective

This is a customized course designed to introduce students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. An underlying theme of the course emphasizes the impact that cultural perspectives have on interactions between people. Throughout the course, there are individual and group activities, technology enrichment, review questions, video segments, and assessments to guide in the reinforcement of the materials. **This course is offered to all students as a Social Studies elective.**

Integrated (extra)-curricular activities: JROTC

Army JROTC Academic, Leadership, and Robotics Team (JLAB):

Sponsored by the College Options Foundation, teams of Army Junior Reserve Officer Training Corps (JROTC) Cadets from across the country can participate in the Army JROTC Academic and Leadership Bowls. The benefits of participating include the opportunity to improve SAT/ACT scores, increased interest in college admissions, increased leadership skills, hands-on and interactive learning, and relating leadership skills to the historic monuments and memorials they visit when they advance to the final round in Washington, DC. Most competitions are held after school or on weekends. Prerequisite: Successful Completion of Pathways for Success (LET 1) and Current Enrollment in Applied Leadership Development: Academic Odyssey

Panther Battalion Honor Guard:

This is a special team of the JROTC students that have the honor of presenting the flag or posting and retiring the colors at local, state or national events. The highest standards of uniform wear and appearance, discipline and military bearing are mandatory for Honor Guard participation. Honor Guard members practice teamwork and embody the characteristics of an outstanding JROTC Cadet. Prerequisite: Successful Completion of Pathways for Success (LET 1) and Applied Leadership Development: Close Order Drill

Leadership Camp:

JROTC Cadets have the opportunity to experience adventure and leadership training while interacting with their peers in a group setting while having fun. To meet this goal the cadets will be dispersed over five companies allowing them an experience that will allow them to bond with and learn from other cadets. This 5-day camp is held in early June at Manatoc Boy Scout Camp. Prerequisite: Successful Completion of Pathways for Success (LET 1) and Applied Leadership Development: Close Order Drill.

Rifle Team:

All students who participate in air rifle marksmanship receive gun safety training first and then practice a junior Olympic sport on an indoor range. JROTC competition is fired from the three standard positions; standing, kneeling, and prone. The rifle team competes at local, district and national levels.

Raider Team:

This is an athletic team which conducts competitions in the use of mountaineering rope bridges, physical fitness tests, first aid, and obstacle courses. Additionally it conducts orienteering, outdoor skills development, and emergency preparedness management.

Special Programs

SO1A	Sr. Option	AM	1 st Semester
SO1P	Sr. Option	PM	1 st Semester
SO2A	Sr. Option	AM	2 nd Semester
SO2P	Sr. Option	PM	2 nd Semester

Senior Option is a privilege allowing seniors in good standing to arrive at school at the end of 2nd mod or leave school early at the end of 16th mod. Students must have passed all classes at the end of the junior year, turn in to the Counseling Office a completed application, have passed all of the portions of the state exams, have no outstanding fines and have good attendance and behavior. Students must maintain passing grades, good attendance and behavior to maintain Sr. Option status. Administrators have the final decision as to which students are granted this privilege. If a student fails to comply with the requirements the Senior Option will be removed and the student will be placed in study hall.

Enrichment

The following are teacher recommended support.

1/2 Credit Full Year 1 mod

- Algebra 1 Enrichment
- English 9 Enrichment
- Geometry Enrichment
- English 10 Enrichment
- Algebra II Enrichment
- English 11 Enrichment
- English 12 Enrichment

The enrichment class provides students the opportunity for the daily lesson to be re-taught, to ask questions, review for tests and/or quizzes, and receive the support necessary to help students to understand the lesson's concepts. To be enrolled in this course, students must be recommended by his/her IEP case manager. This is a pass/fail course.

EMOTIONAL BEHAVIOR RESOURCE ROOM:

A multi-age classroom for grades 9-12 with a focus on social and emotional supports, effective behavioral management routines, career readiness, and transitioning services. Students receive direct instructions, small groups and online for core academic requirements. Therapeutic support and individual counseling are provided for those who require per their IEP.

*Placement in this program is based on the IEP team decision.

SELF-CONTAINED RESOURCE ROOM:

This offers English, Math, Science, and Social Studies based on Ohio's Extended Standards. Functional life skills are presented through Health and Vocational classes. Placement in one or more class sections is based on the IEP team decision, to suit the needs of the student.



PERRY HIGH SCHOOL CANTON SOUTH HIGH SCHOOL EAST CANTON HIGH SCHOOL SANDY VALLEY HIGH SCHOOL

<u>College Tech Prep</u> Career Technical Programs 2019-2020

Perry High School

College Tech Prep Programs
Health Care Occupations and Technology
High School of Business
Media/Video Production
Medical Academy
Project Lead the Way
Civil Engineering, Architecture
Digital Electronics
Aerospace Engineering
Teacher Academy
Cosmetology
Culinary Arts

Canton South High School

College Tech Prep Programs
Automotive Technologies
Programming / Video Gaming
Metal Fabrication
Project Lead The Way
Engineering, Biomedical Engineering
Sports Medicine
Graphic and Visual Design
Animal Science
Building Construction

Sandy Valley High School

College Tech Prep Programs
Horticulture

College Tech Preparation Options At Perry High School

The College Tech Prep programs, through a cooperative relationship with the public school systems of Stark County and Stark State College of Technology, focus on educational and career preparation for high school students. The programs are college preparatory programs but also include occupational training. After completion of a strong academic and technical program in high school, the College Tech Prep students will be prepared to continue their education at a two-year college, pursue a baccalaureate degree at a four-year college, or enter full-time employment. The College Tech Prep programs integrate academic and occupational subjects through a four-year program beginning in the junior year of high school and continuing through at least two years of post-secondary education. Students from all consortium high schools are eligible to apply for admission to these programs on a tuition free basis. Students must provide their own transportation to College Tech Prep programs from schools other than Perry or Canton South High Schools.

COSMETOLOGY

Grade 11	940A Trichology	(6 mods)	3 Credits
	940B Microbiology and Infection Control	(2 mods)	1 Credit
Mandatory for hours	933 Human Anatomy	(3 mods)	1 Credit

Grade 12	940C Advanced Hair Cutting and Styling	(5 mods)	2 Credits
	940D Advanced Chemical Services	(2 mods)	2 Credit

There are tremendous new career opportunities for you in Cosmetology. Recent research shows that salons today are busier than ever and that there are plenty of openings in every city across America for hair designers, spa directors, aestheticians, massage technicians and nail technicians. Skincare, spa treatments and nail care are the hottest specialty growth areas today. The outlook for a career in hair design and Cosmetology remains optimistic. Once licensed, you can work virtually anywhere.

In the Cosmetology program, you will learn to care for hair, skin, nails and create style and beauty. You will have hands-on experience using styling tools, skin care products, and color technology. Computer skills are stressed with a focus on the latest software in the cosmetology industry. Upon completion of this program, students will be qualified to sit for the Ohio State Board of Cosmetology exam, students must successfully complete Junior and Senior Cosmetology lab and related classes, English, Math, Science, Government, a senior internship and be on track for graduation. Students must have completed and passed all 9th and 10th grade core classes.

933-College Prep Anatomy/Physiology is designed to provide a solid background for students intending to pursue a medically related career through college or other training. It is a study in the structure and function of the human body. The eleven systems of the body are examined along with biochemistry, cells, tissues and disease. Fetal pigs are the major dissection specimen and are examined in detail.

Recommended senior year for cosmetology students

703 Financial Accounting* Grade 12 Two mods

1 Credit Full Year

Students will track, record, summarize, and report a business's financial transactions. They will develop financial documents, project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Technology, employability skills, leadership and communications will be incorporated in classroom activities.

DRESS CODE

The cosmetology program student's dress must be professional. Students must also supply their own work/tennis shoes. (no slippers, Crocs, moccasins). Shoes must be closed-toe; no open-toed shoes are permitted.

Lab: Students can wear anything UNDER the black smock that is provided by the school as long as it meets Perry High School's dress code.

Internship: Students must follow the salon dress code and the Perry High School dress code. Perry High School's dress code will override the salon dress code if the salon dress code is less restrictive than Perry's

Culinary Arts

Grade 11	906A Fundamentals of Food Production	(3 mods)	1.5 credit
	906B Restaurant Management	(3 mods)	1.5 credit
Grade 12	906D Contemporary Cuisine	(4 mods)	2 credit
	906E Baking and Pastry Arts	(4 mods)	2 credit

Fundamentals of Food Production

Course Description: Students will prepare food products and beverages according to standardized recipes. They will apply plating and presentation principles to deliver attractive menu items, establish food specifications and prep lists, and develop ingredient and portion control guides. Safety and sanitation, standard knife skills, and culinary math will be emphasized. Employability skills, leadership and communications will also be incorporated.

Restaurant Management

Course Description: Students will apply management principles to plan, organize and direct restaurant staff toward goal achievement. They will hire, train, and supervise employees; establish processes to facilitate restaurant operations; and plan and design menus. Students will also forecast and schedule food production, establish food specifications, select vendors, calculate costs, and purchase food and nonfood products. Other topics include food science, nutritional analysis, business law and ethics, economics and marketing.

Contemporary Cuisine

Course Description: Students will prepare regional and international food products and beverages according to standardized recipes. They will research and develop marketable new recipes, plan and design menus, and calculate food requirements and costs. Selection, use, maintenance and storage of commercial equipment, machines, tools and tableware will be emphasized. Food science, inventory management, food presentation, and safety and sanitation will also be addressed.

Baking and Pastry Arts

Course Description: Students will apply food-science principles to prepare and bake breads, desserts and pastries. They will also use specialized decorating and presentation techniques to decorate cakes, cookies, pastries, and other baked goods. Students will select quality ingredients, determine food costs, and research and develop marketable new recipes and food concepts. Personal safety, food safety, and equipment safety will be emphasized.

The Culinary uniform will be worn at all times. It will consist of:

Perry Culinary Hat

Perry Culinary T-Shirt or long sleeve shirt or sweatshirt

Pants (no shorts)

Slip-resistant black shoes

**Shoes and Uniforms must be purchased within the first week of school. All uniforms will be ordered from an online store.

Media and Video Production

Grade 11	960A Intro to Media/Video Design	(2 mods)	1 Credit
	960B Media/Video Broadcast	(2 mods)	1 Credit
Grade 12	960C Media/Video Management	(2 mods)	1 Credit
	960D Media/Video Production	(2 mods)	1 Credit

The U.S. media and entertainment (M&E) industry is the largest in the world. At \$735 billion, it represents a third of the global M&E industry, and it includes motion pictures, television programs and commercials, streaming content, music and audio recordings, broadcast, radio, book publishing, video games, and ancillary services and products. The U.S. industry is expected to reach more than \$830 billion by 2022, according to the latest Entertainment & Media Outlook by Price Waterhouse Coopers (selectusa.gov).

The Media/Video Production program will provide students the opportunities to create, produce and explore many facets of media and video production. Students will work in a hands-on lab setting of a television studio and experience real life pressure of meeting deadlines. Working in teams in creating and telling stories through video will be a daily accomplishment. Whether you're interested in being an anchor person, sports announcer, producer, director or working in film, video, or social media, this is the program for you! Successful graduates of this program can enter a college program ahead of most students simply because of the hands-on, real life experience they will receive as part of the Media/Video Production program. Graduates can also go straight into the Media/Video industry as a freelancer or start their own company. The possibilities are endless in this ever growing and changing field of Media/Video production.

960A Intro to Media/Video Design - Turn your creative side loose in this hands-on lab class. You'll explore, create, develop, edit, and publish videos, photos, graphics, music, and more. Most work will be done on state of the art Macintosh computers.

960B Media/Video Broadcast - Lights, Camera, Action! Learn how to work in a live TV studio. Be an on-air anchor, a sports announcer, camera person, graphic designer and much more. Students will create, direct, and edit PHS news every day which will include creating commercials, sports reports, weather, script writing and many other segments that cover the daily activities of students.

960C Media/Video Management - The American dream is owning your own company and being your own boss. This class will help you navigate owning your own media/video business. Copyright, business law, overhead, staff, branding, filming location, props and everything that goes with being a major player in the media/video industry.

960D Media/Video Production -Steven Spielberg, Martin Scorsese, and Tom Hanks have not taken this class, but they should have! Produce, direct, edit and enjoy all types of video genres, learn advanced editing and camera techniques, interview techniques, script writing, green screen, and special effects and anything and everything involved in media and video production, including publishing to social media.

Perry Medical Academy

You will apply to the Perry Medical Academy and placed based on educational records

HEALTHCARE OCCUPATIONS AND TECHNOLOGY Level I & II

•	930A Patient Centered Care, Jr. (930B Principles of Allied Health, Jr.	/	1.5 credits 1.5 credits
	931 Med. English III	(2 mods)	1 credit
Recommended:	933 Human Anatomy	(3 mods)	1 credit

Grade 12, Level II	930C Health and Science Tech Sr.	(6 mods)	2 credit
	936 Med. English IV	(2 mods)	1 credit
College Credit Plus	CCP930D CCP Med. Term Sr.	(2 mods)	1 credit

The junior year of this course is basic to all healthcare careers and includes instruction in State Tested Nursing Assistant coursework and Medical Terminology. The STNA coursework focuses on demonstrating proficiency in 56 personal care skills needed to care for the needs of individuals across the lifespan, focusing on the elderly. To comply with nursing home standards, students may be tested for drugs or have a criminal background check conducted during the program. Also taught is first aide, CPR, common chronic diseases of the elderly and medical terminology used in the healthcare field. Students will complete the seventy-five hour state approved nurse assistant training program and be eligible to sit for the state exam offered at Perry Health Academy at the end of the year. Students also learn leadership skills through membership in a student organization called HOSA: Future Health Professionals.

933- Human Anatomy -designed to provide a solid base of study into the structures and systems of the human body for students in career technical fields. The eleven body systems are thoroughly examined and specific applications to the fields of Health Occupations and Cosmetology are explored. Prerequisite: A passing grade in Life Science and/or Biology. This course is for Health Occupations and Technology and Cosmetology students. Other students must be recommended by the school counselor.

Healthcare Occupations and Technology Level II

The senior year of this program focuses on Clinical Medical Assisting (inclusive of phlebotomy training), College Credit Plus online Medical Terminology, and HOSA- Future Health Professionals.

Clinical Medical Assisting builds on the skills learned during the junior year and places the focus on developing a professional demeanor and the skills necessary to gain employment in a physician's office or clinic. Some of the skills taught will include assisting with the physical exam, taking an EKG, administering medication injections, and drawing blood samples (phlebotomy). During the second semester, internships will be facilitated at area physician's offices during class hours. Students must provide their own transportation to these offices.

Medical Terminology is offered as College Credit Plus course through Stark State College. Students will receive face-to-face instructor assistance and support throughout this semester course. All assignments and tests are completed through the Stark State Blackboard website.

Membership and participation in HOSA- Future Health Professionals is mandatory. HOSA is a career tech student organization which teaches leadership skills and reinforces learning through teamwork and competition. HOSA events provide opportunities for networking with other healthcare program students in Ohio, throughout the US, and in other participating countries.

The dress code of the **Health Science Academy** programs must follow the hospital requirements for proper dress. Please understand that certain areas of the hospitals or other healthcare facilities may use stricter guidelines than outlined below:

Jewelry

Earrings:

- · Jewelry cannot endorse any commercial or sports products.
- No earrings are acceptable for males.
- No more than three earrings per ear are acceptable for women.
- · If a third earring is worn, the earring is to be a stud style.
- Large, dangling earrings are not acceptable. Matched set earrings only.
- · Ear gauges are not permitted.

Other body piercing jewelry: Body piercings are limited to earrings in females. Facial piercings are not permitted. Other body piercings cannot be visible to the public.

Rings: Rings, class rings are acceptable. No more than two rings per hand. Thumb rings are acceptable.

Necklaces: No large medallions are acceptable or dangling necklaces that can get in the way of patient care. No bracelets.

Hair & Nails

- · Hair must be neat and well groomed. Extreme hairstyles are unacceptable.
- · Hair length: Asymmetrical or bi-level styles are unacceptable.
- · Males: If hair is below collar it must be pulled up for all clinical days.
- · Females: Clinical personnel with hair below the shoulders must keep it confined so it will not fall forward over the face while working.
- · Hair color: No extremes in coloring or dyeing are permitted (unnatural colors).
- Mustaches & Beards: No stubble is permitted. Employees must be clean shaven.
- **Fingernails:** Fingernails are to be clean and presentable. Artificial nails are not permitted in the clinical setting. Charms, decals, etc. are unacceptable. No nail polish.

Tattoos: Tattoos cannot be visible to the public. They must be covered.

After-shave, **perfume**, **deodorant and antiperspirant**: Use of deodorant or antiperspirant is required. Use of perfume/cologne is prohibited due to the sensitivity of respiratory patients. Students must bathe daily.

Perry Medical Academy

You will apply to the Perry Medical Academy and placed based on educational records

MEDICAL COLLEGE TECH PREP

(Open to all Stark County Juniors/Seniors)

Grade 11, Level I	921 English 11 CP	(2 mods)	1 Credit
	922 Anatomy/Physiology	(3 mods) *	1 Credit
	920A Patient Centered Care (Jr)	(2 mods)	1 Credit
	920B Health Science and Tech	(2 mods)	1 Credit

The Medical College Tech Prep program is for students who plan to continue their education at a two-year technical college, four-year college, and post baccalaureate/doctoral studies. It is a college prep program and requires a GPA of at least 2.5 for admittance into the program. It also includes clinical experience. The Medical College Tech Prep program provides basic technical and academic education for entry into future medical occupations including:

- Registered nurse
- Physical therapist and assistant
- Occupational therapist and assistant
- Pre-med/M.D.- D.O.
- Respiratory therapist and assistant
- Surgical assistant
- Pre-veterinary medicine
- Medical laboratory technician
- Radiographer
- EMT
- Sports medicine/trainer
- With additional education, other medical professions

The junior year of this course is basic to all healthcare careers and includes instruction in State Tested Nursing Assistant coursework and Medical Terminology. The STNA coursework focuses on demonstrating proficiency in 56 personal skills needed to care for the needs of individuals across the lifespan, focusing on the elderly. To comply with nursing home and hospital standards students will be tested for drugs and have a criminal background check conducted during the program. Also taught is first aide, CPR, common chronic diseases of the elderly and medical terminology used in the healthcare field. Students will complete the seventy-five hour state approved nurse assistant training program and be eligible to sit for the state exam offered at Perry Health Academy at the end of the year. Students also learn leadership skills through membership in a student organization called HOSA: Future Health Professionals.

Potential Certification upon completion of program in the senior year:

- Phlebotomy
- EMT-Basic
- State Tested Nursing Assistant Program

Grade 12, Level II	927 English 12 CP	(2 mods)	1 Credit
	926 Tech Prep Chemistry	(3 mods) *	1 Credit
	920C Principles of Allied Health Sr. CCP920D CCP Med. Term Sr. CCP920E CCP Emergency Med. Tech.	(6 mods) (2 mods) (8 mods)	3 Credits
Prerequisite	2.5 or above in Level I Medical Core Classes		
College Credit Plus	Stark State College		12 College Credits

One semester offers an integrated approach to the academic and occupational curriculum. Students will participate in the Pre-Nursing career exploration pathway in which they spend 4-6 hours per week at local hospitals and similar clinical sites where they do job shadowing and work with professional staff mentors. These

students also learn phlebotomy skills and complete an internship in Phlebotomy. After achieving an 80% in classroom testing and completion of 40 successful draws in the lab setting, the student will be qualified to take the National Phlebotomy Certification Examination. In addition to this coursework, the students will be eligible to take Medical Terminology at Perry High School as College Credit Plus through Stark State College of Technology (BIO125 – 3 credits).

The opposite semester of the program is devoted to Emergency Medical Technician-Basic Training where students will be eligible to take the National Registry Exam upon successful completion of the program (80% or higher) and reaching 18 years of age. College Credit Plus at Stark State College will qualify students to receive 7 college credits during this course. (EMS-121) Students must complete all College Credit Plus forms and testing/required scores. **Refer to CCP catalog at the end of the booklet for all CCP requirements.**

College Prep Chemistry - The course emphasizes the structure of matter and the principles governing changes in the composition of matter. The course is conducted so that the understanding of how facts are derived is emphasized rather than the mere memorization of facts. Laboratory work is used to emphasize how scientific knowledge is acquired. The successful completion of chemistry is a necessity for any student pursuing a career in the area of science, nursing, medicine, or engineering.

* **Medical Terminology** – Students must meet the College Credit Plus criteria. Students meeting the criteria may earn college three college credit hours for this course. This course is taught at PHS by a faculty member who is a Stark State adjunct professor.

English 12 CCP – (CCP112A and CCP112B)- Students who qualify for College Credit Plus English12 have the option to register for fall semester-CCP112A (English 12, which is one semester of ENG 124) and spring semester- CCP112B (spring semester of ENG231) through Stark State College. The course is taught at Perry High School by a faculty member who is a Stark State College Adjunct Teacher. Refer to CCP catalog available on our Counseling website for all CCP requirements.

The dress code of the **Health Science Academy** programs must follow the hospital requirements for proper dress. Please understand that certain areas of the hospitals may use stricter guidelines than outlined below:

Jewelry

Earrings:

- · Jewelry cannot endorse any commercial or sports products.
- No earrings are acceptable for males.
- · No more than three earrings per ear are acceptable for women.
- · If a third earring is worn, the earring is to be a stud style.
- Large, dangling earrings are not acceptable. Matched set earrings only.
- · Ear gauges are not permitted.

Other body piercing jewelry: Body piercings are limited to earrings in females. Facial piercings are not permitted. Other body piercings cannot be visible to the public.

Rings: Rings, class rings are acceptable. No more than two rings per hand. Thumb rings are acceptable.

Necklaces: No large medallions are acceptable or dangling necklaces that can get in the way of patient care. No bracelets.

Hair & Nails

- · Hair must be neat and well groomed. Extreme hairstyles are unacceptable.
- No Acrylic Nails
- · Hair length: Asymmetrical or bi-level styles are unacceptable.
- · Males: If hair is below collar it must be pulled up for all clinical days.
- · Females: Clinical personnel with hair below the shoulders must keep it confined so it will not fall forward over the face while working.
- · Hair color: No extremes in coloring or dyeing are permitted (unnatural colors).
- Mustaches & Beards: No stubble is permitted. Employees must be clean shaven.
- **Fingernails:** Fingernails are to be clean and presentable. Artificial nails are not permitted in the clinical setting. Charms, decals, etc. are unacceptable. No nail polish.

Tattoos: Tattoos cannot be visible to the public. They must be covered.

After-shave, perfume, deodorant and antiperspirant: Use of deodorant or antiperspirant is required. Use of perfume/cologne is prohibited due to the sensitivity of respiratory patients. Students must bathe daily.

TEACHER ACADEMY

Students will have the opportunity to complete four high school internships and four college courses while enrolled in the Teacher Academy program. This program offers 4 College Credit Plus courses worth a total of 12 college credits.

Grade 11, Level I (3 credits total)	956 Teacher Academy Jr.	956 Teacher Academy Jr.	
	CCP956F CCP Intro to Early Childhood	Edu. (2 mods)	1 credit
	CCP956B CCP Community and Family mods)	CCP956B CCP Community and Family Based Programs (2 mods)	
Grade 12, Level II (3 credits total)	CCP956C Intro to Teaching Profession	(3 mods)	1 credit
	CCP956D Exceptional Child	(3 mods)	1 credit

The following courses are offered at PHS through Stark State and are part of the Teacher Academy program.

956E Teacher Academy Senior

EDU121 Intro to Early Childhood Education (Stark State- 3 college credits) This introductory course provides a general introduction to the field of early childhood education as well as related services that support children and their families, birth to age 5. This course is intended for those who are interested in the field of early childhood as well as those who are still undecided but are considering a career working with young children. Content in this course provides an overview of the profession of early childhood education and the role of the

1 credit

teacher/caregiver. It explores the history of early childhood education, major models and programs that support and/or educate young children, the theories and practices that are the foundations for such programs, and current issues in the classroom/child setting. Thirty (30) observation hours are required. CTAG approved Prerequisite- ACT English 18 or NexGen Accuplacer writing score of 5 and a Stark State student. Please refer to the CCP Information book on the PHS Counseling website for complete CCP information

EDU223 Community and Family Based Programs (Stark State College-3 college credits)

An examination of community and family-based early childhood programs such as Head Start, Even Start and public special needs preschools. Adherence to mandates/guidelines, population served, socio-economic trends and factors, and how these programs differ from others are studied. Family relations and parenting skills emphasizing family involvement and empowering parents/guardians are studied and related to use in the community/family programs. Five (5) volunteer/observation hours are required.

EDU130 Intro to the Teaching Professions (Stark State College-3 college credits)

This course is for the college bound high school students who are considering a teacher career. Students begin instruction with an orientation to the teaching profession which includes subject knowledge, teaching techniques for all grade levels, classroom environment, a portfolio and technology skills. Coursework may also include CPR training for adults and children. Senior students will also be eligible to take the Para Pro test at the completion of the school year. Senior year students will work with four classroom teachers during internships to gain practical work-based experience and coursework will provide solid foundation for teaching careers. Senior students must furnish their own transportation to their school placement location. Successful completion of the Teacher Academy program may lead to college credits.

EDU225 Exceptional Child (Stark State College-3 college credits)

This course is a study of theories and techniques used in assessment and instruction of students with learning disabilities, developmental challenges, and giftedness. Developmental traits of students with special needs are examined, and instruction is studied in light of the inclusion and least restrictive environment models. Five observation hours are required.

Students wishing to earn college credit must complete all the College Credit Plus forms and return to the PHS Counseling Office by March 4th and have completed the online Stark State College application for College Credit Plus.

CP English is suggested Fee Required: \$70.00

Career Based Intervention (CBI) (To Be Determined)

Grade 11	970A CBI Junior	(2 mods)	1 Credit
Grade 12	970C CBI Senior	(2 mods)	1 Credit
	970B CBI Work	(2 mods)	Varies Per Student

The Career Based Intervention (CBI) program is designed for junior and senior students who have barriers to achieving academic and career success. The program is designed to help students improve academic competency, develop professional skills, and implement a career plan that will serve them on the path to graduation and beyond. This program utilizes a combination of in-class educational and on-site learning opportunities to maximize student success.

Prerequisite: Qualifying students will be recommended/placed in this program by their school counselor, their assistant principal, and by the program instructor.

Stark County College Tech Prep Consortium at Canton South

Animal Science

Grade 11 Animal Science	CS4007A Animal Selectors and Nutrition	1 Credit
	CS4007B Zoo and Aquarium	1 Credit
	CS4007C Animal Anatomy and Physiology	1 Credit
	CS4007F Advance Science	1 Credit
Grade 12 Animal Science	CS4007D Veterinary Science	1.5 Credits
	CS4007E Animal Health	1.5 Credits

This two-year program is designed for students who enjoy working with a wide variety of small animal species. It is an excellent opportunity for students who wish to explore careers in the animal care industry. Students will learn through hands-on experiences in areas such as grooming, customer service and health. Students will provide daily care to a variety of animals with opportunities to shadow veterinarians, technicians and specialists. Courses in this program explore veterinary science, surgical procedures, animal health and nutrition, disease prevention, grooming, and training.

Automotive Technologies

Grade 11 Auto Technologies	CS4000A Ground Transportation Maint. Jr.	1.5 Credits
	CS4000E Ground Transportation Engine & Powertrain. Jr.	1.5 Credits
Grade 12	CS4000C Auto Braking Suspension Sr.	1.5 Credits
	CS4000D Automotive Engine Perform. Sr.	1.5 Credits

The Automotive Technologies Tech Prep program at Canton South High School is a two-year course of study for students interested in pursuing a career in the automotive service and repair industry as a mechanical repair technician, collision repair technician, move into a related career path, or can lead to an associate degree in the automotive technology field. The Automotive Technologies Tech Prep Program will introduce students to both collision and repair trade areas and will incorporate a math component. Senior students will learn more advanced skills, will have an incorporated English component, and will have the opportunity for Early Placement. The curriculum reflects the increased mechanical skills that collision repair technicians need to work on today's sophisticated vehicles. The program is A.S.E. and N.A.T.E.F. certified, and is one of very few AYES certified programs in the state of Ohio.

Programming & Video Gaming

Grade 11	CS4047A Programming Jr.	1.0 Credit
	CS4047B Gaming Design Jr.	1.0 Credit
Grade 12	CS4047C Web Design Sr.	1.0 Credit
	CS4047D Object Oriented Programming Sr.	1.0 Credit

Successful graduates from this two-year course will be prepared to enter a program at a two-year technical college or a four-year college or university for a major(s) in Computer Science or in Information Systems. Students will be exposed to many different programming languages and design and will gain the necessary skills to implement computer systems and software, provide technical assistance, and manage information systems. Skills needed to acquire certifications and successfully complete the AP Computer Science exam will be an integral part of this program. A strong foundation will also be provided for the student who is interested in pursuing an MCSD certification. Students will be eligible to receive college credit upon successful completion of the program and will be well prepared for further study within the programming strand of computer science.

Graphic Design

Grade 11	CS4091A Visual Creation	1.0 Credit
	CS4091B Digital Image Editing	1.0 Credit
Grade 12	CS4091C Digital Print Design	1.0 Credit
	CS4091D Advertising and Community	1.0 Credit

This program provides students an opportunity to gain experience using a combination of artistic design and computer skills. It is a two-year program where concept designs, creative problem solving, imagery, technical production and publishing are stressed. The students are challenged to meet the demands of the graphic design

industry by experiencing real world opportunities. Students assemble a dynamic work portfolio. Students will learn elements of art and principles of design using color, illustrations, photos and fonts. Some areas explored are: digital photography, page composition, image conversion and digital printing.

Metal Fabrication

Grade 11	CS4017A Metal Lab: Gas Metal Arc Welding Jr. 1.5 credit	
	CS4017B Shielded Metal Arc Welding Jr.	1.5 credit
Grade 12	CS4017C Flux Core Arc Welding Sr.	1.5 credit
	CS4017D Gas Tungsten Arc Welding Sr.	1.5 credit

Grade 11 Metal Lab (College Credit Plus)

Grade 12 Metal Lab (College Credit Plus)

The pulse of welding beats strongly in the 21st century according to the American Welding Society. A well-established, mature industry, welding has a solid track record in technology and process advancements. Because of its strength, welding is used to construct and repair parts of ships, automobiles, space crafts and thousands of other manufactured products. Welding is used to join beams when constructing buildings, bridges and other structures.

The ECSV Welding program will teach you the fundamentals of welding, the most common way of permanently joining metal parts, and the processes used to fabricate metal. You will receive training in gas, arc, flux core, MIG and TIG welding. Along with blueprint reading and welding symbols, you will also learn how to use a grinder, drill, plasma arc cutter, burning, arc welding machines and more. All students will also become members of the American Welding Society.

Biomedical Engineering

Grade 11	CS4093A Biomedical Engineering	1.0 credit
	CS4093B Human Body Systems	1.0 credit
Grade 12	CS4093C Biomedical Interventions	1.0 credit
	CS4093D Biomedical Innovations	1.0 credit

The PLTW Biomedical Sciences program will consist of a sequence of four courses: Principles of the Biomedical Sciences, Human Body Systems, Medical Intervention, and Scientific Research. One program per year will be added beginning in 2008-2009. The goal of the program is to provide rigorous and relevant curriculum that is project and problem-based in order to engage and prepare high school students for the post-secondary education and training necessary for success in the wide variety of careers associated with the Biomedical Sciences

Sports Medicine

Grade 11	CS4078A Exercise and Athletic Training Jr.	1.0
	CS4078B Athletic Injury and Prevention	1.0
Grade 12	CS4078C Fitness Evaluation and Assessment Sr	1.0
	CS4078D Nutrition and Wellness Sr,	1.0

This two –year program is designed for high school juniors and seniors who are interested in going to college to pursue a career in the health care profession. The content of this program is focused around careers that include:

Athletic Training Physical Therapy Occupational Therapy Massage Therapy Exercise Physiology Strength and Conditioning Nutrition Wellness Coach

This program requires a great understanding of how the body works and performs at optimal levels. There is a great deal of hands-on experience in the classroom, which will then be executed out on the athletic fields. This is a fun and exciting new program that will give students the opportunity to experience a look into the exercise science profession. Chemistry and Anatomy/Physiology are required.

Construction Technologies

Junior Year	CS4010A Core & Sust. Constr.	1.5 Credits
	CS4010F Principle of Wood Construction	1.5 Credits
Senior Year	CS4010B Structural Systems	1.5 Credits
	CS4010E Struct. Cov. & Fin.	1.5 Credits

The Construction Technologies is a hands-on program that prepares students with the fundamentals needed to work in the building, remodeling, maintenance or repair of public or private buildings and homes. Students will learn principles in basic safety (OSHA-10), construction math, hand and power tool operation, blueprint reading, material handling, and communication and employability skill. Students will also learn procedures and techniques required for layout and framing of walls and ceilings, as well as roof, cold-formed steel and wood stair framing. Code requirements, design procedures and material properties for structural systems will be discussed.

Stark County College Tech Prep Consortium at Sandy Valley

Horticulture

Grade 11	SV5000A Plant and Horticulture Science	1 Credit
	SV5000B Greenhouse and Nursery Management	1 Credit
Grade 12	SV5000C Landscape Systems Management	1 Credit
	SV5000D Turf Science and Management	1 Credit

Landscape Business Manager, Tree/Plant Nursery Manager, Garden Center Manager, Greenhouse Manager, Gardener, Florist and Orchard Manager: these are just some of the career options in horticulture. Whether you are interested in a horticulture career or simply want to learn how to manage your own garden or landscaping, the Sandy Valley Horticulture program will help you grow your skills and grow your knowledge.

Online Courses

Perry High School offers online courses for traditional credit as well as courses to recover credit.

All courses, for credit and credit recovery, are completed using the APEX learning management system. For credit courses in APEX are monitored by a licensed instructor in the specific subject area. Credit recovery courses are monitored by the eLearning coordinator and a lab monitor.

All APEX courses listed are board approved, fulfill the requirements necessary for graduation from Perry High School and meet NCAA Eligibility requirements where applicable.

Students taking an online APEX course for credit receive a traditional grade each grading period. Midterm and final exams are a requirement for courses that have them. Midterm and final exam schedules are set by the eLearning coordinator with input from course instructors.

In order to be considered for enrollment in an online APEX course students must meet with his/her School Counselor. Enrollment in a course will be reviewed/considered on an individual basis.

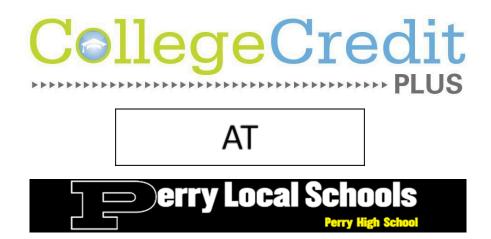
Registration for online courses is allowed at the end of the school year, beginning of the school year, at the end of the first semester or with special permission from the student's counselor and administration.

Credit recovery courses are completed using APEX. Students taking a course for credit recovery will receive a Pass (P), No Pass (NP), or No Mark (NM) at the end of each grading period. A no mark indicates that the student may have been enrolled in the course at a late date and may require an extension to complete course work. A deadline to submit work for students who receive a NM mark on their report card will be communicated at the end of each grading period.

Students taking online courses are required to complete orientation. Access to online courses will not be permitted until all requirements are met.

APEX ONLINE COURSES

All courses are by counselor recommendation. Please see your school counselor for the full listing of courses.



College Credit Plus Information Booklet 2021-2022

ALL COLLEGE CREDIT PLUS PAPERWORK for CCP Courses to be completed at the high school

IS DUE TO THE COUNSELING OFFICE NO LATER THAN MARCH 4, 2021.

NO LATE FORMS OR PACKETS WILL BE ACCEPTED AFTER THIS DATE

If students are planning to complete courses on the college campus: The student must notify Mrs. Sherri Ebert. Mrs. Ebert will share the CCP On Campus Information Session Document with the student AND parent. Both student and parent must complete the form before any documentation or forms will be sent to the college or university. The form MUST be completed no later than June 4, 2021. If you wish to have a virtual CCP Information meeting you will need to make an appointment with Mrs. Ebert (330.477.3486 ext. 2803)

Follow college deadlines for paperwork/application

ALL INFORMATION/FORMS CAN BE FOUND ON THE PERRY HIGH SCHOOL COUNSELING WEBPAGE

Perry High School Counselors 330-477-3486

Mrs. Sherri Ebert A-Da	extension 2803	sherri.ebert@perrylocal.org
CCP on the college campus cou	unselor/CCP Coordinator	
Mrs. Meagan Crim Db-Ho	extension 2802	meagan.crim@perrylocal.or
Mr. Eric Lautensleger Hp-Mh	extension 2804	eric.lautensleger@perrylocal.org
Mrs. Christina Miller Mi-Sh	extension 2805	christina.miller@perrylocal.org
Mrs. Mary Jo Bowersox Si-Z	extension 2801	maryjo.bowersox@perrylocal.org

2020-TESTING INFORMATION

Students must check with the college for application deadlines and eligibility requirements

Students may take the NextGen Accuplacer test at the Stark State Testing Center (if attending Stark State). Call to make an appointment

The Accuplacer will be administered to PHS students

Grades 9-11 on

January 20, 21, 27, 28

(Registration: January 4th- January 17th)

February 17, 18

(Registration: January 15th- February 4th)

Testing occurs in the PHS school cafeteria. Students are to report at 2:30 PM and bring their fully charged laptop computer. Allow one hour for each subject test.

Grade 8

January 29

(Registration: December 19- January 17th)

Students must Pre-register online by the registration deadlines listed above. The link for test registration may be found on the PHS Guidance/Counseling webpage

NO PHONE REGISTRATIONS WILL BE ACCEPTED

STUDENTS MAY ALSO TAKE THE ACT OR SAT TESTS. TEST SCORES MUST BE TURNED IN TO THE COUNSELING OFFICE NO LATER THAN MAY 1, 2021

New CCP students for <u>Stark State</u> can begin online application process, January 2020 by going to <u>www.starkstate.edu/admissions</u> for 2021-2022. Complete the CCP application for the 2021-2022 school year. Returning Stark State students <u>DO NOT</u> need to complete another Stark State CCP online application.

TIMELINE

January-2020

Students and parents will need to complete the CCP Google-form and view the CCP Information session found on the PHS Counseling CCP website.

Accuplacer registration dates for students currently in grades 8-11. Testing date grades 9-11-Jan. 20,21,27,28. Testing date for current 8th grade students is January 26

- 3rd CCP On Campus Consultation begins. Students wishing to take CCP courses on campus must contact Mrs. Ebert to complete (student and parent) the CCP On Campus Information Session. The last day for appointments is June 5th.
- 4th Accuplacer registration form opens for grades 9-11 for February 17th, 18th test. Go to PHS Counseling website for link. Link will also be sent via email to all students. Registration closes on January 15th at 2:00.
- 20, 21, 27, 28 Accuplacer testing for grades 9-11. PHS cafeteria at 2:30, students are to bring their fully charged School issued laptop computer. Students must pre-register (January 4th-15th) link found on School Counseling webpage and will be sent to each student via Perry Local email address.
- Accuplacer testing for grade 8. <u>Must pre-register (December 19th-January 17th)</u> link found on the Edison Webpage. Students will report to the cafeteria and bring their fully charged computer/Chromebook

<u>February</u>

February 17, 18 Accuplacer testing for grades 9-11. PHS cafeteria at 2:30, students are to bring their fully charged,

School issued laptop computer. Must pre-register (January 15th- February 4th) link found on the School

Counseling CCP Accuplacer webpage and will be sent to each student via Perry Local email address.

2nd-27th Counselors will be meeting with students to register for 2021-2022 courses. PHS CCP consultation for CCP courses being offered at PHS takes place during registration.

March

4th All CCP forms are due to the Counseling Office for students wishing to take CCP courses at Perry High School. Current 8th grade students turn in their CCP Forms to their Edison counselor.

March/April/May

Students may turn in recent ACT scores to qualify for CCP courses

MAY 1 All CCP intent forms due. Failure to turn in a CCP Intent Form by 2:30 will result in the student not Being able to take CCP courses for the 2021-2022 school year (summer 2021, fall 2021 and spring 2022)

<u>June</u>

4th Last day to complete the CCP Consultation. Student must inform Mrs. Ebert of intent to go on campus

12th Summer and Fall CCP Schedules due to Mrs. Ebert from students taking courses on the college campus

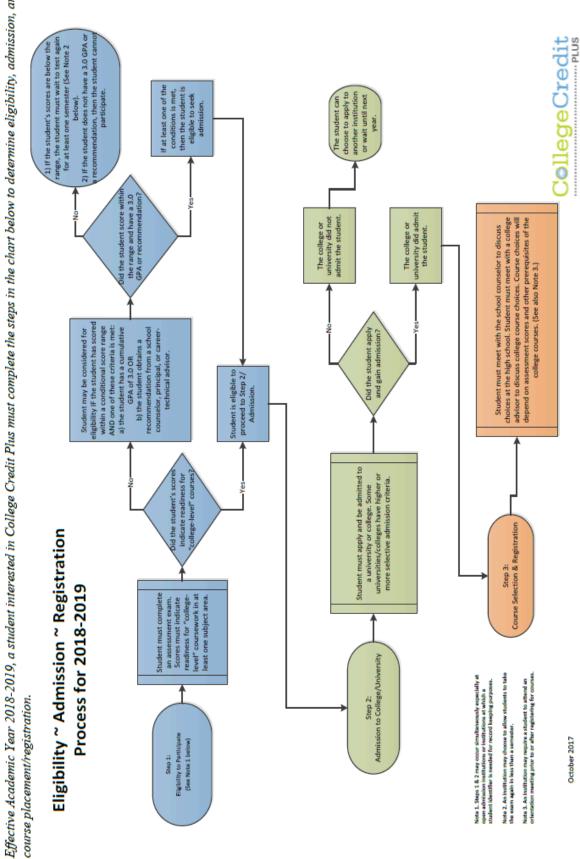
December 2020

13th Spring CCP Schedules due to Mrs. Ebert from students taking courses on the college campus

www.ohiohighered.org/ccp

College Credit Plus: Student Eligibility Process

Effective Academic Year 2018-2019, a student interested in College Credit Plus must complete the steps in the chart below to determine eligibility, admission, and



PRESCREENING $\underline{\text{MUS}}$ T MEET $\underline{\text{ONE}}$ COLLEGE BENCHMARK TO PARTICIPATE IN CCP

Step 1—Prescreening – CCP Eligibility

Statewide Eligibility Criteria		
College-ready assessment Scores in	Assessment scores below college-ready, but within one	
at least one subject area	SEM & 1) has 3.0 GPA or	
	2) receives counselor, principal or career-technical	
	advisor recommendation	

Exam	Subtest	Assessment Score (Eligible)	Score Range to be Considered (Conditionally Eligible)
Classic ACCUPLACER	Sentence Skills	88	78 - 87
	WritePlacer	5	4
	Reading Comprehension	80	71 - 79
	College Level Math (CLM)	55	46 - 54
Next-Generation ACCUPLACER	Writing	263	257 - 262
	WritePlacer	5	4
	Reading updated 4.2.2018 ¹	250 (previously 263)	243-249 (previously 256 – 262)
	Quantitative Reasoning, Algebra, & Statistics (QAS)	263	259 - 262
	Advanced Algebra & Functions (AAF)	263	257 - 262
ACT	English	18	16 - 17
	Reading	22	20 - 21
	Math	22	20 - 21
SAT	Evidence Based Reading & Writing	480	450 - 479
	Mathematics	530	500 - 529
ALEKS	Mathematics	46	40 - 45
MapleSoft T.A.	Mathematics	50% of algebra items answered correct (16 out of 32)	12 - 15 correct
PlaceU (WebAssign)	Mathematics	18	16 - 17

Step 2- College Application

Institution of Higher Education Admissions Criteria		
Selective Institutional Criteria	Open Enrollment	

Step 3 – Meet College CCP Course Requirements/ Prerequisites

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Course Placement Criteria		
College –readiness scores relevant	to course/program	Other program-specific prerequisites
requirements		



CollegeCredit

Underperforming Student Rule OAC 3333-1-65.33

A student is placed on CCP Probation when the student:

- Has earned lower than a cumulative 2.0 GPA in college courses OR
- Withdraws from two or more courses in the same term (after day 14)

When on CCP Probation, the student:

- May enroll in no more than one college course
- May not enroll in the college course in the same subject in which student previously earned a D or F or received no credit
- Student remains on probation until student has improved cumulative college GPA to
 2.0 or higher (maximum of two terms-term where lower than 2.0 counts as one term)

CCP Dismissal

A student is placed on CCP Dismissal when the student has met the definition of CCP Probation for two consecutive college terms.

Once a student is dismissed from the CCP program, the student may not enroll in college courses for the following college term

After one college term on dismissal, the student may request secondary school to allow student to participate. Secondary school shall determine whether the student may continue-on dismissal, move to probation, or participate without restrictions per the school's adopted policy. Policy must be developed prior to summer term, 2018

Student Appeals

A student who has been dismissed from the CCP program or is prohibited from taking a course in the same subject may request an appeal. Extenuating circumstances shall be considered, separate from academic performance. The school may allow the student to participate without restrictions, allow to participate in a course in the same subject, allow to participate on CCP Probation, or maintain the dismissal. Specific timing of the appeal is outlined within the rule.

- Students/parents, secondary schools, and colleges/universities must review entire rule for details related to course restrictions and dis-enrollments, policy development, counseling sessions, advising
- Actions required by secondary school must be taken by the parent of the homeschooled student. Review entire rule for details on compliance, funding, and payment responsibilities.
- This rule does not alter, supersede, or affect any college/university policy/procedure on academic probation or dismissal.
- Refer to <u>codes.ohio .gov</u> for complete Ohio Administrative Code rule 333-1-65.13.
 NOTE: This rule became effective on February 13, 2018 with implementation in the summer term of 2018-2019 academic year



DISMISSAL

UNDERPERFORMING STUDENT RULE **OHIO ADMINISTRATIVE CODE 3333-1-65.13**

Rule 3333-1-65.13 went into effect starting summer term of

the 2018-19 academic year, providing a definition of underperforming students and regulations for probation and dismissal from the College Credit Plus program.

PLEASE NOTE: This rule does not alter, supersede, or affect any college or university policy/procedure on satisfactory academic progress.

CCP PROBATION

A student is placed on CCP Probation when he or she either:

Has earned lower than a cumulative 2.0 GPA in College Credit Plus courses.

Withdraws from, or receives no credit* for, two or more courses in same term.

While on CCP Probation, the student:

- May only enroll in one College Credit Plus course for one college term (semester or quarter).
- May not enroll in the college course in the same subject in which student previously earned D or F or received no credit.*

CCP DISMISSAL

A student is placed on CCP Dismissal when the student has failed to increase his or her GPA to above a 2.0 in College Credit Plus courses during the CCP Probation term.

- While on CCP Dismissal, the student may not enroll in any College Credit Plus courses for the following college term.
- After one college term on CCP Dismissal, the student may submit an appeal to request the secondary school to allow student to participate in College Credit Plus.

APPEALS

Probation Appeals:

A student on CCP Probation may only appeal the ability to take a course in the same subject in which he or she previously earned a D, F, or received no credit.*

Dismissal Appeals:

- After one college term on CCP Dismissal, the student may submit an appeal to the secondary school to allow the student to participate.
- The secondary school shall determine whether the student may continue on CCP Dismissal, move to CCP Probation, or participate without restrictions per the school's adopted policy.

For both types of appeals:

- Each secondary school is required create a policy to direct the school's appeal process, as described in Ohio Administrative Code section 3333-1-65.13.
- Extenuating circumstances must be considered, separate from academic performance.

Department of **Higher Education**

^{*&}quot;No credit" under this rule has been interpreted to mean a transcript entry of W, NC, or equivalent.

lotification

Course Eligibility Rule continued
OAC 333-1-65.12

College/University must list Level I courses on website.

- Secondary school must verify appropriate courses and discuss drop or self-pay options with student/parent.
- Secondary school and college/university must include eligible course information in required communications (e.g., informational sessions, counseling sessions, mandatory advising).

Audits

Chancellor has authority to review college courses to ensure courses meet the requirements of the rule. Review entire rule for details

- Actions required by secondary school must be taken by the parent of the homeschooled student. Review entire rule for details on compliance.
- Students/parents, secondary schools, and colleges/universities must review entire rule for details related to course restrictions and dis-enrollments, policy development, counseling sessions, advising
- Refer to codes.ohio.gov for complete Ohio Administrative Code rule 3333-1-65.12.

NOTE: This rule became effective on February 13, 2018 with implementation in the summer term of 2018-2018 academic year.

Ohio Department of Higher Education, April 2018 Updated



High School Graduation Course Substitution Crosswalk

This information includes general guidelines about college courses that can be substitutions for high school requirements. The list does not include all possible examples of courses. All course substitutions must be non-remedial and nonreligious. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes College Credit Plus as one option for satisfying high school graduation requirements; refer to other Ohio Department of Education guidance for other options (e.g., credit flex, physical education waiver).

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information	
English language arts (4 high school credits)	Courses in literature, composition, journalism, speech, applied communication	Students may use English language arts CCP/Advanced Placement (AP)/International Baccalaureate (IB) courses to satisfy the curriculum requirements but schools must administer the end of course (EOC) tests to students to earn graduation points and to satisfy testing requirements of state and federal law.	
Health (1/2 high school credit)	Any health courses		
Mathematics (4 high school credits)	Any math courses Students must earn one unit of algebra II or the equivalent of algebra II.	Students may use math CCP/AP/IB courses to satisfy the curriculum requirements but schools must administer the EOC tests (in algebra I or integrated math I and geometry or integrated math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.	
High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information	

Science (3 high school credits)	Any science courses Students must earn: 1) one unit of physical sciences, 2) one unit of life sciences and 3) one unit of advanced* study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science (*Note: A CCP science course does satisfy the advanced study requirement.)	Schools must administer the biology EOC test to all students in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher
Social studies (3 high school credits)	Courses in social science, humanities, psychology, western civilization, political science American History substitutions must include the study of history of the Americas or western civilization (i.e., must include U.S. History). American Government substitutions must include the study of the American political system.	For the classes of 2018 and 2019, students must earn credits in American history and American government (one-half credit each). Students completing CCP courses in American History or American Government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course. For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.
High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information

Electives (5 high school credits)	Various courses will satisfy elective requirements	Students must earn credit in on or any combination of foreign language, fine arts, business,
	Foreign language: Any foreign language course (including American Sign Language) Fine Arts: Courses in drama/theater, dance, visual	career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not
	art, or music	otherwise required. Students must complete at least two semesters of fine arts take at any time in grades 7 through 12.
Financial literacy	Various economics, financial, social science, or humanities courses which include the concepts of economics and financial literacy	All students must receive instruction in economics and financial literacy during grades 9-12. Districts must verify that students have received these concepts in a specific course o the district may provide the concepts in an alternative format.
Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)	CPR/AED courses	Schools must provide training for students in CPR and AED beginning in 2017-2018.

NOTE: Additional updates to this document are planned for fall 2018. Please check for updates regularly.

Secondary school and college representatives should read the entire rule for all Course Eligibility details.

Created May 2017, Ohio Department of Education and Ohio Department of Higher Education

Updated February 201

Placement Rubric Effective Summer 2020

English Placement

Based on standardized test scores

Accuplacer Writeplacer	ACT English	SAT EBRW	GED	Course	Course ID	Min. Grade
<4	0-15	<450	See Note1	Writing Workshop	ENG 024 & 124	D
.4	16-17	450-470	See Note	Academic Writing	ENG 011 & 124	D
5	18	480	See Note ²	College Composition	ENG 124	D

Based on High School GPA

3.0 cumulative GPA from high school within the last five years and have a B or better for their junior or senior year high school English grade (must meet all 3 requirements).

Additional Information for English Placement and Advising

- 1. Students who fail the supplemental course (ENG024 or ENG011) but pass ENG 124 do not need to retake the supplemental course.
- 2. Students who pass the supplemental course (ENG024 or ENG011) but fail ENG 124 do not need to retake the supplemental course, but it can be recommended for their success.
- 3. Students who fail both the supplemental course (ENG024 or ENG011) and fail ENG 124 need to retake both courses.

Reading Placement

NextGen Accuplacer Reading	Accuplacer Reading	ACT Reading	SAT EBRW	GED	Course	Course ID	Min. Grade
<227	<40	0-12	<390	See Note1	Technical Comprehension	IDS 101	В
227-245	40-69	13-17	390-470	See Note1	Critical Analysis	IDS 102	В
240-245 and HS GPA 3.0+*	60-69 and HS GPA 3.0+*	16-17 and HS GPA 3.0+*	460-470 and HS GPA 3.0+*	See Note ¹	Requirement Met		NA
246+	70	18+	480	See Note ²	Requirement Met		NA

Additional information for Reading Placemen

IDS 102 is a Prerequisite Requirement for many courses; please review the curriculum guides and online catalog.

*3.0+ cumulative GPA from high school within the last five years.

Computer Placement

Computer Placement	Course	Course ID	Min. Grade
0-20	Computer App-Wind & Concept:	ITD 100	С
21+	Requirement Met	NA	NA

Note: Students with a C or better in a high school computer class within the last five years have met the requirement

Keyboarding and Formatting Test

Students attempting to enroll in AOT 121 are required to take a 5-minute timed test. Students must type at least 25 words-per-minute with 5 or fewer errors to place into AOT 121; otherwise they are to be placed into AOT 101.

Test Score	Test Score	GED	Course	Course ID	Min. Grade
2	2	NA	Alphanumeric Keyboarding	AOT 101	С
1	1	NA	Keyboarding and Formatting	AOT 121	

Note¹: Use Placement Tests to place students in the appropriate course.

Note²: Reasoning Through Language Arts Score > 165 within the last two years

Math Placement

For programs requiring Math 105 or Math 107

NextGen Accuplacer QAS	Accuplacer Elementary Algebra	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
<250	<97	less than 19	<510	See Note	Math for Allied Health with Co-requisite	MTH 005 & 105	
		3400,0000,00		560 11010	Industrial Math with Co-requisite	MTH 007 & 107	
250+	97+	19+	510+	See Note3	Math for Allied Health or Industrial Math*	MTH 105 or 107*	
N	Accuplacer College-level						
NextGen Accuplacer AAF	Math	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
	Math	ACT Math			Course Math for Allied Health with Co-requisite	Course ID MTH 005 & 105	Min. Grade
NextGen Accupiacer AAF		ACT Math less than 19	SAT Math	GED See Note ¹	// N N N N N N N N N N N N N N N N N N		Min. Grade

For programs requiring Math 108

NextGen Accuplacer QAS	Accuplacer Elementary Algebra	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
<250	<97	less than 19	<510	See Note	Math Fundamentals	MTH 021	В
250+	97+	19+	510+	See Note ³	Explorations in Modern Math	MTH 108	
NextGen Accuplacer AAF	Accuplacer College-level Math	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
<237	<40	less than 19	<510	See Note1	Math Fundamentals	MTH 021	В
237+	40+	19+	510+	See Note ³	Explorations in Modern Math	MTH 108	

For programs requiring Statistics or College Algebra or higher*

NextGen Accuplacer QAS	Accuplacer Elementary Algebra	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
<250	<97	less than 19	<510	See Note	Math Fundamentals	MTH 021	В
250-262	97-107	19-21	510-520	espedi	Statistics with Co-requisite	MTH 024 & 124	
230-202	9/-10/	15-21	510-520	See Note	College Algebra with Co-requisite	MTH 025 & 125	
250-262***	97-107***	19-21***	510-520***	ev)	Statistics	MTH 124	
250-202	9/-10/	19-21	310-320	See Note ³	College Algebra or Precalculus*	MTH125 or 135	
263+	108	22+	530+	ev3	Statistics	MTH 124	
203+	108	22+	330+	See Note ³	College Algebra or Precalculus*	MTH125 or 135	
NextGen Accuplacer AAF	Accuplacer College-level Math	ACT Math	SAT Math	GED	Course	Course ID	Min. Grade
<237	<40	less than 19	<510	See Note	Math Fundamentals	MTH 021	В
237-249	40-54	19-21	510-520	See Note ¹	Statistics with Co-requisite	MTH 024 & 124	
231-249	40-34	19-21	310-320	See Note	College Algebra with Co-requisite	MTH 025 & 125	
237-249***	40-54***	19-21***	510-520***	See Note ³	Statistics	MTH 124	
231-249	49-54***	19-21	310-320	See Note	College Algebra or Precalculus*	MTH125 or 135	
250+	55	22+	530+	c. v3	Statistics	MTH 124	
230*	33	227	J30+	See Note ³	College Algebra or Precalculus*	MTH125 or 135	
276	85	27+	640+	See Note	Concepts of Calculus or Analytic Geometry-Calculus 1*	MTH 221 or 223	

^{*} Based on program.

Based on High School GPA

Stark State Required Scores

***Students with a 3.5 cumulative GPA from high school within the last five years and have a B or better in Algebra 2, Precalculus, or Calculus can enroll in the college-level math class appropriate for their m. (must meet all 3 requirements).

- Additional Information for Math Placemen

 1. MTH 125 + MTH 130 = MTH135 Students who have completed MTH 125 have the option of taking MTH 130 to substitute for MTH 13.

 2. A grade of B in MTH 021 and 022 are the prerequisites for MTH 108 for students scoring <250 QAS or <237 AAF (or equivalent alternative test scores) effective Summer 207.
- 3. A grade of B is the minimum required prerequisite and/or passing grade for MTH 021, 022, 023, 024, and 025.

Note¹: Use Placement Tests to place students in the appropriate course.

Note³: Mathematical Reasoning Score > 165 within the last two years

Additional Information for Sciences Placemen

- $1.\,MTH\,022,023,105, or\,107\ is\ a\ pre-requisite\ for\ CHM\ 101\ and\ MTH\,024,025,105, or\,107\ is\ a\ pre-requisite\ for\ PHY\ 101.$
- 2. Students who have completed High School Chemistry with a grade of C or better are permitted to take CHM 121 or 141.
- 3. Students who have completed CHM 101 with a grade of D or better are permitted to take CHM 121 or 141.
- 4. MTH 024, 025, 105, or 107 is a pre-requisite for CHM 121.
- 5. MTH 024 or 025 is a pre-requisite for CHM 141.
- 6. IDS 102 is a pre-requisite for PHY 101.

Revised: 12-20-19

PERRY HIGH SCHOOL SCHOOL COUNSELING DEPARTMENT

The purpose of this booklet is to explain the College Credit Plus Program. The course descriptions found at the back of this booklet are from the college and university catalogs and only list the courses offered at PHS. Please refer to the Perry High School Course Registration Book for high school course descriptions and graduation requirements. Refer to the college catalog found on college websites for other courses that may be completed on the college campus.

Students must complete and turn in all required forms for CCP classes to be taken at PHS before the student will be permitted to register for a CCP course at PHS during registration/scheduling. Class registration for the 2021-2022 school year will take place during February 2021. It is strongly recommended that all forms be turned in to the student's counselor before the scheduling of classes or that the student turns all forms in to the counselor when meeting with the counselor to schedule classes. March 4, 2021. No forms for PHS CCP courses will be accepted after this date.

**Due to COVID 19, students wishing to take CCP courses on the college campus or online will be required to complete an online information session. The parent/guardian must also complete the session. Once the sessions are completed, the student must email Mrs. Ebert (sherri.ebert@perrylocal.org). Mrs. Ebert will then submit the required forms to the college and send the next steps to the student via email.

CCP at Perry Local

Eligible students may take a variety of courses which are listed in this booklet or on campus. There is no course fee for courses that are successfully completed and earn a passing grade. The student must meet one of the CCP college ready scores to participate in the CCP program. For 2021-2022only: students may qualify for the CCP program by having an unweighted cumulative GPA of 3.0 or higher. Once qualified to participate, the student will need to complete the college/university application and meet the entrance requirements for the college where the student is applying. This includes having a qualifying NexGen Accuplacer or ACT/SAT test score as required by the college/university. Students will also be required to meet any of the college course or testing prerequisites for CCP courses. Students who withdrawal after the fourteenth calendar day from the first day of class or who fail the class may be required to pay the tuition cost of the course, a financial hold will be placed on the transcript and diploma until the fee is paid. Returning Stark State CCP students do not need to complete another Stark State CCP application.

Enrolling in a CCP course means that the student is committed to taking a college course. This is not a decision that should be taken lightly; both parent and student should have a

discussion regarding the seriousness of taking a college course and ramifications of the grade and credit earned by the student. Parents and students are encouraged to contact the student's school counselor with any questions or concerns. Parents are strongly urged to view the College Credit Plus Information Session available on the PHS Counseling Webpage under the College Credit Plus tab.

CCP courses ON THE COLLEGE CAMPUS:

- Student may take courses on the college campus (may take courses from multiple colleges/universities) or online through the college/university
- Student must meet the CCP readiness scores and any admission requirements of the university
- Student and a parent must inform Mrs. Sherri Ebert of the intent to take courses on campus. Mrs. Ebert will send the student an On Campus CCP Information Session link. The student and the parent must individually complete the session. The student will email Mrs. Ebert when both student and parent have completed the session. Mrs. Ebert will then send all necessary forms to the college and send the next steps needing to be completed by the student in an email to the student. This form must be completed every year.
- Student is required to turn in his/her schedule to Mrs. Ebert. The student must give the name/s of required textbooks to Mrs. Springer. Mrs. Springer will notify the student of textbook availability- at PHS or at the college bookstore.
- If the student is instructed to pick up books at the college bookstore, the student MUST bring in the textbook receipt to Mrs. Springer (in the Main Office) the week he/she picks up the college textbooks. These textbooks are the property of Perry High School.
- Student is required to return all textbooks to PHS no later than 2:00 PM of the Friday
 of the <u>college's exam week</u>. Textbooks will not be accepted after this date/time.
 Students will own the book/s after this date and will be charged the cost of the
 book/s. A financial hold will be placed on all transcripts and diplomas until the fee is
 paid.
- Student is required to bring Mrs. Ebert the summer, fall and spring semester schedules by the due dates listed in the Timeline.
- Student will earn high school and college credit
- The student must indicate to the PHS CCP coordinator the option being chosen by the first day of the college class.

Option A- student does not participate in the CCP program and can take courses for college credit and high school credit on the college campus/online. The student pays for all fees, tuition, books, etc. as required by the college. The student must notify his/her counselor by the first day of class whether the course will be taken for high school credit.

Option B- student participates in the CCP program and takes courses for high school and college credit and the school district pays for up to 30 equivalent college hours and required textbooks

Combination of Option A and B- student participates in the CCP program and takes courses for high school and college credit. The student notifies the counselor which courses will be taken under Option A and which courses will be taken under Option B by the first day of class. Any class the student takes that is over the 30 allowable hours are taken under option A.

- Courses under Option B will appear as a CCP course on the high school transcript and will reflect the college course name and the college issuing the college credit, and the college issued grade. The student must notify his/her counselor of any courses taken under Option A will be for high school credit
- the student will be starting/continuing his college transcript
- the course will be given the same weight as an AP or IB course if an AP or IB course is offered at the high school in the same subject area
- Student and parent must complete the CCP On Campus Information Session Google Form
- The student's college cumulative (CCP) GPA may affect admission and financial aid to the college after high school graduation.
- It is the STUDENT'S responsibility to complete and follow all directions and meet all deadlines

CCP courses at the high school:

- are taught by Perry High School faculty that meet college faculty requirements or are online with a faculty member as the course supporting teacher
- use the college textbook, syllabus, and course materials
- follow the college/university course objectives and learning outcomes and school calendar
- earn the same college credit they would have earned if they took the course on the college campus
- earn high school and college credit
- will appear as a CCP course on the high school transcript and will reflect the college course name and the college issuing the college credit, and the college grade earned
- the student will be starting/continuing his college transcript
- the course will be given the same weight as an AP course, if an AP course is offered at the high school in the same subject area
- students must complete <u>all</u> the forms in the CCP registration packet (forms also available in the counseling office, main office and online)
- students must complete <u>all</u> required testing prior to turning in the CCP registration packet
- student may combine CCP courses at PHS with CCP courses on the college campus

- The student's college cumulative (CCP) GPA may affect admission and financial aid to the college after high school graduation.
- Students must turn in all forms and apply no later than March 4, 2021
- It is the STUDENT'S responsibility to complete and follow all directions and meet all deadlines

It is strongly recommended that you check with the colleges or universities you may be thinking of attending after high school graduation to check if the CCP courses you plan to take will fulfill a degree course or elective requirement. All CCP courses must fulfill a degree or certificate requirement. All CCP credit is guaranteed to transfer to any Ohio Public college or university.

REMEMBER: The college/university you attend after high school graduation has the last and final word of which CCP courses are accepted for degree course requirements. It is YOUR responsibility to verify by contacting the college admission office. It is STRONGLY recommended that the student keep each course syllabus and obtain a college transcript at the end of each academic year to verify that all the college credits completed at PHS appear on the college transcript. Perry Local Schools does not assume any liability or responsibility for what appears on the student's college transcript.

Students on an IEP or 504- It is the responsibility of the student to submit a copy of his/her 504 or IEP/ETR to the Student Services Department of the college he/she will be attending. The college will determine what services the student will be receiving. Colleges are under the requirements of the ADA.

Grades- The student can access his/her grades through his/her college account. Any grades appearing in the high school grade book are only APPROXIMATIONS; they MAY NOT REFLECT THE ACTUAL COLLEGE GRADE. The course must follow the grade scale of the university or college. The final course grade awarded by the university or college will be the final grade entered into the student's high school transcript-regardless of what the high school gradebook may reflect.

TERMINOLOGY

ACT- (American College Test) - A group of tests administered by ACT and required or recommended by most colleges as part of the admission process. ACT scores range from 1-36. Go to actstudent.org for more information.

Kent State requires the ACT or SAT. Juniors and seniors on free/reduced lunch may obtain a fee waiver for up to two tests.

ACCUPLACER NEXT GEN- A comprehensive computer-adaptive testing system from the College Board that helps place students into appropriate college courses and maximizes information needed to ensure student success. NextGen Accuplacer is free and will be administered at Perry High School through January 2019. Students must pre-register to take the test. Students may also take the test at Stark State College or Kent State

University Stark Campus by calling the school's testing center and making an appointment. PHS administers the NexGen Accuplacer tests.

APPEAL- Students may appeal to be reinstated into the CCP program after being dismissed (for one semester). It will be up to the secondary school to make the decision of reinstatement and the college/university have the final decision on re-admittance to the college/university.

ASSOCIATE OF ARTS GENERAL STUDIES - A two-year degree awarded by Stark State College when the student has completed all the degree requirements. Qualifying students may start the course work when accepted to Stark State College. Many courses are offered at Perry High School

CCP- Abbreviation used for College Credit Plus

CCP AT PHS- students apply to the college or university and if admitted, the student attends classes at PHS. The courses are offered as a face to face class taught by a PHS teacher who is also an Adjunct teacher at the college issuing the college credit or as an online class where a PHS teacher is the supporting teacher for the students. All classes are free to the student UNLESS the student drops the class after the 14th day from the first day of class.

CCP ON CAMPUS- students apply to the college or university and if admitted, the student attends classes on the college/university campus and provides his own transportation. In the case of a private college/university the student may be required to pay for tuition as determined by the IHE.

COLLEGE CREDIT PLUS- wording that is used by the state to describe the college courses that are completed at the college or high school and receive college and high school credit.

COLLEGE CREDIT PLUS PACKET- consists of course request forms, release form, to be completed by parent and student. May also have additional forms required by the college/university.

COLLEGE CREDIT PLUS PROGRAM- once a student earns a college ready score, the student is enrolled in the College Credit Plus program and is under all the rules and requirements set forth by the Ohio Legislature and the college/university being attended and/or awarding the college credit. The student must meet all college/university requirements and prerequisites in order to take college courses.

COURSE REQUEST FORM- A listing of all the CCP courses offered at Perry High School. The student must indicate which courses he plans on taking during the next school year; both student and parent must sign the form.

COURSE SCHEDULING CARD- Card listing all courses (high school and CCP) offered at PHS. Student circles choices, student and parent sign the card. Choices are entered into the PHS computer system and a schedule will be created from entries. A student must turn in all CCP required forms and scores before being permitted to have a CCP course entered into his/her schedule.

Cumulative CCP Grade Point Average (GPA) - A mathematical calculation of all CCP courses from all colleges/universities the student has completed coursework. This cumulative GPA must be maintained at a 2.0 or higher to remain in good standing and remain in the CCP program. Failure to keep a cumulative 2.0 GPA will result in academic probation and/or dismissal.

DISMISSAL- Students who are on probation and fail to bring up the college cumulative GPA to a 2.0 will be dismissed from the CCP program for one term and must appeal to be reinstated to the college/university.

FACE TO FACE COURSE- The course is taught by PHS faculty who are also adjunct teachers at the college/university

IHE- Institute of Higher Education- A College or university that offers college courses and degrees

INTENT FORM- Form that must be completed by parent/student that notifies the student's school that he intends to participate in CCP the following year. The form is not binding. Failure to turn in the form on or before April 1 (for the 2021-2022 school year intent forms are due by May 1) will result in the student not being permitted to take CCP courses the following year.

Level One Courses- students must complete 15 hours of level one courses prior to moving to level two or higher. Exceptions listed in OAC333-1-65.12

ODE- OHIO DEPARTMENT OF EDUCATION- state department that oversees high school curriculum and graduation requirements

ODHE- OHIO DEPARTMENT OF HIGHER EDUCATION- state department (formerly the Ohio Board of Regents) that oversees college curriculum and the College Credit Plus program

ONLINE COURSE- The course is taught and presented totally on-line. For courses offered at the high school, a high school teacher meets daily with students to help with any computer/course issues. Students taking the online course through the university will not receive support at the high school; the student must contact his/her course college teacher. All lectures, homework assignments, tests and final exams will be taken on-line

Options A,B, Combination of Option A and B- options for how a student participates in CCP. Option A- Student pays all costs and informs counselor which courses will be taken for high school credit. Option B- School district pays all costs

Combination of A & B- student will take courses as Option A and inform counselor what courses will be taken under this option and what courses will be for high school credit. The student will take not more than 30 hours of CCP classes and will earn high school and college credit at no cost to the student.

PROBATION- Underperforming students are placed on probation for one semester. If the student does not bring the CCP CUMULATIVE GPA up to a 2.0, the student will be dismissed from the CCP program.

RELEASE FORM- a form required of all CCP students taking courses at PHS. The form gives PHS permission to send a student's transcript, schedule, social security number, birth certificate to the IHE and to also post the CCP course grades on the high school's grading site.

SAT-(Scholastic Aptitude Test)- A test of verbal, written, and mathematical abilities given by the College Entrance Examination Board through the year and required or recommended by many colleges as part of the admission process. Kent State requires the ACT or SAT. Juniors and seniors on free/reduced lunch may obtain a fee waiver for up to two tests.

STANDARDS OF ACADEMIC PROGRESS (SAP-Standards of Academic Progress (SAP) is a series of standards required to maintain eligibility for federal student aid. This takes affect after high school graduation, but the grades earned in CCP and the credits attempted/completed in CCP may affect a student's SAP and financial aid in college.

STARK STATE COLLEGE- Located in North Canton, Ohio a partner with Perry High school in offering CCP courses.

TAG- Transfer Assurance Guide. Students are guaranteed the transfer of applicable credits among Ohio's public colleges and universities and equitable treatment in the application of credits to admissions and degree requirements. A TAG course is guaranteed to transfer to any Ohio public college or university. TAG approved

courses are those foundational courses that represent a commonly accepted pathway to a Bachelor's degree. A TAG approved course is guaranteed to transfer and apply to the degree or program requirements. All CCP courses must be TAG courses

TRANSCRIPT- The official record of high school or college courses and grades generally required as part of the college application.

TRANSCRIPT REQUEST FORM- Part of the release form and is required to be completed and turned in to the Counseling Office, giving the counseling office permission to send the student's transcript to a college/university

TEST SCORES- A copy of the student's ACT, SAT or Accuplacer scores is required when the student is enrolling for the first time or taking a course requiring different test score requirements than what is on file.

UNDERPERFORMING STUDENT- When a student's CCP GPA falls below a 2.0, the student is considered an underperforming student and will only be permitted to take 1 CCP course the following semester that is not in the same area as the course the student earned a D or F.

Verification Sheet- A form that verifies that the student and/or parent attended a CCP Information Night meetings offered at PHS or viewed the materials on the Counseling Webpage or obtained the information from the Counseling Office. It is the student's and parent's responsibility to read all information and ask questions regarding the CCP Program if he/she is unable to attend a CCP meeting.

Example of a college Student Academic Progress Policy:

Stark State SAP-Requirements include components of completion of credit hours, grade point average (GPA), and maximum time frame as defined below. Students who do not meet these requirements will be disqualified from future financial aid. SAP requirements Stark State College requires that any student who applies for or receives federal financial aid makes satisfactory academic progress toward an Ohio Board of Regents (OBR) approved degree or certificate.

Satisfactory academic progress is measured as: • Overall grade point average of 2.0 • Completion of 67% of the cumulative attempted credit hours, including hours of repeated coursework • Completion of OBR approved degree or certificate within the number of required credit hours listed in the college catalog for the associate or certificate degree multiplied by 150%, as determined by the Financial Aid Office and includes accepted transfer credit hours and up to 30 attempted credit hours of required developmental coursework. Successful grade completions are: A, B, C, UC, D, UD, CR Unsuccessful grade completions are: F, W, IN, NC, NA Failure to meet these measurements will result in the loss of federal financial aid.

Monitoring Progress at the end of each term attended, a student's academic progress will be evaluated, based upon the standards listed above. If he or she fails to meet any of the above requirements, he or she will receive a notification letter from the college. After the first term in which the requirements are not met, a student will be placed on financial aid warning for one subsequent term. During the warning period, the student will continue to be eligible for federal

financial aid. The College encourages the student to meet with an academic advisor to assist the student with his or her educational goals. After the second term in which the requirements are not met, a student will become ineligible for federal financial aid. In order to regain federal financial aid eligibility, a student will be required to pay for his or her classes out of pocket until he or she is able to reach the 67% completion rate and a cumulative 2.0 GPA.

DEADLINE- All paperwork must be turned in by the deadline. Failure to do so will prevent the student from enrolling in the class. The deadline for CCP courses offered at PHS is March 4, 2021

Students planning on taking classes on the college campus must meet the college deadlines

PATHWAYS TO EARN 15 OR 30 CREDIT HOURS

Perry High School students can choose from 37 courses worth over 60 credit hours offered at PHS. The state of Ohio requires each school district to create a pathway for students to earn 15 or 30 credit hours of college credit with a partner school. PHS partners with Stark State College and Kent State University Stark Campus. Listed below are possible courses a student could take (meeting all admission requirements of the CCP Program, Stark State College or KSU prior to enrollment) to earn these credit hours. Also, students may choose from any of the CCP courses offered at Perry High School where the student meets the admission and eligibility criteria to enroll in the course. With careful planning beginning freshmen/sophomore year, a student can earn an Associate of Arts degree from Stark State College. Many courses for this degree are offered at Perry High School and taught by PHS teachers who are also adjunct teachers at Stark State College or Kent State University Stark Campus. Detailed information regarding CCP at PHS is conveyed and all applications and required forms are handed out to students and parents. Information is also available on the Perry High School Counseling Website.

With careful planning a student may be able to earn 15 or more transferable (to an Ohio public college or university) credits. The following graphs offer a 15 and 30 college credit hour suggested pathway. It is recommended that parent and student meet with his/her school counselor to create possible pathways specific to the student's needs.

All courses are through Stark State College and may be offered at Perry High School

Suggested 15 credit hour pathway

Course Name	College Code	Credit Hours	Recommended Year Taken	Pre-requisite course
Psychology	PSY121	3	Junior or senior	
Microeconomics	BUS222	4	Sophomore, junior or senior year	
English Comp I	ENG124	3	Junior or senior year	
English Comp II	ENG231	3	Junior or senior year	ENG124
Effective Speaking	COM121	3	Senior year	
		16 credit hours		

Suggested 30 credit hour pathway

Course Name	College Code	Credit Hours	Recommended Year Taken	
History (fall semester)	HIS121	3	Sophomore or junior	
History (spring semester)	HIS122	3	Sophomore or junior	HIS121 is a prerequisite
Psychology	Psych121	3	Sophomore, junior or senior	
Sociology	SOC121	3	Sophomore, junior or senior	
Microeconomics	BUS221	4	Sophomore, junior or senior	
Chemistry	CHM121	4	Junior or senior	
English IV (fall semester)	ENG124	3	Senior	
Political Science	PSC121	3	Junior or Senior	
English IV (spring semester)	ENG231	3	Senior	ENG124 is a prerequisite
		29 credit hours		

NextGen ACCUPLACER and College Placement tests

Students must meet the college readiness benchmark in at least one area to be admitted to the CCP program. Once a student has a college ready score, he will be permitted to apply to the college/university.

Please refer to the Pre-Screening CCP Eligibility Table

If attending Kent State or another university you must complete any additional tests the college/university requires.

Stark State

Stark State College permits students to take each subject area of the Accuplacer/NextGen Accuplacer test two times per academic calendar year (reading, writing, algebra). Students may take the test at Perry High School on the testing dates determined by Perry High School. The NextGen Accuplacer test will be administered in January and February (check website for dates and registration information). Students must preregister on the Perry High School Counseling website. Click on the CCP Quick Links on the right of the page. There you will find the link to the registration application. Students must register in order to take the NextGen Accuplacer test at Perry High School. No phone or email registrations will be accepted. Students are not permitted to bring a calculator. Scratch paper will be provided. Students may also take the NextGen Accuplacer at Stark State. To make an appointment call the Stark State College Student Services at 330-494-6170 ext. 4500 Students are to bring a copy of the test results to the Counseling Office and attach a copy of the test results to the Enrollment packet.

PARENT/STUDENT INFORMATION COLLEGE CREDIT PLUS (CCP)

HOW THE PROGRAM WORKS

Student must have at least one college ready score (ACT, SAT, NextGen Accuplacer) . <u>OR For 2021-2022 ONLY-</u> student has an unweighted cumulative GPA of 3.0 or higher to be in the CCP Program

Student must be enrolled in both college and high school

Student must meet the college and college course requirements

Student will earn transcripted college and high school credit upon successful completion of the course

- 1. Students must be remediation-free in accordance to one of the assessments in CCP Eligibility table
- 2. Also eligible if:

If a student scores within one standard error of measurement (SEM) below the remediation-free threshold and the student has a 3.0 GPA, the student is eligible to participate

OR

If a student scores within one SEM below the remediation-free threshold **and** the recommendation of the school counselor, principal or technical program advisor. Note: these individuals are not required to recommend a student if he/she does not feel the student is capable of being successful in the CCP program

Or for the 2021-2022 school year- due to COVID 19- student has an unweighted cumulative GPA of a 3.0 or higher

Assessments: Requires institution of higher education to pay for one assessment in the Uniform Statewide Standards for Remediation-Free Status. IHE determines the 'free' test

ACT, SAT, NextGen Accuplacer, ALEKS, Maplesoft, PlaceU

3. Qualifying CCP Students in grades seven through twelve can apply to college and, if accepted, take nonsectarian, non-remedial courses for high school and college credit that will lead to a degree or professional certificate. Students are limited to taking 30 credit hours per college academic year (summer session, fall session, spring session) with a maximum of 120 college credit hours over the course of the eligibility period (grades 7-12).

A student in grade nine may not enroll in courses under this chapter (ORC3365.031) for which the student elects under division (B) of section 3365.06 of the ORC to receive credit toward high school graduation for more than the equivalent of four academic school years. A student enrolling in courses under this chapter may not enroll in courses in which the student elects to receive credit toward high school graduation for more than the equivalent of:

- (1) Three academic school year, if the student so enrolls for the first time in grade ten
- (2) Two academic school years, if the student so enrolls for the first time in grade eleven
- (3) One academic school year, if the student so enrolls for the first time in grade twelve
- 4. Between February 15th through April 1st, (Due to COVID for 2021-22- deadline is May 1st) an Intent Form stating you wish to participate in the CCP program for the following school year must be completed and **turned in to the Counseling Office**. Failure to turn in by April 1st (May 1st for 2021-2022) may result in denial of CCP program participation
 - "Students must submit a written notice of their intent to participate in the upcoming academic year, by April first, in accordance with section 3365.03 of the Revised Code, but may submit the written notice of intent to participate as early as February fifteenth. Students desiring to participate in college credit plus in the summer are strongly encouraged to submit letters of intent and begin the admissions process starting in February and prior to the April first notice of intent deadline in order to improve chances of meeting summer registration timelines."

Appeals when missing the April 1 deadline: If a student misses the deadline, the student can seek consent from the principal to participate. If the principal does not provide written consent, the student may appeal the principal's decision to the governing entity or the superintendent of the school. The decision of the district superintendent or governing entity shall be final. See Ohio Revised Code 3365.03 for the exact timeline of appeals, decisions, and notifications.

- 5. Students wishing to attend the college campus to complete CCP courses along with a parent/guardian must INFORM MRS. SHERRI EBERT before June 4th. Mrs. Ebert will send the student and parent the CCP on Campus Information Link via email. Once the form has been completed by the parent and student, the student will notify Mrs. Ebert via email (sherri.ebert@perrylocal.org). Mrs. Ebert will send all required school documentation to the college and send the student information for the next step via email.
- 6. The student will apply to the college CCP program. The college will accept/reject your application and notify you of its decision. The college you want to attend may have special entrance requirements and deadlines you must meet before you can register for courses
 - Students may take courses during the college/university summer, fall and/or spring terms. Students must meet all college and PHS deadlines.
 - You will have to decide whether to take a course for college credit only (student pays all costs-option A) or high school and college credit (no cost to student- Option B). Students may elect to take more than 30 college equivalent hours and the student pays all tuition, fees and textbooks for the course/s taking the student over the 30 hour limit (Option A & B).
- 8. If you choose to take the course for college credit only, you will have to pay for the cost of tuition, textbooks, materials, and fees. This option is NOT part of the CCP Program
- 9. If you choose to take the course for high school and college credit, the cost of tuition, and textbooks will be paid for by Perry Local Schools, materials and fees may be paid for by the university or college. Textbooks must be returned to Mrs. Springer in the PHS Main Office by the Friday of the college exam week. Failure to do so will result in the student being charged for the textbook.
- 10. You can attend college either full-time or part-time. You may combine courses at PHS with courses at a college/university, you may attend more than one university.
- 11. If you choose Options A or B, all college grades become part of your high school grade point average.
- 12. The conversion for college credit to high school credit is shown below.

CONVERSION TABLE FOR HIGH SCHOOL CREDIT

SEMESTER HOURS = HIGH SCHOOL CREDIT

1 = .33 2 = .663 OR MORE = 1.0

- 1. A student may take a maximum of 30 equivalent college credit hours (combination of high school and college credit) each school year and a maximum of 120 credit hours permitted during the duration of the CCP program (grades 7-12). Students in grades 7-8, for calculation purposes only: year-long classes equal 1 high school credit, semester classes equal ½ high school credit
 - Determine student's number of high school ONLY units (grades 9-11) only high school credit is earned) or equivalents for grades 7-8
 - Multiply that number by 3, and
 - Subtract the result from the number 30; { 30 {high school credits x 3}
 } = college credits available to earn for that academic year
 - The resulting number is the total number of college credits that CCP student may earn that academic year
- 2. If you decide you no longer want to participate in the program before the term has ended, you must complete a withdrawal form with the college (obtain from the instructor) and meet with your high school counselor to develop a new high school schedule. Failure to complete the course, whether through a formal 'class-drop' process after the fourteenth calendar day starting with the first day of class (W), earning an F, WF, or nonattendance will result in any or all financial obligations for that course defaulting to the student or the student's parent/s. A hold will be placed on the student's transcript until all fees are paid in full.
 - Courses dropped prior to the 14th calendar day starting with the first day
 of class will not incur any fee nor any notation on the college or high
 school transcript
 - Courses dropped after the 14th day starting with the first day of class WILL incur one of the following (per college policy) a 'W', 'WF' or 'F' on the college and high school transcript AND the student may be required to pay for the class per state CCP policy.
- 3. Students participating in the CCP program must meet all high school graduation requirements. College courses used to meet high school graduation requirements must be approved ahead of time by your high school counselor. Students taking classes on campus will be required to sign a waiver explaining that failure of the class/classes may result in not graduating. All courses and testing required for graduation must be completed before graduation.
- 4. Any course taken for high school credit will be clearly identified on the high school transcript along with the name of the college attended.

- 5. If a member of the student's household participates in at least one of the following programs: Medicaid, Food stamps, supplementary security income, public housing assistance or section 8 housing, low income home energy assistance program, and/or free and reduces lunch will not have to pay any fees
- 6. If a student is expelled from school, the student will be required to pay all fees associated with the course/s including any textbooks and materials that were provided free of charge and will be denied any high school credit
- 7. A student who is eligible to participate in the CCP program may participate in the program during the summer term of a public or participating private college or an eligible out-of-state college participating in the program. Grades and courses will post in the fall semester.
- 8. The student or the student's parent shall inform the counselor of the student's school by the April 1 (2021-2022; May 1st) and of the student's intent to participate in the program during the summer term. Students participating in summer term along with a parent/guardian MUST meet with the student's high school counselor on or before the last Friday in March. The student MUST give a copy of his summer and/or fall schedule to his high school counselor before June 1st. Summer courses DO NOT count towards high school athletic eligibility.
- 9. Students who attend a non-public college or university may be required to pay tuition as determined by the college/university where the course is delivered. Although the amount students can be charged may vary. Students who qualify as economically disadvantaged may not have to pay any fees to a private college
- 10. Students enrolled in the CCP program will be entitled to all student services provided to any other of the District's school students. However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep informed of academic and other requirements for all students who attend the school.
- 11. If student withdraws from the college course with-in the first 14 calendar days of the course, he will be rescheduled for the appropriate high school course and no record of the college course will appear on the high school or college transcript. If a student withdraws after the 14th calendar day after the course began, a "W" will appear on the college/high school transcript and the student will be charged for the class, unless the student receives Free and Reduced lunch-then there is no charge. If the student drops the class after the IHE's drop date, the college will assign a grade of "W/F" and will be charged for the class, unless the student receives Free and Reduced lunch-then there is no charge. The course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript. PHS will follow the IHE's policy.

- 12. Qualifying CCP courses will be computed into the high school GPA using the same scale as Advanced Placement courses
- 13. Student athletes must remain eligible in accordance with the Ohio High School Athletic Association (OHSAA) bylaws. To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined. Students attending on campus courses or online courses through the college, must complete the athletic form and turn in to the athletic office. CCP courses taken in the summer do not count towards eligibility.
- 14. Students wishing to take CCP courses in the summer are encouraged to contact the college or university for the admission and scheduling deadlines. Students may speak to their high school counselor for more information on Summer CCP. Summer CCP credits are applied to the following September/school year. Student and parent MUST inform Mrs. Ebert PRIOR to the first Friday in June.
- 15. The final college grade earned will also be the grade entered in the student's high school transcript
- 16. It is the responsibility of the student to notify the college/university if he is on an IEP or 504 and the student is responsible for submitting a copy to the Student Services Department of the college or university to be reviewed to receive any accommodations.

DECIDING TO PARTICIPATE

Before you decide to participate in the program, you and your parents should consider these points

Future plans- if you plan well, this program can assist you in making future education and career decisions and in exploring college opportunities

Athletics- Athletes in the CCP program must carry a combination of five classes (each class at least ½ credit per semester) or the equivalent at the college and the high school. Students are also required to obtain from their professors evidence that they are passing at the end of each high school grading period. Summer courses do not count towards eligibility.

High School graduation- Even if you participate in this program, you still must meet your high school graduation requirements in order to earn a high school diploma. Review the requirements and your standing with your high school counselor. Make sure that the number and types of courses you take will meet Perry High School graduation requirements. You should keep in mind that the grades you earn in college courses will affect your grade point average and your eligibility to graduate. Grades may also affect your admission into a college or university after you graduate from high school.

Intention- The student should be intent when choosing and completing CCP courses during high school. It is important that the student make sure that the course will transfer to college and complete a general education college degree requirement.

College-level work- You may find college level classes to be more accelerated and academically challenging than high school courses. You need to be able to work without supervision and have both academic and social self-discipline. Be sure you are ready for these responsibilities. **You must also be able to handle any stress that may come with completing college work**. Take an honest appraisal of yourself...are you willing to work and perform at a college level?

Scheduling/Attendance- When attending the college campus participating in this program on a part-time basis means that you must schedule classes at your high school and at college. Yearly schedules and vacation times are usually different for high school and college. Sometimes it may be difficult or impossible to take the courses you want at both schools because of scheduling conflicts. Credit attendance applies to all high school courses. You are responsible for giving Mrs. Bowersox your summer, fall and spring semester schedules as soon as you have it set with your college counselor. Colleges have class attendance requirements and CCP students must meet those requirements whether taking the course at PHS or on the college campus. It is the student's responsibility to know the college attendance policy.

Credit- High school credit will be granted only upon receipt of the official transcript/grade verification from the college. The high school is not responsible for, nor involved in any conflict regarding grades and/or attendance at the college or for the college course.

Transportation- You are responsible for transportation to the college. Neither the high school nor college will provide transportation.

Extracurricular Activities- If you take part in this program (on the college campus), you will not be in your high school full time. You might miss out on participating in some high school activities as a result of your enrollment in college. Activity times and dates are normally part of the morning announcements. You are responsible for obtaining the morning announcements from the PHS website.

Intention- The student should be mindful of the CCP courses taken during high school. It is important that the student make sure that the course will transfer to college and complete a general education/college degree requirement.

POTENTIAL BENEFITS:

*expands the curriculum available to students	*allows students to experience college level work/life prior to making final decisions about whether
to	
	and/or where to attend college
*provides opportunities for students to Study 'in-depth' those areas of special Interests or needs	*exposes students to a larger variety of cultures and backgrounds
*allows students to earn college credit while In high school	*allows students to get a 'head start' on college general education requirements
*college courses can be taken free of charge when taken at a public college/university	*save money on college tuition when the course fulfills a degree or general education requirement
POTENTIAL RISKS:	
*increases responsibility for learning student because of less instructional guidance progress.	*could affect graduation if student fails a required course Student and parent are responsible for tracking
	High school receives no progress report or midterm grades for CCP on campus courses
*could create social discomfort	•
* could create scheduling conflicts	*many colleges prefer a rigorous high school course load and may not regard CCP coursework as advantageous for admission.
* may reduce opportunities for participating in high school activities or prevent after school work	*may create a financial burden if student fails or withdrawals from a course
*could affect GPA and class rank	Withdrawais from a course
coald affect Critiana class fank	* 7 th -12 grade students will be in a non-structured college setting with much older students.
* failing, withdrawing or a low college GPA may affect the student's SAP and affect post-	* student begins his/her college transcript and poor
grades will be secondary financial aid awards.	Recorded and will follow student to college

STEPS TO FOLLOW TO TAKE CCP COURSES ON THE COLLEGE CAMPUS

- 1. Discuss your plans with your parents
- 2. If you have questions, meet with his/her counselor to discuss the program and how it might fit with your educational and personal goals. If you decide to participate, you and your parents or guardian must sign the Intent Form and turn into your School Counseling Office by April 1 (May 1st for 2021-2022)

- 3. Student must meet one of the College Readiness Standards as outlined by the Ohio Legislature
- 4. Student must apply to and be accepted for admission by the college/university.
- 5. Student and parent must <u>inform Mrs. Ebert before the first Friday in June and before you</u> <u>meet with your college academic counselor. Mrs. Ebert will have the links/ required forms</u> for students/parents to complete.
- 6. Once you are enrolled at the college, **you must provide Mrs. Ebert** with a photocopy copy of your official schedule. You will contact Mrs. Springer regarding the textbooks you will need for your course/s: June for summer term, August for fall semester and December for the spring semester and a copy of your grades at the end of each semester.
- 7. Mrs. Springer will check into textbook availability and inform you if you need to pick up books from PHS and/or from the college bookstore.
- 8. It is your responsibility to return all textbooks to Mrs. Springer by 2:00 on the Friday of your college's final exam week. Late books will not be accepted and will become the student's property. Students will be charged the cost of the textbook. All report cards and transcript will be held until all fines are paid in full.

Taking CCP Courses AT PERRY HIGH SCHOOL

WHAT IS A COLLEGE CREDIT PLUS COURSE (CCP)?

- Face to Face course- a college-level course taught at the high school by a high school teacher who is an adjunct-teacher at Kent State University Stark Campus or Stark State College. It is a fast paced college semester course.
- An on-line course with a PHS faculty staff member as a proctor. Course material, papers, projects and homework are completed and submitted on-line to the college professor. It is a fast paced college semester course.
- The difficulty of the reading level of the texts, reading and writing assignments, research projects, testing/assessment, etc. are at the college level
- Course content is based on a curriculum set by the university or college
- Students will receive both high school credit and college credit upon completion
- College courses worth 3 or more college hours will be awarded 1 high school credit, courses worth less than 3 college hours will be awarded the corresponding high school credit 2 college hours=.66 1 college hour =.33 high school credit)

WHY TAKE A COLLEGE CREDIT PLUS COURSE?

- Prepare for and earn college credit while in high school
- CCP courses are TAG (Transfer Assurance Guide) courses, meaning they will transfer to any public college or university in the state of Ohio and should meet general degree requirements
- Complete college credit at the high school campus during the school day

- Experience college level curriculum under the instruction and guidance of the high school teacher (who is an college adjunct teacher)
- Challenge students to reach their maximum learning potential

Students should consider taking CCP courses if:

- They are curious, self-motivated, invigorated by ideas, stimulated by other students' ideas and work and can work independently and in groups
- They possess strong study, organizational, reading and writing skills, as well as the ability to balance activities and academics
- Current teachers recommend student for the CCP course in their subject area (students do not need a recommendation to take a CCP course, but must meet the college course requirements and admission requirements)
- Student is emotionally and socially mature enough to handle a college level course/and or college/university environment
- Student has a strong support system at home to help should the experience become challenging
- This is a college course, the instructor will only speak/share information with the student (not the parent)

STUDENT MEETS THE FOLLOWING CRITERIA (to take a CCP course at PHS)

- Student must meet one of the College Readiness Standards as outlined by the Ohio Legislature
- Student must meet the college's admission criteria
- Student must be accepted for admission by the college/university
- Student must meet the college's course prerequisite criteria
- Student has taken the ACT, SAT, NextGen Accuplacer (as determined by the college/university) before March. ACT scores from the school administered ACT test will be accepted.
- Student has turned in a completed Intent Form by March 4, 2021
- Student has completed and turned in a CCP packet by March 4, 2021
- Student is on track for high school graduation
- Student has met the Ohio test requirements set forth by ODE or ODHE
- Student indicates he/she intends to take a CCP course on his/her registration card (only students who have turned in a completed packet will be permitted to enter CCP courses into the course request file)

ONCE A STUDENT HAS ENROLLED IN A CCP COURSE THE FOLLOWING MUST OCCUR

 Student must maintain a minimum of a grade of D average in the course to be eligible for college credit

- Student will complete any additional paperwork required by the college or university, the coordinator will provide all necessary forms
- A 2.0 CCP cumulative GPA must be maintained to be in good academic standing

CCP COURSES OFFERED AT PERRY STARK STATE COLLEGE

<u>First time</u> applicants must complete the online application, submit ACT or Compass scores and meet the Stark State College application deadline. Specific test scores and prerequisites are listed with the course description in the Courses section of this booklet

If enrollment is low a course offering may be canceled

College Success Skills

Computer Applications General, Organic

for Professionals and Biological Chemistry

US History I Geology
US History II Sociology
English Composition I Psychology

English Composition II Multi-Cultural Diversity

Effective Communication Principles of Marketing

CCP courses offered at PHS continued

College Algebra Microeconomics

College Trigonometry Medical Terminology

Statistics Intro to Early Childhood Education

Principles of Management Community and Family Programming

Business Administration Introduction to the Teaching Profession

EMT Basic The Exceptional Child

BUSINESS

BUS 121 - BUSINESS ADMINISTRATION

A survey course designed to develop a comprehension of business theories and principles. Students will examine the following: American business development, management and organization, human resources, marketing, information for business strategy, decision making, finance and investment. Upon completion, students should be able to demonstrate an understanding of the above topic areas and have a foundation for studying other business subjects.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, <u>Lecture</u>, W2 Web/Lecture, <u>W3 Total Web</u>, W4 Virtual

All Sections for this Course

Business/ Entrepreneurial Division Business Mgt/Entrep Department

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level <u>IDS 102</u> Minimum Grade of B or **ACT Reading 18** or SAT Verbal 480 or Accuplacer Reading 070 or **NextGen Accuplacer Reading 246** or Reading Proficiency 3 or GED Reasoning Through Lang Art 1 or IDS Transfer Prof/Placement 3

BUS 221 - MICROECONOMICS

An in-depth study of microeconomic concepts and principles such as supply and demand, price elasticity, production costs, different market structures, income distribution, marginal analysis, and other issues relating to global economics. Upon completion of this course, students should be able to demonstrate an understanding of these topics and be able to apply them to business. TAG OSS004 approved Spring 2012. TMSBS approved Spring 2012.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, Online Virtual (WEB), W2 Web/Lecture, W3 Total Web, W4

All Sections for this Course

Business/ Entrepreneurial Division Business Mgt/Entrep Department

Course Attributes:

Instant Access Available, TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

BUS122- Prerequisites:

Undergraduate level <u>IDS 102</u> Minimum Grade of B or **ACT Reading 18** or SAT Verbal 480 or Accuplacer Reading 070 or **NextGen Accuplacer Reading 246** or Reading Proficiency 3 or GED Reasoning Through Lang Art 1 or IDS Transfer Prof/Placement 3

MGT 121 - PRINCIPLES OF MANAGEMENT

This course provides an in-depth, balanced overview of management through coverage of basic management functions: planning, organizing, staffing, directing and controlling. Presents the current insights of open-systems theory, contingency theory, organization theory, organizational behavior and contemporary

management science. Upon completion, students should be able to demonstrate an understanding of the above topic areas. TAG OBU012 approved effective Summer 2018.

3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Business/ Entrepreneurial Division Business Mgt/Entrep Department

Course Attributes:

TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level BUS 121 Minimum Grade of D or Undergraduate level ENT 120 Minimum Grade of D

MKT 121 - PRINCIPLES OF MARKETING

This course is an introduction to the important role that marketing plays in the successful operation of various enterprises that operate in both the domestic and international arenas. Emphasis is on developing marketing strategies needed to compete effectively in today's rapidly changing competitive environment. Customer buying behavior, market segmentation, quality customer service, the elements of product, distribution, pricing and promotion strategies are examined. Upon completion, students should be able to demonstrate an understanding of the above topic areas. OBU006

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Business/ Entrepreneurial Division Business Mgt/Entrep Department

MKT 121- Course Attributes:

TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level <u>BUS 221</u> Minimum Grade of D

IDS 115 - College and Career Success Skills

This course is designed to aid students in gaining success skills needed for constructive and efficient learning both in college and other life settings. Topics include punctuality and discipline, study and test-taking skills, critical thinking/problem solving, library use, and a variety of techniques in oral and written communication. Other workplace topics such as reliability, teamwork and collaboration, creativity/innovation, leadership, professionalism, techniques to demonstrate a commitment to being drug-free, and respect for

global/intercultural awareness will be explored. Students will also self-advocate and articulate their strengths, knowledge, and experiences relevant to success in a job for post-secondary education.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Arts, Humanities & Rdg Department

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

ITD 122 - COMPUTER APP FOR PROFESSNL

Computer Applications for Professionals familiarizes students with major Windows-based applications software and introduces the Windows operating system, the Windows networking environment, and practices file and folder maintenance. The focus of the course is to provide students with basic understanding and competence in industry-standard word processing, spreadsheet, database, and presentation software applications that are used to solve scientific, business, and engineering problems.

3.000 Credit hours 2.000 Lecture hours

2.000 Lab hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual All Sections for this Course

Information Tech Division

Administrative Srv Off Applion Department

Course Attributes:

TAG Approved Course

ITD122- Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Computer Test 21 or HS Computer Class 2(For PHS Students: A grade of C or better in ILife or Undergraduate level $\underline{ ext{ITD }100}$ Minimum Grade of C

COMMUNICATION

COM 121 - EFFECTIVE SPEAKING

This course is designed to introduce students to the process of researching, writing, and presenting speeches. Students will explore the basic theories and principles of oral communication and will write and deliver formal speeches throughout the course. Areas of concentration include researching, outlining, organizing, language, verbal and nonverbal delivery, critical listening, and persuasion. TAG OCM004, summer 2007 TMCOM, Autumn 2008

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Arts, Humanities & Rdg Department

Course Attributes:

TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

ENGLISH

ENG 124 - COLLEGE COMPOSITION

This course emphasizes writing based on reading response with review of essay development, grammar, and punctuation. Emphasis is on the process of drafting, revising, and editing to achieve clarity. A research project requires APA or MLA documentation. TMEC Approved effective Autumn 2008.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Lecture, <u>W2 Web/Lecture</u>, <u>W3 Total Web</u>, <u>W4 Virtual</u>

All Sections for this Course

Educ/ Liberal Arts/ Math Division

English Department

Course Attributes:

Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

ACT English 18 or HS English Proficiency 3 or Undergraduate level <u>ENG 101</u> Minimum Grade of B or Undergraduate level <u>ENG 105</u> Minimum Grade of C or Undergraduate level <u>ENG 011</u> Minimum Grade of D or Undergraduate level <u>ENG 024</u> Minimum Grade of D or **Accuplacer English/Writeplacer 5** or GED Reasoning Through Lang Art 1

ENG 231 - COLLEGE COMPOSITION II

This course will build on the skills and knowledge obtained in College Composition including research and inquiry. Students will develop an understanding of rhetoric, argument, and language as they explore and write about complex topics in formal papers. TMEC Approved effective Spring 2010.

3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, Online Virtual (WEB), W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division

English Department

Course Attributes:

Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level ENG 124 Minimum Grade of D or AP English Language score >3

SCIENCE

BIO 125 - MEDICAL TERMINOLOGY

An introduction to medical word structure, including prefixes, suffixes, roots, plurals and abbreviations. Spelling, definitions and pronunciation are stressed and reinforced by frequent examination. TAG approved course- OHL020 effective Spring 2011 CTAG approved course - CTMT001 effective Spring 2011 3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Sciences Division Biology Department

Course Attributes:

CTAG Approved Course, TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

For PHS: This course is a science elective and does not fulfill any science graduation requirements.

CHM 121 - GEN/ORG AND BIOL CHEMISTRY I

Principles of general and inorganic chemistry are presented in lecture. Topics include atomic structure, chemical bonding and compounds, energy changes, gas laws, solutions, and acids and bases. The laboratory experiences include basic scientific measurements, physical property measurements, inorganic physical and chemical change observations and laboratory reporting.Ohio Transfer Module Approved Effective Autumn 2008. 4.000 Credit hours

3.000 Lecture hours

2.000 Lab hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Sciences Division Chemistry Department

Course Attributes:

Instant Access Available, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level CHM 101 Minimum Grade of D or **HS Chemistry 2** or Undergraduate level MTH 024 Minimum Grade of B or Undergraduate level MTH 025 Minimum Grade of B or **ACT Math 22** or M024 Transfer Prof/Placement 3 or M025 Transfer Prof/Placement 3 or SAT Mathematics 530 or Compass Algebra 039 or **NextGen Accuplacer AAF Math 250** or Accuplacer College-level Math 055 or Accuplacer Elementary Algebra 108 or **NextGen Accuplacer QAS Math 263** or Undergraduate level MTH 107 Minimum Grade of D or Undergraduate level MTH 105 Minimum Grade of D

GEO 141 - PHYSICAL GEOLOGY

Investigation into the physical earth materials and processes. These processes include mineral formation, igneous rock and metamorphic deformation associated with plate tectonics, sedimentary rock formation and geologic time, geomorphology of the surface rocks through hydrologic processes including weathering, mass wasting and erosion. Emphasis on recognizing the impacts of earth science on society. Supporting lab to emphasize the use of technology in earth science, topographic and geologic map reading skills, and identification of minerals and rocks. TAG approved OSC025, effective spring 2018

4.000 Credit hours 3.000 Lecture hours 2.000 Lab hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, W2 Web/Lecture, W3 Total Web

All Sections for this Course

Sciences Division Biology Department

Course Attributes:

TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

SOCIAL STUDIES

HIS 121 - U.S. HISTORY I -TO 1877

This course will cover the major trends and ideas in American history from the first settlements in North America to the end of the Civil War and Reconstruction. The economic, social, political and religous beliefs and issues affecting the growth and development of the American nation will be examined, along with the issues that produced conflict in the formative years of our history. Topics include: early settlements and immigration, the growth of the colonies, the American Revolution, westward expansion, sectional conflict and the Civil War. TAG approved OHS010 effective Spring 2012. TMAH approved Spring 2012.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Arts, Humanities & Rdg Department

Course Attributes:

Open Educational Resources, TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:
Undergraduate

PHS NOTE: This course does NOT fulfill the US History graduation course requirement

HIS 122 - U.S. HISTORY II FROM 1877

This course will cover the major trends and ideas in American history from the end of Reconstruction to the present. The economic, social, political and religious beliefs and issues affecting the growth and development of the American nation will be examined. Topics discussed will include Industrialization, Immigration, Suffrage, the Great Depression, World War II, the Cold War, Vietnam, the youth movement of the 1960s, Watergate, the Reagan Era, and the United States in the 21st Century.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Arts, Humanities & Rdg Department

Course Attributes:

Open Educational Resources, TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:
Undergraduate

PHS Note: This course fulfills the US History graduation course requirement

PSY 121 - GENERAL PSYCHOLOGY

Surveys the scientific study of behavior, addressing a wide range of traditional topics including introduction and research; perception; consciousness; learning; cognition; personality; pathology/treatment; development; biological basis of behavior; social and organizational psychology. Emphasizes classical and current theory and research with selected attention to practical application.

3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Social Sciences Department

Course Attributes:

TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:
Undergraduate

Prerequisites:

Undergraduate level <u>IDS 102</u> Minimum Grade of B or **ACT Reading 18** or **SAT Verbal 480** or Compass Reading 080 or Accuplacer Reading 070 or **NextGen Accuplacer Reading 246** or Reading Proficiency 3 or Undergraduate level <u>IDS 102</u> Minimum Grade of TR or Undergraduate level <u>IDS 102</u> Minimum Grade of TD or IDS Transfer Prof/Placement 3 or GED Reasoning Through Lang Art 1

SOC 121 - SOCIOLOGY

Introduces the general theories of the field, and research methods. Students will examine the impact of culture, social interaction, social structure, socialization, and social institutions on social behavior.

3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4

Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Social Sciences Department

Course Attributes:

Open Educational Resources, TAG Approved Course, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:
Undergraduate

Prerequisites:

Undergraduate level $\underline{IDS~102}$ Minimum Grade of B or **ACT Reading 18** or **SAT Verbal 480** or Compass Reading 080 or Accuplacer Reading 070 or **NextGen Accuplacer Reading 246** or Reading Proficiency 3 or Undergraduate level $\underline{IDS~102}$ Minimum Grade of TR or Undergraduate

level IDS 102 Minimum Grade of TR* or IDS Transfer Prof/Placement 3 or GED Reasoning Through Lang Art 1

SOC 225 - CULTURAL DIVERSITY

Provide students with an understanding of the cultural diversity of our changing society. Students will examine and discuss the diverse values and characteristics of ethnic and minority populations and how those values influence society, social and economic processes, and race relations. TMSBS Approved. Effective Autumn 2008.

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Social Sciences Department

Course Attributes:

Instant Access Available, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

MATHEMATICS

MTH 125 - COLLEGE ALGEBRA

In this course, students will study linear, quadratic, polynomial, radical, rational, exponential, logarithmic, and piecewise (including absolute value) equations and inequalities by applying analytical, graphical, and numerical methods of solution. Elementary functions will be examined with reference to extrema, roots (zeros), and end-behavior of their respective graphs. Theory of equations including the Remainder and Factor Theorems, The Rational Root Theorem, and Descartes' Rule of Signs will be used for non-graphical analysis of higher-order polynomial functions. Systems of equations will be solved by traditional algebraic methods. TMM001 approved Spring 2012.

4.000 Credit hours 4.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, <u>Lecture</u>, <u>W2 Web/Lecture</u>, <u>W3 Total Web</u>, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Mathematics Department

Course Attributes:

Instant Access Available, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

Prerequisites:

Undergraduate level MTH 094 Minimum Grade of B or Undergraduate level MTH 123 Minimum Grade of B or Undergraduate level MTH 025 Minimum Grade of B or ACT Math 22 or SAT Mathematics 530 or Compass

Algebra 052 or M094 Transfer Prof/Placement 3 or M025 Transfer Prof/Placement 3 or HS Math Proficiency 3 or Accuplacer College-level Math 055 or Accuplacer Elementary Algebra 108 or **NextGen Accuplacer QAS Math 263 or NextGen Accuplacer AAF Math 250** or GED Mathematical Reasoning 1 or (Undergraduate MTH 125-College Algebra- level MTH 094 Minimum Grade of B and Undergraduate level MTH 025 Minimum Grade of B) or (ACT Math 19 and Undergraduate level MTH 025 Minimum Grade of B) or (Compass Algebra 039 and Undergraduate level MTH 025 Minimum Grade of B) or (Accuplacer College-level Math 040 and Undergraduate level MTH 025 Minimum Grade of B) or (Undergraduate level MTH 025 Minimum Grade of B) or (Undergraduate level MTH 025 Minimum Grade of B) or Accuplacer Elementary Algebra 108

MTH 130 - TRIGONOMETRY

Study of angles and degree measure; radian measure; arc length and area; angular and linear velocity; trigonometric functions; right angle trigonometry; trigonometric identities and reference angles; unit circle and graphing; general sine wave; graph of tangent function; inverse trigonometric functions; basic sine, cosine and tangent equations; multiple angle equations; vectors and their applications; oblique triangles and their applications; polar coordinates and complex numbers.

3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division Mathematics Department

Course Attributes:

Instant Access Available, Transfer Module Approval

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

Prerequisites:

Undergraduate level <u>MTH 125</u> Minimum Grade of D or (Undergraduate level <u>MTH 125A</u> Minimum Grade of D and Undergraduate level <u>MTH 125B</u> Minimum Grade of D)

MTH 124 - Statistics

This course introduces the student to statistical thinking and the use of statistical methods for gathering and analyzing data. The focus is on graphical, tabular, and numerical methods for summarizing distributions. Fundamental concepts of probability are introduced as well as the concepts of discrete (binomial) and continuous (normal) probability distributions and their importance to inferential statistics. Point estimates and interval estimates of population means and standard deviations are obtained stressing the importance of random sampling. Hypothesis testing of one sample mean and proportions is used for statistical inference. Chi-Square goodness-of-fit test and least squares regression analysis for linear correlation are computed manually and with a statistical package such as SPSS, SAS, Minitab, Excel, or similar technology. 3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual All Sections for this Course

Educ/ Liberal Arts/ Math Division Mathematics Department

Course Attributes:

Instant Access Available, Transfer Module Approval

MTH 124- Statistics

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

Prerequisites:

Undergraduate level MTH 093 Minimum Grade of B or Undergraduate level MTH 123 Minimum Grade of B or Undergraduate level MTH 020A Minimum Grade of B and Undergraduate level MTH 020A Minimum Grade of B and Undergraduate level MTH 020B Minimum Grade of B) or ACT Math 22 or SAT Mathematics 530 or Compass Algebra 052 or M093 Transfer Prof/Placement 3 or M024 Transfer Prof/Placement 3 or HS Math Proficiency 3 or Accuplacer College-level Math 055 or NextGen Accuplacer AAF Math 250 or NextGen Accuplacer QAS Math 263 or Accuplacer Elementary Algebra 108 or GED Mathematical Reasoning 1 or (Undergraduate level MTH 092 Minimum Grade of B and Undergraduate level MTH 024 Minimum Grade of B) or (ACT Math 19 and Undergraduate level MTH 024 Minimum Grade of B) or (Compass Algebra 039 and Undergraduate level MTH 024 Minimum Grade of B) or (Accuplacer College-level Math 040 and Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B) or (Undergraduate level MTH 024 Minimum Grade of B)

CAREER TECHNOLOGY COURSES

CAREER TECHNOLOGY Senior Medical Technology Students/ CT Senior Health Occupations Technology Students

BIO 125 - MEDICAL TERMINOLOGY

An introduction to medical word structure, including prefixes, suffixes, roots, plurals and abbreviations. Spelling, definitions and pronunciation are stressed and reinforced by frequent examination. TAG approved course- OHL020 effective Spring 2011 CTAG approved course - CTMT001 effective Spring 2011 3.000 Credit hours
3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Independent Study, Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Sciences Division Biology Department

Course Attributes:

CTAG Approved Course, TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

EMS 121 - EMERGENCY MEDICAL TECHNICIAN

The Emergency Medical Technician (EMT) course provides theory and practical skills training for managing medical and traumatic situations at the EMT level and follows the objectives as listed in the Ohio Administrative Code. CTAG approved course CTEMTB002, effective Summer 2013. MTAG approved course CTEMS 002, effective fall 2016

7.000 Credit hours

5.000 Lecture hours

6.000 Lab hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, W2 Web/Lecture, W3 Total Web, W4 Virtual

Health and Human Services Division

Fire and EMS Department

Course Attributes:

CTAG Approved Course, Military Transfer Credit

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level IDS 102 Minimum Grade of B or **ACT Reading 18 or SAT Verbal 480** or Compass Reading 080 or Accuplacer Reading 070 or **NextGen Accuplacer Reading 244** or Reading Proficiency 3 or IDS Transfer Prof/Placement 3 or GED Reasoning Through Lang Art 1

CAREER TECHNOLOGY Teacher Academy Students Junior Teacher Academy Students

EDU 121 - INTRO EARLY CHILDHOOD EDUC

This introductory course provides a general introduction to the field of early childhood education as well as related services that support children and their families, birth to age 5. This course is intended for those who are interested in the field of early childhood as well as those who are still undecided but are considering a career working with young children. Content in this course provides an overview of the profession of early childhood education and the role of the teacher/caregiver. It explores the history of early childhood education, major models and programs that support and/or educate young children, the theories and practices that are the foundations for such programs, and current issues in the classroom/child setting. Thirty observation hours are required. CTAG CTECE001 effective Spring 2018

3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division

Education Department

Course Attributes:

CTAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

Prerequisites:

Undergraduate level <u>ENG 101</u> Minimum Grade of B or Undergraduate level <u>ENG 105</u> Minimum Grade of C or Undergraduate level <u>ENG 011</u> Minimum Grade of B or Compass English 070 or **ACT English 18 or Accuplacer English/Writeplacer 5** or HS English Proficiency 3

EDU 223 - COMMUNITY & FAM BASED PR

This course explores educational considerations for teachers including the policies, theories, practices, skills, and knowledge of home, school, and community partnerships. Candidates will examine the multiple influences on the whole child; accessibility of community services and supports; ethical, practical, and culturally competent decisions to foster family engagement; knowledge and skills needed to address family structure, socio-cultural and linguistic backgrounds, identities and customs, and advocacy for children and families. Five volunteer/observation hours are required. TAG approved OED011 effective spring 2019 3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

Educ/ Liberal Arts/ Math Division

Education Department

Course Attributes:

TAG Approved Course

EDU 223- Community and Fam Based PR

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level <u>EDU 121</u> Minimum Grade of C or Undergraduate level <u>EDU 130</u> Minimum Grade of C

Senior Teacher Academy Students

EDU 130 - INTRO TO THE TEACHING PROFESSN

This introductory course explores the purposes, organizations, and outcomes of schooling from the perspectives of the field of social foundations in education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored. TAG OED007 approved spring 2018, CTAG CTEDU007 approved spring 2018 3.000 Credit hours

3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Lecture, <u>W2 Web/Lecture</u>, <u>W3 Total Web</u>, W4 Virtual All Sections for this Course

Educ/ Liberal Arts/ Math Division

Education Department

Course Attributes:

CTAG Approved Course, TAG Approved Course

Restrictions:

Must be enrolled in one of the following Levels: Undergraduate

Prerequisites:

Undergraduate level <u>ENG 105</u> Minimum Grade of C or **ACT English 18 or** Compass English 070 or Undergraduate level <u>ENG 011</u> Minimum Grade of B or **Accuplacer English/Writeplacer 5 or** HS English Proficiency 3 or GED Reasoning Through Lang Art 1 or Undergraduate level <u>ENG 101</u> Minimum Grade of B or **Undergraduate level <u>ENG 011</u> Minimum Grade of B Undergraduate level** <u>ENG 011</u> Minimum Grade of B

EDU 225 - THE EXCEPTIONAL CHILD

This is a survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers developmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings. TAG OED009 approved Spring 2018 3.000 Credit hours 3.000 Lecture hours

Levels: Undergraduate

Schedule Types: Lecture/Lab, Lecture, W2 Web/Lecture, W3 Total Web, W4 Virtual

All Sections for this Course

Educ/ Liberal Arts/ Math Division

Education Department

Course Attributes:

TAG Approved Course

EDU 225- The Exceptional Child

Restrictions:

Must be enrolled in one of the following Levels:

Undergraduate

Prerequisites:

Undergraduate level <u>FDU 121</u> Minimum Grade of C or Undergraduate level <u>FDU 130</u> Minimum Grade of C or Undergraduate level <u>FDU 131</u> Minimum Grade of C

Instruction Sheet for applying for College Credit Plus Courses

On the College Campus

- ☐ The student qualifies for the CCP Program
- The student applies to the college or university on or before the college deadline (go to the college/university website for summer, fall or spring semesters).
- The student and parent notify Mrs. Ebert. Mrs. Ebert will send the link for the CCP on Campus Information session prior to the FIRST FRIDAY IN JUNE AND BEFORE MEETING WITH THE COLLEGE ACADEMIC COUNSELOR
 - Student notifies Mrs. Ebert when the student AND parent have completed the information session
 - Mrs. Ebert will send in the required On Campus documentation and inform the student of the next step via student PHS email.
 - Once accepted by the college/university, the student makes an appointment to see the college academic counselor to register for the upcoming semester's classes (Must have completed the CCP Information session PRIOR to meeting with college academic counselor)
 - The student gives Mrs. Ebert a copy of his/her college schedule
 - The student gives Mrs. Springer a list of the required textbooks by the due date (May for summer courses, August for fall courses and December for spring courses).
 - The CCP coordinator counselor will enter the courses into the student's schedule, making sure the student does not go over 30 credit hours.

- Mrs. Springer will contact student regarding availability of textbooks and where to pick up the textbooks (at PHS or at bookstore)
- Students must return all textbooks to Mrs. Springer by 2:00 PM on or before the FRIDAY of the college finals week. Late books will become the property of the student and the cost will be charged to the student's account. Report cards, transcripts and diploma will be held until all fees are paid.
- The student brings a copy of his/her college final grades to Mrs. Ebert.
- Once official grades are received from the college, the Mrs. Ebert enters the grades into the student's course history as high school credit.

College Credit Plus on the College Campus Individual and Parent Counseling Agenda

- ✔ Program eligibility- 7th grade through seniors (not 5th year seniors) academic eligibility is established by the individual colleges and universities
- ✓ Options A) College credit-parent expense or B) College and High school credit, school pays for books and tuition, IHE pays for fees. Student must return book/s to his/her counselor
- ✓ Financial Responsibility- Program at a Public Institution has no cost. Student is responsible for attending class and completing course. Student must use college/university drop procedures if necessary. If the student receives a failing grade in a class it is the guardian/parent responsibility to reimburse the cost of the course to the school district. If a student is expelled, the student/parent will reimburse the district for all costs.
- ✓ Granting Academic Credit- A three credit hour or more course is worth 1 high school credit. A 2 college credit hour course is worth .66 high school credit and a one hour college credit hour course is worth .33 high school credit.
- ✓ Transportation- Is the responsibility of the student. Appropriate travel time and dependable means of transportation should be considered before committing to attending the college campus.
- Scheduling classes at the high school and local college can be difficult at times. No exceptions to class attendance at the high school or college can be made. Students must enroll and attend in only those classes that are set forth in the master schedule of the high school. Allowance for transportation time to and from the college must be considered when scheduling college classes. Evening classes are permissible at the college. Summer school classes are allowable as part of the CCP program. It is the student's responsibility to give the summer, fall and/or spring college schedule of classes to Mrs. Bowersox. Mrs. Bowersox must have the summer schedule by the second week in June and fall schedule by the start of the school year in August and the spring schedule before the high school's winter break in December. Students may not take more than 30 credit hours/equivalent in a school year and no more than 120 credit hours total prior to high school graduation
- Textbook policy
- ✓ Academic Counseling from your high school counselor should be sought before scheduling college classes. College courses equivalent to required high school courses may be taken but failure to complete these courses may jeopardize high school graduation. If a student has

- questions or concerns about his college class during the term, college counseling services will be available at the college campus
- ✓ Grades received for college courses completed will be computed in the high school grade point average (GPA) on the same standard four point scale. College courses in the same subject area as high school AP courses will be weighted the same as the AP course
- ✔ Benefits and Risks of the CCP program can allow you to accumulate up to 120 college credits by graduation students are limited to a maximum of 30 credit hours per year (combination of high school converted credits and college credits). This can give you valuable college experience and saving you college tuition dollars. Transferring this college credit to another institution may be possible but is the sole decision of the institution receiving the credit. You are advised to check this before scheduling.
- ✔ Dropping/Adding classes, Probation and Dismissal criteria and procedure
- ✓ Some other academic and logistic concerns might be;
 - High school course activities such as exams, field trips and activities
 - o Extra-curricular activities such as sports, music, dances and drama obligations
 - o Academic calendar differences between the high school and college
 - Academic eligibility for participation in high school sports. Remember you must have passed the equivalent of five courses worth at least 1 semester credit during each grading period (nine week and semester) to be eligible to participate in a sport
- ✓ You must notify your school counselor no later than April 1st of your intention to participate and submit the Intent Form. Also, you and your parent/guardian must meet with Mrs. Bowersox before the last Friday in March (be aware of the Perry Local Spring Break dates).

College Credit Plus On the College Campus Intent Form Due by April 1 (DUE to COVID-19 for 2021-2022 form is due by May 1)

School Officials:

Having been informed by local school officials, who include the counselor and/or principal in a school-wide group meeting and/or an individualized counseling session, and having received appropriate and adequate counseling regarding the College Credit Plus as called by law, we, the undersigned choose to do the following:

Our son/daug	ghter,	·
will attend		Post-Secondary Institution.
The option in	which our son/daug	thter will participate is: (check one)
	Option A:	The student/family will be financially responsible for all tuition and the cost of all textbooks, materials and fees associated with the CCP course/s. The student must inform the secondary school by the first day of class whether the student wants to receive college credit only or high school and college credit.
	Option B:	The school district will be financially responsible for the eligible course in which the student chooses to enroll, the Student will receive high school and college credit.
	Option C:	Combination of Option A and Option B. Student/family chooses to be responsible for all tuition, textbooks, materials and fees for one or more courses. If this option is chosen, the student must inform the college which course/s will be under Option A and which will be under Option B by the first day of class. For Option courses, the student must inform the counselor which courses will be taken for college credit.
		sible for the full tuition of any college course which surpasses the allowable under the CCP provisions.
Stud	dent	Parent/Guardian
	selor/Principal DIT PLUS CHECK SHEET	

Student, please be certain all steps are completed prior to turning in your CCP packet.

All completed PHS Course Enrollment packets (for courses to be taken at PHS) are due to the Counseling Office no later than March 4, 2021.

If you need help in completing any forms, please sign up to see your counselor.

REMEMBER, INCOMPLETE PACKETS WILL BE RETURNED TO YOU YOU MUST FIRST QUALIFY FOR THE CCP PROGRAM BY MEETING ONE OF THE CCP Eligibility Requirements

FOR STUDENTS TAKING CLASSES AT PERRY HIGH SCHOOL

1.	If you are taking a Stark State Course for the first time, you must complete the online Stark State CCP Application. Write the date you submitted your application
2.	Course selection form is complete and includes all signatures, test scores and selections. Each line must be completed with information or N/A (not applicable)
3.	Double check that you have met the prerequisites for the classes you are selecting. You will not be permitted to take a class if you have not met the prerequisites. Make sure you are within the 30 CCP credit hour allowable limit.
4.	If additional test scores are required, the scores (NextGen Accuplacer, ACT or SAT) must be attached to your packet.
5.	Your Stark State ID is written on your course selection form
	Your parent signature is on the front of the course enrollment form and the Intent/ release form found on the back of the Enrollment Form You have completed and signed the SSC College's release form, FERPA forms
	Tou have completed and signed the 35C conege's release form, I ENFA forms
8.	Your parent has signed and turned in a CCP Intent form to the Counseling Office on or before March 4 2021
FOR STUD	date you turned in your completed CCP packet to the Counseling Office ENTS TAKING CLASSES ON THE COLLEGE CAMPUS for the FIRST time- You must meet one of the college ready scores to e in the CCP program
1.	Complete the CCP college application found on the college website. Returning Stark State students do not need to complete another CCP Stark State College CCP application.
2.	If you are a new or returning Stark State student (you took CCP at PHS) and will be taking classes on the Stark State campus you must contact Mrs. Ebert. After completing the CCP on Campus Information Form you will make an appointment with a CCP Stark State Academic Counselor). All CCP Consultation Meetings need to be completed by the student and parent/guardian and must be completed no later than the first Friday in June
3	. You are responsible for contacting your counselor and requesting that your transcript and test scores be sent to the college/university
4	. It is your responsibility to give Mrs. Ebert your summer schedule and fall college schedule before you leave for summer break and your spring schedule before you leave for winter break
5	. Double check to make certain you are not over the allowable CCP 30 college credit hour limit.
Date you s	submitted your college application
-	are and your parent/guardian are to meet with your counselor
FOR STUD	ENTS RETURNING TO THE COLLEGE CAMPUS
2. N	Inform Mrs. Ebert you will be attending campus. You and a parent will need to complete the CCP on Campus Information Session Meet with your counselor and then your college CCP academic advisor and choose your courses Bring your college schedule to Mrs. Ebert by the due date and check the 30 hour CCP limit. Inform Mrs. Springer of which textbooks you will need for your CCP courses.

School copy	
Student copy	

Student and Parent Information College Credit Plus CCP Probation and CCP Dismissal

Student's Name:	•
Parent's (or Parents') Name (s):	
Notification Meeting Date:	
Name of Secondary School Representative:	
Instructions: Choose either the CCP Probation or CCP Dismissal section for this student.	
CCP Probation (check if this status applies to this student):	
Students in the College Credit Plus program who are deemed "underperforming" and are placed on CCP Probation are due to the following conditions (check on or both, as applicable): o Has a cumulative GPA of lower than a 2.0 in the college courses taken through the CCP program o Withdrawals from, or receives no credit for, two or more courses in the same term. (Withdrawing from a course occurs when the student dis-enrolls from a course after the census date and the secondary school is financially	
responsible for the tuition associated with the course.) Action	
 A student on CCP Probation may enroll in no more than one college course and the student will not enroll in a college course in the same subject in which the student earned a grade of d or f or for which the student received no credit. If the student had already registered for more than one course prior to being placed on CCP Probation, the student must request each college or university to dis-enroll the student from courses as necessary. 	
 The student, as noted above, may continue to be enrolled in one course. The student must notify that college in which course the student would like to remain enrolled. If the student fails to dis-enroll, the secondary school will promptly notify the student and the student's parent that the student will be responsible for paying all tuition, fees, and textbooks costs. That student is also then considered an ineligible student and is dismissed from the CCP program in the next term. If the student on CCP Probation takes one course and the grade raises the student's cumulative GPA to a 2.0 or higher, the student is removed from CCP Probation and may participate in the program without restrictions. 	
 If the grade does not raise the cumulative GPA to a 2.0 or higher, the secondary school is responsible for dismissing the student from the program. 	

CCP Dismissal (check if this status applies to this student):

Students in the College Credit Plus Program who are deemed "ineligible" and are placed on CCP Dismissal when the student meets the definition of an underperforming student for two consecutive terms of enrollment.

Action:

- Any student on CCP Dismissal may not take any college courses through the program.
- If the student had already registered for college courses prior to being dismissed, the student will request each college to disensell the student from the courses.
- If the student fails to dis-enroll, the secondary school will promptly notify the student and the student's parent that the student will be responsible for paying all tuition, fees, and textbook costs. The student will continue to be on CCP Dismissal for an additional term.

CCP Probation and CCP Dismissal

Page 1 of 2

Form Date: April 2018

Instructions: Review the Appeals Process and School Policy with the Student/Parent:

Appeals Process

A student may appeal to the district superintendent or school governing entity the CCP Dismissal or prohibition from taking a
course in the same subject in which the student earned a grade of "D" or "F" or for which the student received no credit.

The governing entity or superintendent will consider any extenuating circumstances separate from academic performance that may have affected the student's CCP status and may do any of the following:

- · Allow the student to participate in the program without restrictions.
- Allow the student to take a course in the same subject in which the student earned a grade of "D" or "F" or for which the student received no credit.
- Allow the student to participate in the program on CCP Probation.
- Maintain the student's status on CCP Dismissal from the program

Perry Local School Policy is attached to this document

- The student must request an appeal within five business days after being notified of the CCP Dismissal or the CCP Probation
 that prohibits the student from taking a course in the same subject.
- The secondary school will promptly notify any college or university in which the student is enrolled that the student has
 requested an appeal.
- The district superintendent or school governing entity will issue a decision on the student's appeal within ten business days
 after the date the appeal is made.

Complete these dates to inform the student of the dates that must be met if an appeal is requested

	lotification Meeting Date (same as date on page 1):
10	tudent Request for Appeal by this date (five business days after the notification date:
D	econdary School decision by this date (ten business days after the student requests the appeal):
	The decision of the superintendent or governing entity is final.
	The secondary school will promptly notify any college or university in which the student is enrolled of the decision.
	 If the decision is to continue the CCP Dismissal, the college or university will permit the student to withdraw from all courses without penalty and the secondary school will not be required to pay for those courses.
	o If the superintendent or governing entity fails to issue a decision within ten business days, the college or university will permit the student to withdraw from all courses for which the student is not eligible without penalty. If the decision on the appeal is made after the college/university's no-fault withdrawal date, the secondary school will pay for those courses.
ignatu	of the student and parent acknowledge receipt and explanation of the CCP Probation or CCP Dismissal status: (student is to
	her copy with the parent/guardian signature. A copy will be made, and the original returned to the student)
return h	
return h Student	her copy with the parent/guardian signature. A copy will be made, and the original returned to the student)

NOTES

CCP forms for courses to be taken @ PHS due no later than March 4, 2021

More information on College Credit Plus in the State of Ohio may be found on the following website:

https://www.ohiohighered.org/content/college_credit_plus_info_students_families

To learn more about transferring your College Credit Plus credit to other colleges or universities go to:

https://transfercredit.ohio.gov

Students taking CCP courses for the first time on the college campus and a parent/guardian must inform Mrs. Ebert prior to the first Friday in June and prior to meeting with the college academic advisor. Mrs. Ebert will share the CCP on the College Campus Information session link. Both student and parent must separately complete the form. Once completed, the student will inform Mrs. Ebert, who will send the student the next steps and submit required paperwork to the college.